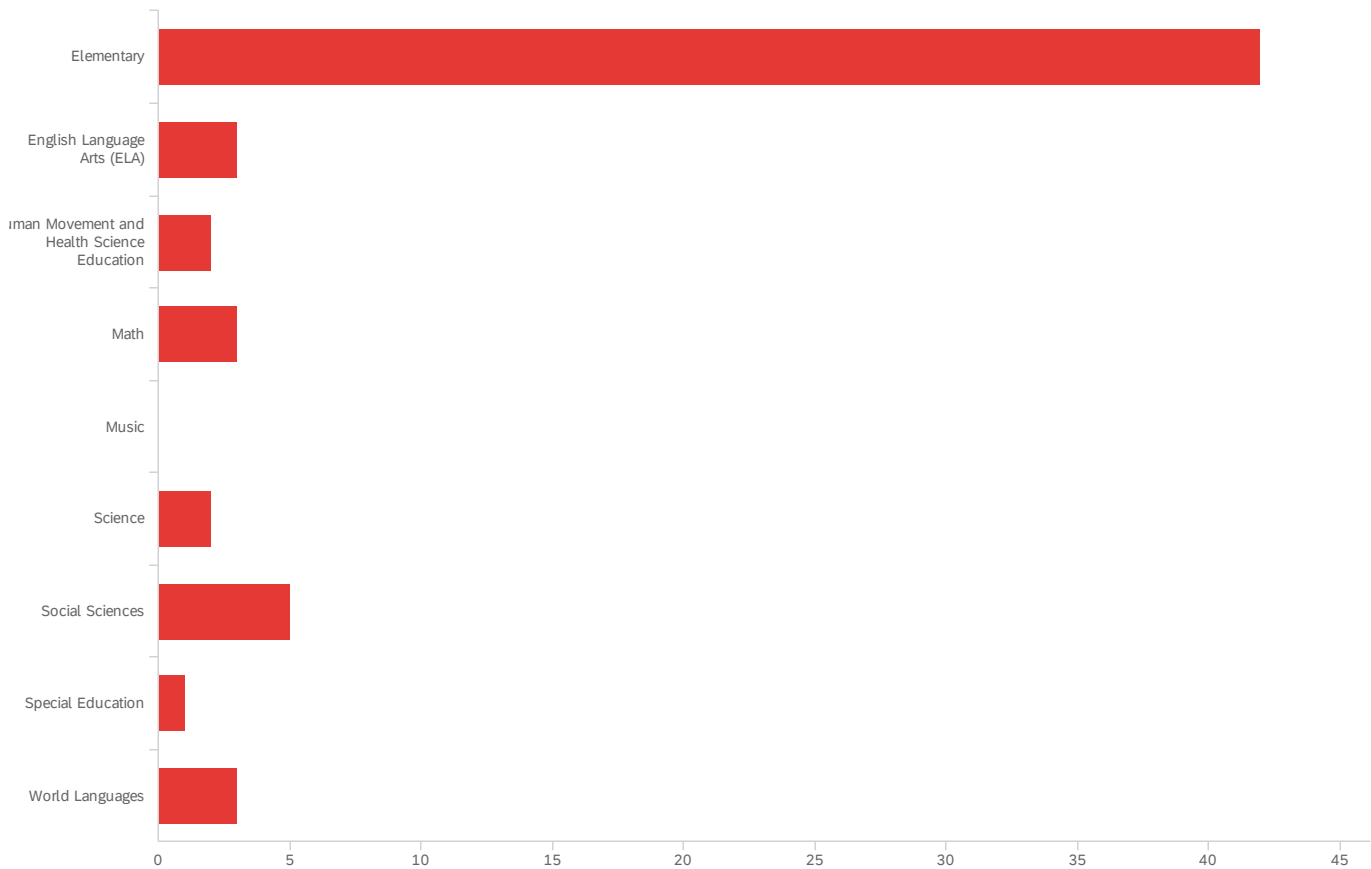


# Default Report

COE Exit Survey Spring 2020

May 18, 2020 9:39 AM MDT

Q2 - What is the content area of the educator preparation program you participated in through the Butler College of Education?

