

# The Drug Free Schools and Campuses Act Biennial Review

\*This review covers academic years (Aug 1 – July 31) for AY 2020-21 and 2021-22

## Report Contributors

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## Overview

Throughout this biennium, the goals of Butler University’s alcohol and drug prevention and education efforts have been to:

- Educate students about the effects of alcohol and drugs and the potential for harmful outcomes of use, misuse, and abuse of such substances.
- Inform students of policies and laws associated with alcohol and illegal substance use and abuse.
- Provide support services for those who need assistance.
- Formulate decisions and allocate institutional resources based on localized data, content knowledge and best practices in the AOD field as it pertains to the collegiate environment.

Although aspects of our student directed alcohol and drug programs are focused in several units to include Health Promotion, Residence Life, and the student conduct process, many entities contribute to our educational and enforcement efforts. Support services are available through Health Services, Counseling and Consultation Services, and the Recreation & Wellness/BUBeWell offices. Education and enforcement efforts are coordinated with the Butler University Public Safety department. Additionally, many academic areas contribute to knowledge acquisition and awareness in these areas particularly the College of Pharmacy and Health Sciences.

## Highlights during AY 2020-21 – AY 2021-22

**BU|BeWell** – [BU|BeWell](#) has been established as “the student experience” for all things considered ‘well-being’ at Butler. Launched in its current form in 2018-19, we benefited greatly that we had this framework in place, in order to utilize during the past two academic years which were largely experienced through the lens of the COVID-19 pandemic. While many programs and services were disrupted or paused altogether, we were able to pivot to many online or virtual offerings and relied on its principles to guide our decisions and priorities. An intentional focus on the components of the model can be found in any number of ways throughout campus. Our efforts have been highlighted in a number of publications and our staff have been invited to speak at several local and national events. While our model is holistic, a big part of our strategies to reduce harm from alcohol and drug use is integrated here. As listed on the BU|BeWell website, “The eight dimensions of Butler’s BU|BeWell framework are the foundation for a transformative and holistic Butler experience. Through BU|BeWell, we foster a positive environment that helps students, faculty, and staff grow, learn, and be the best version of themselves. Butler provides many robust opportunities to develop, both inside and outside of the classroom, through each of the eight dimensions of BU|BeWell. NIRSA and NASPA’s statement, [Health and Wellbeing in Higher Education: A Commitment to Student Success](#), highlights strategic commitments from both associations in pursuit of innovating, supporting, and fostering a holistic, integrated, and strategic approach to wellbeing. BU |BeWell is a best practice as identified by [NIRSA](#) and [NASPA](#).”

**No Smoking/Vaping/Nicotine Policy Implemented** – Butler University became a smoke free campus on February 1, 2021. In part, the policy states “The use of any form of tobacco, nicotine, or vaping/smoking device is prohibited on the Butler University campus. This includes all buildings (including residence halls), parking structures, campus walkways, University-owned, leased, or rented vehicles; and privately-owned vehicles parked on University property. This policy applies to all students, faculty, staff, contractors, vendors, and visitors to all University properties. In addition, this policy encompasses all forms of tobacco, nicotine, e-liquids, electronic nicotine (and other drug) delivery devices, and any product or paraphernalia related to smoking. This policy includes but is not limited to all tobacco and smoking/vaping-related items defined in Indiana Codes [7.1](#) and [24.3](#). Common examples include but are not limited to electronic smoking/vaping devices, e-liquids, smokeless nicotine (pouches, lozenges, etc.), smokeless tobacco (chewing tobacco/snuff, etc.), and traditional combustible cigarettes, cigars, pipes, etc. (See the codes linked above for more in-depth and detailed definitions.)

A full description of the policy, rationale, and scope can be found [online](#).

**Online Assessment Tools Utilized** – The MindWise Online Mental Health Screening Tool was purchased in the summer of 2019 after exploring different low-cost, mental health resources to

provide to Butler students. MindWise was selected and purchased because with a low-cost annual subscription, students can access it for free, it is online, and it is an anonymous screening tool that offers a variety of mental health and substance use screenings, intended as a “check-up from the neck up”. Utilization has been consistent but higher rates occur at the beginning of each semester and during high-stress seasons such as mid-terms.

