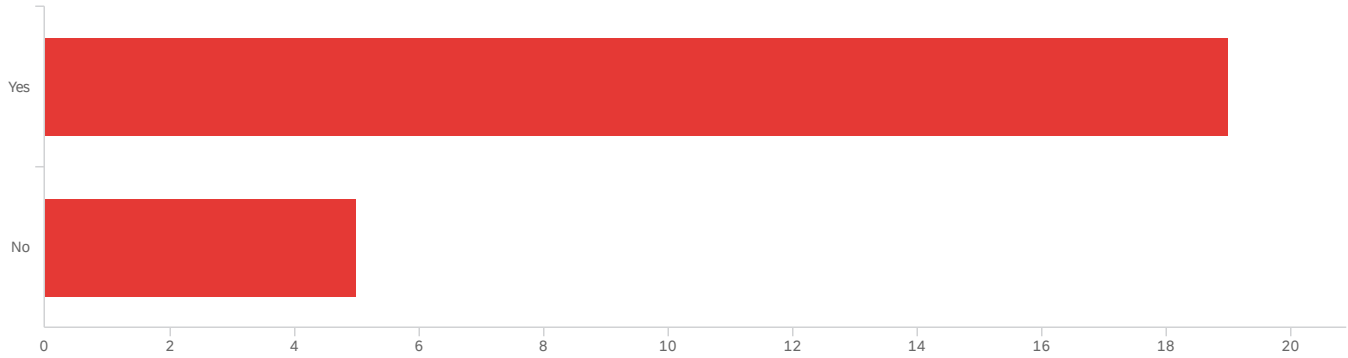


# Butler University Graduate School Counseling Program Alumni Survey - Fall 2019

Q1 - Are you currently working as a school counselor?