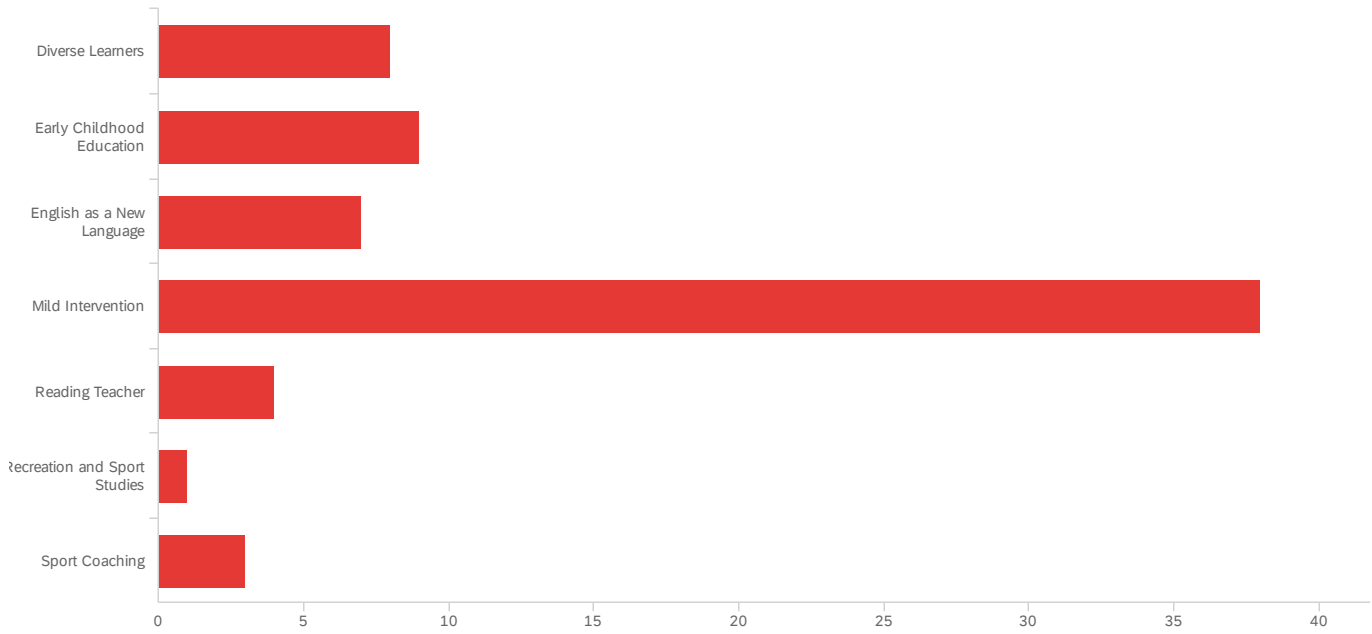


#	Field	Choice Count
1	Elementary	68.85% 42
2	English Language Arts (ELA)	4.92% 3
3	Human Movement and Health Science Education	3.28% 2
4	Math	4.92% 3
5	Music	0.00% 0
6	Science	3.28% 2
7	Social Sciences	8.20% 5

#	Field	Choice Count
8	Special Education	1.64% 1
9	World Languages	4.92% 3
		61

Showing rows 1 - 10 of 10

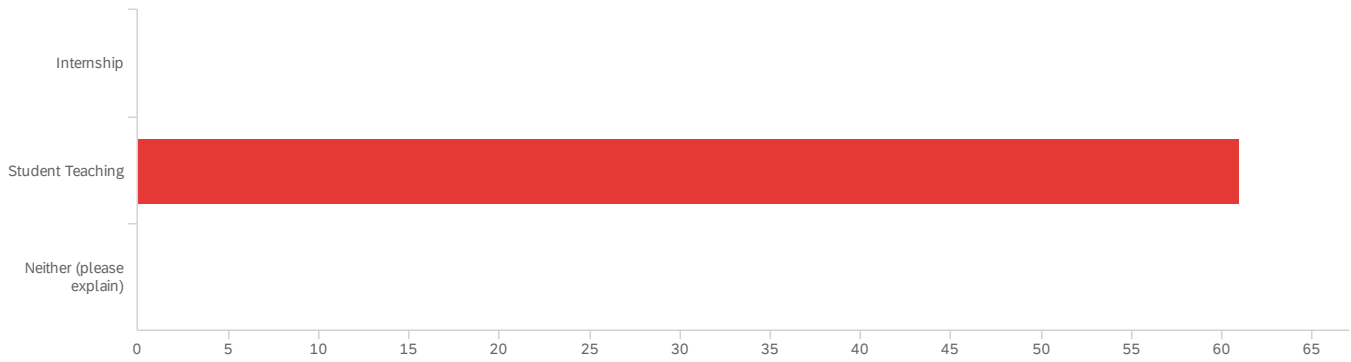
Q3 - Which minor(s) did you complete as part of your degree program? (Select all that apply)



#	Field	Choice Count
1	Diverse Learners	11.43% 8
2	Early Childhood Education	12.86% 9
3	English as a New Language	10.00% 7
4	Mild Intervention	54.29% 38
5	Reading Teacher	5.71% 4
6	Recreation and Sport Studies	1.43% 1
7	Sport Coaching	4.29% 3
		70

Showing rows 1 - 8 of 8

## Q4 - Which COE Core IV experience did you complete?



#	Field	Choice Count
1	Internship	0.00% 0
2	Student Teaching	100.00% 61
3	Neither (please explain)	0.00% 0
		61

Showing rows 1 - 4 of 4

Q5 - If you answered neither, please explain:

