



COLLEGE *of* EDUCATION



BOARD *of* VISITORS HANDBOOK

2017-18

*When you're a part of something special,
you become something special.*

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MISSION STATEMENT

The mission of the College of Education at Butler University is to prepare individuals to be highly qualified professionals who challenge the status quo and exemplify our **core values** by:

- Engaging in interactive and intentional experiences that foster honoring **differences** and seeing **similarities**
- Creating a learning community that supports opportunities to model **teaching, learning, and mentoring** by faculty, students, and professional partners
- Valuing the development of **theoretical knowledge** and its **integration into practice** in order to support the transformation of schools and society
- Developing a standard for professional dispositions that is based on an ethic of care rooted in both **integrity and responsibility**

Adopted by the COE Faculty April 18, 2003

VISION STATEMENT

***We need a valid vision. We need the will.
With vision and will, everything is possible.***

-Asa G. Hilliard III

The College of Education believes we must prepare our students for schools and communities as they could be, not simply perpetuating those that currently exist. We must be willing to explore with our students the difficult issues of inequities that exist in society and to help them to become agents of change. This of course means that as faculty we must examine our own beliefs, be willing to keep our hearts and minds open to the ideas of others, live our lives with integrity, and model how great educators take risks, challenge the status quo, and advocate for the rights of all people.

Ours is a college that continually changes because learning is a transformational experience. Members of the college embrace what Parker Palmer described as a “capacity for connectedness.” Palmer states:

Good teachers possess a capacity for connectedness. They are able to weave a complex web of connections among themselves, their subjects, and their students so that students can learn to weave a world for themselves. (*Courage to Teach*, p. 11)

The College of Education’s learning community presents transformational experiences that allow students to create their own tapestries. As an intention of their preparation, students invest in school-communities that differ from theirs. They are challenged to examine their assumptions about other people, how children from diverse experiences learn, and reflect about the responsibilities of innovative educators. Exemplary teachers mentor education students by modeling best practice, supporting leadership, and demanding courage.

Participants in the learning community engage in scholarship that supports teaching as inquiry. As investigators, they become constructors of knowledge that seek to connect theory with practice. As a function of scholarship, students use technology applications to discern strategies for learning, creating, modeling, and assessing. Faculty and students take advantage of opportunities to study abroad and have new experiences that help them become better global citizens.

As faculty and students weave their unique tapestries, they gather regularly to discuss instructional strategies and the implications of new research. We celebrate the successes of the learning community’s participants and encourage them to reach new heights.

CORE VALUES**CORE VALUES WITH PROFICIENCIES (INCLUDING TECHNOLOGY PROFICIENCIES)**

REVISED 11-11-11

THE APPRECIATION OF DIVERSITY AND SIMILARITY

We value richness in experiences, values, beliefs, and backgrounds. Our faculty, staff, and candidates, as well as our school and community colleagues, come from ethnically and culturally diverse populations. Candidates and faculty at Butler engage in the development of a global perspective on human development, teaching and learning. Diversity is increased by Butler's dynamic and newly developed program in which our campus is expanded through technology so that our candidates and faculty interact with people and programs around the world.

- Candidates have a defined set of values and principles and demonstrate behaviors, attitudes, and skills that enable them to work effectively in a culturally and linguistically responsive manner with all members of the educational community.
- Candidates integrate multiple perspectives of cultural and individual differences into their professional practices, 1) by implementing instructional and assessment strategies that value cultural and individual differences, 2) by communicating in a culturally responsive and respectful manner, and 3) by fostering a classroom environment that embraces cultural and individual differences and similarities.
- Candidates demonstrate the capacity to engage in self-reflection, support actions and advocate for the equity of opportunity and services for all students.

THE EXCITEMENT OF TEACHING, LEARNING, AND MENTORING

We value dedicated, knowledgeable professionals who demonstrate a passion for children and learning. To this end, our candidates are immersed in the literature of our liberal arts tradition and develop deep, diverse conceptual grounding in educational theory. Our candidates learn to think critically and are not afraid to ask difficult and challenging questions. The faculty and school partners mentor the College of Education candidates so that they become caring, competent, and committed educators who inspire learners and respond sensitively to their needs. We practice what we teach.

- Candidates demonstrate breadth and depth of content knowledge with connections to other areas of the curriculum.
- Candidates plan, teach, and assess developmentally appropriate content in multiple ways for diverse learners.
- Candidates facilitate instruction so that it results in positive social interaction.
- Candidates develop caring and respectful relationships within a community of learning.
- Candidates communicate effectively with students, parents, and other members of the learning community.
- Candidates serve as an advocate for students, the school community, and the profession of education.

THE CHALLENGE OF INTEGRATED PRACTICE AND COLLABORATION

We value the development of knowledge and the examination of thoughts, values and practical experiences. Our programs integrate theory and practice in order to continuously improve and enhance Butler University candidates' performance as pre-service teachers, practicing teachers, counselors, or administrators. This is most effectively accomplished in a personal context, which leads us to develop programs that emphasize positive and satisfying relationships among all in the College of Education and with our P-12 school and community sites. Butler graduates are noted for their on-going professional ties with other Butler alumni, former professors, and the entire Butler community and for their willingness to collaborate with other professionals worldwide.

- Candidates will combine content knowledge, pedagogical knowledge, and best practices to provide clear and coherent and measurable instruction according to students' needs.
- Candidates utilize a variety of instructional techniques and resources that are appropriate for the development of knowledge and the examination of thoughts, values, and practical experiences.
- Candidates' questions are of uniformly high quality, with adequate time for students to respond thoughtfully. Candidates seek opportunities to help students formulate their own questions.
- Candidates are aware of and question personal values and how those values influence knowledge and teaching practices.
- Candidates' response to students and colleagues is proactive and sensitive to individual needs and personal context.

