Butler University
College of Education
Teacher Licensing
Curriculum Sheets

License Requirements for students entering Program Fall 2020 and later

Butler University Major: Middle/Secondary Education – French Education
Butler University Degree: Bachelor of Science (COE); second major (LAS)*
License: FRENCH Teaching Content Area/ENL licensure optional
Grades: 5-12
*see LAS advisor for additional requirements

SECTION A. GENERAL EDUCATION REQUIREMENTS

Required Courses 9-12 hours
FYS First-Year Seminar – Self, Community, and the World 6 hours
(courses must be completed with a grade of “C” or better)

GHS Global and Historical Studies 3-6 hours
*1 semester of study abroad exempts students from one GHS course
* Study Abroad is strongly recommended for all candidates teaching a world language.

ICR Indianapolis Community Requirement (ED 228S)

BCR Butler Cultural Requirement (8 events prior to graduation)

WAC Writing across the Curriculum (ED434WC)

SAC Speaking across the Curriculum (ED434WC)

SJD Social Justice and Diversity (ED398)

6 Areas of Inquiry: 12-15 hours
1. TI: Text and Ideas – Humanities 0-3 hours
   (Exempt for students completing 9 hours in literature courses)

2. PCA: Perspectives in the Creative Arts – Fine Arts 3 hours

3. SW: Perspectives in the Social World – Social Sciences 0 hours
   College of Education students are exempt from this area of inquiry

4. NW: The Natural World – Natural Sciences 5 hours

5. AR: Analytical Reasoning 3 hours

6. PWB: Physical Well Being 1 hour

Contact: Curriculum Coordinator, College of Education – SCMB 229
4250 Haughey Ave., Indianapolis, IN 46208 317-940-6967

Updated Fall 2020 - Subject to change pending modification by the Indiana Department of Education
SECTION B. CONTENT AREA COURSES

(courses must be completed with a grade of “C” or better to meet COE standard)

FRENCH Major and License Requirements for Grades 5-12

Note: French Education candidates complete all MLLC requirements. Please be sure to follow those content requirements.

Updated Fall 2020
C. PROFESSIONAL EDUCATION and ENL COURSES  54 Hours

(courses must be completed with a grade of “C” or better)

**COE CORE I:**
ED 199  Exploring Educator Identity (5)

Must Complete COE CORE I classes with a C (2.0) or better and other accepted benchmark indicators before moving into COE CORE II.

**COE CORE II:**
ED 299  Integrated Foundations of Teacher Education (6)
ED 242  Foundations of Special Education (2) *Required co-enrollment w/ ED299

At the completion of COE CORE II student must apply to be admitted to Teacher Education/COE CORE III.

**COE CORE III Program Specific : (must be admitted to Teacher Education)**
*Additional courses required for ENL minor:
ED 227  Introduction to Middle-Secondary Students and Schools (3)
ED 228S Content Area Literacy in Middle-Secondary Curriculum (3)
ED 408  Foundations of Effective Reading Instruction (3)
ED 398  Multilingual Learners and Their Cultural Contexts (3)
ED 465  Second Language Acquisition and Assessment (3)
ED 490  Assessment/Evaluation of Children with Differences (3)
ED 498  Methods for Teaching Multilingual Learners (3)
ED 492  Special Education Law (1)
ED 327  Curriculum and Instructional Strategies for Middle Schools (3)
Prerequisites ED 227 and ED 228: Spring only- Junior year optimal*

*Students planning on student teaching next academic year must attend information sessions and submit specific documents to the College of Education in order to ensure proper and appropriate placement. Must declare if ENL placement for licensure is desired.

ED 433  Content Area Methods for High School (4)*
Prerequisite ED 327

*OPI Exam Required Fall of senior year during ED 433. Candidates are required to earn a rating of Advanced Low Proficiency in the target language. If an Advanced Low rating is not achieved, candidates are required to complete 20 hours of language development work in the MLLC to increase proficiency.

**COE CORE IV:**  Student Teaching Courses
ED 434WC Secondary Student Teaching Professional Seminar (2)
ED 423  Student Teaching (5)(Middle Level Student Teaching)
ED 425  Secondary Student Teaching (5) (High School)

*One placement in ENL classroom is required if seeking ENL licensure

Updated Fall 2020
D. ELECTIVES

Elective hours in Program: 12-18 hours

Candidates are encouraged, but not required, to utilize elective hours to complete the requirements for a Diverse Learners Minor. The courses required beyond those already included in the program requirements include:

- ED 243 Methods and Materials: Strategies for Teaching Students with Mild Disabilities (3)
- ED 491 Behavior Management for Inclusive Classrooms (3)

NOTE: 126 hours are required for graduation from the University. At least 40 of the 126 hours needed for graduation must be in upper division courses – courses numbered 300 or above.

E. TESTING REQUIREMENTS

Information will be available through the COE website and the Director of Student Personnel Services in the College of Education SCMB 105: 317-940-9331.

Content tests are required for teaching licensure in the state of Indiana. The tests measure understanding of the content and methods applicable to the specific subject areas.

OPI: Oral Proficiency Index Assessment (Prior to Student Teaching semester)

edTPA for World Language is required to be submitted to Pearson for national scoring during Phase I of Student Teaching.

F. CPR/HEIMLICH/AED and SUICIDE AWARENESS/PREVENTION

Applicants who receive an ‘initial’ teacher’s license must have successfully completed training in:

1. cardiopulmonary resuscitation that includes a test demonstration on a mannequin;
2. removing a foreign body causing an obstruction in an airway, and Heimlich Maneuver;
3. AED; and
4. suicide awareness/prevention

A copy of your CPR/Heimlich/AED certification is required for original licensure.

A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.

Please note: If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.

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