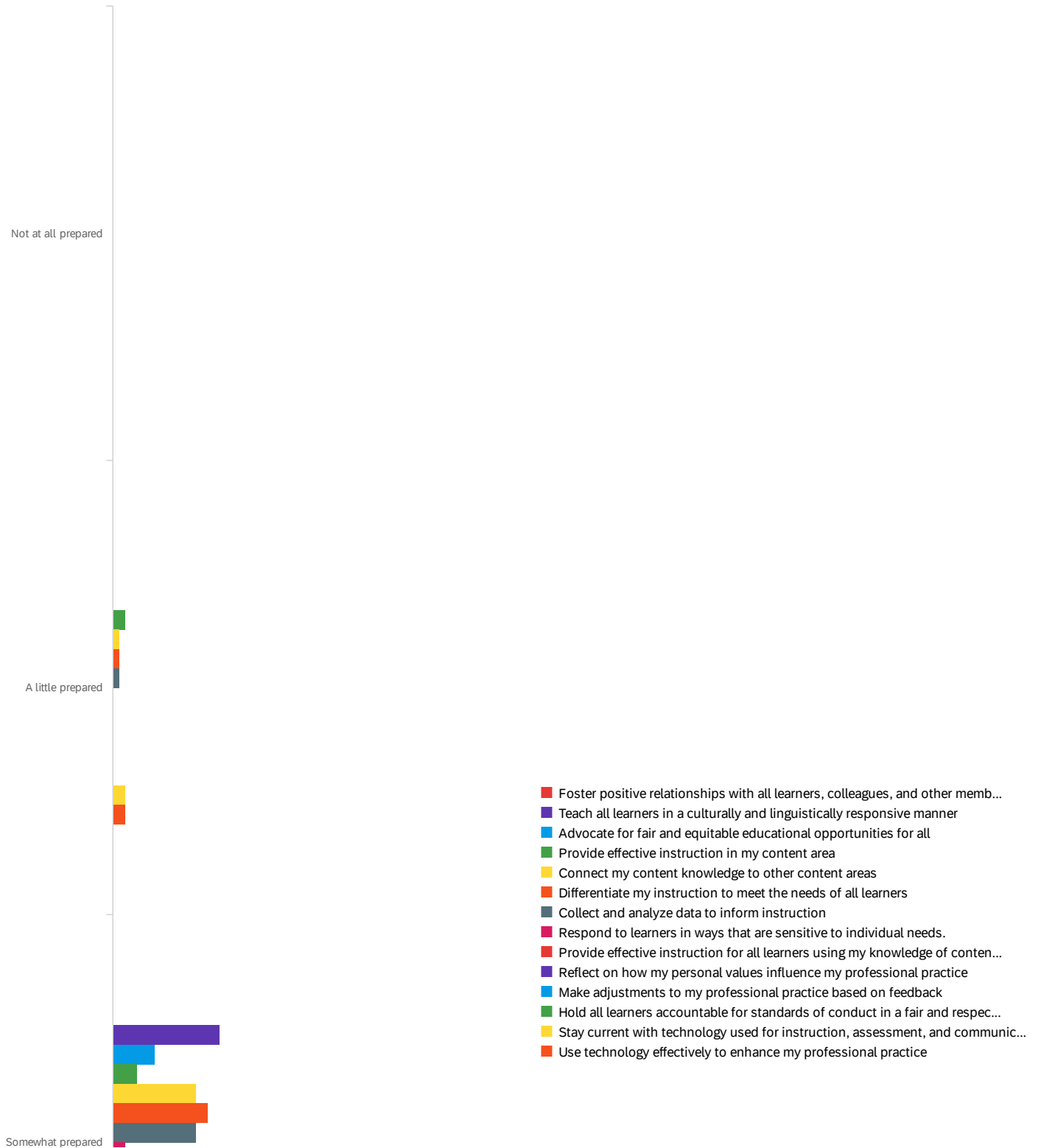
If you answered neither, please explain:

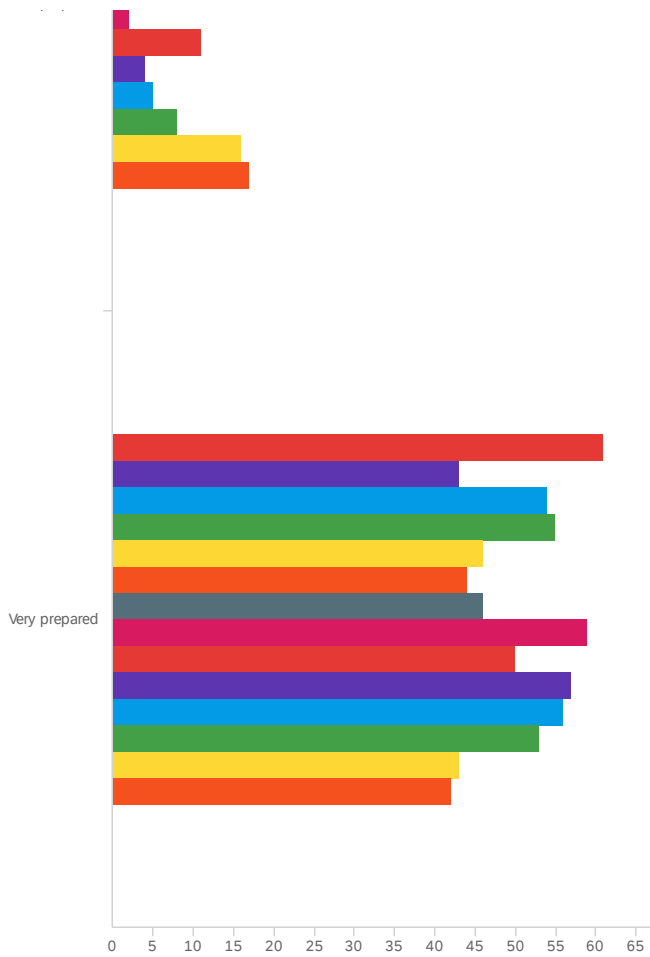
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Q7 - For the next series of questions, please think about the educator preparation

program you participated in through the Butler College of Education. How prepared are

you to...





