



Student Well-being Institutional Support Survey (SWISS)

- 1. During the academic year, how often do you have financial resources to consistently pay for adequate:
 - a. Food
 - b. Housing
 - c. Clothing
 - d. School supplies (e.g. course materials, texts)
 - e. School expenses (e.g. tuition and fees)
 (Response options: Very often (4), Often (3), Sometimes (2), Never (1))
- 2. Thinking about where you live during the academic year, to what extent do you agree that your **housing situation** allows you to do the following, if you choose:
 - a. Get as much sleep as you need most nights of the week
 - b. Make or access nutritious food
 - c. Feel safe
 - d. Connect socially with other students
 - e. Prepare for your courses
 - f. Pursue creative interests
 - g. Pursue recreational interests
 - h. Relax

(Response options: Strongly agree (4), Agree (3), Disagree (2), Strongly disagree (1))

- 3. Thinking about resources on your campus, to what extent do you agree that your institution provides adequate:
 - a. Exercise and/or fitness facilities
 - b. Dining options that offer nutritious food
 - c. Dining options that are affordable
 - d. Dining options that meet your dietary needs (vegetarian, kosher, gluten-free, etc.)
 - e. Health services for physical health needs
 - f. Counseling services for mental health needs
 - g. Affordable housing for students
 - h. On-campus housing options
 - i. Access to reliable internet

(Response options: Strongly agree (4), Agree (3), Disagree (2), Strongly disagree (1), I don't know (5))

- 4. How much does your institution emphasize the importance of attending courses, workshops, or trainings on the following topics:
 - a. Resiliency or grit"
 - b. Self-compassion
 - c. Mindfulness
 - d. Empathy
 - e. Keeping an open mind to others' worldviews

(Response options: Very much (4), Quite a bit (3), Some (2), Very little (1), I don't know (5))

- 5. How much does your institution emphasize the importance of:
 - a. Diversity, equity, and inclusion
 - b. Engaging with people of different backgrounds
 - c. Understanding aspects of your own identity
 - d. Understanding aspects of others' identities
 - e. Being open to new ways of thinking
 - f. Learning about equity, justice, and privilege

(Response options: Very much (4), Quite a bit (3), Some (2), Very little (1))

- 6. We all have many aspects to our identities. How often do you have opportunities to interact with a diverse array of people in:
 - a. Courses for your major
 - b. Courses outside your major
 - c. Student clubs or organizations
 - d. Place of residence during the academic year
 - e. Attendance at campus programs/events
 - f. Campus common spaces
 - g. On-campus employment

(Response options: Very often (4), Often (3), Sometimes (2), Never (1), Not applicable (5))

- 7. Thinking about your experiences with course instructors/faculty at this institution, how often have your instructors:
 - a. Challenged your thinking about a topic
 - b. Encouraged you to explore new ideas
 - c. Provided you with multiple ways to learn about a topic
 - d. Assessed your individual needs as a learner
 - e. Discussed your academic goals with you

(Response options: Very often (4), Often (3), Sometimes (2), Never (1))

- 8. To what extent do you agree that your institution offers adequate:
 - a. Academic advising services
 - b. Tutoring services for a variety of subjects

- c. Opportunities to learn effective study skills
- d. Preparatory or prerequisite courses
- e. Opportunities to learn outside of the classroom

(Response options: Strongly agree (4), Agree (3), Disagree (2), Strongly disagree (1), I don't know (5))

- 9. To what extent do you agree that your institution provides adequate physical spaces where all students can:
 - a. Feel welcome
 - b. Safely spend time outdoors
 - c. Socialize informally
 - d. Relax
 - e. Engage with students who have similar interests

(Response options: Strongly agree (4), Agree (3), Disagree (2), Strongly disagree (1), I don't know (5))

- 10. How often does lack of accessibility prevent you from engaging in all your institution has to offer?
 - a. Mobility accessibility (e.g. ramps, crosswalks)
 - b. Visual accessibility
 - c. Auditory accessibility

(Response options: Very often (4), Often (3), Sometimes (2), Never (1), I don't know (5))

- 11. To what extent do you agree that your institution provides:
 - a. Opportunities for you to meet other students
 - b. Activities for students on campus or close to campus
 - c. Opportunities for you to pursue non-academic interests
 - d. Ways for you to connect with the local community
 - e. Opportunities to pursue spiritual or religious interests
 - f. Volunteer or service opportunities
 - g. Campus traditions that unite all students
 - h. Opportunities to experience artistic performances/exhibitions

(Response options: Strongly agree (4), Agree (3), Disagree (2), Strongly disagree (1), I don't know (5))

12. How do you most often learn about events, programs, or services on your campus? (Response options: Campus newspaper (print or online) (1), Regular campus email blasts (2), Campus list- serv messages (3), Administration-sponsored social media (4), Student organization social media (5), Campus app (6), Printed flyers/posters (7), Word of mouth (8), Announcements in your courses (9))

Q12_10_TEXT: Other, please list:_)

- 13. To what extent do you agree that you know where to go on campus if you are:
 - a. Feeling isolated socially
 - b. Having trouble academically

- c. Worried about your physical health
- d. Worried about your mental health
- e. Feeling discriminated against, harassed, or unsafe
- f. Interested in better nutrition
- g. Interested in joining a student club or organization
- h. Interested in learning more about diversity, equity, and inclusion
- i. Interested in exploring religious/spiritual interests

(Response options: Strongly agree (4), Agree (3), Disagree (2), Strongly disagree (1))

