The FUTURE OF LEARNING
Choosing the right path
With every pedagogical and strategic decision we make at Butler University, we must ask ourselves a crucial question: *What will the future of learning look like?*

Advances in technological quality and access; shifting demographics; rising educational-delivery costs and student-debt loads; nationwide cuts in public-university funding; a growing movement among bright young people to skip the college experience; and the promise of micro-credentialing—among other factors—have forced American universities to recognize that undergraduate education is in the midst of a profound transformation from which there will be no return.

Harvard Professor Clayton Christensen, an expert in disruptive innovation, has asserted that half of all American universities may be bankrupt by 2028. While I view this estimate as high, I do believe that 20 percent is a reasonable prediction. However, I also know that Butler is exceptionally well prepared for this sea change in higher education. As we continue to make thoughtful decisions as a collaborative community, we are ensuring that Butler not only survives for many generations to come, but thrives.

In the approaching decades, there will be an ongoing demand among young people and their families for high-quality, traditional, residential undergraduate education. Although the number of schools that offer this campus experience may shrink, those who do it best—including Butler—will succeed. Accordingly, in our Butler 2020 Strategic Plan, we are protecting our University’s unique character by investing in the attributes that define it: outstanding academics within a caring campus community; faculty who are accessible to their students; a commitment to integrate the liberal arts with professional education; learning that emphasizes global perspectives, critical thinking, and meaningful volunteerism; and curricular and extra-curricular programs that prepare graduates for lives of purpose in an increasingly complex world. Further, we are taking every measure we can to enhance the student experience—by building better housing, responding to demands for better parking, and upgrading our learning, research, performance, and athletic spaces. We also continue to invest in the high quality of our carefully selected graduate programs and online courses.

At the end of the day, Butler learning experiences—many of which are described in this edition of *Butler Magazine*—provide students with life-changing benefits and relationships that simply can’t be replicated. Our business students roll up their sleeves, start their own businesses, and are mentored every step of the way. Our dancers, musicians, and actors perform in world-class venues. Our athletes, band members, and cheer and dance teams are now part of Hinkle Fieldhouse history. Students across our colleges receive academic and personal support from professors who are so dedicated that they live in Butler’s residence halls with their families. And every student, faculty, staff member, and neighbor has a true friend in our beloved bulldog mascot, Trip. The examples of Butler’s distinctive and far-reaching benefits to its students are too numerous to list here. But no matter what happens within the coming decades in higher education, Butler University is prepared for the challenge.

Sincerely,

James M. Danko
president@butler.edu
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Vice President for Marketing and Communications: Matt Mindrum
Editor: Sheryl Rodgers ’83 (srodgers@butler.edu)
Editorial Team: Nancy Lyzun, Rachel Stotts, Courtney Tuell ’99, Megan Ward MS ’13
Art Director: Phil Eichacker
Art Design Team: Phil Eichacker, Alisha Luckenbill, Katie Orlowski
University Photographer: Brent Smith
Contributing Writers: Marc D. Allan, Angela Lupton ’92 MS ’01, Michael Kaltenmark ’02, Sarvary Koller ’15, Patricia Snyder Pickett ’81, Mary Ellen Stephenson, Steve Standifird, Rachel Stotts

Class Acts: Office of Alumni and Parent Programs (alumni@butler.edu)
Butler University’s College of Education is the recipient of the 2015 National Model of Excellence awarded by the Association of Independent Liberal Arts Colleges for Teacher Education. The Models of Excellence Award identifies outstanding programs in professional education that serve as tangible models of quality in the areas of Moral and Ethical Dimensions of the Learning Community, Partnerships, Liberal Arts, and Global Awareness and Action.

The College of Education was recognized for its numerous partnerships with school districts in Indianapolis, including:

- The Metropolitan School District of Pike Township. The partnership provides a current practicing teacher the opportunity to serve in a dual faculty role in both the district and University contexts.
- Indianapolis Public Schools’ Shortridge Magnet High School for Law and Public Policy. The Early College Program (ECP) provides students at Shortridge who are academically ready, access to college courses for credit at Butler while the students are completing their high school requirements.
- Indianapolis Public Schools/Butler Lab School. In August 2010, Indianapolis Public Schools and Butler University signed an agreement to create the IPS/Butler University Laboratory School, a public magnet elementary school. The College of Education helped design the Lab School concept, and has worked with IPS to oversee its curriculum and assessment development.
- Indiana Partnership for Young Writers. The Indiana Partnership for Young Writers, located at the IPS/Butler Lab School, provides professional development in the teaching of reading and writing.

Butler University has announced the hiring of two new Vice Presidents—Jaci Thiede, Vice President for Advancement, and Lori Greene, Vice President for Enrollment Management.

Thiede comes to Butler from Northwestern University, where she was Associate Dean for Alumni Relations and Development at the law school. Greene was previously Director of Undergraduate Admission at Loyola University Chicago.

Thiede (whose first name is pronounced “Jackie”) has worked in advancement—essentially, advancing the university’s mission, with an emphasis on fundraising and alumni relations—for a little more than 20 years. She grew up in Rockford, Illinois, and earned her bachelor’s degree from Indiana University-Bloomington. After earning her MBA from the College of William and Mary, she worked for the IU Foundation for 10 years—three in Bloomington and seven in Chicago. She joined Northwestern in 2009.

Greene, who spent six years at Loyola, brings more than 20 years of experience to Butler, starting with 6 years at her undergraduate alma mater, Spring Hill College, in Mobile, Alabama. In 1994, as she was getting ready to graduate, someone told her there were openings in the Spring Hill Admission Office. Within a month, she started there as an Admission Counselor. She worked her way up to Associate Director of Admissions (and earned an MBA at the University of South Alabama) before moving to Loyola University New Orleans, where she spent eight years. In 2008, she joined the administration at Loyola in Chicago.
NEW CENTER FOR FAITH AND VOCATION DIRECTOR APPOINTED

Butler University has announced the appointment of Daniel Meyers as Director of the Center for Faith and Vocation. He will assume that role on June 1. A graduate of Willamette University (Oregon) in Biochemistry and Religious Studies, Meyers earned a master of divinity at Yale Divinity School, was ordained in the United Church of Christ, and is currently completing a two-year position as Earl Hall Religious Life Fellow in the Office of the University Chaplain at Columbia University.

At Columbia, he has created Exhale, a space for student reflection, awareness, and discernment, and has promoted diversity and interfaith literacy both in a pastoral care role and by facilitating student-driven, cross-cultural and interfaith programming initiatives.

CARNegie FOUNDATION RECOGNIZES BUTLER’S COMMUNITY ENGAGEMENT EFFORTS

Butler University was selected to receive the Carnegie Foundation’s 2015 Community Engagement Classification, a distinction that recognizes the University’s efforts to connect with the Indianapolis community. This designation acknowledges the ongoing involvement of college students, staff, faculty, and community partners in working together to improve the quality of life in Central Indiana and beyond.

In the award notification letter to the University, representatives of the Carnegie Foundation noted Butler’s application “documented excellent alignment among campus mission, culture, leadership, resources, and practices that support dynamic and noteworthy community engagement.”

CLOWES HALL’S EXECUTIVE DIRECTOR ELISE KUSHIGIAN TO RETIRE

Elise J. Kushigian, the Executive Director of Clowes Memorial Hall for the past 20 years, will retire at the end of the 2014–2015 academic year after overseeing more than 8,000 performances. While at Clowes, Kushigian built a strong and lasting legacy of innovative programming, groundbreaking education initiatives, and capital projects that have preserved and enhanced Clowes Memorial Hall for the next generation of Central Indiana audiences.

Kushigian describes her role as a curator of the performing arts—booking Clowes presentations and outside promoters and nonprofits, as well as overseeing the visual arts program. She also directs the nationally recognized Clowes PreK–12 Education Program.