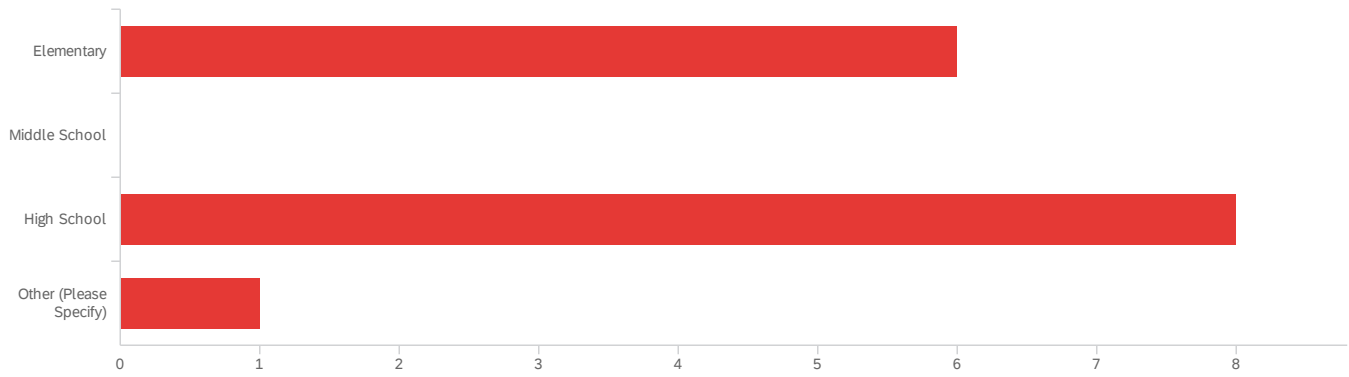


#	Field	Choice Count
1	Yes	79.17% 19
2	No	20.83% 5

24

Showing rows 1 - 3 of 3

## Q2 - What developmental level do you work at?

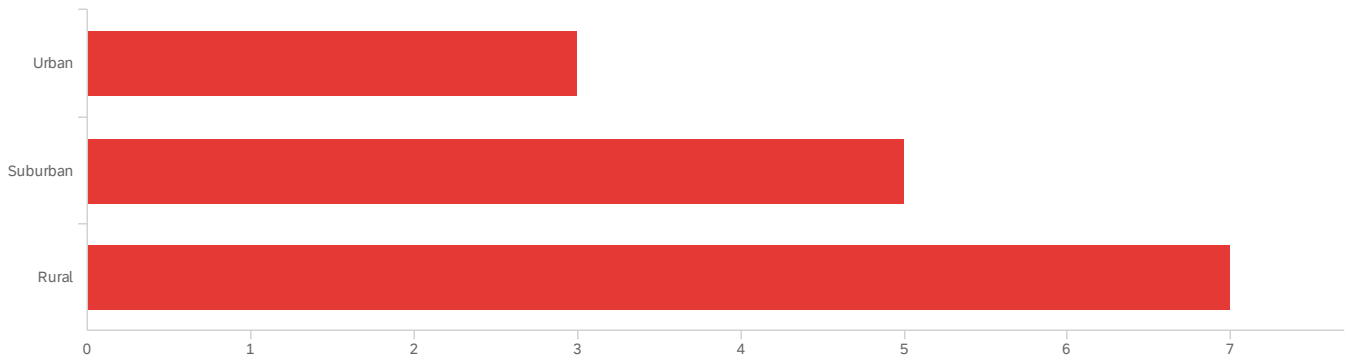


#	Field	Choice Count
1	Elementary	40.00% 6
2	Middle School	0.00% 0
3	High School	53.33% 8
4	Other (Please Specify)	6.67% 1

15

Showing rows 1 - 5 of 5

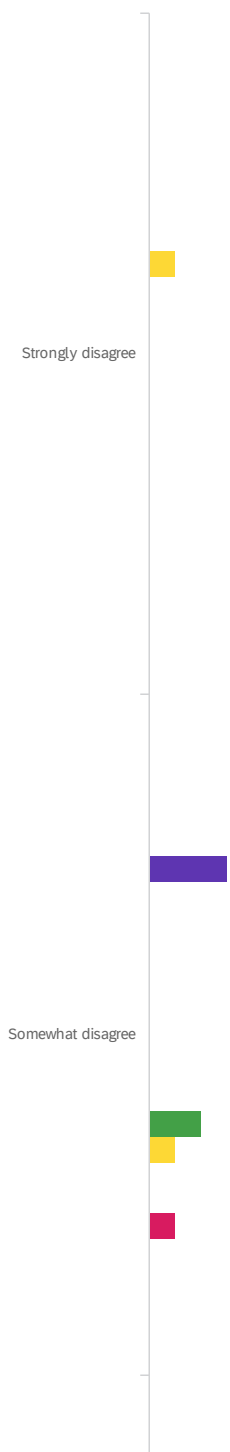
### Q3 - In what type of setting is your school located?