THE STRENGTH OF INTEGRITY AND RESPONSIBILITY

We value the integrity and responsibility shown by true professionals. High levels of integrity and responsibility are expected in all of our daily encounters: in courses, field experiences, and daily interactions. Through a specific focus on College of Education identified dispositions, key courses in our programs foster an expectation of high ethical standards for the sake of the children and communities we serve. Butler graduates are known not only for their knowledge and proficiency, but also for the strength of their character.

- Candidates model enthusiasm for teaching and learning.
- Candidates make standards of conduct clear to all students and consistently enforce them in a fair and respectful manner.
- Candidates seek and utilize feedback and suggestions from a variety of sources, including students and colleagues.
- Candidates make a thoughtful and accurate self-assessment of professional practices and make adjustments accordingly.
- Candidates have good rapport with all P-20 school and community stakeholders.
- Candidates work to their highest potential in all academic and dispositional requirements.

TECHNOLOGY PROFICIENCIES

- Candidates understand and actively engage in the flow and trend of emerging technology to remain current.
- Candidates employ consistent and creative use of technology to enhance instruction.
- Candidates use technology to improve their efficiency.
- Candidates use technology to support their ongoing professional development.

BOARD of VISITORS POSITION DESCRIPTION

RELATION TO UNIVERSITY BOARD OF TRUSTEES

The board's role is to assist the college and to communicate its progress to the administration and the board of trustees. The administration and the chair of the board of visitors oversee all committee functions, and report every third year to the appropriate committee of the Board of Trustees at that committee's on-campus annual retreat as requested. Written reports will be reviewed by the university administration that will draft a response. Both documents will be reviewed by the full board of trustees as appropriate. The board of visitors is not a legal entity. Its members have no legal responsibility for the policies and operations of the College of Education and no legal liability for any activity of the college. The board of visitors has no authority to make commitments on behalf of the college or university.

RESPONSIBILITIES

Advise the dean as to appropriate and effective aims, activities and outcomes for the degree and non-degree programs of the college. Serve as counsel and sounding board for proposed changes and innovations.

Create a climate of support for the college through the cultivation of a broad network of individual and corporate advocates.

Participate actively in identifying and occasionally soliciting financial and programmatic support on behalf of the college.

Support college activities by sharing knowledge and expertise through serving as guest speakers, mentors, and providing performing opportunities for Butler students.

COMMITMENTS

Each member of the Board of Visitors will be appointed to a three-year term, to be reappointed at the discretion of the Dean.

Two full board meetings will be held annually, in the Fall and Spring. Board committees may meet at more frequent intervals, depending on assignments.

Additional opportunities to participate in University activities will be provided to each board member as advisers, guest speakers, internships, and mentors to students and faculty.

Each member of the College of Education Board of Visitors will be expected to make an annual financial contribution to the College of Education.

BY-LAWS for the BOARD of VISITORS

ARTICLE I

THE NAME OF THIS GROUP SHALL BE "THE BOARD OF VISITORS FOR THE COLLEGE OF EDUCATION"

1. The purpose of the Board of Visitors is to advise and support the College of Education in fulfilling its mission:

...to prepare individuals to be highly qualified professionals who challenge the status quo and exemplify our core values by:

- Engaging in interactive and intentional experiences that foster honoring differences and seeing similarities
- Creating a learning community that supports opportunities to model teaching, learning, and mentoring by faculty, students, and professional partners
- Valuing the development of theoretical knowledge and its integration into practice in order to support the transformation of schools and society
- Developing a standard for professional dispositions that is based on an ethic of care rooted in both integrity and responsibility

2. The principal officer of the Board of Visitors will be the Chair of the Board of Visitors appointed from the existing membership of the Board of Visitors by the Dean of the College of Education. The term of office is two years, with reappointment at the discretion of the Dean.

ARTICLE II

RELATION TO THE BUTLER UNIVERSITY BOARD OF TRUSTEES

The Board of Visitors is not a legal entity. Its members have no legal responsibility for the policies and operations of the College of Education and no legal liability for any activity of the College of Education.

The Board of Visitors has no authority to make commitments on behalf of the college or university. The board's role is to assist the College of Education and to communicate its progress to the administration and the Board of Trustees.

ARTICLE III

APPOINTMENT, TERM OF OFFICE AND MEETINGS

1. **APPOINTMENT AND TERMS OF OFFICE:** Each member of the Board of Visitors is appointed for an initial three-year term, with renewal at the discretion of the Dean of the College of Education. The terms shall begin with the beginning of the Butler University school year unless it is a midyear appointment, which will commence upon appointment by the Dean of the College of Education. The number of members of the Board of Visitors will be determined by the Dean of the College of Education in consultation with the Chair of the Board of Visitors. Members should work in the field of education or have knowledge of and/or an interest in the field of education. Appointments are made by the President upon the recommendation of the Dean of the College of Education and Vice President of

Advancement. Nominations will be solicited from the COE faculty, staff, friends, trustees and the Butler University Alumni Association, and present and past members of the Board of Visitors as appropriate.