Kushigian said some of her proudest accomplishments at Clowes have been:

- The recent multi-million-dollar restoration and renovation including new roof, restrooms, carpet, seats, sound systems, acoustical enhancement, and video production capabilities.
- The management of a three-year, $1 million Lilly Endowment Grant (Creative Options for Reaching Excellence) through the endowment’s Indiana College Preparatory Program.

Kushigian is a voting participant of the Tony Awards and is currently on the National Legislative Committee for The Broadway League (formally The League of American Theatres and Producers Inc.) as the Indiana representative.

She has served as a member of the Board of Directors for Dance Kaleidoscope as well as the Community Relations Committee for
Continued from page 3 . . .

the Indianapolis Museum of Art. In 2011, Kushigian was selected as a Creative Renewal Fellow by the Arts Council of Indianapolis. Butler recognized her in 2014 with a Woman of Distinction Award.

**BUTLER STUDY ABROAD PROGRAM RANKED AMONG NATION’S BEST**

Butler University’s Global Adventures in the Liberal Arts (GALA) program, in which professors accompany students on a semester-long trip, has been named one of the top study-abroad programs in the country by bestcollegereviews.org. GALA was ranked ninth among “The 50 Best Study Abroad Programs in America.” Monte Broaded, Butler’s Director of International Programs, said most of the courses offered during the GALA programs are designed to satisfy Butler core curriculum requirements that students would normally take in their second year.

**151 GRADUATE AT WINTER COMMENCEMENT**

One hundred fifty-one students became alumni on Sunday, December 21, at Butler University’s winter Commencement.

Jauvon Gilliam ’01 and Betty Kessler, who earned her teaching certificate from Butler in 1937, received honorary degrees. Gilliam, who was named Principal Timpanist of the National Symphony Orchestra in 2009 at age 29, told the graduates “this is the first step in a journey that only gets better from here.”

Holocaust survivor Eva Mozes Kor was selected as Butler University’s Spring 2015 Commencement ceremony speaker. Kor emerged from a trauma-filled childhood to become a brilliant example of the human spirit’s power to overcome. She has served as a champion of human rights, a tireless educator, and a community leader.

**BUTLER WELL REPRESENTED IN IBJ’S 40 UNDER 40**

Four Butler University alumni and an adjunct professor in the MFA in Creative Writing program are among the Indianapolis Business Journal’s “40 Under 40” for 2015.

Ed Carpenter ’03, Michael Grimes ’99 MBA ’07, Eric Payne ’98, and Erin Roth ’98—all College of Business graduates—and writer Ben Winters, made the prestigious list.

- Carpenter, the well-known IndyCar driver, majored in Marketing at Butler. He is now an owner of CFH Racing, along with Sarah Fisher and Wink Hartman. He’s about to begin his 13th IndyCar season.
- Grimes, who studied Marketing, is Vice President of Omni-Channel Marketing for Finish Line Inc., where his job is to integrate the store and online experiences.
- Payne is Managing Director of Wealth Management, Payne & Mencias Group at Merrill Lynch, where he manages $1.7 billion in assets for 200 families. He majored in Accounting.
- Roth is Senior Vice President, General Counsel, and Corporate Secretary for Wabash National Corp. She studied Accounting at Butler, and has helped lead Wabash into what is now a $2 billion company, the IBJ reported.
- Winters is the author of the mystery trilogy *The Last Policeman*, *Countdown City*, and *World of Trouble*. He has taught a fiction workshop and “The Detective Novel.” He will teach at Butler again in spring 2016.
Any college can send out acceptance letters, but only Butler University is delivering its Big Envelopes by Doggy Express.

Over the past few months, Butler’s mascot, Trip, has personally delivered more than 37 admission decision letters to #ButlerBound students. The surprise visits have spanned students’ homes and high schools in Indiana, Illinois, Ohio, Virginia, Wisconsin, New York, and Nebraska. The future Bulldogs Trip couldn’t surprise in person received their good news in a special video message from him. (View Trip’s video at www.butler.edu/trip-news.)
Butler Athletics stands behind its goal of providing an exceptional student-athlete experience. The Student-Athlete Academic Support Center, a gift of Keith ’71 MBA ’78 and Sarah MBA ’90 Faller, located in newly renovated Hinkle Fieldhouse is evidence of that commitment. The support center, an integral part of the Hinkle project, provides much-needed space in which student-athletes can study, practice speeches and presentations, and receive tutoring.

In their first semester, student-athletes are required to attend monitored study table. Before the support center existed, classroom space was scheduled in the few academic buildings across campus that could be used during the day and night and were large enough to meet the demand. The new academic space is equipped with adequate seating and a private tutoring room that allows verbal interaction between athletes and tutors without disturbing others. The space also serves as a location to host workshops on study skills, professional development, and other meetings.

Perhaps the most significant offering is the increase in available study hours. Previously, student-athletes were given 15 hours over 5 days to complete a minimum of 6 hours of monitored study time per week. Today, they have 61.5 hours over 6 days to complete their required study time.

The academic space also is a great recruiting tool, giving coaches the ability to show recruits and their parents physical proof of Butler’s commitment to the academic success of student-athletes.
Belle Obert ’15 looks more like the girl next door than someone who kills it on both the volleyball and basketball courts. The Northern California native was recruited by Butler’s Head Volleyball Coach Sharon Clark and received a scholarship to play, but she recalls her campus visit in spring 2010 as the clincher. “I came the weekend of Final Four®—it was awesome. I’d never been to the Midwest before. It was beautiful, the fountains were blue, it was sunny, and students were on the lawn. I could picture myself here.”

Obert has excelled as an outside hitter for the Bulldogs. In the 2014 season, she started in all 30 matches and led the team with 411 kills, posting a career-high 29 kills against Western Illinois in September.

After changing her major and realizing she’d be at Butler a fifth year, Obert hoped for a chance to play basketball for Butler as well. When Women’s Basketball Head Coach Kurt Godlevske took the reins in fall 2014, the dream became reality. “I hadn’t played [basketball] in four years,” she recalls. “The volleyball season ended and I began practicing with the basketball team two days later!”

Obert is quick to credit her teammates, coaches, and professors with making her transition to basketball a success, but juggling academics and sports has become an art form for Obert. “I never went to a full week of school the whole semester, but I worked hard and ended up doing really well. I was proud of myself.”

Alex Barlow ’15 has grown accustomed to change. Since the start of his basketball career at Butler, he has played for three different coaches in three different conferences.

The Springboro, Ohio, native came to Butler (as a walk-on and eventually earned a scholarship) to learn from then Head Coach Brad Stevens. “Playing for him and learning from him for two years was obviously very beneficial. The man is as good as they come both on and off the court,” says Barlow. Following Stevens’ departure to the NBA, Brandon Miller ’03 offered Barlow more of a leadership role in his junior year. He credits current Head Coach Chris Holtmann for continuing that support. “All these men are great people. They care about more than just basketball; they care about us as people. I’m not sure you get that at a lot of other places—a friend and a coach in the same person.”

Barlow’s stats both on the court and in the classroom, as well as his commitment to community service, reflect a foundation built by his parents from the start. “There have been a lot of people who have sacrificed so much for me. I like doing for other people—the satisfaction of knowing I made them happy is enough for me. That brings me joy.”

Awards

• 2013 BIG EAST Championship All-Tournament Team
• 2013 and 2014 All-BIG EAST—first team
• AVCA All-East Region
• AVCA All-America Honorable Mention
• Recipient of the Helen Tewksbury Memorial Scholarship Award

By Rachel Stotts
There is no shortage of great opportunities for learning at Butler. But, make no mistake; students in their earliest years of preschool through those graduating from Butler are entering a world different from the one for which their schools were originally designed. It is time to recognize that learning—and, by association, schools—must transform to better match the innovative, interactive, and solution-focused world in which we live. The future of learning is now.