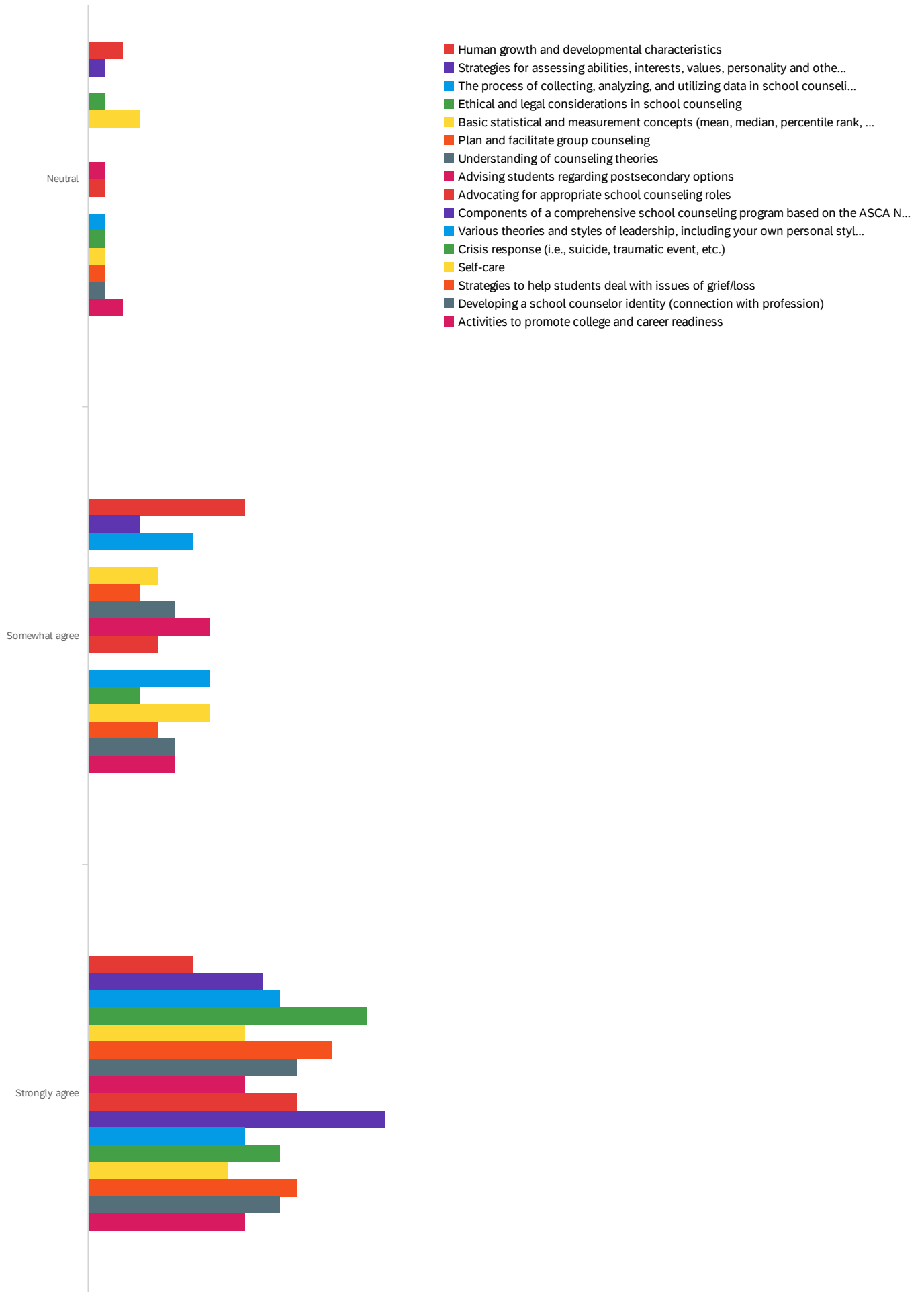


#	Field	Choice Count
1	Urban	20.00% 3
2	Suburban	33.33% 5
3	Rural	46.67% 7
		15

Showing rows 1 - 4 of 4

Q4 - Please rate the degree to which you agree that the School Counseling program at Butler University prepares professional school counselors who have knowledge in these areas, using the following scale: 1 - Strongly Disagree, 2 - Somewhat Disagree, 3 - Neutral, 4 - Somewhat Agree, 5 - Strongly Agree







#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Human growth and developmental characteristics	3.00	5.00	4.24	0.64	0.42	17
2	Strategies for assessing abilities, interests, values, personality and other factors that contribute to career development	2.00	5.00	4.18	1.15	1.32	17
3	The process of collecting, analyzing, and utilizing data in school counseling	4.00	5.00	4.65	0.48	0.23	17
4	Ethical and legal considerations in school counseling	3.00	5.00	4.88	0.47	0.22	17
5	Basic statistical and measurement concepts (mean, median, percentile rank, T- score, reliability, correlation, etc.)	1.00	5.00	4.18	1.10	1.20	17
6	Plan and facilitate group counseling	4.00	5.00	4.82	0.38	0.15	17
7	Understanding of counseling theories	4.00	5.00	4.71	0.46	0.21	17
8	Advising students regarding postsecondary options	3.00	5.00	4.47	0.61	0.37	17
9	Advocating for appropriate school counseling roles	3.00	5.00	4.65	0.59	0.35	17
10	Components of a comprehensive school counseling program based on the ASCA National Model	5.00	5.00	5.00	0.00	0.00	17
11	Various theories and styles of leadership, including your own personal style	3.00	5.00	4.47	0.61	0.37	17
12	Crisis response (i.e., suicide, traumatic event, etc.)	2.00	5.00	4.35	1.03	1.05	17
13	Self-care	2.00	5.00	4.29	0.82	0.68	17
14	Strategies to help students deal with issues of grief/loss	3.00	5.00	4.65	0.59	0.35	17
15	Developing a school counselor identity (connection with profession)	3.00	5.00	4.59	0.60	0.36	17
16	Activities to promote college and career readiness	2.00	5.00	4.29	0.89	0.80	17

## Q5 - What were the strengths of the program?

What were the strengths of the program?

