

Community Introductory Pharmacy Practice Experience Syllabus (template)

Rotation Title: Community Practice

Rotation Course Number: RX461S

Minimum required contact hours: 160 hours

COURSE DESCRIPTION:

The Community IPPE is a 160 hour, on-site rotation in a community setting designed to introduce students to the fundamentals of pharmacy practice in this setting. Students are provided opportunities to enhance their technical, clinical, and professional skills introduced to interprofessional practice, which includes patient care decision-making, professional ethics and expected behaviors, and direct patient care activities.

Include College SLOs

COURSE OBJECTIVES:

After completion of the community IPPE, the student learning should be able to:

Technical

- Evaluate the acceptability and accuracy of a prescription and verify that the information is correct by correlating the prescription with patient-specific data and drug information.
- Accurately evaluate and process a new prescription or prescription refill in accordance with the law.
- Correctly interpret prescription abbreviations.
- Obtain demographic information, medication, allergy and medical history from a new patient, or update existing patient data.
- Correctly label and dispense medications.
- Observe/demonstrate understanding of how to add a third party plan into the computer system.
- Explain the process used to split bill an insurance claim.
- Observe/demonstrate understanding of how to add a manufacturer discount card into the computer system.
- Appropriately contact a third party payer for an override.

- Observe/demonstrate understanding of how to process a Workman's Comp claim.
- Explain the prior authorization process to a patient or patient's family member.
- Demonstrate the ability to send a prior authorization form to a health care provider.
- Explain the process for emergency fill of a prescription.
- Clarify a question regarding a prescription by contacting a prescriber or prescriber's office.
- Correctly calculate total days supply of medications (e.g., insulin, topicals, eye and ear drops).
- Accurately reconstitute a medication and counsel patient/family member on correct measuring of dose.
- Demonstrate understanding of controlled substance dispensing and refill regulations, as well as specific company policies.
- Successfully process the partial fill of a prescription.
- Demonstrate ability to use all components of data base retrieval, including analysis and interpretation.
- Identify and report adverse events to the appropriate individuals or organizations (i.e. local, state and federal agencies).
- Explain how the site uses technology to maximize medication safety within the system.
- Demonstrate knowledge of quality improvement programs utilized at the site.
- Explain the roles, duties, and responsibilities of the various personnel within the team.
- Demonstrate understanding of the role of other health care providers (including when to refer to other healthcare providers and the importance of being respectful in all interactions).
- Participate in patient counseling, taking into account patient's health literacy, cultural diversity, behavioral and economic issues.
- Demonstrate ability to document events, problems, and solutions with patients and patients' agent(s) verbally, electronically, and manually in a concise, accurate, and efficient manner.
- Discuss what to do when you receive a specialty prescription.
- Discuss mail order prescriptions.
- Perform all duties and tasks in accordance with legal and professional pharmacy regulations, standards and guidelines.

Clinical

- Evaluate a patient's medication profile to identify medication allergies, appropriate doses and directions for use, duplicate medications and clinical relevant drug interactions.
- Demonstrate knowledge of problem-solving techniques using actual or simulated scenarios.

- Participate in activities that promote to patients the importance of health, wellness, disease prevention (e.g., immunizations, tobacco cessation), and management of their diseases and medication therapies to optimize outcomes.
- Assist a patient or caregiver in problems related to prescription medication coverage, health insurance, or government healthcare programs.
- Discuss with preceptor patient symptoms, responses, adverse events and medication adherence as it applies to a patient's pharmacotherapy regimen.
- Observe and/or participate in counseling of a patient by the pharmacist.
- Participate in responding appropriately and accurately to drug information requests (this includes when it is appropriate to say that you don't know but will follow-up).
- Observe and/or participate in a MTM session.
- Perform a blood pressure screening.
- Demonstrate familiarity with brand, generic, indication, whether OTC, prescription, or controlled substance for commonly used (e.g., important 200) medications.
- Demonstrates understanding of the components of the Pharmacists' Patient Care Process (PPCP) and how they apply to community practice.
- Recommend a cost effective option for a patient who is unable to afford his/her medication.
- Discuss resources available to help patients find low cost medications and apply for medication rebates.

Professional

- Demonstrate punctuality for all rotation activities and assigned tasks by scheduled deadlines.
- Demonstrate caring, ethical, and professional behavior when interacting with patients, caregivers, and other health care professionals.
- Comply with federal, state, and local laws and regulations related to pharmacy practice.
- Demonstrate accountability for all behaviors and responds positively to constructive feedback.
- Display sensitivity and responsiveness to culture, race/ethnicity, age, socioeconomic status, gender, disabilities, spirituality and other aspects of diversity and identity when interacting with patients, caregivers, and other healthcare professionals.

STUDENT ACTIVITIES:

Required:

- Important 200 Medication Review
- Drug Information Question
- MTM activity
- Participation in live Journal Club or online participation with CEImpact (available on learning modules in E*value)

- Interprofessional Role Discussion with Preceptor

Highly Recommended:

- Shadow an administrator (1/2 to 1 day)
- Spend 1-2 days observing/participating in compounding, mail order, or long-term care
- Attend Indiana Board Meeting or professional organization meeting

GRADING:

Grading will be performed according to the format outlined in the Butler Rotation Manual.

ATTENDANCE POLICY:

Student attendance and participation at their experiential sites is mandatory. Students are expected to be punctual and prepared for site activities. Should a student accumulate more than 2 excused absences during a rotation block, the preceptor and Experiential Education Office will discuss ramifications, which may include the student receiving an incomplete or failure for the rotation.

If a student is absent from a preceptor-designated rotation site for reasons other than those defined in the rotation manual or cannot produce, upon request, supporting documentation of the above reasons within 72 hours, he/she will automatically be assigned an unexcused absence. An unexcused absence may result in the student receiving an incomplete or failure for the experiential activity as determined by the Experiential Education Office in collaboration with the preceptor.

PROFESSIONALISM:

Students are to dress and act professionally at experiential sites as outlined in the Rotation Manual. Sites may have specific requirements, and it will be the student's responsibility to ask each preceptor about appropriate attire.

ASSESSMENTS:

- Midpoint Evaluation
- Community IPPE Competency Final Evaluation

All students taking this course are subject to the terms of the Course Policy Statements (e.g., Disability Services, Academic Integrity, Respectful Interactions, etc.) published in the College of Pharmacy and Health Sciences Student Handbook, Appendix D which is incorporated herein by reference. The College of Pharmacy and Health Sciences Student Handbook is located on Moodle under "COPHS Resources" and constitutes a part of this syllabus.

By signing this form, you are acknowledging that you have read the syllabus, understand the responsibilities and are committed to completing the above items.

Student's Signature: _____ Date: _____

Preceptor's Signature: _____ Date: _____