

Butler University College of Education
 Teacher Licensing
 Curriculum Sheets
 License Requirements for students entering Program Fall 2018 and later

Butler University Major: **Elementary Education**
 Butler University Minor: **Special Education/Diverse Learners (required)**
 Butler University Degree: **Bachelor of Science**
 License: **Elementary Generalist**
 Grades: **K-6**

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| SECTION A. GENERAL EDUCATION REQUIREMENTS |
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| Required Courses | 27 hours |
| First-Year Seminar: Self, Community and the World (FYS) <i>Must be completed with a grade of "C" or better in both semesters</i> | 6 credit hours |
| Global and Historical Studies (GHS) | 6 credit hours |
| Text and Ideas (TI) | 3 credit hours |
| The Social World (SW) <i>College of Education students are exempt from this area of inquiry</i> | 0 credit hours |
| The Natural World (NW) | 5 credit hours |
| Perspectives in the Creative Arts (PCA) | 3 credit hours |
| Analytic Reasoning (AR) | 3 credit hours |
| Physical Well-being (PWB) | 1 credit hour |
| <i>The following requirements are embedded in required courses:</i> | |
| Indianapolis Community Requirement (noted with an "S") (This is embedded within Block B) | 1 course |
| Writing Across the Curriculum (noted with a "W") (This is embedded in 303W) | 3 credit hours at the 300 or 400 level |
| Speaking Across the Curriculum (noted with a "C") (This is embedded in ED441C) | 3 credit hours at the 300 or 400 level |
| <i>The following is not a specific course, but is required for graduation:</i> | |
| Butler Cultural Requirement | 8 events |

SECTION B. PROFESSIONAL EDUCATION COURSES**72 hours**

All education courses, including the cultural competency requirement, must be completed with a grade of "C" or better.

COE CORE I:

ED 112 Introduction to the Profession of Teaching (2)

ED 245 Introduction to Computers in Education (3) **(should be taken with ED112)**

OR

ED 199 Exploring Educator Identity (5)

- **Must also pass CASA or other accepted benchmark indicator before moving into COE CORE II**
- **Must purchase Taskstream subscription. May purchase subscription each semester or one-time 4 year subscription.**

CORE II:

ED 299 Integrated CORE II BLOCK (8)

- **At the completion of COE CORE II student must apply to be admitted to COE Core III/Teacher Education.**

K-6 Elementary Program Courses

This must be completed before enrolling in Blocks A and B, but can be taken with COE CORE II

ED 206 K-6 Introduction to Early and Middle Childhood Education (3) - *Includes field experience***K-6 Block C: Integrated Arts for K-6 (4)**

This may be taken with COE CORE II or as part of COE CORE III

ED 204 Infusing the Arts in Early and Middle Childhood Curriculum (4) - *Includes field experience***K-6 CORE III** (Note: Blocks A, B and C can be taken in any order)**K-6 Block A: Early Childhood Education Methods (15)**

This must be taken after COE CORE II but before student teaching. All courses in Block A must be taken together and include field experiences.

ED303W Reading and Language Arts: Early Childhood (6)

ED 316 Teaching Mathematics: Early Childhood (3)

ED 416 Curriculum: Early Childhood (6)

K-6 Block B: Middle Childhood Education Methods (13)

This must be taken after COE CORE II but before student teaching. All courses in Block B must be taken together and include field experiences.

ED 308SW Reading and Language Arts: Middle Childhood (6)

ED 414S Teaching Mathematics: Middle Childhood (3)

ED 317S Teaching Social Studies: /Middle Childhood (2)

ED 418S Teaching Science: Early/Middle Childhood (2)

K-6 CORE IV: Student Teaching

Students must have been admitted to Teacher Education/COE CORE III before enrolling in COE CORE IV. Elementary majors are required to complete 2 full semesters of student teaching. At least one of those semesters must be in a generalist setting. The other semester may be in ENL, Early Childhood (EC) or Special Education (MI).

Fall Semester

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| ED 430 | Current Issues in Early and Middle Childhood Education (1) |
| ED 441C | Integrated Laboratory Early/Middle Childhood (5) |
| ED 440 | Student Teaching – Early Middle Childhood I (6) |

Spring Semester

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| ED 431 | Current Issues in Early and Middle Childhood Education (1) |
| ED 442 | Student Teaching: Early Middle Childhood II (6) |
| ED 443 | Integrated Laboratory Childhood II (5) |
| ED 493* | Professional Practicum: Mild Intervention (if pursuing licensure) |

*Those seeking Mild Intervention Licensure must follow the student teaching sequence listed above for dual licensure. Students pursuing Mild Intervention licensing must also pass the state required tests in that area.

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| SECTION C. REQUIRED DIVERSE LEARNERS MINOR |
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Diverse Learners Minor

18 hours

For curricular and pedagogical reasons we require all K-6 students to get a Diverse Learners Minor.

These courses can be taken in any order AFTER TAKING ED242 but PRIOR to Student Teaching. Please see four-year plans, and minor curriculum sheets for course sequencing pertaining to all additional minors and licensure options.

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| ED 242 | Educating Children with Special Needs (2) (or ED299) |
| ED 241 | Developmental Theory and application in Education (3) (or ED299) |
| ED 243 | Methods and Materials: Mild Intervention (3) |
| ED 404 | Differentiation and Culturally Responsive Teaching in Early Childhood -offered fall & spring and recommended for sophomores and above (3) OR ED 398 Multilingual Learners and Their Cultural Contexts (3) |
| ED 491 | Behavior Management for Inclusive Classrooms (3) |
| ED 492 | Special Education Law- online (1) |
| ED 498 | Methods for Teaching Multilingual Learners (3) |

ELECTIVES

Electives can come from any coursework at the university and may be used towards additional minors.

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| Section A: | 27 hours |
| Section B: | 72 hours |
| Section C: | 18 hours |
| Electives: | 9 hours |

NOTE: 126 hours are required for graduation from the University. At least 40 of the 126 hours needed for graduation must be in upper division courses - courses numbered 300 or above. If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.

SECTION D. TESTING REQUIREMENTS for K-6 Licensure

The Pearson CASA basic skills exam or other accepted benchmark indicator must be received 1 week prior admission to COE CORE II classes. Information is available through the COE website and your advisor.

A Pedagogy Exam and Indiana Core Content Tests are required for teaching licensure in the state of Indiana. The tests measure understanding of the content and methods applicable to the specific subject areas. Test preparation materials and registration are available at <http://www.in.nesinc.com/Home.aspx>.

edTPA for Elementary Candidates is required to be submitted to Pearson for national scoring during Phase I of Student Teaching.

SECTION E. CPR/HEIMLICH/AED and SUICIDE AWARENESS/PREVENTION

Applicants who receive an 'initial' teacher's license must have successfully completed training in:

1. cardiopulmonary resuscitation that includes a test demonstration on a mannequin;
2. removing a foreign body causing an obstruction in an airway, and Heimlich Maneuver;
3. AED; and
4. suicide awareness/prevention

A copy of your CPR/Heimlich/AED certification is required for original licensure.

A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.