The program has many strengths! A few: availability of professors, exposure to grief counseling/Brooke's Place, time spent learning about and understanding counseling theories, and following along with a cohort!

On top of the content that I learned within the program, I also learned about myself and grew as an individual greatly. I believe that this came with the discussions that happened during class and the topics that were covered.

The professors were great. Not only very knowledgeable, but like able personalities and always willing to answer questions and help. Key areas covered.

I believe the strengths of the program were in relation to the real experiences that we could relate what we had learned in class. It was beneficial to be able to engage with activities like Dream Alive and Brooke's Place. The practicum and internships were also where I felt I grew the most and learned the most through engaging in the real experiences and then discussing them with peers and professors.

Loved the small setting during the duration of the program. The professors were always readily available when needed help outside of class. The professors are very knowledgeable of the content and always willing to help.

I think the strengths of Butler's program come from the smaller size and hands on experience. With a smaller group and classes that were discussion based, I felt I got a lot more than people I know who went to bigger schools. I also think Butler did a great job preparing us to be culturally responsive and having diversity training.

Constant practice and preparation for the roles we will fill at schools.

Great professors, good community.

College and career preparation.

ability to fast track or not, internship and practicum experience, professors were extremely helpful and responsive

Ethics, learning ASCA model, and building cultural competence, assisting with grief

The emphasis of a comprehensive school counseling program, serving all students, counseling skills, and integration of the ASCA National Model

## Q6 - Were there any areas in which you would have liked more preparation/instruction?

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Crisis response

I don't think I can blame the program completely, but I have felt less prepared for college and career counseling than social emotional counseling. I am not as confident with my knowledge and experience.

Understanding Diploma types and how to understand educational changes made at the state level that affect our role in academic and career counseling.

Behavior strategies, individual behavior needs

I would have liked to cover the legal and ethical issues at a greater length. I also feel like group counseling and consultation should have been covered at greater lengths as well. One other area that I feel I would like to have known more about is state-mandated testing and how to complete behind the scenes activities that are necessary for the profession such as class scheduling and building a master schedule.

I think as an elementary counselor, I am wishing I had a little more preparation regarding behaviors. I know we had some, but that is the one area I'm feeling more unprepared in. I feel like I'm expected to know how to respond and what the behavior means and a lot of times I do not do that right away.

Definitely more applicable research and data usage in our profession.

Would be good to learn about some of the systems used in school that counselors have to use on a daily basis such as Power School, Skyward or using Naviance and Common App

Play therapy (my littles don't just talk); how to deal with extremely aggressive behaviors

College and career prep for elementary students, appropriate screeners to use as a SC, more practical data use

Research, career counseling, and self-advocacy when establishing your role within the school. Specifically, how to talk to administrators about appropriate/inappropriate duties for school counselors.



## Q7 - Any other comments, feedback, or suggestions about the program?

Any other comments, feedback, or suggestions about the program?

The focus on individual growth within the program is fantastic. Teaching the content is one thing, but learning how to apply the knowledge and skills I learned to better improve myself helps me be a much better person and counselor. I don't think that I would still have the passion and drive that I currently have if I didn't have the experience I had at Butler.

I felt prepared as a first year counselor to do my job and to educate others in my school about changes to the school counseling role. I also helped improve our suicidal assessment protocol and felt prepared to help in crisis. I am also the only counselor who ran groups due to my knowledge and level of comfort. I also completed a needs assessment to drive interventions. This year I am growing from that.

N/A

I felt that the program did fairly well to prepare me to become a school counselor. As I said, I feel I learned and grew the most during practicum and internships, which I am sure is the way that it is supposed to be anyway.

Coming out of the program I felt very prepared. The schooling I received through Butler's program was top notch.

I loved my time in the program and I am so glad it has taught me to be a school counselor. Want to continue to stay involved while I live in Indy.

I feel completely unprepared for serving my students. I deal with intense and aggressive behaviors and have no knowledge on what I should be doing to handle it. I had to get CPI trained and put kids in restraints weekly. I wish I knew what elementary schools were like.

I appreciate the student-centered aspect of Butler's program. Our learning was at the forefront of our professor's actions, and it is not like that everywhere. The preparation of school counselors within this program is unmatched!

**End of Report**