For too long, there has been an “in the box” form of knowledge dissemination that asks students to be consumers rather than discoverers. “Standardization” has been at the cost of innovation, and “compliance” has replaced the natural inquisitiveness of learning and the joy of teaching. As Loris Malaguzzi, founder of the Reggio-Emilia educational philosophy, noted: “The child has a hundred languages . . . but they (schools and society) steal ninety-nine . . . the school and the culture separate the head from the body. They tell the child: to think without hands, to do without head, to listen and not to speak, to understand without joy . . . .” (The Hundred Languages of Children)

Yet great educators, who support the growth of students from preschool through graduate school, recognize that standardization and compliance are the antithesis of true learning. They create a society that jeopardizes its own economic and civic growth by cutting off sources of creativity and innovation. As Tony Wagner, founder of Harvard’s Change Leadership Group, writes, “The solution to our economic and social challenges is the same: creating a viable and sustainable economy that creates good jobs without polluting the planet. And there is general agreement as to what the new economy must be based on. One word: innovation.” (Creating Innovators)

That is not to say learning is only a business proposition. Daniel Pink, author of best-selling books on the changing world of work, notes: “The future belongs to a very different kind of person with a different kind of mind—creators and empathizers, pattern-recognizers, and meaning-makers . . . will now reap society’s richest rewards and share its greatest joys.” (A Whole New Mind)

So where is Butler on the continuum of readiness to cultivate and support the creative innovators the world needs?

The IPS/Butler Lab School shows the beginning of student- and educator-driven transformation as subjects are studied intently and deeply, crossing traditional curricular lines. Our newly redefined partnership with Shortridge Magnet High School creates a secondary lab school—an incubator for University-wide collaborations that will allow high school students to progress through an International Baccalaureate curriculum and into the halls of Butler.

To address the needs of dynamic students from shifting educational climates, higher education must respond with innovative pedagogy, such as flipped classrooms and interdisciplinary coursework that provide real world problem solving. It is time for the pendulum of education that has been stuck for too long in finding the one right answer to swing toward helping students develop their own questions. It is time to break the cycle of “playing the game of school” that Northeastern University Associate Professor of Education Robert Fried refers to in his book The Passionate Teacher.

Butler is on a precipice—one that asks if we will cling safely to the edge of stalwart traditions or take the opportunity to soar. Where we consider if new buildings will create environments that foster cutting-edge thinking and collaboration, and not merely provide spaces for traditional and isolated learning. Where we engage in new branding that moves beyond a change in look to a clarification and redefinition of our place in liberal arts higher education. Where our exceedingly talented faculty...
and staff work alongside our students in interdisciplinary learning that reaches across the walls of a traditional six-college model.

Butler is a tremendous institution. I am grateful to be an alumna and share with others that my degrees’ value increases every day because of the work being done at, and on behalf of, this University. Butler prepared me for a profession. But, more importantly, it shaped me to be a thinker with the discernment necessary to know when to take on new challenges. I believe that Butler, as a thriving place of learning, has the insight necessary to take on new challenges as well.

The Butler College of Education’s vision statement begins, “…we must prepare students for schools as they should be, not simply perpetuating schools as they currently exist.” This can also be the framework for Butler’s 2020 Vision— for we must embrace higher education as it should be, in order to prepare for future students as they will be, so they can enter the world and decide for themselves what changes they will make in it.

STEVE STANDIFIRD
DEAN, COLLEGE OF BUSINESS

The biggest threat to our industry is the commoditization of information. For centuries, academia owned the information space. We generated it, we disseminated it. We dominated this space. That is no longer the case.

Information that used to take years of study to discover can now be found with five minutes and a web browser. Highly informative lectures from top-tier faculty previously only available in the lecture halls of universities can now be downloaded online for cheap— often free. This has fundamentally restructured the value proposition of the university.

Universities that continue to focus on information dissemination as their value proposition will suffer and eventually perish.

But universities still have an important role to play. In an information-rich environment, the ability of our students to effectively process the deluge of information has become an increasingly scarce commodity. Universities can and must do a better job of helping students understand how to process information.

The key to doing so is to provide our students with an intently experiential education. In essence, universities must transform themselves from institutions of information dissemination to institutions of higher learning through experiential education.

A big part of what drew me to Butler University is that Butler is positioned to capitalize on the changing nature of the university environment. I don’t know of any university in a better position to do so.

Experiential education, especially in the College of Business (COB), is at the core of what we do and how we function as a University.

Every student in the College of Business is required to have at least two internships. Students develop a business plan and actually launch the business as part of their curriculum. Finance students have the opportunity to manage $2 million of the University’s endowment. Every student is paired up with a career mentor the day they join the College. The same mentor works with them throughout their college experience and often beyond.

And what’s happening in COB is what’s happening across campus.

• In the College of Pharmacy and Health Sciences, Butler student-volunteers operate the Butler University Community Outreach Pharmacy. The free, weekly clinic provides onsite services to patients unable or ineligible to receive healthcare through other programs.

• College of Liberal Arts and Sciences students present and publish alongside faculty and doctoral students at the Butler Undergraduate Research Conference each spring. These research opportunities are normally reserved for graduate students (but not at Butler).

• All College of Education students have the unique opportunity for site-based instruction through local school and community partnerships, including the IPS/Butler Lab School (a Reggio Emilia-inspired school) and IPS Shortridge Magnet High School (an International Baccalaureate school).

• College of Communication students in the Communication Sciences and Disorders program gain clinical experience by serving in the Butler Speech-Language Clinic, the Butler Aphasia Community, BELL (the Butler Early Learning and Literacy Program for young children), and our free speech and hearing screening program for preschool and private elementary school students in the greater Indianapolis metropolitan area.

• Butler students in the Jordan College of the Arts teach as fellows in the Butler Community Arts School, providing music and other arts-related instruction to hundreds of young people—adults too—in Central Indiana.

What we are doing today at Butler is the future of education, and that future is ours for the shaping.
After 29 years as a lawyer in the private sector, Darryl Pebbles MFA ’14 decided he’d had enough. At 55, he was ready for a new challenge.

“It was too early to throw the cards in and move to sunny Florida,” he said. “I thought it might be a wise decision, if I really wanted to pursue a writing life, to at least see what writers who take their work seriously do.”

So he retired and enrolled in Butler University’s Master of Fine Arts in Creative Writing program, which he finished in 2014. He is now teaching Butler’s First-Year Seminar courses as an adjunct professor.

Pebbles is one of many adults who’ve come to Butler to expand their knowledge. Across campus, an increasing number of adults—lifelong learners, as they’re often called—are taking advantage of Butler programs. This semester, 279 Butler students enrolled in degree programs are 30 or older. Of those, 250 are in graduate programs.

What Butler is seeing is part of a nationwide trend. In 2000, about 2.9 million people were enrolled in college, according to the National Center for Education Statistics. By 2021, that number is expected to be 4.5 million.

Part of the reason this is happening is that universities are catering more to the needs of adult learners, said Price Fishback ’77, the Thomas R. Brown Professor of Economics at the University of Arizona.

“Knowledge is expanding,” he said. “You have more people in the older age group who’ve found that having an advanced degree is beneficial to them, even at this stage of life. And the opportunities are expanding.”

But it’s not just degree programs that are bringing adults back to campus. Many adult learners are participating in programs to gain specific knowledge in one area. Sheri Fella, Executive Director of Butler Executive Education, said what’s happening in the world of adult learning “is that the demand for learning is greater than it ever has been, and what’s changing is the way people are able to choose that learning”—whether that’s online, face-to-face, in a four-year degree, or one-week course.

Executive education tends to be geared toward a business’ specific need. Right now, Butler’s Exec Ed program is working with a hospital to train its doctors in leadership. The physicians are highly competent, Fella said, but they’re trained to practice medicine, not necessarily to work with staff, handle a budget, and create a vision for the organization. Exec Ed created a customized program to help their highest-potential doctors approach all that with more skill and ease.

“Typically, they come to us with pain points,” she said. “They say, ‘This isn’t working’ or ‘This is wearing us out.’ We uncover what the cause is and then recommend a customized learning approach that results in the intended client impact.”