2. **MEETINGS.** Two full board meetings are held each year. Board of Visitors Committees may meet more frequently, pursuant to their assignments. Background materials and agendas are provided by the Dean to each Board member before the meeting. Formal reports from each committee are presented at each meeting at the discretion of the Chair of the Board.
3. **REMOVAL.** Any Board of Visitor member may be removed, with or without cause by a vote of the majority of the Board of Visitors or at the discretion of the Dean of the College of Education. Attendance at the meetings is very important to our mission and is encouraged. At a minimum, failure to notify the Dean's office when a member cannot attend will be grounds for removal.
4. **VACANCIES.** Any vacancy in the Board of Visitors occurring during the school year may be filled with a new three-year appointment. Appointments shall be made by the Dean of the College of Education in consultation with the Chair of the Board of Visitors.
5. **REGULAR MEETING; NOTICE.** Regular meetings of the Board of Visitors shall be held at such time and place as the Dean of the College of Education shall designate at least thirty (30) days before the scheduled date of said meeting.
6. **SPECIAL MEETINGS NOTICE.** Special meetings of the Board of Visitors may be held upon the call of the Chair of the Board of Visitors or the Dean of the College of Education at such place as may be designated in the notice of such meeting. Notice of time, place and purpose of any special meeting of the Board of Visitors shall be given by the office of the Dean of the College of Education by mailing a copy thereof or delivering same to each Board of Visitor member at least two days before such meeting.
7. **QUORUM; ADJOURNMENTS OF MEETINGS.** At all meetings of the Board of Visitors the majority of the members then appointed shall constitute a quorum for the transaction of business. In the absence of a quorum, the majority of the Board of Visitors present may without giving notice other than by announcement at the meeting adjourn the meeting from time to time until quorum is obtained. At such adjourned meetings at which a quorum is present, any business may be transacted which might have been transacted at the meeting as originally scheduled.
8. **ORGANIZATION.** The Chair of the Board of Visitors shall preside at all meetings of the Board of Visitors. In the absence of the Chair, the Board of Visitors may select a person to preside at the meeting from among its members present at such meeting.
9. **RESIGNATION.** Any member may resign at any time by giving notice to the Dean of the College of Education and Chair of the Board of Visitors. Such resignation shall take effect any time specified therein and unless otherwise specified therein the acceptance of such resignation shall not be necessary to make it effective.
10. **PROCEDURE.** All meetings shall be governed by the most recent revision in existence of Robert's Rules of Order or in the alternative the procedures followed by the Board of Trustees of Butler University.

ARTICLE IV**COMMITMENTS**

Each College of Education Board of Visitor member shall:

1. Attend two Board meetings each school year -- one in the fall and one in the spring. Committees will hold additional meetings as required.
2. Participate in university and college events as time allows.
3. Be expected to be a supporter of the College of Education by the giving of their time and expertise to attend Board of Visitors meetings and events, to be a financial supporter of the College of Education through the giving of any amount of dollars to COE scholarships and “Buy a Student Book” program or to the Butler University financial gifts program, and/or by taking on responsibilities as delineated in Article V.

ARTICLE V**RESPONSIBILITIES**

Each College of Education Board of Visitor member will:

1. Advocate the mission, goals, and objectives of the College of Education to external constituencies.
2. Create mutually supportive linkages between the college and persons and organizations in the Indianapolis community and beyond.
3. Assist in identifying and acquiring resources to support the work of the College of Education.
4. Advise the Dean of the College of Education on areas of opportunity and innovation.
5. Contribute expertise by collaborating with the College of Education as consultants, speakers or Mentors.
6. Report on the progress of the Board of Visitors, College of Education and the Butler University Board of Trustees as per their request.
7. Support students in their requests for career advice.
8. Convey to the community at large the central importance of education and teacher education to the cultivation of successful citizens and the success of the College of Education graduates in the fields of education.

ARTICLE VI**BOOKS AND RECORDS**

There shall be kept at the office of the Dean of the College of Education correct minutes and records of the activities and transactions of the Board of Visitors including a minutes book which shall contain copies of these By-Laws, a copy of the Resolution of the Board of Trustees creating the Board of Visitors of the College of Education and all minutes of previous meetings of the Board of Visitors. Minutes shall be taken at each Board of Visitors meeting by a person designated by the Dean of the College of Education.

ARTICLE VII**AMENDMENTS AND CONSIDERATION**

The Board of Visitors shall have power to make, alter, amend, and repeal the Bylaws of the Board of Visitors by affirmative vote of a majority of the Board of Visitors then serving provided that the action is proposed at a regular or special meeting of the board, except as otherwise provided by the Bylaws. Any questions involving the interpretation of these Bylaws shall be determined by the Board of Visitors after, as the Board of Visitors deems appropriate, consultation with the Dean of the College of Education and the administration of the University, and if such question arises in the course of any meeting, by the Chair of the Board of Visitors. Determinations by the Chair of the Board of Visitors shall be effective only for the purposes of the meeting.

BOARD *of* VISITOR MEETINGS

FALL 2017

October 5, 2017, 8:30am-12pm

Room B-29, CTS

SPRING 2017

April 26, 2018, 8:30am-12pm

Room B-29, CTS

BOARD of VISITORS MEMBERSHIP

BUSINESS ADDRESS AND PHONE	HOME ADDRESS AND PHONE	ACADEMIC YEAR EXPIRES**
Roger Boop	171 Pennridge Dr. Indianapolis, Indiana 46240 (317) 257-5974 (h) rwboop@butler.edu	2017
Cathy Springer Brown (Rick)	6001 Sunset Lane Indianapolis, IN 46228 317-431-4431 (cell) cspringer90@gmail.com	2018
Marcia Capuano (Alfred)	9691 Prairiewood Way Carmel, IN 46032 (317) 753-7729 mbcapuano@sbcglobal.net	2018
Elizabeth Kelley Cierzniak Partner *FAEGRE BAKER DANIELS LLP 300 N. Meridian Street, Suite 2700 Indianapolis, IN 46204 (317) 237- 1336 (317) 237-1000 (Fax) elizabeth.cierzniak@FaegreBD.com	1530 Broadway Indianapolis, IN 46202 (317) 634-3605 libby@scoutdog.net	2020
Caterina Cregor-Blitzer (Herb)	*6270 Hillcrest Lane Indianapolis, IN 46220 (317) 443-4764 catblitzer@comcast.net	2017
Scott Deetz (Lynn) Superintendent of Madison-Grant United School Corp 11580 S. E. 00 W. Fairmount, IN 46928 (765) 948-4143 (765) 948-4150 (fax) scott_deetz@yahoo.com	*15504 Brackenwood Ct. Noblesville, IN 46062 (317) 582-0218 (317) 650-6704 (cell)	2017

