

**Degree Requirements for the Master of Music degree in
*CHORAL CONDUCTING***

The degree requires the completion of 30 credit hours, including AM 710 (Conducting Recital), which consists of a full recital (60 minutes of music) or two half-recitals (30 minutes of music on each). A DVD recording of the final recital(s), along with the completed recital grading form(s) and two copies of the printed program(s), must be submitted to the Director of Graduate Studies following completion of the recital(s). The DVD and programs will be placed in the collection of the University library. This must be completed before the degree will be conferred.

A final comprehensive oral examination (AM 799) covering the entire program of study is required at the end of the program (after the successful recital or two half-recitals).

The Graduate Music Diagnostic Exams in music theory, music history, and diction are required for placement purposes. Depending on the results of these exams, students may be required to take review coursework (MH 508, Graduate Music History Review; MT 508, Graduate Music Theory Review; ML 508, Graduate Lyric Diction Review; and/or other remedial coursework). These review classes count as General Music Electives only.

COURSE DISTRIBUTION:

<u>Course #</u>	<u>Course Title</u>	<u>Credits</u>
AM 600	Advanced Conducting (2,2)	4
AM 634	Advanced Keyboard Harmony	1
AM 710	Conducting Recital	0
AM 799	Final Oral Examination	0
AM ____	Applied Music	2
ES ____	Participation in an approved ensemble is required during each semester of enrollment	
MH 510	Seminar in Choral Literature (3, 3)	6
MH 520	Research in Music	3
MT 415	Analysis in Relation to Performance	3
MT 503	Graduate Choral Conducting Seminar (2, 2)	4
MT 603	Advanced Graduate Choral Conducting Seminar (2, 2)	4
Designated Music Elective	Chosen from MH 500-503, MT 509, or MT 510	3
TOTAL CREDIT HOURS:		30

NOTE: Independent studies may only be used to fulfill “General Music Elective” credit requirements and must be approved by the Director of Graduate Music Studies.

At least 50% of the curriculum must be courses numbered at the 500-level or higher.