- 14. To what extent do you agree that your institution encourages you to:
 - a. Set meaningful academic goals
 - b. Set meaningful personal goals
 - c. Connect your coursework to experiences outside the classroom
 - d. Weigh whether or not to change your major based on your experiences at the institution
 - e. Explore a variety of academic interests
 - f. Graduate from this institution

(Response options: Strongly agree (4), Agree (3), Disagree (2), Strongly disagree (1))

- 15. To what extent does your institution encourage you to:
 - a. Appreciate the value of being a life-long learner
 - b. Develop a set of personal, life-long values
 - c. Make an impact on campus
 - d. Make an impact in your community
 - e. Explore your religious/spiritual views
 - f. Reflect on your purpose in life
 - g. Meaningfully connect your coursework to your purpose and values
 - h. Meaningfully connect your co-curricular activities to your purpose and values
 - i. Leave a meaningful legacy on campus
 - j. Support the institution after you graduate

(Response options: Very much (4), Quite a bit (3), Some (2), Very little (1))

- 16. To what extent do the following contribute to your stress during the academic year?
 - a. Concern for your family members
 - b. Concern for your friends
 - c. Issues with your romantic partner
 - d. Physical health concerns
 - e. Mental health concerns
 - f. Academic concerns
 - g. Concerns related to your basic needs (food, housing, clothing)

h. Financial concerns

(Response options: Very much (4), Quite a bit (3), Some (2), Very little (1), Not applicable (5))

- 17. To what extent do you agree that your institution provides adequate resources for you to learn about:
 - a. Managing your money
 - b. Paying bills
 - c. Loan management
 - d. Saving and/or investing money
 - e. Salaries or wages
 - f. Benefits that may be included with employment

(Response options: Strongly agree (4), Agree (3), Disagree (2), Strongly disagree (1), I don't know (5))

18. On average, what have your grades been at this institution so far?

(Response options: A (1), A- (2), B+ (3), B (4), B- (5), C+ (6), C (7), C- or lower(8))

19. Please indicate your class standing

(Response options: First-year/Freshman (1), Sophomore (2), Junior (3), Senior (4), Fifth-year (5), Graduate student (6))

Q19 7 TEXT: Other please specify [write-in]

20. In which subject area is your primary major?

(Response options: Business (1), Computer science (2), Education (3), Engineering (4), Health sciences (5), Interdisciplinary (6), Liberal arts/Humanities (7), Mathematics (8), Physical sciences (9), Social sciences (10), Technology (11), Visual or performing arts (12) Undecided (13))

Q20_14_TEXT: Other please specify [write-in]

21. If applicable, in which subject area is your secondary major?

(Response options: Business (1), Computer science (2), Education (3), Engineering (4), Health sciences (5), Interdisciplinary (6), Liberal arts/Humanities (7), Mathematics (8), Physical sciences (9), Social sciences (10), Technology (11), Visual or performing arts (12) Undecided (13))

Q21_14_TEXT: Other please specify [write-in]

22a. Where do you currently live?

(Response options: On-campus residence hall or apartment (1), Fraternity or sorority housing (2), Off-campus (but not commuter) (3), Off-campus (commuting to campus) (4), Studying abroad this semester (5), In transition or homeless (6), Another living situation (7))

22b. [If "yes" to Off-campus (commuting to campus) Do you live:

(Response options: At home with parent(s)/guardians (1), In my own home/apartment (2), Another living situation (3))

23. How would you describe yourself? (Select all that apply)

(Response options: African American or Black (1); American Indian, Alaska Native, or First Nations (2); Asian or Asian-American (3); Hispanic or Latino/a/x (4); Middle Eastern or North African (5); Native Hawaiian or other Pacific Islander (6); White or European American (7); Another race or identity (8); Prefer not to respond (9) Multiracial (10)) *Note: 10 is a record of respondents who selected more than one response option for this question.

24. What is your gender identity? (Select all that apply)

(Response options: Genderqueer or non-binary (1), Man (2), Woman (3), Unsure (5), Prefer not to respond (6) More than one gender identity (7)) *Note: 7 is a recode of respondents who selected more than one response option for this question.

Q24 4 TEXT: Prefer to self-describe [write-in]

25. Which of the following best describes your sexual orientation?

(Response options: Bisexual (1), Gay (2), Heterosexual (straight) (3), Lesbian (4), Queer (5), Questioning or unsure (6), Prefer not to answer (8))

Q25_7_TEXT: Prefer to self-describe [write-in]

26. Do you identify as any of the following?

- a. First-generation student (neither parent has completed a Bachelor's degree)
- b. Current or former member of the U.S. Armed Forces, Reserves, or National Guard
- c. Student athlete
- d. International student
- e. Member of a social fraternity or sorority
- f. Transfer student

(Response options: Yes (1), No (2), I prefer not to respond (3))

27a. Have you been diagnosed with any disability or impairment?

(Response options: Yes (1), No (2), I prefer not to respond (3))

27b. [If answered "Yes"] Which of the following has been diagnosed? (Select all that apply)

(Response options: A sensory impairment (visual or hearing) (1), A mobility impairment (2), A learning disability (3), A mental health disorder (4), A chronic illness (5), A disability or impairment not listed above (6), More than one disability or impairment listed above (7)) *Note: 7 is a recode of respondents who selected more than one response option for this question.

28. In what year were you born? (Pull-down menu)

(Responses recoded into the following: 17 or younger (1), 18 years old (2), 19 years old (3), 20 years old (4), 21 years old (5), 22 years old (6) 23-25 years old (7), 26-30 years old (8), 31-40 years old (9) 41-50 years old (10), 50 or older (11))