Fella, who spent much of her executive career in organizational development, human resources, strategy, and leadership development, said corporations provide development for employees as an attraction and retention tool.

“But we’re also seeing employees reaching out on their own,” she said. “We’re seeing more and more people take control of their learning, of their path in life, and where they want to go.”

And they’re doing it in their own good time. Steve Standifird, Dean of the College of Business, said the trend in MBA programs is toward part time. In fact, Wake Forest University, which had a highly rated MBA program, canceled its full-time MBA program.
“Part of the reason,” Standifird said, “is that when you have individuals who are in their late 20s, early 30s, the idea of stepping out of the workforce to go to school full time is becoming an increasingly difficult pill to swallow. Part-time programs create an opportunity to let people continue in the workforce.”

Adult learners also are finding that additional education is good for their health. Karen Thickstun, Director of the Butler Community Arts School, which offers music lessons for adults and children, said 48 adults took private lessons in the 2013–2014 academic year. This year, it’s 68.

She cited an “Arts in Aging” report from the National Endowment for the Arts, which said: “Involvement in participatory arts programs has been shown to have a positive effect on mental health, physical health, and social functioning in older adults, regardless of their ability. The arts also contribute to communicating, building sense of identity, preserving or restoring social capital, and strengthening social networks in communities.”

And, sometimes, adult learners are simply making the time to do something they love—which is what brings them to the MFA in Creative Writing and its evening classes.

“I think that writing is something people want to do, and we push it aside to make money,” said Hilene Flanzbaum, who runs the program. “Then when life gives us an opportunity to do both or take some time off from work, we do it.”

“We’re seeing more and more people take control of their learning, of their path in life, and where they want to go.”
The new residence hall currently being constructed at Butler this year will have two dedicated apartments for Faculty in Residence, or FIRs—faculty members who will live there in “learning communities” with 80 to 120 students each.

Butler currently has six FIRs (pronounced “furs”), part of a tradition celebrating its 25th anniversary.

Math Professor Duane Leatherman has been a FIR for 25 years, longer than any of the other 31 FIRs who’ve served. He and his wife, Linnéa Anderson Leatherman ’75, moved into Residential College (ResCo) in 1990. When the FIR program officially started in 1993, they moved to Schwitzer Hall, where the University knocked out walls between a few former student rooms to create their lodgings.

No matter the setting, being a FIR has been “a family affair from the start,” said Leatherman; Linnéa was instrumental in helping develop many of the early FIR activities that have been used since.

Officially, FIRs host a minimum of two activities a month for their learning communities, to introduce students to campus and the city of Indianapolis. Activities might be shared meals, game nights, volunteer work, or attending lectures or sports events with students.

Unofficially—and by choice—FIRs do much more. They lead lots of informal conversations in their living quarters, ranging from politics and entertainment to picking careers and Final Four teams. FIRs dispense cookies and encouragement to students cramming for exams, model the fun and challenge of family life, and offer a concerned adult ear to the homesick, the lovelorn, the questioning—even to parents emotionally overwhelmed at leaving their child on campus.

“FIRs help students see faculty as normal human beings … as friends,” Leatherman said. “We make connections with students personally and for Butler.”

Dean of Student Life Anne Flaherty oversees the Faculty in Residence program. While Butler professors are known for being student-focused, she said, many first-time college students initially feel intimidated around their classroom instructors.

Butler FIRs—and FAs, or Faculty Allies*, their non-residential counterparts—break down those inhibitions. “Students translate the comfort they feel with FIRs and FAs into comfort with faculty in their courses,” Flaherty said, paving the way for all faculty to mentor and work with students as scholarly partners.

FIRs do not act as parents or disciplinarians to the students in their units. If they notice a student who seems isolated or engaged in risky behaviors, FIRs tell Resident Assistants or the Student Affairs office. They address the issue.

FIR and voice instructor Mary Ann Scott enjoys living the life of a student. “We’re in this together,” she said. “We eat together in the dining halls. We are all involved in an academic endeavor, in the work we do as a University.”

MEET BUTLER FACULTY in RESIDENCE

DUANE LEATHERMAN
Associate Professor of Mathematics and Actuarial Sciences


With wife, Linnéa Anderson Leatherman ’75

Favorite activities: Thanksgiving Pie Social, Christmas at the Zoo. Welcoming 20 former ResCo residents to a fall 2014 student open house. “They met the new students living there. There are connections for everyone.”
“WE’RE ALL IN THIS TOGETHER.”
Making a difference: Sharing the Leathermans’ love of theatre, then-student Merrill Grant ’02 asked to be in their student unit in 1999. The next spring, her mother telephoned Leatherman and asked him to let Merrill know in person that her father had died. He found Merrill in a dance class and took her to ResCo, where he and Linnéa broke the news. The couple and Merrill “gradually adopted each other” and maintain a strong bond today.

FIR benefits: “We have an extended family now that we wouldn’t have otherwise. We take an annual ski trip out west with 8 to 15 past ResCo students. We’ve been guests, even singers, at alumni weddings. We get lots of birth announcements.”

Distinction: Butler’s longest-serving Faculty in Residence. Mike Shasberger was first in 1989, followed by Leatherman and Kwadwo Anokwa in 1990.

JOHN ESTEB
Associate Professor of Chemistry
In residence at ResCo (2003–present)
With wife, Robin Esteb MS ’10, and children Scott and Ava

Favorite activities: Taking students to local ethnic restaurants or for a walk on the Canal towpath to get ice cream. An evening of pumpkin carving, during which Esteb’s young daughter “guilted students” into playing Dance Dance Revolution with her.

Making a difference: “I always ask: ‘How can I enrich the students’ experiences?’ You have to establish the relationship first. They need to feel that you understand the student mindset, and are concerned about how stressed they get over exams or prioritizing classes. The students appreciate the FIR program; it shows Butler cares.”

FIR benefits: “I used to be [on campus] late in the evenings. Now I can have dinner with my family, then come back to my office, classes, or to work with students. It’s actually helped my family life.”

CATHERINE PANGAN MS ’99
Associate Professor of Education
In residence at ResCo (2013–present) and at Schwitzer (2009–2013)
With husband, Roland Pangan, and children Violet and Hudson

Favorite activities: Lego night. Taking 150 residents to The Nutcracker to support student-performers. Roland finding out what foods students are missing from home and cooking those for them.

The day-to-day: Sitting out a tornado warning with students in ResCo’s basement; it turned into a party. The Pangans’ apartment entrance features a paper refrigerator, on which students post notes or pictures celebrating accomplishments. To Pangan, it’s the virtual equivalent of their home fridge. “Students still want to celebrate successes, no matter what age or stage!”

Being a FIR and a mom: “If Violet has a meltdown in the cafeteria because she can’t have a cupcake, students get to see parenting in real life. Hudson learned to ride a bike on the sidewalk in front of Schwitzer. People were cheering, ‘Go, Hudson!’ as he trucked all the way down. For a school project, Hudson had to collect 100 of something. He got pictures of 100 freshman girls with him.”

ERIN GARRIOTT MS ’01
Instructor in Education
In residence at Schwitzer Hall (2014–present)
With husband, Scott Garriott, and children Ella, Mae, and Weston

Favorite activities: Study breaks (with food, of course). Cheering for Schwitzer student-athletes. Playing with the other FIR families and BU students on the mall.

On having hundreds of young neighbors: “My husband has mentioned how thoughtful students are of our space and time. They’re respectful and offer so many thank yous.”

The day-to-day: Being outside in your PJs and robe
when a fire alarm goes off in the middle of the night. The Garriotts eat most meals with students in the dining hall. “Our informal time with students strengthens our relationship and opens up the opportunity to talk about the more serious stuff. The cafeteria staff are so caring and thoughtful. They’ve fixed spaghetti without sauce for Mae—the way she likes it.”