#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Foster positive relationships with all learners, colleagues, and other members of my professional community	4.00	4.00	4.00	0.00	0.00	61
2	Teach all learners in a culturally and linguistically responsive manner	3.00	4.00	3.70	0.46	0.21	61
3	Advocate for fair and equitable educational opportunities for all	3.00	4.00	3.89	0.32	0.10	61
4	Provide effective instruction in my content area	2.00	4.00	3.87	0.42	0.18	61
5	Connect my content knowledge to other content areas	2.00	4.00	3.74	0.48	0.23	61
6	Differentiate my instruction to meet the needs of all learners	2.00	4.00	3.70	0.49	0.24	61
7	Collect and analyze data to inform instruction	2.00	4.00	3.74	0.48	0.23	61
8	Respond to learners in ways that are sensitive to individual needs.	3.00	4.00	3.97	0.18	0.03	61
9	Provide effective instruction for all learners using my knowledge of content and pedagogical best practices	3.00	4.00	3.82	0.38	0.15	61

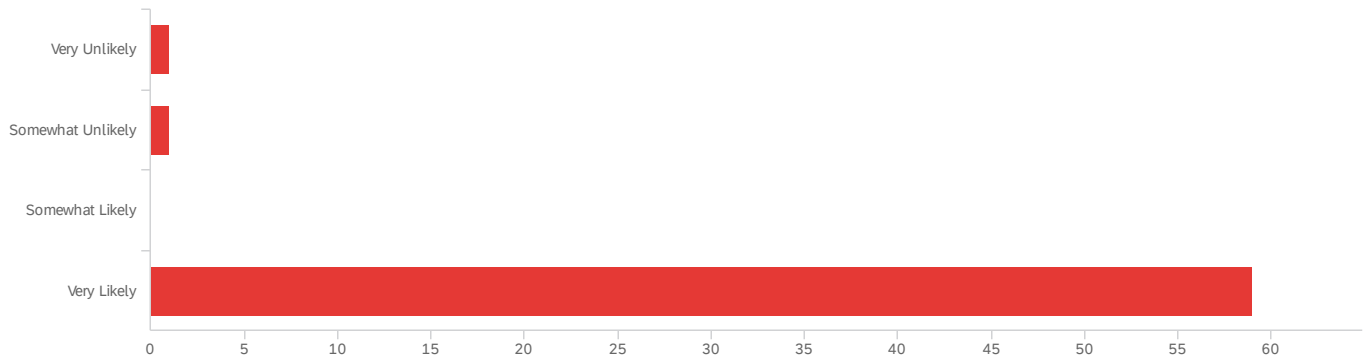
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
10	Reflect on how my personal values influence my professional practice	3.00	4.00	3.93	0.25	0.06	61
11	Make adjustments to my professional practice based on feedback	3.00	4.00	3.92	0.27	0.08	61
12	Hold all learners accountable for standards of conduct in a fair and respectful manner	3.00	4.00	3.87	0.34	0.11	61
13	Stay current with technology used for instruction, assessment, and communication	2.00	4.00	3.67	0.53	0.29	61
14	Use technology effectively to enhance my professional practice	2.00	4.00	3.66	0.54	0.29	61

#	Field	Not at all prepared	A little prepared	Somewhat prepared	Very prepared	Total
1	Foster positive relationships with all learners, colleagues, and other members of my professional community	0.00% 0	0.00% 0	0.00% 0	100.00% 61	61
2	Teach all learners in a culturally and linguistically responsive manner	0.00% 0	0.00% 0	29.51% 18	70.49% 43	61
3	Advocate for fair and equitable educational opportunities for all	0.00% 0	0.00% 0	11.48% 7	88.52% 54	61
4	Provide effective instruction in my content area	0.00% 0	3.28% 2	6.56% 4	90.16% 55	61
5	Connect my content knowledge to other content areas	0.00% 0	1.64% 1	22.95% 14	75.41% 46	61
6	Differentiate my instruction to meet the needs of all learners	0.00% 0	1.64% 1	26.23% 16	72.13% 44	61
7	Collect and analyze data to inform instruction	0.00% 0	1.64% 1	22.95% 14	75.41% 46	61
8	Respond to learners in ways that are sensitive to individual needs.	0.00% 0	0.00% 0	3.28% 2	96.72% 59	61
9	Provide effective instruction for all learners using my knowledge of content and pedagogical best practices	0.00% 0	0.00% 0	18.03% 11	81.97% 50	61
10	Reflect on how my personal values influence my professional practice	0.00% 0	0.00% 0	6.56% 4	93.44% 57	61
11	Make adjustments to my professional practice based on feedback	0.00% 0	0.00% 0	8.20% 5	91.80% 56	61
12	Hold all learners accountable for standards of conduct in a fair and respectful manner	0.00% 0	0.00% 0	13.11% 8	86.89% 53	61
13	Stay current with technology used for instruction, assessment, and communication	0.00% 0	3.28% 2	26.23% 16	70.49% 43	61
14	Use technology effectively to enhance my professional practice	0.00% 0	3.28% 2	27.87% 17	68.85% 42	61