**Access to Off-Campus Mental Health Providers** – [ThrivingCampus](#) is an updated listing of local mental health professionals. The site allows users to search by practice area, insurance coverage, gender, language, race, client age group, and more, and is intended to connect students, faculty, and staff to long-term therapy or specialized support. This tool is FREE to access and has been an integral part of Butler University’s strategy to provide as much of a comprehensive care model as possible. We know that our own Counseling & Consultation Services office may not be the appropriate form of care that some of our students need; whether it is due to long-term care needs, highly specialized diagnoses, availability of CCS staff, or a particular background that a student seeks in their therapist, ThrivingCampus enables us to offer students other options.

**Training Expanded - Mental Health First Aid** is a skills-based training course that teaches trainees about mental health and substance-use issues. In addition to two Butler staff members who completed the 4-day intensive training and received their certification as a MHFA instructor, we were able to add another instructor. In the spring of 2020, approximately 40 faculty, staff, and students completed this training. Since 2020, over 400 have now completed this training. The Butler community has expressed their desire for increased trainings so we will continue to evaluate ways in which our outreach efforts can support our community. In 2020, the National Council for Mental Wellbeing worked quickly to adapt their in-person Mental Health First Aid curriculum into a virtual format. The two instructors (at the time) went through the additional training to provide virtual sessions - which was the only format offered through July 2022. They plan to offer in-person sessions once again, pending health and safety guidelines

**Alcohol and Other Drugs Task Force Created** – In spring of 2020, the Vice President of Student Affairs tasked the creation of a newly formed AOD task force. The role of this task force is to 1) reduce high-risk behaviors associated with alcohol and substance use, 2) work in an interdisciplinary and collaborative manner to review policies and programs to ensure alignment with evidence-based best practices, and 3) to maintain an inventory of data, programs, and policies focusing on reduction of high risk behaviors associated with alcohol and other substances in a college setting.

Due to the COVID-19 pandemic, initial meetings have been held virtually. Topics to date have centered around streamlining data related to AOD topics and aiming to prioritize initiatives for the spring of '23 in addition to re-setting expectations and goals of the group. Scott Peden, Executive Director for Student Well-being, and Katie Wood, Assistant Director for Health Promotions, will convene.

## **Other**

Indiana Collegiate Substance Use Survey (ICSUS)

- Butler was eligible to implement ICSUS in 2021, but our Assessment and Student Well-being staff opted not to administer, considering COVID, and other substance use data available at the time.
- The next administration will be in Spring 2023

## Policies

Student alcohol and drug policies are reviewed and updated annually in preparation for inclusion in the student handbook that is published by August opening each academic year. This publication contains all University guidelines, policies and campus resources and is [provided online](#) for easy access. Students are made aware of the handbook in several ways:

- All students receive a targeted email message at the onset of the fall semester. Entering students in January receive the same. This links to the student conduct and handbook websites.
- Student Handbook announcements are sent to the entire Butler community in early fall using our daily email announcement platform and are included in messaging that is coordinated by Enrollment Management.
- The Financial Aid Office sends a targeted all-campus announcement via email to all students drawing specific attention to the alcohol and drug information contained in the handbook.
- New students are introduced to alcohol and drug policies by staff during residence hall unit and commuter meetings held prior to the start of classes.
- Student-athletes are informed of policies and NCAA regulations through targeted meetings and programs.

The University's alcohol policy leads with a clear Indiana Lifeline statement that conveys an expectation that students will seek immediate medical attention when someone's wellbeing is in jeopardy. It states when a Lifeline Law applies to a situation, students will not be held responsible for conduct code violations. The Sexual Misconduct Policy has similar language saying those that report sexual misconduct will not be held responsible for alcohol/drug violations.

The primary concern of Butler University, including incidents of intoxication and/or alcohol poisoning, is the health and safety of the individuals involved. Students and student organizations are expected to summon immediate emergency medical care for students, members, or guests who are in need of assessment. The University's policy and student conduct practices recognize and adhere to the State of Indiana's Lifeline Law ([www.IndianaLifeline.org](http://www.IndianaLifeline.org)) that:

- Provides that a person is immune from arrest or prosecution for certain alcohol offenses if the arrest or prosecution is due to the person: (1) reporting a medical emergency; (2) being the victim of a sex offense; or (3) witnessing and reporting what the person believes to be a crime.

