

***Butler University's College of Education EPPSP Graduate Programs Creates EPPSP
Blueprint 2020 –A Guidebook for School Leaders Moving Forward***

INDIANAPOLIS— Cohort members from Butler University's educational leadership graduate program, Experiential Program for Preparing School Principals (EPPSP), announce the release of *Blueprint 2020 – Guidebook for School Leaders Moving Forward*.

The *Blueprint* is designed to support school leaders as they envision the reopening of schools for the 2020-21 academic year in response to the COVID-19 pandemic. Graduate students conducted research and met with locally and nationally recognized experts in the field of education as well as prominent community members, researchers, and policy makers. Experts included:

- Dr. Katie Jenner, Senior Education Advisor to Governor Eric Holcomb
- Dr. David Marcotte, Executive Director of the Indiana Urban Schools Association
- Dr. Christopher Lagoni, Executive Director of the Indiana Small and Rural Schools Association
- Patrick McAlister, Director of the Office of Education Innovation, Indianapolis Mayor's Office
- Dr. Lori Desautels, Butler University Assistant Professor, Educational Neuroscience
- Brandon Brown, CEO, The Mind Trust
- Dr. Phil Downs, Superintendent, Southwest Allen County Schools and the IAPSS Indiana Superintendent of the Year

Key Findings

- Operations: Have a decision-making framework that suits one's individual district.
- Finance: Utilize CARES act money to address pressing needs; have vision for how to budget when this resource has been finished.
- International: Use case studies from other countries who have had successful responses in a school environment.
- Diagnostics/Assessment: Have assessment plan addressing the following: student well-being, priority standards, and student growth; utilize resources from curriculum.

- Technology: Urge state legislatures to make broadband internet a necessary utility to ensure access for all.
- Remediation: Use MTSS in planning remediation, which all students will need at varying levels this year.
- Parent Communication: Emphasize providing supports and facilitating engagement with parents rather than merely communication, as parents are now partners more than ever.
- Equity: Do not create the students' narratives for them. Take into account different experiences during shut-down and account for culture, race, and financial background.

State Impact

EPPSP will be publishing their work available for schools to reference in July. The Butler University EPPSP graduate students formed 13 Design Project Teams to cover educational areas impacted by reopening such as Remediation, Testing/Diagnostics, Equity, Technology/Devices/Connectivity, Athletics, Parent/Community, Instruction, etc. The EPPSP graduate program is designed to be experiential and in doing so, this cohort used the Design Thinking approach to think critically about this very urgent, real world problem for our local and state communities. EPPSP graduate students used a human-centered approach to find solutions to the COVID-19 impact on school leaders and designed a guidebook with research and tools for reopening schools affected by the 2020 pandemic.

For more information on The EPPSP Blueprint 2020: <https://www.butler.edu/coe/eppsp-blueprint-2020>

Those wishing to apply for the next cohort, please visit: <https://www.butler.edu/educational-administration>.

Media contact:

Chasadee Minton
cminton@butler.edu
317-940-9684