Student Well-being and Belonging Question Set
A number of studies* have examined the influence of sense of belonging on student well-being. In contrast, SWISS looks at how student well-being influences sense of belonging. By combining this question set with the core SWISS instrument, institutions receive a fuller picture of how well-being influences the student experience on their campuses. The items below align with dimensions of well-being and give institutions a sense of which supports are most influential on student sense of belonging.

WBB1. How much do each of the following help you feel like you belong at your institution? (Response options: Very much (4), Quite a bit (3), Some (2), Very little (1), Not applicable (0))
   WBB1_1. Connecting with others in your place of residence
   WBB1_2. Availability of mental health resources on campus
   WBB1_3. Opportunities to attend events on campus
   WBB1_4. Safety of campus buildings and outdoor spaces
   WBB1_5. Campus traditions
   WBB1_6. Availability of physical health care resources on campus
   WBB1_7. Opportunities to be part of student clubs or organizations
   WBB1_8. Having meaningful interactions with people from different backgrounds than yours
   WBB1_9. Intercollegiate athletic events

WBB2. How much do each of the following help you feel like you belong at your institution? (Response options: Very much (4), Quite a bit (3), Some (2), Very little (1), Not applicable (0))
   WBB2_1. Faculty who take a personal interest in you
   WBB2_2. Courses that are engaging
   WBB2_3. Availability of courses in your major area(s)
   WBB2_4. Opportunities to conduct research with faculty
   WBB2_5. Earning high marks in your coursework
   WBB2_6. Availability of tutoring services for your courses
   WBB2_7. Opportunities to study in person with friends or classmates
   WBB2_8. Opportunities to study virtually with friends or classmates

*References


Updated: 8/22/2023