

Butler University  
College of Education  
Teacher Licensing  
Curriculum Sheets

License Requirements for students entering Program Fall 2018 and later

Butler University Major: **Middle/Secondary Education – Spanish Education**  
Butler University Minor: **English as a New Language (ENL)**  
Butler University Degree: **Bachelor of Science (COE); second major (LAS)\***  
License: **SPANISH Teaching Content Area/ENL licensure optional**  
Grades: **5-12**

\*see LAS advisor for additional requirements

## **SECTION A. GENERAL EDUCATION REQUIREMENTS**

### **Required Courses 9-12 hours**

FYS First-Year Seminar – Self, Community, and the World (6 credit hours)  
(courses must be completed with a grade of “C” or better)

GHS Global and Historical Studies (6 credit hours) –  
\*1 semester of study abroad exempts students from one GHS course

ICR Indianapolis Community Requirement (ED 227S, ED 228S)

BCR Butler Cultural Requirement (8 events prior to graduation)

WAC Writing across the Curriculum (ED434WC)

SAC Speaking across the Curriculum (ED434WC)

### **6 Areas of Inquiry: 15 hours**

1. TI: Text and Ideas – Humanities 3 hours  
(Exempt for students completing 9 hours in literature courses)
2. PCA: Perspectives in the Creative Arts – Fine Arts 3 hours
3. SW: Perspectives in the Social World – Social Sciences 0 hours  
College of Education students are exempt from this area of inquiry
4. NW: The Natural World – Natural Sciences 5 hours
5. AR: Analytical Reasoning 3 hours
6. PWB: Physical Well Being 1 hour

Contact: Teacher Licensing, College of Education – Butler South Campus  
4600 Sunset Avenue, Indianapolis, IN 46208 317-940-9331

**SECTION B. CONTENT AREA COURSES**

(courses must be completed with a grade of “C” or better)

**SPANISH License Requirements for Grades 5-12**

**SPANISH and ENL CONTENT**

42 hours

## C. PROFESSIONAL EDUCATION COURSES

45 Hours

(courses must be completed with a grade of "C" or better)

### COE CORE I:

ED 112 Introduction to the Profession of Teaching (2)

ED 245 Introduction to Computers in Education (3) **(should be taken in the same semester as ED112)**

OR

ED 199 Exploring Educator Identity (5)

**Must Complete COE CORE I classes with a C (2.0) or better and pass CASA or other accepted benchmark indicators before moving into COE CORE II.**

**Must purchase Taskstream subscription. May purchase subscription each semester or one-time 4 year subscription.**

### COE CORE II:

ED 299 Integrated CORE II Block (8)

**At the completion of COE CORE II student must apply to be admitted to Teacher Education/COE CORE III.**

### COE CORE III: (must be admitted to Teacher Education)

**\*Additional courses required for ENL minor:**

ED 227S Introduction to Middle-Secondary Students and Schools(3)

ED 228S Content Area Literacy in Middle-Secondary Curriculum (3)

ED 408\* Problems in the Teaching of Reading (3)

ED 398 Multilingual Learners and Their Cultural Contexts (3)

Ed 465\* Second Language Acquisition and Assessment (3)

ED 490\* Assessment/Evaluation of Children with Differences (3)

ED 498 Methods for Teaching Multilingual Learners (3)

ED 492 Special Education Law (1)

ED 327 Curriculum and Instructional Strategies for Middle Schools (3):

Prerequisites ED 227 and ED 228: Spring Junior year optimal

ED 433 Content Area Methods for High School (4)\*– Fall only

Prerequisite ED 327

**\*OPI Exam Required Fall of senior year during ED 433. Candidates are required to earn a rating of Advanced Low Proficiency in the target language. If an Advanced Low rating is not achieved, candidates are required to complete 20 hours of language development work in the MLLC to increase proficiency.**

### COE CORE IV: Student Teaching Courses

ED 434WC Secondary Student Teaching Professional Seminar (2)

ED 423 Student Teaching (5)(Middle Level Student Teaching)

ED 425 Secondary Student Teaching (5) (High School)

**\*One placement in ENL classroom is required if seeking ENL licensure**

## D. ELECTIVES

**NOTE: 126 hours are required for graduation from the University. At least 40 of the 126 hours needed for graduation must be in upper division courses – courses numbered 300 or above.**

## **E. TESTING REQUIREMENTS**

The Pearson CASA basic skills exam or other accepted benchmark indicator must be received 1 week prior to admission to COE CORE II classes. Information will be available through the COE website and your advisor.

A Pedagogy Exam and Indiana Core Content Tests are required for teaching licensure in the state of Indiana. The tests measure understanding of the content and methods applicable to the specific subject areas. Test preparation materials and registration are available at <http://www.in.nesinc.com/Home.aspx>.

OPI: Oral Proficiency Index Assessment (Prior to Student Teaching semester)

edTPA for World Language is required to be submitted to Pearson for national scoring during Phase I of Student Teaching.

## **F. CPR/HEIMLICH/AED and SUICIDE AWARENESS/PREVENTION**

Applicants who receive an 'initial' teacher's license must have successfully completed training in:

1. cardiopulmonary resuscitation that includes a test demonstration on a mannequin;
2. removing a foreign body causing an obstruction in an airway, and Heimlich Maneuver;
3. AED; and
4. suicide awareness/prevention

**A copy of your CPR/Heimlich/AED certification is required for original licensure.**

**A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.**

Please note: If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.