- Provides immunity for the crimes of public intoxication, minor in possession, minor in consumption, and similar laws, to persons who identify themselves to law enforcement while seeking medical assistance for a person suffering from an alcohol-related health emergency. In order to receive immunity, the reporting individual must demonstrate that they are acting in good faith by fulfilling the following expectations:
  - Providing their full name and any other relevant information at the request of law enforcement officers.
  - Remaining on the scene until law enforcement and emergency medical assistance dismiss.
  - Cooperating with all authorities.
- The Indiana Lifeline Law will not interfere with law enforcement procedures or limit the ability to prosecute for other criminal offenses such as providing alcohol to minors, operating vehicles while intoxicated, or the possession of a controlled substance. (Note: BUPD officers will use their discretion, and consideration will be given on a case-by-case basis when marijuana is involved.)

Butler students who actively seek medical attention on the behalf of another person in accordance with the Indiana Lifeline Law, will not be charged with a violation of University policies regarding underage use and possession of alcohol. It should be recognized that:

- Those who assist in situations such as these can expect outreach from a Dean of Students staff member to discuss the incident.
- In the course of investigating an incident, if someone is found to have misrepresented their involvement, it is possible that student conduct charges could be brought against the student.
- Student conduct action could result for other policy violations such as fake identification, causing or threatening physical harm, sexual misconduct, damage to property, unlawful provision of alcohol and other drugs, harassment, and hazing, etc. If student conduct action does result, the students' actions to secure emergency medical attention will be considered in the University's response.

## **Policy Enforcement**

Primary enforcement of the university's alcohol and controlled substance policies is done by residence life staff and administrative staff in the office of the Vice President for Student Affairs. Student resident assistants generate incident reports when they encounter violations. Community Directors hold administrative hearings for students whose violations occur within the residence facilities. A Residential Life staff member meets with the students for repeated hall violations and is involved immediately when controlled substances are alleged. The Assistant Dean of Students hears low-level cases that occur external to the residential facilities and conducts all formal administrative reviews where suspension/permanent dismissal are possible sanctions.

Additionally, University police reports feed into the student conduct system and provide information to CDs or to other student conduct officers who hear drug cases, repeated alcohol violations, and all alcohol violations that result in a student hospitalization or arrest. University police officers respond to alcohol and drug incidents according to their established protocols. The Dean of Students receives police incident reports that inform student conduct conversations.

## **Student Conduct Sanctions**

To encourage a consistent response to policy violations by all student conduct officers, a conduct sanction guideline has been utilized since 2010. This guide is for internal use and delineates possible responses to first and subsequent violations of university policies, to include alcohol and drug violations. It is reviewed annually to reflect changes in law and/or policies. Conduct officers consider the circumstances of the violation along with an individual student's conduct history and the student's response to the allegation in the deliberation about sanctions.

A typical first response for an alcohol violation would be for the student to complete an alcohol education activity and write a reflection paper. Several writing prompts have been developed to assist students in filling gaps of knowledge and/or to evaluate their values and goals in light of any continued issues with alcohol misuse. Subsequent violations increase in intensity and severity of sanctions to include a mandated alcohol/drug assessment and suspension/permanent dismissal from the university.

Targeted student conduct sanctions address those students with demonstrated problem behaviors associated with alcohol/drug use or suspected dependencies.

- The Alcohol and Other Drug Seminar is offered throughout each semester. The two-hour seminar has been coordinated and convened by Butler's Counseling and Consultation Services (CCS) led by Shana Markle, PhD, HSPP, after being assigned as a conduct sanction through the Office of the Dean of Students. Students are directed in two ways – to an alcohol or a marijuana tract. Students are charged \$100 for the service. Participants provide pre-and post-seminar data regarding their readiness and desire to change as well as report what they have learned from the seminar. They are asked to provide written feedback to the seminar instructor, which has been consistently very positive. Data collection for the AOD seminar began with the 2015-16 academic year. Students were given a 15 question pre-and post-test covering information about alcohol and/or marijuana. In addition, participants were asked at the beginning of the seminar to indicate for both alcohol and marijuana separately 1) the importance of changing their use, 2) their confidence in changing their use, and 3) their motivation for changing their use.
- An observation continues to be the majority of student participants described events that resulted in their referral were the exception to their normal behaviors and have

expressed a strong desire to keep from any future problems. Questions on the pre-test have been intentionally modified to update the didactic portion of the seminar. In addition, more time is afforded at the end of the seminar to discuss reasons to change or not change and how change can look.