**Making a difference:** “Students see that FIRs don’t just work at Butler; we live here. We’re in it wholeheartedly.”

**MARY ANNE SCOTT**

Instructor of Voice, School of Music

In residence at ResCo (fall 2014–present) and at Schwitzer (2006–2008 and 2012–2014)

With husband, Gary Scott

**Favorite activities:** President Jim Danko and his wife, Bethanie, joined ResCo students and the Scotts to build wall panels for Habitat for Humanity in September. “The students loved the President hammering and nailing with them.”

Scott has taken students duckpin bowling and to the Indianapolis Zoo to introduce new students to the city. “Students from small towns see things that are different from what they’re accustomed to. Butler is a safe place for them to interact with new people.” International students, many of whom live in Scott’s unit, especially enjoy going to movies and restaurants.

**The day-to-day:** “I’ve felt like a reference table. Students have lots of questions. We’ve had students come to us who are really homesick, in broken romances, or physically ill. Sometimes they just want to talk to an adult.”

**FIR benefits:** Interacting with students in different majors. “It gets me out of this building [referring to her office in Lilly Hall] where most people are in the arts.”

**RYAN FLESSNER ’97**

Associate Professor of Education

In residence at Ross Hall (2013–present)

With wife, Courtney Cranfill Flessner ’97, and children Abel and Adelyn

**Favorite activities:** Super Bowl Party. Bracelet Bash, which the Flessner kids help plan. Steering students to campus resources. Last fall, a student from another university visited the Flessners’ neighbor and was impressed by Butler. “Our student neighbor came to me to ask how his friend could transfer to Butler. I had those contacts.”

**On having hundreds of young neighbors:** “You can’t get frustrated with college kids being college kids. Once, a loud party ended around 3:00 a.m. People in the hallway outside our apartment were hooting, and I heard, ‘SHHHHH!’ Then a voice said, ‘What do you mean, you have kids living down here?’ One of them was standing up for my kids.”

**Why Ross Hall?** Ryan and Courtney met there as students.

**FIR benefits:** Being part of the active campus scene. “We can go to games at Hinkle and walk back with friends. Parents say, ‘I never talked about a professor the way my child talks about you.’”

*B Butler Faculty Allies include Cutler Armstrong (Communication), Josh Owens (Business), Jessica Brokema, and Cynthia Payne (both Learning Resource Center) for Schwitzer Hall, and Brandon Cole (Education), Joseph “Rocky” Colavito (English), and Jason Davidson (Business) for Ross Hall.

“The FIRs help students see faculty as normal human beings... as friends...
We make connections with students personally and for Butler.”

—Duane Leatherman
In 2007, Associate Professor of Pharmacy Practice Erin Albert had a great idea: What if Pharmacy students wrote an educational book for their final project?

Albert assembled a team of students who spent the semester writing, editing, and publishing their own book.

The book was a success, but Albert felt Butler students from other fields could help take the project to a higher level.

Over the next several years, she joined forces with the College of Education, bringing in students who knew how to write for children. She then invited Business majors with marketing and sales savvy and artists from the Jordan College of the Arts to join the team.

Five books later, the cross-disciplinary children’s book project is in full swing and reaping promising results. One of this year’s books, Max Greene and the Vaccine Team, has pre-sold over 1,000 copies.

“We know that students need to figure out how to work with others from different disciplines,” said Stephanie Fernhaber, Assistant Professor of Management in the College of Business and one of the faculty advisors for the project. “This project helps to develop better individuals who can collaborate on teams and communicate with people from different backgrounds.”

The book project is just one way Butler students are stepping outside of their colleges for diversified learning experiences.

Take a look at what some cross-disciplinary Bulldogs are up to this year.

**JORDAN COLLEGE of the ARTS**

**GLORIA GRAHAM ’15**

**Major:** Theatre (Jordan College of the Arts)

**Minor:** Psychology (Liberal Arts and Sciences)

Gloria Graham understands the therapeutic benefits of drama from personal experience. She lost her father six years ago and discovered high school drama as a way to positively express her emotions.

Now a Theatre major in JCA and a Psychology minor in LAS, Graham plans to use her experience in drama to help others going through emotionally difficult situations.

Studying in fields across two colleges hasn’t always been a picnic for Graham, but she said the support of her Theatre and Psychology professors made it possible for her to pursue her passion.

Her Psychology professors provided her articles and information on studies involving drama, and a Theatre professor helped her secure an internship working in dramatic therapy with Very Special Arts Indiana, a nonprofit organization dedicated to improving the lives of people with disabilities through the arts.

“Butler is small enough I can work in both colleges and my professors are very supportive,” Graham said. “They’ve helped me to develop, essentially, my own field of study.”

**COLLEGE of EDUCATION**

**GWEN KOZAK ’17**

**Major:** Elementary Education (College of Education)

**Minor:** Computer Science (Liberal Arts and Sciences)

Gwen Kozak always knew she would study Elementary Education when she came to Butler. She had no idea she would learn to program a robot to write her name—and enjoy doing it. Kozak discovered the language of computers after taking a robot-programming class to satisfy her Analytic Reasoning core requirement.

While Computer Science is a rare field of study among College of Education students, Kozak said her education professors are enthusiastic to help her make it work. She said many educators have realized the need for computer programming education in elementary schools, and teachers competent in the field are needed to provide children access to this knowledge.

Her ability to study both Education and Computer Science at Butler has provided her with a glittering gold ticket to present to employers after graduation.

“Not only is it a diamond-in-the-rough résumé booster, but it’s something I really enjoy,” Kozak said. “I can see myself teaching students to program in my own classroom.”
Nolan Read didn’t want to put down his trumpet to study business—he wanted to do both. Read was impressed by the College of Business when he came for a campus visit, but he said it was the opportunity to simultaneously minor in Jazz Studies that sold him on joining the Bulldog family.

With plans to graduate in three years, Read said he is making sure to maximize this opportunity. He plays trumpet in the Butler Jazz Ensemble and a Jazz Combo with other music students.

For his Real Business Experience project, he is working with Professor of Bassoon Douglas Spaniol to create a business model to sell bassoon reeds made by Spaniol’s students. He said his experiences across the two colleges have allowed him to learn from new people while imparting some knowledge of his own.

“It’s almost like studying at two universities,” Read said. “The people from business to music are so different, even just in personality. I’ve gotten to interact with different people, so I’m able to bring new perspectives to both fields.”

Scarlet Martin took Religions of the World to fulfill a core requirement and learn a thing or two about religion. Growing up in small-town Indiana, she had never been exposed to the complexity of world religions and why people adopt them. She wanted to change that.

Martin enjoyed the class, but more than that, she said she loved the discussion and unpacking of religious texts and the diverse perspectives offered by her classmates. She met with her professor, who encouraged her to pursue the field, and she decided to add a Religion minor to her studies in Actuarial Science.

“It provides a nice break from financial derivatives,” she said.

Now Martin belongs to two very different academic communities where she can satisfy her knack for numbers and her thirst for intellectual discussion. While the two fields may seem like opposites, Martin said the opportunity to study both has broadened her ability to communicate with people of all backgrounds.

“I can definitely see how it’ll help in the real world,” Martin said. “It’s important to be able to understand people from all walks of life. Everywhere you go, you’re going to meet people with perspectives different than yours.”
A GREAT BRAND is a PERFECT VEHICLE for TELLING STORIES, and BUTLER UNIVERSITY has a TRULY REMARKABLE STORY TO TELL.

Butler University has been on a yearlong journey of discovery, engaging with alumni, parents, current and prospective students, faculty, and staff to understand their current perceptions of the University and their aspirations for Butler’s future.

The result was clear and energizing, as we discovered that Butler’s promise to deliver The Right Outcomes, The Right Way aligns perfectly with the interests of each of these important audiences.

Armed with this brand promise, Butler’s talented marketing team partnered with branding firm 160over90 to develop messaging and creative that reflect the uniqueness of a Butler education, motivate key audiences, and help support the realization of the Butler 2020 Vision.

