WHAT THEY’RE SAYING: How the Institute for Well-being Helps Universities Understand Student Need

Since 2020, the Institute for Well-being at Butler University has administered its assessment tool – the Student Well-being Institutional Support Survey (SWISS) – to nearly 20 institutions and collected over 12,000 student responses. The assessment has helped universities across the nation understand students’ needs and improve well-being initiatives. Here’s how:

University of South Alabama
“Specifically, the Student Well-being Institutional Support Survey (SWISS) was eye opening to learn that a significant number of our students have food insecurities. We are working with other departments to shine a light on this problem and seek solutions. The SWISS survey highlighted areas that we are currently impacting our students in a positive way. Learning where we are succeeding is often just as important as where we need to improve.”

University of Minnesota
“The wider array of questions that have implications and impact across many areas of campuses was among the most beneficial aspects of the Student Well-being Institutional Support Survey (SWISS). The questions and responses will be of interest to many areas of campus – both in finding positive institutional support and areas where the campus could develop strategies for improving institutional support. In particular, the race/ethnicity report was very useful as our campuses have a high level of interest in comparing experiences between students with different backgrounds.”

University of Central Florida
“The Student Well-being Institutional Support Survey (SWISS) was very comprehensive and it helped us find themes that overlap. For example, how financial well-being impacted other answers. Moreover, the SWISS allowed us to look at what well-being priorities our Division has put in place and match them with needs the students provided in their responses.”

Oakland University
“The Student Well-being Institutional Support Survey (SWISS) was a good survey to help us confirm and demonstrate what we already knew and it did give us insight into a variety of areas campus-wide. In particular, the SWISS results were useful in understanding how students get their information and access resources on campus.”

About Us
The Institute for Well-being built SWISS, the first assessment tool that measures well-being at an institutional level and allows colleges and universities to identify opportunities to improve support. Learn more here.

To administer SWISS on your campus, please reach out to Dr. Bridget Yuhas and the Assessment team.