Showing rows 1 - 14 of 14



## Q8 - Overall Satisfaction



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Based on your College of Education coursework, how likely are you to recommend Butler's educator preparation programs to a friend or colleague?	1.00	4.00	3.92	0.45	0.21	61

#	Field	Choice Count
1	Very Unlikely	1.64% 1
2	Somewhat Unlikely	1.64% 1
3	Somewhat Likely	0.00% 0
4	Very Likely	96.72% 59

61

Showing rows 1 - 5 of 5

## Q10 - What was most beneficial about your COE experience?

What was most beneficial about your COE experience?

The most beneficial part was how we were in classrooms as a first year teacher. I also found it beneficial having the close relationships with my professors.

The amount of confidence that was given to me as a growing educator. I felt so supported and loved through every step of my journey to becoming a teacher. My confidence has grown immensely not only as an educator, but as a person.

Student teaching for 32 weeks full time was the most beneficial experience I had in the COE. It really ensured my preparedness and made me feel a lot more comfortable in the classroom.

I will always cherish my time at Butler. I feel extremely prepared to go into the field of education and I think Butler granted me all of the knowledge and experience to do so.

The professors. They are the most compassionate and kind individuals that really go the extra mile to make sure that their students succeed and grow. They go out of their way to ensure that their students are getting the best education possible.

I really appreciate the amount of practicum and hands-on teaching that students conduct throughout their time at Butler. It is incredibly helpful to have so many experiences before beginning student teaching.

The professors were amazing! You could tell they genuinely cared about you.

All of the hands-on experiences we do throughout our years at Butler. That gives you real life experience and much more content to put on your resume.

I loved that the COE got us into classrooms as first years. It gave me the confidence that I was pursuing the right major.

The two semesters of Student Teaching, especially with the way the year ended, I think the extra time in the classroom is so beneficial. I also think the large amount of time spend with a variety of age groups is also super beneficial.

The student teaching placements and classes that prepared us for them. Classes that focused on technical aspects of classroom teaching (for example: behavioral management) were the most beneficial because it provided us with knowledge and resources to teach in our placements and prepared us for our own classrooms.

The most beneficial aspect of my COE experience is the breath and variety of practicums we have been allowed to participate in. I have been able to put the theory I learned into practice, and tried out different hats early in my career. I have been student teaching for a full year and a variety of experiences before that. I feel very lucky to be that prepared. Also, most of the professors were so kind and want to help you. They make Butler the best teacher prep program I could imagine.

The small classes where everyone knows everyone. The all year student teaching is so effective because I feel well prepared for the next step in my future.

My COE experience was extremely beneficial because of the professors. They take the time to get to know everyone individually and let students know they are there for them whenever. They made me feel comfortable and loved, and I was able to trust them, which helped me to become a better educator. I feel more prepared and confident in myself because of my experience with the COE professors.

I think the most beneficial part of my COE experience was having a full year of student teaching. It was definitely tough but I learned a great deal and I feel more prepared to go into my own classroom.

The amount of field experience we received was so beneficial. I was able to take what I learned from every single experience and put it towards my student teaching and future classroom.

What was most beneficial about your COE experience?

Student teaching and classroom practicum experiences.

The small class sizes in order to build meaningful relationships with my professors. This made it easier for me to succeed.

The practicum experiences that Butler provided was truly the most beneficial part of my COE experience. These opportunities provided such a raw and authentic experience that helped me grow and learn so much.

The mutual respect between faculty and students the entire time. Faculty does a great job in providing students with everything necessary for student success and learning to occur.

One of the most beneficial parts of my COE experience was how much time we actually spent in classrooms. From my very first class of ED 112/245, I remember getting to visit schools, spend time in classrooms, and begin to see quality teaching from the very beginning.

I think the most beneficial thing about my COE experience was getting to know my classmates and future colleagues. Many of them I met on my first day of freshman year. I have really gotten to know these people and I think we have all become better educators because we are all so comfortable with one another. Especially during student teaching, they became more like family. I also loved being at Pike High School during the semester before student teaching. I felt so much more comfortable walking in on my first day of student teaching than I ever thought I would. Until I went to my second placement, I didn't realize how much that improved my student teaching experience.

The relationships I was able to make with my cohorts and some professors helped me to reflect on and understand the importance of relationships in all areas.

Student teaching.

The most beneficial part of my experience has to be the professors and the opportunity to practice. I have always felt supported by my professors and feel that they had a personal stake in my education. I was always pushed to grow and move beyond my comfort levels to become the best educator and person I could become. It was also beneficial to have class with in the field components that moved my learning beyond abstract thinking and helped make it concrete by giving me a chance to apply what I was learning in in my ED498, ED327, and of course, student teaching. It was also nice to visit different schools during Core I and II

The professors that I was lucky enough to come into contact with were the most beneficial part of my whole college experience. Their knowledge and unwavering care for their students really shaped my education in a positive way. They definitely made an incredible impact on who I am as a person, and who I will be as an educator.