BUSINESS ADDRESS AND PHONE	HOME ADDRESS AND PHONE	ACADEMIC YEAR EXPIRES**
Amy Knerr Teacher Development Specialist Hamilton Southeastern Intermediate/ JrH Schools 12278 N. Cyntheanne Rd Fishers, IN 46037 (317) 594-4120 (317) 594-4129 (fax) aknerr@hse.k12.in.us	5880 Osage Drive Carmel, IN 46033 (317) 846-6549 amyk1025@gmail.com	2020
Jeff Kucer (Susan) *PNC Senior Vice President 101 West Washington Street, Suite 400E Indianapolis, IN 46255 (317)267-3982 (Office) (317)513-5814 (Cell) (317)267-6117 (Fax) jeffrey.kucer@pnc.com	8012 Oak Hill Drive Indianapolis, IN 46250 (317)841-7823	2017
Christie Kile Love (Jay) Consultant for Nonprofits	7016 Royal Oakland Way Indianapolis, IN 46236 (317)488-7178 cklove75@gmail.com	2020
David Marcotte Lecturer, Indiana State University david.marcotte@indstate.edu	8058 Winterset Circle Indianapolis, IN 46214 (317) 418-7154	2020
Kevin C. McDowell [Susan L. (Roesch) McDowell] Deputy Attorney General Advisory & ADR Services Office of the Indiana Attorney General 302 W. Washington St., IGCS 5th Floor Indianapolis, IN 46204-3795 (317) 232-6325 Kevin.McDowell@atg.in.gov	*1517 Brewster Road Indianapolis, IN 46260-1021 (317) 875-8910	2017
Philip Metcalf (Karilyn) Lead Evaluator for AdvancED	*624 So. Dixie Drive No. Webster, IN 46555 (574) 834-2385 pmetcalf@wawasee.k12.in.us	2017

BUSINESS ADDRESS AND PHONE	HOME ADDRESS AND PHONE	ACADEMIC YEAR EXPIRES**
Colleen O'Brien (Jamie Merisotis) Education Policy Consultant	6045 Sunset Lane Indianapolis, IN 46228 (317)257-5453 (571) 236-7441 (cell) ctob68@yahoo.com	2020
Tom Oestreich (Allison) Director of Human Resources MSDWT 8550 Woodfield Crossing Blvd. Indianapolis, IN 46240 (317) 845-9400 toestreich@msdwt.k12.in.us	12783 Federal Place Fishers, IN 46037 (317) 414-5555	2018
Marsha Reynolds Education Consultant	8516 Springview Drive Indianapolis, IN 46260 (317) 251-2771	2020
*Faye Snodgress (Dick) *Executive Director Kappa Delta Pi 3707 Woodview Trace Indianapolis, IN 46268 (317) 871-1554 (317) 704-2323 (Fax) faye@kdp.org	605 Morningside Drive Zionsville, IN 46077 (317) 873-4598 fsnodgress@gmail.com	2020
Dennis Southerland (Catherine) *Cripe Architects & Engineers Senior Vice President 3939 Priority Way S. Dr, Suite 200 Indianapolis, IN 46240 (317)844-6777 dsoutherland@cripe.biz	9130 Crystal River Drive Indianapolis, IN 46240 (317)418-3567	2020
Nick Sproull (Jenn) Director of HS Review, NCAA P.O. Box 6222 Indianapolis, IN 46202 (317)223-0744 (317)968-5102 (Fax) nsproull@ncaa.org	*7715 Imperial Eagle Dr. Zionsville, IN 46077 (317)306-5710	2020

BUSINESS ADDRESS AND PHONE	HOME ADDRESS AND PHONE	ACADEMIC YEAR EXPIRES**
Mark Weaver Clay Middle School 5150 East 126th Street Carmel, IN 46033 (317) 844-7251 x6779 (317) 571-4020 (Fax) mweaver@ccs.k12.in.us	*3610 Lorrain Road Indianapolis, IN 46220 (317) 253-0029 (317)319-5867 (Cell)	2017
Patricia Whitcomb (Russ Sipes) George K. Baum & Company 8888 Keystone Crossing, Suite 1300 Indianapolis, IN 46240 (317)818-1728 whitcomb@gkbaum.com	*7429 Runningbrook Way Indianapolis, IN 46254 (812)767-2050 (cell)	2020
Jennifer Williams North Central High School 1801 East 86th Street Indianapolis, IN 46240 jnwilliams@msdwt.k12.in.us	*6057 Macbeth Way Indianapolis, IN 46254 (317) 299-0512 jnw110@hotmail.com	2017

* Preferred mailing address
**Expires end of academic year

BOARD of VISITORS PROFILES**ROGER BOOP****Education**

Ed.D., Ball State University, Muncie, Indiana, 1971.

Major: Educational Administration;

Cognates: Teacher Education in Higher Education, Foundations of Education.

M.S., Butler University, Indianapolis, Indiana, 1965.

Major: Educational Administration (Secondary).

B.S., Butler University, Indianapolis, Indiana, 1962.

