

Butler University College of Education  
 Teacher Licensing  
 Curriculum Sheets  
 License Requirements for students entering Program Fall 2019 and later

Butler University Major: **Elementary Education-EARLY CHILDHOOD**  
 Butler University Minors: **Diverse Learners and Mild Intervention (both required)**  
 Butler University Degree: **Bachelor of Science**  
 License: **Early Childhood**  
 Grades: **P-3**

<b>SECTION A. GENERAL EDUCATION REQUIREMENTS</b>	<b>27 hours</b>
--	-----------------

**Required Courses**

<b>FYS</b>	First-Year Seminar – Self, Community, and the World	6 hours
<b>GHS</b>	Global and Historical Studies	6 hours
<b>TI</b>	Text and Ideas – Humanities	3 hours
<b>PCA</b>	Perspectives in the Creative Arts – Fine Arts	3 hours
<b>SW*</b>	Perspectives in the Social World – Social Sciences *College of Education students are exempt from this area of inquiry	0 hours
<b>NW</b>	The Natural World – Natural Sciences	5 hours
<b>AR</b>	Analytical Reasoning	3 hours
<b>PWB</b>	Physical Well Being	1 hour
<b><u>ICR</u></b>	Indianapolis Community Requirement	
	<ul style="list-style-type: none"> <li>● <i>P-3 candidates must fulfill through elective or University Core course selection with “S” designation.</i></li> </ul>	
<b><u>WAC</u></b>	Writing across the Curriculum (ED303W)	
<b><u>SAC</u></b>	Speaking across the Curriculum (ED441C)	
<b><u>BCR</u></b>	Butler Cultural Requirement (8 events prior to graduation)	

<b>SECTION B. PROFESSIONAL EDUCATION COURSES</b>	<b>93-96 hours</b>
--	--------------------

**COE CORE I (5 hours)**

Contact: Curriculum Coordinator, College of Education – SCMB 229  
 4250 Haughey Ave., Indianapolis, IN 46208 317-940-6967

ED 199 Exploring Educator Identity (5)

- **Must Complete COE CORE I classes with a C (2.0) or better and other accepted benchmark indicators before moving into COE CORE II.**
- **Must purchase Taskstream subscription. May purchase subscription each year or one-time multi-year subscription.**

### **COE CORE II (8 hours)**

ED 299 \* Integrated Foundations of Teacher Education (6)

ED 242\*/\*\* Foundations of Special Education (2) \*Co-enrollment required with ED 299

**At the completion of COE CORE II student must apply to be admitted to COE Core III/Teacher Education.**

### **P-3 Elementary Program Courses (10 hours)**

*May be taken with Core II.*

ED 204 Infusing the Arts in Early and Middle Childhood Curriculum (4) - *Includes field experience*

ED 206 K-6 Introduction to Early and Middle Childhood Education (3) - *Includes field experience*

ED 412 Reggio Practice and Project Work (3)

### **P-3 Program CORE III (28 hours)**

***Core II is prerequisite to any of these courses. See 8-semester sequence sheet for optimal planning.***

ED 243\*/\*\* Methods and Materials: Strategies for Teaching Students with Mild Disabilities (3)

ED 398\* Multilingual Learners and Their Cultural Contexts (3)

ED 408\*\* Foundations of Effective Reading Instruction (3)

ED 454 \*\* Assistive Technology (3)

ED 479 \*\* Communication and Collaboration with Stakeholders (3)

ED 485 \*\* Advocacy and Leadership in Special Education (3)

ED 490 \*\* Assessment of Students with Special Needs (3)

ED 491\* Behavior Management for Inclusive Classrooms (3)

ED 492\* Special Education Law (1)

ED 498 \* Methods for Teaching Multilingual Learners (3)

*\*Fulfills Diverse Learner Minor requirements.*

*\*\*Fulfills MI Minor requirements.*

### **Early Childhood Education Methods Block A (18)**

*This must be taken after COE CORE II but before student teaching. All courses in Block A must be taken together and include field experiences.*

ED 303W Reading and Language Arts: Early Childhood (6)

ED 316 Teaching Mathematics: Early Childhood (6) \*Title and credit hours change effective Fall 2021

ED 318 Science and Social Studies for Early Childhood (3) \*Title and credit hours change effective 2021

ED 417 Methods in Teaching Early Childhood Education (3) \*Title and credit hours change effective Fall 2021

**\*Students planning on student teaching next academic year must attend information sessions and submit specific documents to the College of Education in order to ensure proper and appropriate placement.**

### **P-3 CORE IV: Student Teaching (24-27 hours)**

*Students must have been admitted to Teacher Education/COE CORE III before enrolling in COE CORE IV. Early Childhood Elementary majors are required to complete 2 full semesters of student teaching. At least one of those semesters must be in a generalist setting. The other semester may be in Special Education (MI) if seeking licensure.*

**Fall Semester**

**Spring Semester**

Fall 2019

ED 430	Current Issues in Early and Middle Childhood Education (1)	ED 431	Current Issues in Early and Middle Childhood Education (1)
ED 440	Student Teaching- Early/Middle Childhood I (6)	ED 442	Student Teaching- Early/Middle Childhood II (6)
ED 441C	Integrated Laboratory Early/Middle Childhood I (5)	ED 443	Integrated Laboratory Early/Middle Childhood II (5)
		ED 493*	Professional Practicum: Mild Intervention (if pursuing MI licensure)

\*Those seeking Mild Intervention Licensure must follow the student teaching sequence listed above for dual licensure. Students pursuing Mild Intervention licensing must also pass the state required tests in that area.

### SECTION C. ELECTIVES

Electives can come from any coursework at the university and may be used towards additional minors.

**Electives: 3-6 hours**

**\*If seeking MI licensure addition, ED493 is required, but elective hours may be used.**

**NOTE:** 126 hours are required for graduation from the University. At least 40 of the 126 hours needed for graduation must be in upper division courses - courses numbered 300 or above. If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.

### SECTION D. TESTING REQUIREMENTS for P-3 Licensure

Information will be available through the COE website and the Director of Student Personnel Services in the College of Education SCMB 105: 317-940-9331.

Content tests are required for teaching licensure in the state of Indiana. The tests measure understanding of the content and methods applicable to the specific subject areas.

**edTPA for Early Childhood Candidates is required to be submitted to Pearson for national scoring during Phase I of Student Teaching.**

### SECTION E. CPR/HEIMLICH/AED and SUICIDE AWARENESS/PREVENTION

Applicants who receive an 'initial' teacher's license must have successfully completed training in:

1. cardiopulmonary resuscitation that includes a test demonstration on a mannequin;
2. removing a foreign body causing an obstruction in an airway, and Heimlich Maneuver;
3. AED; and
4. suicide awareness/prevention

**A copy of your CPR/Heimlich/AED certification is required for original licensure.**

**A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.**