- The Community Restoration Project (CRP) was instituted in fall 2012 for those who would benefit from assessing how their choices may impact others in their community. Those with second alcohol offenses are referred to this three-hour weekend campus/neighborhood clean-up that is facilitated by our Challenge Education staff. The project leader spends time with each participant to process why the student was referred and how their choices impact others. A charge of \$25 is levied to cover program costs and reflective writing is required of each participant. Students complete the experience with reflective writing. This program has been temporarily paused due to COVID and a professional staff vacancy but plans are in place to reassess during the 2022-23 academic year.
- Since the fall of 2009, students involved in problematic behaviors (often involving drugs and alcohol) have been directed to “Take the Challenge”. This three-hour experiential learning program is led by the Challenge Education staff. Student participants are levied a \$25 fee to assist in covering the cost of the program. The curriculum explores with 6-10 students the concepts of self-awareness, self-control, and self-actualization. Participants complete the experience with reflective writing. An evaluation is conducted three weeks after the event. Without exception participants cite this as a pivotal learning experience that helps them redirect future behavioral choices. Data indicate that this program has the most positive recidivism rate of any conduct sanction. This program stopped being offered during the 2019-20 due to the trained staff member leaving the University and subsequently the arrival of COVID. Plans to reignite the program are under review.
- A mandated assessment process has been established with CCS staff. Students exhibiting problematic behaviors as a result of substance use/misuse are referred to CCS for assessment. Students sign a release of information to allow counselors permission to provide the referring conduct officer feedback and recommendations. The Office of the Dean of Students coordinates these referrals with CCS staff who complete the assessment and determine the best course of action. If the student is determined to need further treatment, Dr. Markle will make a recommendation to the student and conduct officer that services are necessary and the most appropriate setting for the services (community provider or CCS). Student conduct sanctions are based on the recommendations that emerge from this assessment. Students may seek an assessment from a qualified off campus provider but convenience and cost make the on-campus option the choice for most mandated students. Students pay \$100 for the required assessment and if the student is appropriate for CCS and voluntarily agrees to participate in the services, no further charges will be incurred at CCS. If the student is determined to be a better candidate for therapy in the community (which may be due to the severity of the problem or a lack of insight or willingness to seek therapy) the student will be responsible for the cost of those services.

- Student conduct action for controlled substance offenses, other than marijuana, include referral to the AOC seminar, mandated assessments and required compliance with assessment recommendations.
- The Dean of Students informs parents/guardians/ via letter when students violate alcohol policies. For students under 21, parents generally receive notification on a second alcohol violation and then any subsequent alcohol offenses. Parents/guardians are notified on a first and subsequent drug offense. The Dean also informs coaches when student athletes are alleged to have violated alcohol/drug policies. The College of Pharmacy and Health Sciences is notified when COPHS students are found responsible for alcohol/drug policy violations. COPHS students have a professional code of conduct that applies and additional processes and sanctions may be applied after review by the college.

## **Student Conduct Cases**

2020-21

# of total cases 527

# of cases involving alcohol 271 (51%)

# of cases involving other substances 15 (3%)

2021-22

# of cases 441

# of cases involving alcohol 253 (57%)

# of cases involving other substances 52 (12%)

## **Legal Consequences**

Butler Police respond to violations of Indiana alcohol and controlled substance laws. Students receive a summons arrest when warranted and, in addition to referral into the student conduct system, citations can be directed to the Marion County prosecutor for evaluation. In fall 2013, and offered each semester subsequently, the University policy host a diversion program in coordination with the prosecutor. Students who receive a summons may have the option to be directed to a half-day program that involves a review of alcohol/controlled substance laws, interaction with a community impact panel and involvement in community service. Those who complete the program and stay citation free for a year have the first summons suspended. Those who fail to meet the program criteria are subject to resolution of the summons through the Marion County courts.

- Three Butler students participated in the BUPD/Marion County Prosecutor's Office diversion program in 2021. Eight participated in 2022.
- BUPD arrested 30 individuals for Minor in Possession from August 1, 2020 – July 31, 2022.



Butler Police (BUPD) have been responding consistently to underage alcohol consumption over this period by issuing a summons arrest except in situations that involve mental health, sexual misconduct and other areas covered by the Indiana Lifeline Law. This consistency has added an additional real-world layer of response to those who choose to consume or provide to minors. In cooperation with the Marion County Prosecutor, BUPD offers an on-campus diversion program each semester to those who receive a summons. Butler students who are offered the diversion program have their initial citation expunged upon successful participation in the program and 12 months free of another citation.