The COE has been such a blessing to be a part of. From some very raw interest as an incoming freshman, to a true passion and life purpose as a senior on the way out, the COE has been there to guide me and show me the world of future possibilities. They have a genuine interest in my wellbeing and want to see me succeed.

The experiences. Through my coursework in the COE, I have had the opportunities to visit to many classrooms, observe so many teachers, and interactive with so many students.

The most beneficial part of my COE experience was the amount of experiential learning I could participate in throughout the years to become more knowledgeable and aware of the type of environments I'm looking for as I'm now applying for jobs. From the exposure to classrooms and schools in my first semester to tutoring at the Butler lab school and all the way up to student teaching, I felt very comfortable with figuring out options that worked best for me.

Being able to work with my secondary peers to compare our experiences not only in our classrooms but what kind of supports we get.

All the different field experiences and observations we got to do even from day one. Being able to see different schools, teachers, and students has helped give me ideas of what I would like to bring into the classroom and reflect on why it works for those students.

Student teaching and being able to work alongside a cooperating teacher and learning from them.

What was most beneficial about your COE experience?

I really liked that we were able to visit and see a lot of different types of schools and programs throughout our time in the COE. I feel that this helped me to figure out the type of school I would fit in best.

All the professors in the College of Education were so helpful and understanding with all of our problems. I felt like I could go to any professor I had and talk about school, class or life and they would be there for me. The relationships I have built I feel like will go past my college experience and I will cherish them for the rest of my life and professional career. Also, we had so many different experiences that when it was time to student teach, I felt so prepared and not overwhelmed. I was really set up for success from the start.

The content literacy course as well as ED 433 were the most beneficial classes for me. I could see the connection to my content and I really learned a lot. I learned most about what I know about theorists in these classes which drives most of my planning, and I felt like I had a really hands on experience with using data to inform instruction. I also really benefitted from these courses because the professors were very open about their teaching (Dr. Furness and Dr. Rupenthal). They would show the class that they are also using data to inform instruction, because they are teachers after all. It really showed me that they are "practicing what they preach" and actually following through with the best practices that they are telling us to use, instead of just telling us something and using opposite methods.

Having two semesters of student teaching was the most beneficial thing about my COE experience. Having a full year to be in the classroom and practicing my craft made me feel prepared and confident as I go into my first year of teaching.

The most beneficial part about my COE experience are the people that I have met. Everyone in the COE, the professors, the Deans, are truly one of a kind. They really care about you as a person and want the absolute best for you. The COE is truly a family and I can't explain how badly I am going to miss being it.

Student teaching for 2 semesters

I absolutely loved my experience at Butler University in the College of Education. I learned so much about becoming an educator and feel so prepared to go out in the field and start teaching. The most beneficial thing about my COE experience is getting to have all the amazing and different professors I had. I was able to learn so much from each professor and am so thankful for that.

The professors were outstanding and took the time to get to know all students. They do an excellent job of meeting the needs of all students. I liked how everything was project-based and open-ended which allowed for creativity.

Two semesters of student teaching has been the greatest experience of my academic career.

The most beneficial part of my COE experience was the hands on involvement that I experienced immediately in the COE, as well as faculty support.

2 different placements in 2 different settings.

I think being able to have 2 different placements impacted me the most.

Two semesters of student teaching and all of the additional in class practicum work that I did. Additionally, I made many wonderful relationships with faculty and classmates due to the small class sizes and connections made.

Even though I transferred halfway through my college career, I still gained so much from my education here. I loved how much they focused on building relationships, and honoring all students regardless of their backgrounds. I also loved how much field experience we got.

Getting into schools our very first semester. The faculty were always there and building relationships with us.

The constant support and encouragement from the COE professors. It truly is a family that has watched me grow into the educator that I now am. They have prepared me beyond what is expected and continue to reach out and support me even after graduation.

All the amazing experiences. Community opportunities were endless. The relationships between professors was like no other and the constant support in the college is unmatched.

What was most beneficial about your COE experience?

I think it was very beneficial to student teach for a full year. I have had so much experience in a classroom and I feel very prepared to run my own!

The number of different practicum experiences have helped prepare me for all types of teaching situations.

The professors within the college are the reason that the College of Education is the way it is. It truly shaped my Butler career. The professors model enthusiasm for teaching and a love of learning.

The hands-on learning experiences and getting to explore Indianapolis and the surrounding school districts was extremely beneficial. Getting to interact with students right from the beginning allowed to build up comfortability and confidence with teaching. The relationships I built with my peers and staff were unmatched as well. I couldn't have asked for a better group to be loved and supported by.

The amazing relationships with professors.

The relationships I developed with faculty and my peers.

Student teaching, I have grown immensely over the past two semesters (even with all the crazy that is COVID-19). Being able to put all that we've learned over the past three years into action is hands down the MOST exciting thing that I have done. I am able to go back and use notes from previous classes, but actually implementing it in class one day and being able to see how it worked or didn't have taught me so much more than just being taught in a classroom. Also having professors who genuinely love what they do and care about you as a human has made a huge impact. I love what I will get to do next year and that is thanks to the incredible people who make up the College of Education.

Building relationships with both professors and other education majors. Being in schools and classrooms from CORE I and on. The opportunity to take short study abroad trips with the College of Education. Two semesters of student teaching in two different districts.

