Student Learning Objectives (SLOs) for Core Courses

Since Core courses in each area have the same learning objectives, faculty teaching in the Core curriculum should identify the following Objectives as Essential or Important (in the upper left box). Individual faculty may identify additional Essential or Important Objectives—but it is strongly recommended that only 3-5 Objectives should be marked as Essential or Important.

In the Objectives section of the Faculty Information Form, darken those of the 12 Objectives identified below for the area of the core you are teaching in. Mark the bubble “E” for essential or “I” for important, as identified below.

AR: Analytic Reasoning
#3 Essential Learning to apply course material (to improve thinking, problem solving, and decision)
#11 Essential Learning to analyze and critically evaluate ideas, arguments, and points of view

FYS: First Year Seminar
#8 Essential Developing skills in expressing oneself orally or in writing
#11 Essential Learning to analyze and critically evaluate ideas, arguments, and points of view

GHS: Global and Historical Studies
#1 Important Gaining factual knowledge (terminology, classifications, methods, trends)
#7 Essential Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)
#11 Essential Learning to analyze and critically evaluate ideas, arguments, and points of view

NW: Natural World
#2 Essential Learning fundamental principles, generalizations, or theories
#3 Essential Learning to apply course material (to improve thinking, problem solving, and decision)

PCA: Perspectives in the Creative Arts
#6 Essential Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.)
#7 Essential Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)

PWB: Physical Well Being
#2 Essential Learning fundamental principles, generalizations, or theories
#10 Essential Developing a clearer understanding of, and commitment to, personal values

SW: Social World
#2 Essential Learning fundamental principles, generalizations, or theories
#3 Important Learning to apply course material (to improve thinking, problem solving, and decision)
#11 Important Learning to analyze and critically evaluate ideas, arguments, and points of view

TI: Texts and Ideas
#7 Essential Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)
#8 Important Developing a skill in expressing oneself orally or in writing
#11 Essential Learning to analyze and critically evaluate ideas, arguments, and points of view

SAC: Speaking Across the Curriculum
#8 Essential Developing skills in expressing oneself orally or in writing

WAC: Writing Across the Curriculum
#8 Essential Developing skills in expressing oneself orally or in writing

ICR: Indianapolis Community Requirement – choose outcomes related to the content of your course.