## **Alcohol and Other Drug Educational Programming**

**Green Dot Program** is a comprehensive approach to violence prevention that capitalizes on the power of peer and cultural influence across all levels of the socio-ecological model. The Green Dot curriculum is extensive and encompasses a variety of topics in order to effect the most culture change in a community focusing on bystander intervention strategies. The curriculum is comprised of two main pieces: 1) the Overview, which is intended to mobilize the whole community into action, and 2) the Bystander Training, which is intended to train socially influential individuals to role-model and endorse key attitudes and behaviors. This program training was paused during the height of the COVID-19 pandemic but group trainings have restarted. This curriculum is now being delivered to students, faculty, and staff.

### **AlcoholEdu**

This online education platform is engaging and encourages students to reflect on their attitudes, behaviors, and beliefs surrounding alcohol and other substances. The learning module is separated into two parts; part 1 is completed before students come to campus, and part 2 is completed approximately 6-8 weeks after completion of part 1. This strategic assessment allows us to see what effect, if any, coming to Butler has on students' drinking habits. AlcoholEdu is a mandatory requirement for incoming students, If, however, a transfer student already completed the AlcoholEdu module for a previous institution, they are exempt from this requirement, but are encouraged to take the module to get Butler-specific information. The anonymous data collected through the module is then used to inform the content and social-norming in the Alcohol + You @ BU presentation each Fall.

### **Alcohol + You @ BU Presentation**

This presentation covers Butler-specific guidelines, policies, and data to educate incoming students around a variety of substance use topics. The Assistant Director of Health Promotion & Wellness designed the presentation, and facilitated training for Student Orientation Guides (SOG's), who facilitated it with the incoming students during Orientation. This is a requirement and a follow-up to the AlcoholEdu module incoming students complete before arriving on campus. In 2022, new data was incorporated into the presentation, including data on students in recovery, and students who identify as abstainers or non-drinkers.

### **360 Proof**

The 360 Proof Personalized Feedback Index (PFI) is an anonymous online tool for Butler University students that provides individualized feedback about one's alcohol use. Students can complete the PFI from a computer or mobile device. The PFI takes approximately 15 minutes to complete, and immediately delivers confidential judgment-free results. These results include strategies specifically recommended for each individual user, based on what is reported about their own alcohol use. Personalized feedback is intended to help students examine and ultimately minimize the impacts of alcohol on their health, finances, relationships, and academics. This resource is free to implement. In this Review period, 107 participants completed the PFI.

### **BU|BeWell Student Well-being Champions (SWC)**

In 2021, the Department of Student Involvement and Leadership, along with the Vice President for Student Affairs, offered the opportunity to modify an officer position in student organizations. The change would allow each student organization to have a BU|BeWell Champion that was intended to infuse well-being into meetings and operations of each organization. The students in this officer position created a large network of students with whom to communicate well-being strategies, resources, and events to an even larger network of Butler students. This cohort was composed of ~75 students.

In addition to the students in the officer roles affiliated with a specific organization, there was another cohort of students who applied (with or without student organization affiliation) to be a trained SWC. They received training in: alcohol abuse prevention, healthy relationships, and mental health issues. With this education and skills development, they are able to serve as a resource to their chapters to support their peers, and get them connected to resources on and off campus. This cohort was composed of ~10 students.

A Canvas course was created for the combined cohorts; the course was designed to be a hub of information, resources, upcoming events, along with digital assets for different health promotion campaigns. Students had access to these files so they could share within their spheres of influence and increase the reach of the health promotion efforts.

### **Marijuana e-checkup to go**

This screening and brief-intervention tool was first offered in Fall 2018. After a brief pause on the contract during the pandemic, the service was renewed in 2022. It provides students with an opportunity to report their marijuana and alcohol use and receive confidential, judgment-free feedback. Some participants may be required to complete this through the conduct process, if applicable.