The new Butler brand launched in December to admitted students with a celebratory welcome from Trip (See page 5 for the story and visit www.butler.edu/trip-news to view the video.) and personalized messaging encouraging them to choose Butler. A broader awareness campaign soon followed, highlighting the University’s unique focus on experiential learning, student support, and graduate outcomes in Central Indiana and beyond. To learn more and to see stories of student success at Butler, check out the newly designed www.butler.edu or come see us on campus.
Butler alumni have played key roles in the brand launch. More than 1,000 provided input and feedback through focus groups and surveys. Stephanie Judge Cripe MBA ’99, Director of Marketing Strategy for Butler University, was instrumental in stewarding the new branding process and is currently leading the implementation phase of the University’s new marketing assets. Todd Bolster ’05, of The Basement, is a partner in developing and implementing Butler’s digital strategy. Brian Boak MBA ’05 of Scofield, developed key video assets. Linda Brundage MFA ’13 of Nogginwerks, wrote copy for marketing materials.
Warren Morgan ’06 has seen the problems in urban education up close. On this particular February day, it’s a mother of 11, who has no washer or dryer, no car, and not much of anything other than an elementary-school-age son being sent home because he cursed out another student.

The woman acknowledges that she has mental health issues, and so do several of her children. She needs help.

“Immediately, you start thinking: ‘Can I find resources to get her a washer and dryer?’ ” Morgan said. “And, if I know those resources, I will. But I stopped doing those things because I don’t want to give her false hope. So I thought: ‘What’s in my scope of control?’ And what’s in my scope of control is supervising the school.”

As one of seven academic superintendents in the Cleveland Metropolitan School District, Morgan oversees 10 turnaround schools—eight elementary and two high schools—that are the lowest-performing schools in Cleveland, Ohio. They’re low-performing, he said, because they’ve been neglected for years, people have had low expectations for their roughly 4,500 students, and the community doesn’t have the resources it needs.

When Morgan was in the classroom as a teacher or working as a principal, he dealt directly with a student’s problems. In his new role, which he’s had since July, he spends his time putting systems in place to minimize or solve issues for all students, not just the one.

Ever the optimist, Morgan, 30, said urban schools can be turned around, if we:

• Get people in the system who believe in the kids. “I’m amazed how many people I talk to who are outside of education [and] who are just like, ‘There’s no hope for those kids,’” he said. “What’s sad is we have several people working in the schools who believe that. If the people working with the schools think that, then we have no hope.” His formula: Get high-quality leaders in every building. Equip them with the skills, resources, and tools they need to lead their buildings. Those leaders will be able to take the skills they’re learning and pass them down to their teachers.

• Improve teacher quality. He said many students in urban school systems may have one or two effective teachers from kindergarten through 12th grade. “When I think back on my own education,” said Morgan, who grew up in Dolton, Illinois, “I can probably name only one or two ineffective teachers. I had so many great teachers.”

• Spend limited resources properly and educate the whole child. A ninth-grader reading at a fourth-grade level will grow to hate school if reading is all he does, Morgan said. “We need to figure out how we support the core curriculum—reading, math, science, social studies, writing—but at the same time support it with the other subjects, skills, and extracurriculars that are going to allow the student to understand their interests.”

To illustrate how schools can create this balance, he brought his principals together for a session about “strategic school design.” Inside the East Professional Center, a former high school that’s been converted to an administration and professional development building, he
divided up the principals into groups and asked them to look at their budgets. He gave them a large sheet of paper and yellow Post-it notes, and charged them to create a chart that shows their priorities. What would they spend more on? What would they cut, if they had to? Everything is fair game, he said, as long as the budget is balanced.

He told them (with a smile on his face) to ask themselves, “What would Warren do?” and suggested that they “invoke what you want to embody as a school leader.”

Afterward, the principals said the exercise—and Morgan’s leadership—has given them clarity.

“His lens has always been on what are your priorities, what are your focus areas, how you’re going to get there, what are the results, and where’s the evidence of progress or regress,” said Sam Scavella, Co-Principal of Cleveland’s Glenville High School. “It’s been a great journey so far.”

Jacqueline Bell, also a Co-Principal at Glenville, said it helps to have someone like Morgan, who comes from a school in Chicago with similar issues.

“We can glean a lot from him because he’s been through some of the same struggles and challenges we have,” she said. “And he has, from the beginning of the year, offered excellent suggestions and recommendations to help us out. It’s been a very nice partnership.”

That Morgan is in this position is something of a surprise. In his youth, he’d thought about being a teacher, but his mother advised against it, saying teachers don’t make a lot of money. (Now Mom has “a totally different philosophy,” he said.) He came to Butler as a Biology/Pre-med major, then switched to Psychology.

After graduation, Morgan went from a fellowship working on education policy for the Illinois Senate to Teach for America. He spent two years in St. Louis, teaching science and earning a master’s degree in Leadership. (He’s finishing his doctorate at the University of Illinois at Chicago this year. His dissertation topic is “Building Leadership Capacity Within Schools.”)

His next move was to Chicago, where he rose through the ranks from teacher to department head to principal of Manley Career Academy High School, a school that had been on probationary status for the better part of 20 years.

In four years there, he attended funerals for four students. And some nights “I went home and cried; it was so tough.”

But he also put a strong team in place and implemented systems that got everyone working together for the common good. Robert Clapper, who’s taught physics at Manley Academy for more than 20 years, remembers when Morgan delivered the news that the school had been moved from lowest-level probationary status to a performance level that was in good standing with Chicago Public Schools.

“I said, I’ve been here 20-some years and we’ve been on probation most of that time, and I really thank the efforts of the administrative team for pushing us as teachers to try to excel more and helping our students,” Clapper said, crediting Morgan with helping improve student attendance and raise test scores. “I think he did a pretty good job. A principal has his hands tied in what he can do and can’t do. But what he did, he did a lot.”

Last year, when Teach for America launched a program called School Systems Leaders Fellowships, Morgan was accepted and took the position in Cleveland.

He’s started there by implementing principles similar to those he used in Chicago, starting with improving attendance and behavior. “If you’re a turnaround principal and can’t get kids into your building, you’re probably not going to improve reading instruction,” he said.

He’s also working on implementing ideas like social and emotional learning—teaching students things like self-awareness, responsible decision-making, and relationship skills, which reduce disciplinary and behavioral issues and set the right tone for learning.

Along with that, he wants to improve passage rates—how many students are passing their classes. In one school, he noted that some students were failing because they weren’t turning in their homework. “I’m not saying homework is not important,” he said, “but, when we looked at the grading scale, maybe homework should not be worth 15 percent of the grade. If they’re getting As and Bs on their tests, but they’re not turning in their homework, let’s think about the kind of kids we have. Maybe working at home isn’t the best option for them.”

That brings him back to the mother of 11, who needed help from the school. Changing the system to offer better support for students with mental health issues will take time, he said. So might getting a parent organization in that school to help the woman connect with resources.

But in the short term, “I want that parent to see that the school can really be a good asset and a partner,” he said. “Right now, she’s feeling like the school’s fighting with her. I don’t want her to feel that way, that every time my kid does something wrong I have to come up here. At the same time, I want her to feel a sense of accountability for how her son needs to behave in school—and for all of her kids to behave. But I want her to feel that the school listens and is an advocate for her and has her back.”

Whether he’s dealing with this mother or the larger institution, Morgan said his philosophy is to figure out where you can make the most change to get the quick wins, then work on long-term fixes. So far, his method seems to be working: All 10 of the schools under his charge took standardized tests in fall and winter, and all 10 went up in their reading scores. His high schools went up in math, too. 
Despite his prestigious academic titles—professor, dean, vice president, provost, and now professor emeritus—and his international reputation as an expert in education for the deaf and hard of hearing, John S. “Stan” Schuchman ’61, PhD, JD had no intention of being an educator. But his profession coupled with the path that led him to the acclaimed Gallaudet University makes him well qualified to weigh in on the topic of education.

