

Social Justice & Diversity (SJD) Designation Proposal Form

Date:

Department/Program and College/Core Area:

Principal Contact:

Contact Email:

Course Number:

Course Title:

Credit Hours: (must be 3+ credits) Next semester course will be taught:

The course listed above is: A new course An existing course

Only specific sections of this course will be SJD-designated: Yes No

If yes, list sections # or sections taught by faculty seeking SJD designation:

SJD courses may also fulfill other core curriculum requirements.

Please indicate if this course currently meets (or proposes to meet) any of the requirements below.

FYS GHS AR NW PCA SW TI
 ICR SAC WAC

Is this course required of any majors or minors? Yes No

If yes, which?: _____

Does this course have prerequisites? Yes No

If yes, identify the prerequisites: _____

I/we have enclosed a copy of the course syllabus

Please ensure that the syllabus contains the course SLOs (including SJD), provides citations to assigned materials, and indicates assignment weights.

I/We would like an SJD mentor assigned to work with me when I/we teach this course for the first time:

Yes No.

Social Justice & Diversity (SJD) courses must meet all three Student Learning Outcomes:

1. Recognize multiple and intersecting dimensions of identity and inequity through the study of critical scholarship on the historical, cultural, political, and/or social experiences of marginalized communities.
2. Identify and explain the causes and impact of privilege, power, and oppression and cultivate tools for overcoming conflict and promoting equality.
3. Recognize and critique local, national, or global conditions that enable, perpetuate and/or challenge social injustice and inequity.

For more information, please refer to the Core Curriculum site (<https://www.butler.edu/core/core-faculty-faq>) or to the SJD section of the Core Curriculum Moodle site.

Please complete the appropriate Core Curriculum Committee (CCC) form and respond to the additional questions listed below. *Please answer these questions directly and completely rather than referring reviewers to the syllabus.*

1. SJD-designated courses may address various dimensions of identity and inequity; aspects of power, privilege, and oppression; tools; and geographic scales (e.g. local, national, global). Please indicate whether your course focuses on a particular aspect of SJD and if so, which.
2. Please explain how this course will integrate critical scholarship about traditionally underrepresented, marginalized, and/or oppressed communities. Specify the theoretical approaches that will inform your teaching and/or which students will encounter; identify any course texts¹ that present perspectives of marginalized traditionally underrepresented people; and provide a key source bibliography at the end of the narrative response.
3. What kinds of course activities and assignments will help students achieve the SJD SLOs? Please provide activity descriptions or assignment guidelines.

Instructors occasionally will be asked to provide current course syllabi after SJD-designation.

Please note: All curricular changes are covered by university-wide curricular policies that grant the University Curriculum Committee (UCC) and Faculty Senate authority over all non-core-related changes. In accordance with those guidelines, a SJD-related course proposal and revision may need to undergo college and University Curriculum Committee (UCC) review as well as undergoing SJD Advisory Committee/Core Curriculum Committee. Please review the relevant policies and seek college/university approval for this course as necessary.

¹ For the purpose of shared understandings here, a *text* is not limited to print material but instead encompasses any form of communication, including films, artwork, and anything that can be subject to analysis and interpretation.