Butler University
College of Education
Teacher Licensing
Curriculum Sheets

License Requirements for students entering Program Fall 2018 and later

Butler University Major: Middle/Secondary Education
Butler University Minor: English as a New Language (ENL)
Butler University Degree: Bachelor of Science (COE); second major (LAS)*
License: GERM AN Teaching Content Area, ENL licensure optional 5-12
Grades:

*see LAS advisor for additional requirements

SECTION A. GENERAL EDUCATION REQUIREMENTS

Required Courses

FYS First-Year Seminar – Self, Community, and the World (6 credit hours) (courses must be completed with a grade of “C” or better)

GHS Global and Historical Studies (6 credit hours) – *1 semester of study abroad exempts students from one GHS course

ICR Indianapolis Community Requirement (ED 227S, ED 228S)

BCR Butler Cultural Requirement (8 events prior to graduation)

WAC Writing across the Curriculum (ED434WC)

SAC Speaking across the Curriculum (ED434WC)

6 Areas of Inquiry: 12-15 hours

1. TI: Text and Ideas – Humanities 3 hours (Exempt for students completing 9 hours in literature courses)

2. PCA: Perspectives in the Creative Arts – Fine Arts 3 hours

3. SW: Perspectives in the Social World – Social Sciences 0 hours College of Education students are exempt from this area of inquiry

4. NW: The Natural World – Natural Sciences 5 hours

5. AR: Analytical Reasoning 3 hours

6. PWB: Physical Well Being 1 hour

SECTION B. CONTENT AREA COURSES (courses must be completed with a grade of “C” or better)

Contact: Teacher Licensing, College of Education – Butler South Campus 4600 Sunset Avenue, Indianapolis, IN 46208 317-940-9331

Updated Fall 2018 - Subject to change pending modification by the Indiana Department of Education
GERMAN License Requirements for Grades 5-12

GERMAN and ENL CONTENT 42 hours
C. PROFESSIONAL EDUCATION COURSES

(courses must be completed with a grade of “C” or better)

45 Hours

COE CORE I:

ED 112  Introduction to the Profession of Teaching (2)
ED 245  Introduction to Computers in Education (3) (should be taken in the same semester as ED112)
OR
ED 199  Exploring Educator Identity (5)

Must Complete COE CORE I classes with a C (2.0) or better and pass CASA or other accepted benchmark indicators before moving into COE CORE II.

Must purchase Taskstream subscription. May purchase subscription each semester or one-time 4 year subscription.

COE CORE II:

ED 299  Integrated CORE II Block (8)

At the completion of COE CORE II student must apply to be admitted to Teacher Education/COE CORE III.

COE CORE III Program Specific: (must be admitted to Teacher Education)

*Additional courses required for ENL minor:

ED 227S  Introduction to Middle-Secondary Students and Schools (3)
ED 228S  Content Area Literacy in Middle-Secondary Curriculum (3)
ED 408*  Problems in the Teaching of Reading (3)
ED 398  Multilingual Learners and Their Cultural Contexts (3)
Ed 465*  Second Language Acquisition and Assessment (3)
ED 490*  Assessment/Evaluation of Children with Differences (3)
ED 498  Methods for Teaching Multilingual Learners (3)
ED 492  Special Education Law (1)
ED 327  Curriculum and Instructional Strategies for Middle Schools (3): Prerequisites ED 227 and ED 228: Spring Junior year optimal
ED 433  Content Area Methods for High School (4)* – Fall Only
Prerequisite ED 327

*OPI Exam Required Fall of senior year during ED 433. Candidates are required to earn a rating of Advanced Low Proficiency in the target language. If an Advanced Low rating is not achieved, candidates are required to complete 20 hours of language development work in the MLLC to increase proficiency.

COE CORE IV: Student Teaching Courses

ED 434WC  Secondary Student Teaching Professional Seminar (2)
ED 423  Student Teaching (5) (Middle Level Student Teaching)
ED 425  Secondary Student Teaching (5) (High School)

*One placement in ENL classroom is required if seeking ENL licensure

D. ELECTIVES

Updated Fall 2018
NOTE: 126 hours are required for graduation from the University. At least 40 of the 126 hours needed for graduation must be in upper division courses – courses numbered 300 or above.

E. TESTING REQUIREMENTS

The Pearson CASA basic skills exam or other accepted benchmark indicator must be received 1 week prior to admission to COE CORE II classes. Information will be available through the COE website and your advisor.

A Pedagogy Exam and Indiana Core Content Tests are required for teaching licensure in the state of Indiana. The tests measure understanding of the content and methods applicable to the specific subject areas. Test preparation materials and registration are available at http://www.in.vesinc.com/Home.aspx.

OPI: Oral Proficiency Index Assessment (Prior to Student Teaching semester)

edTPA for World Language is required to be submitted to Pearson for national scoring during Phase I of Student Teaching.

F. CPR/HEIMLICH/AED and SUICIDE AWARENESS/PREVENTION

Applicants who receive an ‘initial’ teacher’s license must have successfully completed training in:

1. cardiopulmonary resuscitation that includes a test demonstration on a mannequin;
2. removing a foreign body causing an obstruction in an airway. And Heimlich Maneuver;
3. AED; and
4. suicide awareness/prevention

A copy of your CPR/Heimlich/AED certification is required for original licensure.

A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.

Please note: If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.