Major: Secondary Education (Social Studies and English)

Current Profession

Professor emeritus, Butler University, COE

Indiana Registered Clockmaker

Honors and Awards

Commencement speaker December 2012

Scholarship**Books**

Fulfilling the Charter: The Story of the College of Education at Butler University and More
iUniverse Publishing, Bloomington, IN. 2008.

Professional Organization Memberships

Indiana Coalition for Public Education

Indiana Middle Level Education Association

Interests

Clock repair

Cars

Travel

CATHY SPRINGER BROWN

Education

B.A., Psychology, Butler University, 1976, M.S., Adult Education, Indiana University, 1991

Current Position

Retired (2010), Education Director, Indiana Judicial Center
Education Consulting Work for Indiana Supreme Court Agencies

Honors and Awards

Leadership Institute in Judicial Education Faculty
Juvenile Diabetes Research Foundation Founders Circle Award

Present Civic Activities

Board Member, Indianapolis Art Center
Advisory Board Member, Herron School of Art & Design
Commission Member, Indiana Commission for Continuing Legal Education

Past Civic Activities

Board Member, Juvenile Diabetes Research Foundation
Member, Indianapolis Mayor's Commission on Family Violence
Member, American Society for Training & Development
Indiana Bench/Bar Advisory Committee
National Judicial College Review Committee
YWCA Women's Fall Games Planning Committee

Professional Memberships

National Association of State Judicial Educators

Interests

Travel, Gardening, Volunteer Work, Gemology

MARCIA CAPUANO

Education

B.S., Education, Wittenberg University, 1965

M.Ed., University of Delaware, 1985

Ed.D., Indiana University, 1997

Honors and Awards

Milken Family National Educator Award, 1995 Petra Foundation Award, 1993

Salute to Women of Achievement, 2000

Past Civic Activities

Marion County Mental Health Association Board of Directors IU School of Education Alumni

Association Board of Directors IUPUI Council on Teacher Education

Professional Organization Memberships

Association for Supervision and Curriculum Development

Interests

Family

Reading

Swimming

Gardening

Outdoors....plus enjoying the grandchildren!

ELIZABETH KELLEY CIERZNIAK

Education

B.S., Public & Corporate Communications, Butler University, 1979

Current Profession

Partner, Faegre Baker Daniels

Honors and Awards

Best Lawyers in America –Education Law, 2012-2014

Present Civic Activities

Advisory Board, Avondale-Meadows YMCA

Board of Governors, Richard G. Lugar Excellence in Public Service Series

Board of Directors, Old Northside Neighborhood Association

Past Civic Activities

Board of Directors, Girl Scouts of Central Indiana

Indiana Advisory Commission – U.S. Commission on Civil Rights

Professional Memberships

Government Affairs Society of Indiana

Indiana State Bar Association

Interests

Indianapolis History- I write a bi-weekly column for HistoricinIndianapolis.com

Historic Preservation

CATERINA CREGOR-BLITZER

Education

B.A., Honors, Indiana University, 1969

M.A., Comparative Literature, University of Wisconsin, 1970

Butler University, Teaching Certificate (French & German), 1972

Honors and Awards

Sagamore of the Wabash

Indiana Commission for Women Torchbearer Award

Simon Award, Central States Conf. on the Teaching of Foreign Languages

Global Champion, Indiana Department of Education

Indiana Foreign Language Teachers Association Recognition Award

Hoosier Hero Award, Indiana Pacers & Veolia Water LLC

Key Person Award, American Association of Teachers of Spanish & Portuguese

National Network for Early Language Learning (NELL); Advocate Award

Indianapolis Association of Chinese Americans Outstanding Community Member Award

Present Civic Activities

Immigrant Welcome Center

Indiana Sister Cities

Indiana German Heritage Society

Indianapolis Association of Chinese Americans

Past Civic Activities

Visit Indy Tourism Tomorrow Board

Rotary Club of Indianapolis, Board Officer

Indianapolis Symphony Orchestra, Board Officer

Indianapolis Cologne Sister City Committee, Past Chair

City of Indianapolis, Deputy Mayor

Professional Organization Memberships

Alpha Chapter, Phi Beta Kappa

National Council of State Supervisors for Languages

Indiana Foreign Language Teachers Association

Interests

Hiking & swimming!

Cooking

Translation

SCOTT A. DEETZ

Education

B.S., Elementary & Technology, Butler University, 1996

M.S., Education & Administration, Butler University, 2001

Ph.D., Educational Administration, Indiana State University, 2015

Current Profession

Superintendent of Madison-Grant United School Corporation

Present Civic Activities

Association of Supervision and Curriculum Development

Indiana Association of School Superintendents

United Way of Madison County

Knights of Columbus

Grant County Economic Growth Council

Past Civic Activities

President of the LeGore Boys and Girls Clubs Unit Board Executive Board Member of the Boys and Girls Club of Indianapolis

Interests

Running

Early Childhood Education

Being a Father

Butler Basketball

Soccer Dad

AMY KNERR

Education

BS degree from Butler, 1992. Elementary Ed. major with endorsement work in Math, French, and Middle School

MS degree from IU, 2003. Language Education

Gifted/Talented License through Purdue, completed in 2007 (15 hour program)

Current Profession

Teacher Development Specialist, Hamilton Southeastern Schools (2016-present)

Intermediate Math Coach, Greenfield-Central Schools (2014-2016)

Past - Teacher at Clay Middle School, Carmel (1992-2014)

Honors and Awards

Presidential Award for Excellence in Math and Science Teaching, 2008 Butler University

Distinguished Alumna Award, 2010

Edyth May Sliffe Award for Distinguished Teaching of Mathematics Mathematical Association of America, 2007