## Q11 - What would have improved your COE experience?

What would have improved your COE experience?

N/A

I think it would be cool to have an event where current student teaching seniors can talk to the juniors about what to expect and how to prepare. I think it would be cool to hear from that perspective.

I think special education classes need to be revamped a little bit. I didn't spend much time in a special education classroom until student teaching and I had very little experience in how to talk to parents about difficult topics. I just didn't feel as prepared for my special education student teaching semester as I did my general education student teaching semester. I had never even heard of a manifestation and determination meeting until my student teaching. I also didn't get much experience in tracking data and analyzing it. I feel fortunate that I worked at an autism clinic where I was taught these things and learned also how to talk to parents.

N/A

I think that the Block B (reading and math) format needs to be changed. The content of the reading and math portion of Block B does not coincide well at all with all of the Reggio beliefs that are taught in block A. I think that Block B should include more innovative ways to teach.

I am not sure if this has changed since the creation of the Diverse Learners minor, but when I participated in ENL coursework the practicums were only held in secondary classrooms. Although I appreciate the opportunity to teach different grade levels, I wish that at least the observations would have the flexibility to be held in either elementary or secondary classrooms so Elementary majors could have some experience with the appropriate age group.

nothing

Nothing.

Nothing! It was amazing and I'll miss it very much!

I think more experience in dealing with the ever-changing world of technology in education. This is one topic I wish we had touched on more especially seeing how the end of the school year played out.

In my junior and senior year, I found myself scrambling for credits because the path I was taking would not allow me to graduate in time. This was mainly because a semester or two in my first two years did not have enough credits for an education major because of the small amount of credits offered in senior year. I was unhappy with this and felt that it should be better advertised that education majors need more than the average credit load since our final semester generally have less credits.

I think a Culturally Responsive Teaching Course should be required for every member in our college, because that is the area I feel least prepared for. Also, I think there is a privilege issue in expecting people in education to have cars and/or drivers license. All of student teaching placements should have public transportation available from Butler University Housing. For student teaching, you either have a car or have to ask someone for a ride every day. It is very uncomfortable to ask for a favor that you cannot return. Also, if that person is irresponsible, sick, or has a different schedule than you, there is nothing you can do. If you mention it, then they could not give you a ride anymore. Then you have to pay for Uber/Lyft and have a stranger drive you everyday. I had to quit all my job for student teaching, so I would not have the capital to do so. Also, I asked for rides for the first three years and it was uncomfortable. To do so for student teaching would have been horrible.

Getting to choose where you student taught or what grade level you would have liked.

If I could have improved one thing about my COE experience it would have been to take the time to get to know each of the professors. I only had the opportunity to meet the ones I was learning from, but I wish I could have gotten to meet those from other classes.

Explaining the licensing process sooner and more in depth, and also more information about licensure in other states.

What would have improved your COE experience?

No improvements necessary! Phenomenal program.

More hands-on practicum experiences early on. In the first year it can be easy to feel disconnected from schools when most of your visits are just on an observation basis or when spending so much time in a classroom at Butler. I also would've like some instruction on the areas surrounding Butler and their school districts. Due to not being from Indianapolis, I didn't know much about the surrounding districts prior to the job search process.

More time working with data and how to track student progress specifically.

I believe that the COE could put a little more emphasis in helping with the EDTPA. While I feel as though my Block B class helped with this, I still felt very much in the dark when it came to completing the EDTPA. I appreciated the liaison that was available for us, but I do think that this person wasn't as available as I would have liked. Senior year is busy! Flexible and available helps so much!

Personally, I could have given teaching more of a thought during my undergrad years. It took me a few years in the working world to realize a teaching career is the career for me.

An improved COE experience would have consisted of more emphasis in ED's 227 and 228 on how best to integrate our way into the classrooms that we were assigned. Both classes were wonderful for so many reasons, but I remember very distinctly not being able to work with actual students very much because our particular teacher's class was not conducive to anything other than lecture.

After Core II, there were so many times in class where professors would say, "think back to Core I/Core II, do you remember/did you do..." and half the students would nod their heads and others would look confused. From my understanding, the curriculum is in the stages of being revamped, however somehow I was always in the class where we didn't do or learn certain things and had to scramble to pick up the pieces. One of these times was in regards to our e-portfolio. I would have loved to spend more time on developing it or hearing from Butler IT about how to make it look presentable. Over the last four years, I have also felt like Secondary as far as a program within the COE is put on the back-burner. I recognize that it is a smaller program, however the culture always made me and others feel that Elementary was preferential over Secondary. Even at the cocoa and cookies event (which was a really fun idea!), everyone in Elementary was on one side of the room and everyone in Secondary was on the other side of the room. I'm not quite sure how this could be resolved, but providing opportunities for activities/classes that intertwine the two may be a starting point. As much as I love my content area and the departments that felt like home, I wanted that from COE as well.

Sometimes I felt as though the COE did not listen to or prepare me for the things I had to do within the COE. Many times I was told that it would "get figured out" only to have to figure it out for myself. I also feel as though the COE strongly caters to the Elementary education majors instead of focusing on both the Middle/Secondary AND EL Ed majors. I had a couple professors that were unprofessional in the way they graded or conducted courses. However, I did have experiences that positively affected my time at Butler, thanks to Dr. Furness, Mr. Mitchell, Dean Kandel-Cisco, and Assistant Dean Lecklider.