### **Campus Support Services**

***Student Health Services*** – provides individual consultation and referral for Butler students.

[www.butler.edu/health-services](http://www.butler.edu/health-services)

- Protocols have been implemented to assess patient alcohol and controlled substance abuse.
- MD manages medications for various psychiatric illnesses such as depression, anxiety, and ADD. This process starts with an intensive review of history to include current use of alcohol, tobacco, marijuana and other drugs and their potential impact on mental health and interactions with prescribed medications.
- Those treated with ADD stimulants follow strict protocols under controlled substance management:
  - Records obtained from provider who diagnosed ADD and initiated medication. Health Services will not treat ADD without formal testing.
  - Patient signs a controlled substance contract.
  - Patient submits to a prescribed urine drug testing regime.
  - Patient appears for follow up appointments at least every three months.
  - Health Services obtains an INSPECT document annually to review a summary of the controlled prescribed to the patient.
  - All students seen in Health Services for mental health illnesses complete a PHQ9 at each visit to monitor responses to medication and treatment.
  - Narcotics are prescribed infrequently and only in cough medicine.
  - Health Services involved with University Police to orient them to Narcan use, storage, and provision.

**Counseling & Consultation Services** - CCS provides individual assessments of students' substance abuse concerns and can either provide treatment if appropriate or refer students to local substance abuse treatment facilities. For students mandated by Student Affairs for such an assessment, there is a charge for this service. The scope of services offered by CCS does not currently include court-mandated referrals.

- CCS participated in a SAMSHA funded project to provide training to psychology graduate students in substance use disorders using a curriculum developed by APA in consultation with Dr. Carlo DiClemente. Shana Markle, PhD, HSPP provided the training program (which was approximately 8 hours) to the three doctoral interns during the 2020-2021 and 2021-22 academic years. The interns, in turn, are able to provide more informed substance misuse services to Butler students.
- CCS offers an alcohol and other drug education program for students either voluntarily interested in the program or mandated by another department on campus. There is a fee for attending this workshop.
- Individual and group therapy and consultation
- Refers students to nearby AA and NA meetings.
- Full-time staff psychologists available to work with students regarding alcohol and other drug concerns free of charge.
- Psychiatrist available by appointment one day every other week. Student pays for services \$200 for initial one hour appointment and \$80 for follow-up med check appointments.

- Perform mandated drug and alcohol assessments.
- Referral to local agencies and providers when appropriate.

***Assessment and Care Team*** – As part of our commitment to create and nurture a caring community, Butler has an interdepartmental staff group that approaches students who seem to be having difficulties with college adjustment. This group, the Assessment and Care Team, meets bi-weekly throughout the academic year to discuss issues of concern and coordinate support to students. Our goal is to intervene early and offer resources and support.

### ***Alternative Social Activities***

Butler Student Government Association created a “Late Night Committee” in spring 2010 and continues to this day. Late-night programming has shown to be an effective strategy for providing students alternative choices to drinking. Programming of this nature usually refers to after midnight and takes place during the first six weeks of the fall semester. A number of Student Affairs offices contribute this effort, as well, by offering events and activities that are scheduled with this goal of offering alternative ‘things to do’ on weekends.

## **Policies and Resources for Butler Employees**

New staff orientation is conducted every two weeks throughout the year where information about alcohol and drug policies are shared. All faculty and staff sign a policy acknowledgement form.

Relevant policies and resources are found online:

- Substance Abuse Policy <https://www.butler.edu/student-life/student-handbook/campus-life/drug-free-compliance/>
- Staff Handbook <https://www.butler.edu/human-resources/policies-and-handbooks/>
- Faculty Handbook <https://www.butler.edu/human-resources/policies-and-handbooks/>
- Employee Assistance Program - <https://www.butler.edu/human-resources/benefits/employee-assistance-program/>
- No Smoking/Vaping/Nicotine Policy [www.butler.edu/smokefree-campus](http://www.butler.edu/smokefree-campus)

## **Community Connections**

Butler University’s Health Promotion office is connected to the ***Indiana Collegiate Action Network (ICAN)***. ICAN provides a number of resources and data to help move college campuses in Indiana forward with respect to alcohol reduction. Other campus partners also attend annual meetings and training opportunities.

Dr. Shana Markle, psychologist at CCS and Associate Director, has developed an ongoing relationship with the ***Fairbanks Addiction Treatment Center*** in Indianapolis. Fairbanks is a full-

service, independent treatment facility invested in the community, including the college student population at Butler and other local universities.

## **Alcohol and Drug Use Data**

AlcoholEdu 2019 & 2020

American College Health Association – National College Health Assessment 2020