Nominated for Carmel Clay Schools Teacher of the Year, 2007 Carmel Clay Education

Foundation Honor Roll, 2007, 2005

Professional Affiliations

National Council of Teachers of Mathematics

Indiana Council of Teachers of Mathematics

Council of Presidential Awardees in Mathematics

Professional Activities

Hoosier Association of Math Teacher Educators Leadership Conf. Co-presenter, 2016

Apple Mania Technology Conf. Co-presenter 2015, 2016

ICTM Regional Conf. Presenter, 2013

School Improvement Committee

Team Leader

Interests

Family (2 children, Megan - Purdue Univ. class of 2020, Mitch - Carmel HS class of 2018)

Husband Karl (HSE teacher & Brebeuf Jesuit coach)

Sports –Butler Basketball, Cubs, Colts, Pacers

Reading

JEFF KUCER

Education

Bachelor of Science at Purdue University in West Lafayette, Indiana
Graduate of the Diversity Leadership Academy of Indianapolis
Graduate of Ardath Burkhart.

Current Profession

Employed with PNC since 1989

As Client and Community Relations Director, Jeff serves as a strategic partner to all lines of business in the Indianapolis market. He is primarily responsible for setting strategy for the Office of the Regional President, including budget management, charitable contributions and sponsorships, market communications, ticket and suite coordination, multi-line of business events and administering campaigns and programs initiated by the Regional Sales Office.

Jeff held a variety of Human Resources positions, most recently the State Human Resources Executive, prior to being named the Director of Client and Community Relations in March of 2009.

Professional Activities

He is involved in many organizations including the Purdue Alumni Association, the John Purdue Club, a member of the Board of Visitors for the College of Education at Butler University, a board member of Simon Youth Foundation, a member of the United Way Community Impact Committee and Chair of the United Way Early Childhood Workgroup.

Interests

Early Childhood Education Reform
Spending time with wife and children

CHRISTIE KILE LOVE

Education

B.S. Butler University, Elementary Ed, Music minor, 1979

Current Profession

Consultant for Nonprofits

Honors and Awards

James L. Kittle Sr. Lifetime Achievement Award – YMCA of Greater Indianapolis.

Honorary Chair Lawrence Township School Foundation Gala

Top 10 Outstanding Butler Students, 1978 & 1979

Present Civic Activities

Communities in Schools Board Member

YMCA Board Member, Benjamin Harrison

YMCA of Greater Indpls. Trustee

Chair of YMCA International Committee

Arts for Lawrence Board Member

Fortune Academy Strategic Planning Committee

Past Civic Activities

Chair of YMCA of Greater Indianapolis, Board of Directors

Co-Chair Capital Campaign Benjamin Harrison YMCA

President of IN Association of Education Foundations

Chairman Castleton United Methodist Nursery School

Development Chair of \$1.5 million Hear IN Capital Campaign

Health Dept. Health Weight Initiative Comm.

Lay Leader for CUMC

Co-Chair for Ovarian Cancer Fundraiser

Butler Alumni Committee

Chair, Benjamin Harrison YMCA

Personal Information

Husband - Jay, (3 children; Brad (Liz), Katie (Ross) & Patrick), (5 grandchildren, Eleanor, Annabel, Hadley, Nathan, Betsy & 1 on the way!)

Interests

Tennis, golf, reading, swimming, spending time with friends & family

Other

Taught elementary music, Wayne Township

Spent 13 years as Executive Director Lawrence Township School Foundation (retired)

DAVID MARCOTTE

Education

Administration Certificate ,EPPSP, Butler University, 1991
Ph.D. Educational Leadership, Indiana State University

Current Profession

Superintendent, Mooresville Consolidated Schools

Honors and Awards

Jerry Dewitt Award – Butler University, EPPSP

Present Civic Activities

Mooresville Chamber of Commerce

Professional Memberships

Indiana Association of Public School Superintendents
Indiana Association of School Principals
Indiana Association of School Business Officials
Indiana School Boards Association

Personal Information

Daughter – Nicole, Primary Life Skills Teacher, West Allis, Wisconsin
Son – Austin, Software Engineer, Edison, New Jersey

Interests

Music
Reading
Outdoor Activities

KEVIN C. McDOWELL

Education

B.S., Journalism, Butler University, 1972

M.S., Education, Butler University, 1977

J.D., Indiana University, 1981

Current Profession

Deputy Attorney General, Office of the Indiana Attorney General

Adjunct Professor, University of Indianapolis

Honors and Awards

Douglas F. Bates Distinguished Service Award (National Council of State Education Attorneys (NCOSEA), 2003

Bell Ringer Award from the Indiana State Superintendent of public Instruction for exemplary service to publicly funded education, 2000, 2009.

Friend of School Psychology Award awarded by the Indiana Association of School Psychologists, 1998

Friend of IN*SOURCE (IN*SOURCE, a parent training and family support group, 1998)

Dr. Thomas Howard Summer Institute Speaker (Michigan Association of Administrators of Special Education, MAASE, 1998)

Paul Harris Fellow (Indianapolis Rotary), 1995

Ed-Med Award (1994)

Order of the Kentucky Colonels, 1991

Professional Organization Memberships

Family Advisory Committee, The ARC of Indiana Master Trust

Former Chair of the National Council of State Education Attorneys (NCOSEA), an affiliation of the National Association of State Boards of Education (NASBE)

Past member of the NASBE Board of Trustees

Served as a member of the Advisory Board for The Children's Law Center of Indiana Serve on the Advisory Board for the Youth Law T.E.A.M. of Indiana

Interests

Baroque and Renaissance Music; play descant, alto, and tenor recorders and the flute. Long distance running: Ran cross-country and track for Butler University.