Giving more opportunities for classroom management before student teaching.

I wish I had one more class to help me create and do lesson with students whose first language is not English. I feel like I am still having difficulties approaching the best ways to support these students and wish I had another chance to learn, practice, have feedback and repeat.

I didn't have the struggle, but a lot of my friends had issues with their advisers, and ended up having to take classes over the summer or extra classes during the semester in order to graduate on time. My advisor was awesome, but I felt bad for my peers that were put into this position.

The COE is truly exceptional. While I don't feel it is perfect, it is darn close. Off the top of my head, I can only think of a few things. While I feel my professors were nearly all fantastic, helpful, extremely knowledgeable, yet at times it did feel like many of the professors are very similar in personality and background from my point of view. I don't know if diversity is the right word, but it can feel awkward at times coming from a very different place as some of my professors. Secondly, another negative of my experience in the college of education has been that at times, professors can really come down on students and hurt their self esteem. It has happened to me at times, but I know some of my peers struggled with this especially. In my case, it felt that the professor didn't know me well enough to jump to such conclusions about my future and ability. And for me, they didn't exactly give me a reason to believe I could do it either. It is not the end of the world, but a flaw that could be cleaned up in my opinion.

I can't think of anything that could have improved my COE experience.

I think the biggest downfall for my experience was the ED 299 Integrated Block course. In the following courses after this one, it seemed that the instruction I received and the content we studied didn't line up with the rest of the curriculum. Specifically, the importance of educational theory. When it came up again in ED 327 and ED 433 especially, I felt that myself and my peers weren't as prepared as we were expected to be.

What would have improved your COE experience?

More time with our secondary peers.

I felt that the Core II class should have been split up into two separate courses so that it was easier to focus on the different information or if it were to stay as one block to make more meaningful connection between the major topics.

I feel that the middle/ secondary program is somewhat put on the back burner in comparison to the elementary education program. There are many times where I have felt a little behind in experience and knowledge of things that are happening within the COE.

Preparing more for the teaching certification exams.

I wish that there was more content connection. I feel that I am ready to encounter all types of learners and professionals, but for me there was never a direct connection between my content and COE studies (especially for ENL). I feel that specifically for ENL, I know everything about ENL students and what they need, but I struggle to figure out how to teach them the content.

I would've enjoyed a specific content area class on how to teach that content. That is the one thing I wish I could've have the opportunity to take. I felt a little unprepared to teach the content provided to me and that would be one thing that would be nice to change moving forward.

More specific secondary math education classes! I understand and see the benefit of practices that work across all fields, but I felt under represented in the college. And I know it is difficult to do this because there are so few Math Secondary majors! Many classes I felt as though they gave great examples of what to do in an English or History classroom the majority of the time (which is fair since the majority of my classes were English and History majors).

One thing that would have improved my COE experience was a little more critique from professors. At times, I felt that I could do no wrong in my practices as an educator based on the positive feedback I got, but I know that as a teacher candidate there are many, many things that can I can improve upon.

I wouldn't change anything about my COE experience:)

Learning more content that we would be teaching

Nothing at all :)

I think a test of the theorists would be beneficial in core II. A test would motivate us to commit the theorists to memory as opposed to no remembering them. I put very unlikely to recommend the program due to the cost which is obviously outside the COE's control. The way the program is laid out is perfect, but I don't know if the costs outweigh the benefits of it.

This is hard to answer! I cannot think of anything I would change.

I was rarely challenged in my COE courses, and I would have like to be challenged a little more.

I wish i could finish my student teaching in person.

Looking back, there isn't anything I would change. This program prepared me to be a teacher. The only thing that would improve it would be if I could finish myself student teaching placement in person. I miss my kids.

Increasing "content" education in the first two years of the Elementary program.

I wish I would have started in the COE to be able to experience all of it.

More lessons on how to teach based on a curriculum.



What would have improved your COE experience?

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I think the most beneficial aspect of the COE experience is to continue to push for Butler students entering into their education major to be out in classrooms and schools as soon as possible!

I would of improved more chances to talk to students experiencing student teaching prior to starting. I would love to hear as many perspectives as possible.

I feel that some professors in the COE favored certain students for sure. I felt so much love from certain professors, however I felt very intimidated by a few. I felt like I had to prove myself to some.

I would have liked to have a bit more guidance on my teaching exams as far as study materials and studying courses so that I had more confidence in my abilities to pass.

I do not think I could have asked for much to have been changed about my experience. I learned so much about myself and discovered new confidence and passion for teaching/education. Going into student teaching I would have felt more prepared if perhaps we had spent more time practicing writing up lesson plans and finding which formats fit us best as individual teachers rather than just fulfilling the expectations from our course.

N/A.

More thorough content-specific classes for elementary ed students

More practicum experiences. Being able to implement what we have been talking about in class has taught me more than merely being lectured at.

Exploring different methods of teaching more in depth in addition to Reggio. Requiring a culturally responsive teaching and educational neuroscience class.

**End of Report**