



BUTLER

CENTER *for* ACADEMIC
TECHNOLOGY

MISSION STATEMENT

The Center for Academic Technology (CAT) champions Learning through the effective use of educational technology by collaborating with the Butler community to foster 21st-century skills and to nurture innovation. In particular, we support student learning by working with faculty and academic staff to promote thoughtful and effective use of academic technology.

CORE VALUES

- *The Facilitation of Effective Integration of Technology*
- *The Balance of Sustainability and Innovation*
- *The Strength of Collaboration and Partnerships*
- *The Appreciation of Inquiry and Reflective Practice*



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CORE VALUE:

The Facilitation of Effective Integration of Technology

We value and acknowledge an environment conducive to the exploration of innovative applications of technology for teaching and learning. We examine the intersection of skill level, accessibility, available resources, and needs to understand effective technology integration. We:

- **PROVIDE** support in the evaluation of technology.
- **IDENTIFY** the effective usage and limitations of Butler-supported academic systems.
- **MAINTAIN** relationships with other campus partners and technology vendors when needed.
- **COLLABORATE** with campus partners to pilot programs and tools before adoption.
- **COMPLY** with accessibility standards and regulations.
- **MODEL** effective integration of technology in our practice, e.g. by serving as adjunct instructors and co-facilitators of Butler curriculum.
- **EXPLORE** and **INTEGRATE** classroom technologies in support of active learning through campus partnerships.



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CORE VALUE:

The Balance of Sustainability and Innovation

We value and acknowledge that lasting technology integration occurs when individuals utilize the benefits of existing technology and explore emerging technology. We encourage this worthwhile balance by providing resources for exploration and support for current technology tools. We:

- **PROVIDE** a lending library of technology devices for faculty and staff to explore for pedagogical and professional use.
- **ENGAGE** in consultations concerning the identification of the appropriate technology for existing needs.
- **PARTNER** with other campus departments to evaluate, sustain, and improve Butler-supported academic systems.
- **EMPOWER** other departments to pursue innovative initiatives through initial consultation and process evaluation.
- **OFFER** documentation and web-based training to empower on-demand needs.



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CORE VALUE:

The Strength of Collaboration and Partnerships

We value and acknowledge that the ability to become an informed technology user comes from appropriate support and collaboration. We develop collaborative and sustainable partnerships with individuals and groups throughout the Butler community. We:

- **INVITE** fellow faculty and staff members to co-facilitate instructional sessions, faculty learning communities, and reading circles.
- **ATTEND** and **PRESENT** at technology and educational conferences.
- **PARTNER** and **CO-PRESENT** with existing development programs, including Faculty Development, Staff Assembly, and APDI Online Programs.
- **COLLABORATE** with APDI and IT in support of emerging educational technology initiatives.



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CORE VALUE:

The Appreciation of Inquiry and Reflective Practice

We value and acknowledge the fluency in technology requires practical experiences with tools and reflective examination of its usage and value. We foster inquiry and encourage dialogue about diverse learning models. We:

- **OPTIMIZE** the resources and events of professional memberships to enhance resident expertise.
- **COMMUNICATE** the knowledge, expertise, and experience of CAT staff through social media and newsletters.
- **EXPLORE** emerging technology and evaluate its potential benefits and limitations.
- **CONTRIBUTE** to the scholarly dialogue in the field of academic technology through publications and presentations.
- **HOST** and **PARTICIPATE** in operational and steering discussions concerning Butler-supported academic systems to reflect on usage and push new frontiers for upgrades.