Schuchman candidly admits that as the child of two deaf parents, he grew up as part of the working-class poor. “No one in my family had gone beyond high school, but I was practical enough to know that I didn’t want to be poor, and I needed to go to college,” he recounts. A graduate of Indianapolis’ Manual High School, he filled his schedule with math and science classes and received a co-op scholarship to the General Motors Institute of Technology. That’s where he learned a very valuable lesson: he did not want to be an engineer.

“I had no passion for it. I wanted to study something about which I had passion—and I found that in the Department of History at Butler University. Butler . . . and those professors . . . changed my life,” he says.

Following graduation from Butler, he went on to attend graduate school at Indiana University-Bloomington where he received both his master’s and doctorate degrees with an emphasis on constitutional and legal history. An internship in Washington, DC led to applying to Georgetown’s law school as well as making his first connection with a student from Gallaudet University, the world’s only university with programs and services specifically designed to accommodate deaf and hard of hearing students.

“I grew up signing with my parents, so I was able to converse easily with him. He invited me to the campus and, at the time, there wasn’t really much to look at, especially after being at a large campus like the one in Bloomington,” he recalls. Nonetheless, after he married and returned to DC to finish up his law school studies as well as his dissertation for his doctorate, he found himself back on the Gallaudet campus that turbulent summer of 1968 looking for a teaching job.

That fall he taught three courses at Gallaudet, and by the end of the school year, he was offered a full-time position. “I noticed that there were not many PhDs on campus, and if they held a PhD, they were in administration. I thought that would be a good place for me since I was a good communicator in sign language.” In 1969, he was involved with faculty politics and helped write the new faculty by-laws; in 1970, he was appointed Dean of the college. He continued to serve in the Gallaudet administration for the next 15 years, ending up as Provost before returning as a full-time faculty member in 1985.

“By the 1980s, deaf people were advocating civil rights issues from which grew a movement to develop a sense of history of the deaf community. What we had until then was what could be termed an ‘elitist history’ of those who were mostly (professional) white males. I became interested in the oral history of the folks like my parents,” he says.

He became immersed in the art of gathering oral histories from this community, beginning with his father’s deaf senior citizen’s group. Those histories eventually became the topic of his first published book Hollywood Speaks, Deafness and the Film Entertainment Industry.


Throughout these projects and even today, the personal connection with the deaf community and culture in which he was raised and his parents lived sets the tone for his work. Of the things he is most proud—pushing more deaf educators at Gallaudet to attain their PhDs and ensuring standards were in place for faculty in terms of their signing skills.

As for the future of education for deaf or hard-of-hearing students, Schuchman says technology is playing an important role in serving this community. “When I was teaching, I used transparency slides and signing. Today there is so much we can do through the internet and Blackboard (learning system) discussion groups,” he says. “When I walk around the campus, students are carrying
cell phones and they are texting, which has changed things tremendously for deaf people as well.”

While classrooms may strive to be more “inclusive,” Schuchman believes there will always be a need for places like Gallaudet. “The sense of deaf culture and community, the leadership skills, the contacts students make at places like Gallaudet are crucial,” he says. “Even those students who receive cochlear implants are attending Gallaudet. They had surgery as children and were mainstreamed into public education but as they got older, they realized they wanted deaf culture. They still seek that connection.”

“BUTLER CHANGED MY LIFE”

Schuchman was one of several featured speakers showcased at the 2nd Annual College of Communication Symposium presented by the Conference on Ethics and Public Argumentation this past March. The symposium’s theme focused on Servant Leadership. In addition to a full schedule of speakers over the four-day symposium, highlights also included student and community leadership panels, workshops, and a concert.

Dr. Kent Brantly, the American physician who recovered from Ebola contracted while treating Liberian patients suffering from the often-fatal disease, was the recipient and inaugural winner of The Bill Neher Award for Ethical Communication presented on the final day of the symposium. For a complete schedule of previous speakers and events visit www.butler.edu/ccomsymposium.
WASHINGTON, DC ALUMNI CHAPTER SYMPHONY EVENT (PHOTO 1)
Butler alumni and friends in Washington, DC enjoyed an evening together at the National Symphony Orchestra on October 10. Immediately following the show, Butler guests were treated to a dessert reception and a special meet-and-greet with Jauvon Gilliam ’01, principal timpanist.

DETROIT ALUMNI CHAPTER SERVICE PROJECT (PHOTO 2)
On October 11, the Greater Detroit Alumni Chapter participated in a service project with Forgotten Harvest, an organization dedicated to relieving hunger in Metro Detroit and preventing nutritious food waste. The Detroit chapter repacked fresh, nutritious food destined for the tables of those in need.

“BULLDOGS CONNECT” NETWORKING EVENT
Current students had the opportunity to network with local alumni in October at the Bulldogs Connect Networking event, which included a panel discussion with helpful tips and a Q&A session with graduates from various academic backgrounds and professions. The evening was hosted by the Office of Internship and Career Services, the Office of Alumni and Parent Programs, and the Central Indiana Alumni Chapter.

FAMILY WEEKEND 2014 (PHOTO 3)
Families from across the country traveled to campus to spend Family Weekend with their Butler student October 31–November 2. Events included a Butler notable’s tour of Crown Hill Cemetery, a party for students and siblings hosted by SGA, information sessions, open houses, and great arts and athletic performances that included wins for both men’s and women’s soccer, women’s basketball, football, and men’s basketball. Save the date for Family Weekend 2015 scheduled for November 6–8.

BAY AREA ALUMNI CHAPTER JAZZ VS. WARRIORS EVENT (PHOTO 4)
The Bay Area Alumni Chapter saw former Butler men’s basketball player Gordon Hayward in action as the Golden State Warriors took on the Utah Jazz at Philips Arena on November 21.

THE NUTCRACKER
Over 125 guests from the Central Indiana Alumni Chapter and the Jordan College of the Arts Alumni Community attended Butler Ballet’s rendition of The Nutcracker on December 5. Guests enjoyed a pre-reception dessert bar and a special appearance by Butler Ballet cast members in costume.

ST. LOUIS ALUMNI CHAPTER LAUNCH PARTY (PHOTO 5)
The St. Louis Alumni Chapter, our newest alumni group, launched its activities with a viewing party for the Butler men’s basketball game on January 10. The party was held at Helen Fitzgerald’s and was complete with cake, a great game, and fun.

WASHINGTON, DC ALUMNI CHAPTER MEN’S BASKETBALL vs. GEORGETOWN PRE-GAME EVENT (PHOTO 6)
President Danko and other University representatives joined the Washington, DC Alumni Chapter on January 17 for a pre-game reception and the Butler men’s basketball game versus Georgetown.

CENTRAL INDIANA ALUMNI CHAPTER WOMEN’S BASKETBALL vs. GEORGETOWN PRE-GAME EVENT
Central Indiana Alumni, family, and friends gathered for a pre-game lunch in the newly renovated Wildman Room at Hinkle Fieldhouse before cheering on the Butler women against Georgetown on January 18.
MARQUETTE PRE-GAME EVENT
Amy Ruhig ’04 coordinated a pre-game event for the Butler men’s basketball game versus Marquette in Milwaukee, Wisconsin on January 31. Butler Blue III (“Trip”) joined the group at Tutto’s Restaurant.

BULLDOGS FOREVER
In February, members of the Alumni Association Board of Directors and Young Alumni Board of Directors met current students at the third annual Bulldogs Forever Networking Event. This casual reception provided an opportunity for students to make connections with some of our most active alumni from across the country. Members from both boards provided advice while learning more about the current student experience from some of our most accomplished students. The afternoon was an enjoyable experience for both our students and alumni volunteers.

