B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women
Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020.
• Note: Report students formerly designated as “first professional” in the graduate cells. For information on

<table>
<thead>
<tr>
<th>UNDERGRADUATES</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree-seeking, first-time freshmen</td>
<td>437</td>
<td>665</td>
</tr>
<tr>
<td>Other first-year, degree-seeking</td>
<td>53</td>
<td>39</td>
</tr>
<tr>
<td>All other degree-seeking</td>
<td>1,244</td>
<td>1,909</td>
</tr>
<tr>
<td>All other undergraduates enrolled in credit courses</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total degree-seeking</strong></td>
<td><strong>1,734</strong></td>
<td><strong>2,613</strong></td>
</tr>
<tr>
<td><strong>Total undergraduates</strong></td>
<td><strong>1,734</strong></td>
<td><strong>2,613</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GRADUATE</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree-seeking, first-time</td>
<td>49</td>
<td>87</td>
</tr>
<tr>
<td>All other degree-seeking</td>
<td>118</td>
<td>213</td>
</tr>
<tr>
<td>All other graduates enrolled in credit courses</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total graduate</strong></td>
<td><strong>167</strong></td>
<td><strong>301</strong></td>
</tr>
<tr>
<td><strong>Total all students</strong></td>
<td><strong>1,901</strong></td>
<td><strong>2,914</strong></td>
</tr>
</tbody>
</table>

Total all undergraduates 4,492
Total all graduate 1,052
GRAND TOTAL ALL STUDENTS 5,544

B2 Enrollment by Racial/Ethnic Category.
Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2020.
• Include international students only in the category “Nonresident aliens.”
• Complete the “Total Undergraduates” column only if you cannot provide data for the first two columns.
• Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under “Two or more races.”

<table>
<thead>
<tr>
<th>RACE/ETHNICITY</th>
<th>Degree-Seeking First-Time</th>
<th>Degree-Seeking Undergraduates (include first-time first-year)</th>
<th>Total Undergraduates (both degree- and non-degree-seeking)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident aliens</td>
<td>7</td>
<td>32</td>
<td>32</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>70</td>
<td>248</td>
<td>252</td>
</tr>
<tr>
<td>Black or African American, non-Hispanic</td>
<td>37</td>
<td>159</td>
<td>159</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>921</td>
<td>3,636</td>
<td>3,714</td>
</tr>
<tr>
<td>American Indian or Alaska Native, non-Hispanic</td>
<td>2</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Asian, non-Hispanic</td>
<td>32</td>
<td>143</td>
<td>145</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander, non-Hispanic</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races, non-Hispanic</td>
<td>30</td>
<td>151</td>
<td>153</td>
</tr>
<tr>
<td>Race and/or ethnicity unknown</td>
<td>5</td>
<td>26</td>
<td>28</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1,104</strong></td>
<td><strong>4,404</strong></td>
<td><strong>4,492</strong></td>
</tr>
</tbody>
</table>

B3 Number of degrees awarded by your institution from July 1, 2019, to June 30, 2020.
Certificate/diploma | 0
Associate degrees | 2
Bachelor's degrees | 955
Postbachelor's certificates | 71
Master's degrees | 226
Post-Master's certificates | 0
Doctoral degrees – research/scholarship | 0
Doctoral degrees – professional practice | 98
Doctoral degrees – other |
**B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS).

* For complete instructions and definitions of data elements, see the [IPEDS GRS Forms and Instructions](https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates) for the 2020-2021 Survey.

In the following section for bachelor’s or equivalent programs, please disaggregate the Fall 2013 and Fall 2014 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the “Recipients of a Federal Pell Grant” column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor’s or Equivalent Programs

Please provide data for the Fall 2014 cohort if available. If Fall 2014 cohort data are not available, provide data for the Fall 2013 cohort.

