SECTION A. GENERAL EDUCATION REQUIREMENTS

<table>
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<tr>
<th>Required Courses</th>
<th>27 hours</th>
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<tr>
<td>First-Year Seminar: Self, Community and the World (FYS)</td>
<td>6 credit hours</td>
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*Must be completed with a grade of “C” or better in both semesters*

- Global and Historical Studies (GHS) 6 credit hours
- Text and Ideas (TI) 3 credit hours
- The Social World (SW) 0 credit hours
  *College of Education students are exempt from this area of inquiry*
- The Natural World (NW) 5 credit hours
- Perspectives in the Creative Arts (PCA) 3 credit hours
- Analytic Reasoning (AR) 3 credit hours
- Physical Well-being (PWB) 1 credit hour

*The following requirements are embedded in required courses:*
- Indianapolis Community Requirement (noted with an “S”) 1 course
  *(This is embedded within Block B)*
- Writing Across the Curriculum (noted with a “W”) 3 credit hours
  *(This is embedded in 303W)*
- Speaking Across the Curriculum (noted with a “C”) 3 credit hours
  *(This is embedded in ED441C)*

*The following is not a specific course, but is required for graduation:*
- Butler Cultural Requirement 8 events
SECTION B. PROFESSIONAL EDUCATION COURSES  72 hours

All education courses, including the cultural competency requirement, must be completed with a grade of “C” or better.

COE CORE I:

ED 112  Introduction to the Profession of Teaching (2)
ED 245  Introduction to Computers in Education (3) (should be taken with ED112)

OR

ED 199  Exploring Educator Identity (5)

● Must also pass CASA or other accepted benchmark indicator before moving into COE CORE II
● Must purchase Taskstream subscription. May purchase subscription each semester or one-time 4 year subscription.

CORE II:

ED 299  Integrated CORE II BLOCK (8)
  ● At the completion of COE CORE II student must apply to be admitted to COE Core III/Teacher Education.

K-6 Elementary Program Courses
This must be completed before enrolling in Blocks A and B, but can be taken with COE CORE II

ED 206  K-6 Introduction to Early and Middle Childhood Education (3) - Includes field experience

K-6 Block C: Integrated Arts for K-6 (4)
This may be taken with COE CORE II or as part of COE CORE III

ED 204  Infusing the Arts in Early and Middle Childhood Curriculum (4) - Includes field experience

K-6 CORE III (Note: Blocks A, B and C can be taken in any order)

K-6 Block A: Early Childhood Education Methods (15)
This must be taken after COE CORE II but before student teaching. All courses in Block A must be taken together and include field experiences.

ED 303W  Reading and Language Arts: Early Childhood (6)
ED 316  Teaching Mathematics: Early Childhood (3)
ED 416  Curriculum: Early Childhood (6)

K-6 Block B: Middle Childhood Education Methods (13)
This must be taken after COE CORE II but before student teaching. All courses in Block B must be taken together and include field experiences.

ED 308SW  Reading and Language Arts: Middle Childhood (6)
ED 414S  Teaching Mathematics: Middle Childhood (3)
ED 317S  Teaching Social Studies: Middle Childhood (2)
ED 418S  Teaching Science: Early/Middle Childhood (2)
K-6 CORE IV: Student Teaching

Students must have been admitted to Teacher Education/COE CORE III before enrolling in COE CORE IV. Elementary majors are required to complete 2 full semesters of student teaching. At least one of those semesters must be in a generalist setting. The other semester may be in ENL, Early Childhood (EC) or Special Education (MI).

<table>
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<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
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<tbody>
<tr>
<td>ED 430 Current Issues in Early and Middle Childhood Education (1)</td>
<td>ED 431 Current Issues in Early and Middle Childhood Education (1)</td>
</tr>
<tr>
<td>ED 441C Integrated Laboratory Early/Middle Childhood (5)</td>
<td>ED 442 Student Teaching: Early Middle Childhood II (6)</td>
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<tr>
<td>ED 440 Student Teaching – Early Middle Early/Middle Childhood I (6)</td>
<td>ED 443 Integrated Laboratory Childhood II (5)</td>
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<td>ED 493* Professional Practicum: Mild Intervention (if pursuing licensure)</td>
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*Those seeking Mild Intervention Licensure must follow the student teaching sequence listed above for dual licensure. Students pursuing Mild Intervention licensing must also pass the state required tests in that area.

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<tr>
<th>SECTION C. REQUIRED DIVERSE LEARNERS MINOR</th>
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Diverse Learners Minor 18 hours

For curricular and pedagogical reasons we require all K-6 students to get a Diverse Learners Minor. These courses can be taken in any order AFTER TAKING ED242 but PRIOR to Student Teaching. Please see four-year plans, and minor curriculum sheets for course sequencing pertaining to all additional minors and licensure options.

- ED 242 Educating Children with Special Needs (2) (or ED299)
- ED 241 Developmental Theory and application in Education (3) (or ED299)
- ED 243 Methods and Materials: Mild Intervention (3)
- ED 404 Differentiation and Culturally Responsive Teaching in Early Childhood -offered fall & spring and recommended for sophomores and above (3) OR ED 398 Multilingual Learners and Their Cultural Contexts (3)
- ED 491 Behavior Management for Inclusive Classrooms (3)
- ED 492 Special Education Law- online (1)
- ED 498 Methods for Teaching Multilingual Learners (3)

ELECTIVES

Electives can come from any coursework at the university and may be used towards additional minors.

Section A: 27 hours
Section B: 72 hours
Section C: 18 hours
Electives: 9 hours

**NOTE:** 126 hours are required for graduation from the University. At least 40 of the 126 hours needed for graduation must be in upper division courses - courses numbered 300 or above. If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.
SECTION D. TESTING REQUIREMENTS for K-6 Licensure

The Pearson CASA basic skills exam or other accepted benchmark indicator must be received 1 week prior admission to COE CORE II classes. Information is available through the COE website and your advisor.

A Pedagogy Exam and Indiana Core Content Tests are required for teaching licensure in the state of Indiana. The tests measure understanding of the content and methods applicable to the specific subject areas. Test preparation materials and registration are available at http://www.in.nesinc.com/Home.aspx.

edTPA for Elementary Candidates is required to be submitted to Pearson for national scoring during Phase I of Student Teaching.

SECTION E. CPR/HEIMLICH/AED and SUICIDE AWARENESS/PREVENTION

Applicants who receive an ‘initial’ teacher’s license must have successfully completed training in:

1. cardiopulmonary resuscitation that includes a test demonstration on a mannequin;
2. removing a foreign body causing an obstruction in an airway, and Heimlich Maneuver;
3. AED; and
4. suicide awareness/prevention

A copy of your CPR/Heimlich/AED certification is required for original licensure.

A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.