Writing: Publish a number of law-related articles each year, mostly addressing legal issues affecting publicly funded education or disability concerns. Publish for national distribution a weekly on-line article (Case of the Week) for attorneys who represent state agencies, Attorneys who represent schools, parents, and education professionals. Speaking: Speak around the country and within the State of Indiana on law-related topics. Training: Provide in-depth, comprehensive training for complaint investigators and administrative law judges, both in the State of Indiana and around the country.

Teach - School Law for Principals and Ethics and Law, MBA in Educational Leadership

PHILIP METCALF

Education

B.S., Ball State University, 1970

M.S., St. Francis College, 1975

Current Profession

Lead Evaluator for AdvancED

Retired, Education Consultant

Honors and Awards

ISTA Pacesetter Award

Outstanding Educator/Ball State University Alumni

Sagamore of the Wabash Award from Governor O'Bannon

2009 Tom Paul Outstanding CTE Director of the Year for the state of Indiana 2009 ACTE

District 3 Award of Merit for the Midwest states

Outstanding International Educator/ 2014 AdvancED

Present Civic Activities

Teachers College Ball State University, Dean's Advisory Committee

President, Regional Board of Trustees, Ivy Tech Comm. College, North Central

President, N Webster Library Board

Past Civic Activities

Indiana State Teachers Association (ISTA)

National Education Association (NEA)

Interests

Reading

Walking

Weight lifting

Movie watching

Yard work

Travel

COLLEEN O'BRIEN

Education

B.A., Political Science, Knox College

Current Profession

Education Policy Consultant

Coordinator of the Student Financial Aid Research Network (SFARN)

Present Civic Activities

Member of the Executive Committee, Orchard School Parents Association (2012-14)

Events Chair, Orchard in Bloom (2012-14)

Knox College, Alumni Development Committee Past Chair, Indiana Dollars for Scholars Board of Directors

Professional Organization Memberships

Association for the Study of Higher Education (ASHE), Past Chair of the Public Policy Council

Personal

Children 10 and 5

Interests

Spending time with my kids

Attending sporting events and concerts

Reading/ buying books

Traveling

Getting together with friends and drinking good wine

TOM OESTREICH

Education

B.A., Music Education, Butler University

Current Profession

Director of Human Resources – MSD of Washington Township

Present Civic Activities

Marian University Education Neuroscience Advisement Board

Indiana University Career Services Advisory Council

Past Civic Activities

Vice President of Grants – Washington Township Schools Foundation

Professional Organization Memberships

American Association of School Personnel Administrators

Indiana Association of School Business Officials

Indiana Association of School Principals

Interest

Family

Butler Basketball

Green Bay Packers

Milwaukee Brewers

Music

Golf

MARSHA REYNOLDS

Education

B.S., Elementary Education, Indiana University/Purdue University, 1973

M.S., Education, Butler University, 1978

Administration Certificate, EPPSP, Butler University, 1987

Current Profession

Director of Elementary Education, MSD of Washington Township, retired

Currently Education Consultant

Honors and Awards

Recipient of 2010 Champion of Indiana Network for Early Language Learning Award

Principal of School of 2006 National Blue Ribbon Award

Recipient of 2003 Administrator of the Year Award of MSDWT

Recipient of Lilly Endowment Administrator Creativity Grant

Business Week Economic Literacy Award

Recipient of Joe Nygaard Award, Butler University

Received 1st Place Award for Olin Davis Exemplary Teaching of Economic Education in State of Indiana

Named Indianapolis Public Schools –Teacher of the Year

Professional Organization Memberships

Board of Visitors, Butler University

Indiana Council for Economic Education Advisory Board Member

Member of St. Luke's Methodist Church Governing Board

Member of Crooked Creek Community Development Corporation

FAYE SNODGRESS

Education

B.S., Honors, German and French, Indiana University, 1975

M.B.A., Marketing, Indiana University, 1976

Certification, American Society of Association Executives

Current Position

Executive Director, Kappa Delta Pi, International Honor Society in Education

Honors and Awards

Certified Association Executive 2005 – ASAE

Present Civic Activities

The Judische Kulturbund Project - Board Member

U.S. Teachers of Education for Sustainable Development - Executive Board Member

UNESCO Committee of Asia-Pacific Institute for Education for Sustainable Development

Altrusa - Secretary

Past Civic Activities

Terre Haute Women's Club – Service organization – Board member and president

Professional Memberships

American Society of Association Executives (ASAE)

Interests

Reading

Art/painting

Linguistics

Gardening

DENNIS SOUTHERLAND

Education

B.A. DePauw University, American History, 1972

Current Profession

Salesman, Senior VP, Partner, Cripe Architects & Engineers

Past Civic Activities

Board of Directors, Indianapolis Neighborhood Housing Partnership - member

Board of Directors, Teacher Treasures - member

Ft. Benjamin Harrison Base Closure Task Force – member

Vice Chairman, State of Indiana Commission for Proprietary Education, - member

Professional Memberships

Cripe Architects & Engineers Board of Directors

Paul I. Cripe Charitable Foundation Board of Directors

Personal Information

Married 44yrs, to Catherine Musk-Southerland

5 children, 4 sons-in-law, 11.5 grandchildren

Wife & daughter (Katie Southerland Luck) both Butler grads

Interests

Napping

Family

Friends

Butler Basketball

DePauw University Football

NICK SPROULL

Education

B.A., Music with Honors, Butler University, 2002

M.A., K-12 & Postsecondary Leadership, Michigan State University, 2012

Ed.D., Entrepreneurial Leadership in Education, Johns Hopkins University, 2016

Current Position

Director of High School Review, NCAA

Honors and Awards

Butler University “Top Ten Outstanding Male Student”, 2002

Present Civic Activities

Youth sports coach- Zionsville

Past Civic Activities

Board of Elders, Common Ground Christian Church, 2005-08

Professional memberships

National Association for College Admission Counseling (NACAC)