### Fall 2014 Cohort

<table>
<thead>
<tr>
<th></th>
<th>Recipients of a Federal Pell Grant</th>
<th>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</th>
<th>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</th>
<th>Total (sum of 3 columns to the left)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong> Initial 2014 cohort of first-time, full-time, bachelor’s (or equivalent) degree-seeking undergraduate students</td>
<td>138</td>
<td>429</td>
<td>402</td>
<td>969</td>
</tr>
</tbody>
</table>
| **B** Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons:  
  - Deceased  
  - Permanently Disabled  
  - Armed Forces  
  - Foreign Aid Service of the Federal Government  
  - Official church missions  
  - Report Total Allowable Exclusions | 0 | 0 | 0 | 0 |
| **C** Final 2014 cohort, after adjusting for allowable exclusions | 138 | 429 | 402 | 969 |
| **D** Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018) | 87 | 324 | 314 | 725 |
| **E** Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019) | 9 | 27 | 27 | 63 |
| **F** Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020) | 1 | 5 | 4 | 10 |
| **G** Total graduating within six years (sum of lines D, E, and F) | 97 | 356 | 345 | 798 |
| **H** Six-year graduation rate for 2014 cohort (G divided by C) | 70% | 83% | 86% | 82% |
### Fall 2013 Cohort

<table>
<thead>
<tr>
<th>A</th>
<th>Recipients of a Federal Pell Grant</th>
<th>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</th>
<th>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</th>
<th>Total (sum of 3 columns to the left)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons:</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>• Deceased</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Permanently Disabled</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Armed Forces</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Foreign Aid Service of the Federal Government</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Official church missions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Report Total Allowable Exclusions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>Final 2013 cohort, after adjusting for allowable exclusions</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>C</td>
<td>Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>Total graduating within six years (sum of lines D, E, and F)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G</td>
<td>Six-year graduation rate for 2013 cohort (G divided by C)</td>
<td>#DIV/0!</td>
<td>#DIV/0!</td>
<td>#DIV/0!</td>
</tr>
</tbody>
</table>

### For Two-Year Institutions

Please provide data for the 2017 cohort if available. If 2017 cohort data are not available, provide data for the 2016 cohort.

<table>
<thead>
<tr>
<th>B12</th>
<th>Initial cohort, total of first-time, full-time degree/certificate-seeking students:</th>
</tr>
</thead>
<tbody>
<tr>
<td>B13</td>
<td>Of the initial cohort, how many did not persist and did not graduate for the following reasons:</td>
</tr>
<tr>
<td></td>
<td>• Death</td>
</tr>
<tr>
<td></td>
<td>• Permanently Disability</td>
</tr>
<tr>
<td></td>
<td>• Service in the armed forces,</td>
</tr>
<tr>
<td></td>
<td>• Foreign aid service of the federal government</td>
</tr>
<tr>
<td></td>
<td>• Official church missions</td>
</tr>
<tr>
<td></td>
<td>• Report total allowable exclusions</td>
</tr>
<tr>
<td>B14</td>
<td>Final cohort, after adjusting for allowable exclusions:</td>
</tr>
<tr>
<td>B15</td>
<td>Completers of programs of less than two years duration (total):</td>
</tr>
<tr>
<td>B16</td>
<td>Completers of programs of less than two years within 150 percent of normal time:</td>
</tr>
<tr>
<td>B17</td>
<td>Completers of programs of at least two but less than four years (total):</td>
</tr>
<tr>
<td>B18</td>
<td>Completers of programs of at least two but less than four-years within 150 percent of normal time:</td>
</tr>
<tr>
<td>B19</td>
<td>Total transfers-out (within three years) to other institutions:</td>
</tr>
<tr>
<td>B20</td>
<td>Total transfers to two-year institutions:</td>
</tr>
<tr>
<td>B21</td>
<td>Total transfers to four-year institutions:</td>
</tr>
</tbody>
</table>
B22. Retention Rates
Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the preceding summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:
  * Death
  * Permanent Disability
  * Service in the armed forces
  * Foreign aid service of the federal government
  * Official church missions
  * No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020.

86.20%