International Association for K-12 Online Learning (iNACOL)

Interests

Family time

Landscaping

Education Policy

Butler Basketball

Colts

Other

College Athletics Advisory Committee

National Association for College Admission Counseling (NACAC) 2009-present

Advocacy and Issues Committee

International Association for K-12 On-Line Learning (iNACOL) 2011-2013

MARK R. WEAVER

Education

B.S. Butler University, 1981 (Botany)

M.S. Butler University, 1983 (Biology/Education)

Additional Coursework:

IUPUI (zoology/chemistry) and Seattle Pacific University (Japan Cultural studies) Graduate of North Central H.S. majoring in Science, Foreign Language, & Music

Continuing Education

Disney Educator Professional Development (Critical Friends Group certification) Passion for Reading Certification

Indiana Dept. of Natural Resources: Projects WET, WILD, PLT

Hoosier Heartland RC&D Environmental Resources training

Bureau of Mines-rocks and minerals study

British Museum of Natural History & London Geologic Museums training

Current Profession

Science Teacher/Dept. Chair at Clay Middle School (Carmel Clay Schools) Education/Science

Education Consultant

Speaker (Arctic condition/polar bears/science and gen education/Britain/other)

Honors and Awards

Indiana Teacher of the Year

Indiana Teacher-in-Residence at DOE (2004-05)

Carmel Clay Teacher of the Year

Milken Family Foundation Educator

Disney American Teacher Award

Butler University Inaugural TOP –50 Under 50

Butler University College of Education –Distinguished Alumnus

The Right Stuff award, International Space Camp

Kentucky Colonel

Sagamore of the Wabash IPL Golden Apple Award Japan Fulbright Memorial Fund recipient/participant

Lilly Fellowship recipient

Present Civic Activities

Salvation Army volunteer

Announcer for Carmel High School basketball

Timer for CHS football

Announcer/Timer for Clay MS football, basketball, wrestling

Teacher Advisory Council to the State Superintendent of Public Instruction, chair

Current Professional Organization Memberships

Teacher Advisory Council to State Superintendent of Public Instruction Indiana Milken Educator Network

End-To-End Society of Great Britain

Mayflower Society-Wash, D.C. branch

Hoosier Assoc. of Science Teachers, Inc. (HASTI)

National Science Teachers Association (NSTA)

National Middle School Association (NMSA)

MARK WEAVER CONT'D

Association of Supervision and Curriculum Development (ASCD)
National Teacher of the Year Association (NSTOY)

Interests

Family
Traveling near and far
Volunteering for Salvation Army
Bird watching
Odd clock collecting
Collecting anything for class
Learning new and interesting things EDUCATION!
Butler...and Butler Basketball

PATRICIA WHITCOMB (TRISH)

Education

B.S. Butler University, Elementary Education, 1975

Current Profession

Investment Banker, George K. Baum & Company

Personal Information

Spouse, Russ Sipes

JENNIFER WILLIAMS

Education

B.S., Elementary Education, Butler University, 1998

B.A., Secondary Major Spanish, Butler University, 1998

M.S., School Counseling, Butler University, 2000

Current Profession

Guidance Counselor at North Central High School

Present Civic Activities

Young Alumni board Member — Butler University

Minority Alumni Council Mentor Program – Butler University

Professional Organization Memberships

American School Counselor Association NBCC - National Certified Counselor

Interests

Reading

Traveling

Attending concerts

Working with young people

Spending time with my family and friends

COLLEGE of EDUCATION LEADERSHIP STRUCTURE



FACULTY DIRECTORY

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Ron Smith	rwsmith@butler.edu	226-4260
Mindy Welch	mwelch@butler.edu	940-9550

BUTLER UNIVERSITY MISSION STATEMENT

UNIVERSITY MISSION STATEMENT

Butler's mission is to provide the highest quality of liberal and professional education and to integrate the liberal arts with professional education, by creating and fostering a stimulating intellectual community built upon interactive dialogue and inquiry among students, faculty and staff.

COMMITMENTS

1. Providing the highest quality of teaching and to achieving the highest ideals of student learning, which include clear and effective communication, appreciation of beauty, and a commitment to lifelong learning, community service, and global awareness.
2. Being a national university, which serves students from other regions and other countries, while recognizing its special responsibility to serve the undergraduate and graduate students of Indiana and the Midwest.
3. Being a residential campus, one on which both academic and non-academic aspects of student life receive important attention.
4. Recruiting and sustaining practicing scholars and professionals dedicated to intellectual self-renewal for the benefit of their students.
5. Cultivating an awareness and understanding of other cultures in its curriculum, and to promoting cultural and ethnic diversity of its faculty and its students.
6. Providing intellectual, cultural, and artistic opportunities and leadership to Indianapolis and the surrounding areas.
7. Providing opportunities and lifelong support to its alumni in recognition of their special relationship to the institution.

ALMA MATER

In the gallery of memories
There are pictures bright and fair, And I find that dear old Butler
Is the brightest one that's there. Alma Mater, how we love thee, With a love
that never shall fade. And we feel we owe a debt to thee That never can be
paid.

Fred W. Wolfe, Class of 1916

BUTLER WAR SONG

We'll sing the Butler war song We'll give a fighting cry;
We'll fight the Butler battle —
...Bulldogs do or die.
And in the glow of the victory firelight,
History cannot deny
To add a page or two
For Butler's fighting crew Beneath the Hoosier sky.

John Heiney, Class of 1923