MIDWINTER DANCE FESTIVAL
The Young Alumni Board hosted a special night at the Midwinter Dance Festival on February 13. Recent graduates enjoyed a selection of contemporary classical ballet and modern dance pieces performed by some of the best student dancers in the nation. Guests were then treated to an intimate Q&A session with Larry Attaway, Executive Director of Butler Ballet and Chair of the Department of Dance.

CINCINNATI ALUMNI CHAPTER MEN’S BASKETBALL at XAVIER PRE-GAME EVENT (PHOTO 7)
Butler Blue III (“Trip”) joined the Cincinnati Alumni Chapter at a pre-game reception prior to the Butler men’s basketball game against Xavier on February 21.

PHILANTHROPY AWARENESS DAY (PHOTO 8)
The Butler University Student Foundation (BUSF) hosted its third annual Philanthropy Awareness Day (PhAD) on February 26. PhAD was created to increase student awareness of the importance of donor and volunteer support. Students from all undergraduate classes participated by signing a large thank you banner for donors and by wearing stickers illustrating the impact of scholarship support.

BLACK ALUMNI ASSOCIATION ‘RAISIN’ CANE’ CLOWES HALL PERFORMANCE
Black Alumni Association members enjoyed Raisin’ Cane: A Harlem Renaissance Odyssey starring Jasmine Guy and the Avery Sharpe Trio on February 27. Guests were treated to a pre-show reception and post-show, meet-and-greet with the cast.

CHICAGO ALUMNI CHAPTER MEN’S BASKETBALL at DEPAUL PRE-GAME EVENT (PHOTO 9)
Chicago-area alumni, family, and friends gathered at the Brownstone Tavern & Grill on February 28 for a pre-game event. Fans then headed to Allstate Arena to cheer on the Bulldogs against the DePaul Blue Demons.

CENTRAL INDIANA ALUMNI CHAPTER and YOUNG ALUMNI BOARD MEN’S BASKETBALL vs. PROVIDENCE VIEWING PARTY (PHOTO 10)
The Central Indiana Alumni Chapter and Young Alumni Board hosted alumni, family, and friends at The Rusty Bucket on March 7 for a viewing party. Fans cheered on the Bulldogs in their last regular season game, against the Providence Friars.
UPCOMING EVENTS CALENDAR

May 5–8       CLASS of 2015 SENIOR WEEK
May 9         COMMENCEMENT
June 19       BUTLER DAY at HOLIDAY WORLD (SANTA CLAUS, INDIANA)
June 27       CENTRAL INDIANA ALUMNI CHAPTER INDIANAPOLIS INDIANS GAME
September 25  ALUMNI AWARDS PRESENTATION
September 25–27 HOMECOMING
November 6–8   FAMILY WEEKEND

BUTLER DAY at HOLIDAY WORLD
The Butler Alumni Association has arranged a specially priced all-day pass for entrance to both Holiday World and Splashin’ Safari parks, with all the perks, on Friday, June 19. The $34.99 per person price is all-inclusive for ages 3 and up and only valid for this one day. Come out for a day of fun, food, and splashin’. There are free soft drinks, free sunscreen, free inner tubes, and free parking. Visit www.butler.edu/alumni for more information.

ALUMNI RECOGNITION AWARD WINNERS
Butler University’s Alumni Association will honor six alumni, and former Butler President Bobby Fong, at the annual Alumni Awards Presentation during Homecoming weekend on Friday, September 25, for extraordinary professional achievement and service to the University and their communities. Awards and honorees include:

- Butler Medal: Sanford “Sandy” Rader ’53
- Butler Service Medal: Dr. Ann Wagner Harper ’63 and Past Butler University President Bobby Fong
- Robert Todd Duncan Alumni Achievement Award: Joseph Allegretti ’59
- Katharine Merrill Graydon Alumni Service Award: Barry Hohlfielder ’66
- Hilton Ultimus Brown Alumni Achievement Award: Nadja Halilibegovich ’02
- Joseph Irwin Sweeney Alumni Service Award: Brad Hamann ’04

CLASS REUNIONS
The Classes of 1965, 1990, 2005, and 2010 will celebrate reunion milestones at Homecoming 2015, September 25–27. Save the date to celebrate this anniversary with your class. The Alumni Office is looking for members of each class to assist with outreach to classmates to help promote the reunion and Homecoming activities. If you would be interested in participating, contact alumni@butler.edu or 800-368-6852, ext. 9946 for more information.

CHAPTER PRESIDENT PROFILE

RACHEL (PICKETT) GOTSHALL
MAJOR: Pharmacy
OCCUPATION: Pharmacist for Walgreens
CHAPTER: St. Louis

BEST BUTLER MEMORY:
I was in charge of the parade decorations for our sorority, so I wanted to do something big. I was able to secure a large ski boat from a local company to use for our homecoming float. The boat was intended to be Captain Hook’s pirate ship to go along with the theme that year. Our float won and we had a great time celebrating.

WHAT ARE YOU MOST LOOKING FORWARD TO AS ST. LOUIS CHAPTER PRESIDENT?
The opportunity to meet and connect with Butler alumni in the St. Louis area has always been my goal. We want to expand our network by creating events that will bring in new alumni. I love working with the steering committee to gather ideas that we can implement. I am excited for the future of our chapter and the new Butler alumni I get to meet.
HOMECOMING 2015 HAS SOMETHING FOR EVERYONE.

Traditional events return—like tailgating at Hinkle Fieldhouse, Bulldog Beauty Contest, Chariot Race, parade, football game, a Food Truck Festival, Family Fun Fest, college gatherings, Fraternity/Sorority Alumni events, and more. The classes of 1965, 1990, 2005, and 2010 are encouraged to return to Butler for special reunion activities.

A complete schedule of the weekend’s events and registration information will be available on the Homecoming website starting August 5.

Mark your calendars and make your plans to return to campus this fall. See you on campus September 25–27!

For event questions, contact the Alumni Office at 800-368-6852, ext. 9946.

Visit www.butler.edu/homecoming for updated information and a complete schedule of events.

SCHEDULE OF EVENTS

FRIDAY, SEPTEMBER 25

11:30 a.m. Butler Women’s Volleyball vs. St. John’s
6:00 p.m. Alumni Awards and Recognition Program

SATURDAY, SEPTEMBER 26

8:00 a.m. Butler’s Biggest Tailgate
8:00–9:30 a.m. Class of 1965 Reunion Breakfast
8:00–9:30 a.m. Class of 1990 Reunion Breakfast
9:00 a.m. Sigma Chi Chariot Race
9:00 a.m. Butler Couples Commitment Blessing
9:30 a.m. Butler Bulldog Beauty Contest presented by Built Ford Tough Trucks
10:00 a.m.–1:00 p.m. Family Fun Fest
10:00 a.m.–1:00 p.m. Food Truck Festival
10:00 a.m.–1:00 p.m. Young Alumni Tailgate hosted by the Young Alumni Board
11:00 a.m. Homecoming Parade
Noon Butler Football vs. Campbell Camels
4:00 p.m. Butler Women’s Volleyball vs. Providence
7:00 p.m. Butler Men’s Soccer vs. Villanova
8:00–10:00 p.m. Class of 2005 Reunion Gathering
8:00–10:00 p.m. Class of 2010 Reunion Gathering

SUNDAY, SEPTEMBER 27

1:00 p.m. Butler Women’s Soccer vs. Villanova

Denotes family friendly event.
Schedule is subject to change.
The ’60s

William Greenlee ’63 serves on the YMCA at Norton Commons Board of Directors and is the Scout Program Commissioner for the Kentucky School for the Blind.

Gregory Armstrong ’65 was chosen by the Arkansas Foreign Language Teachers Association (AFLTA) as the 2014 statewide Educator of Excellence.

Phyllis Imel MS ’65 was inducted into the Indianapolis Public Schools Alumni Hall of Fame.

Gregory Lucas ’68 was inducted into the Howard County Sports Hall of Fame.

Richard “Rick” Olson ’68 was named 2014 Volunteer of the Year by the Fairfax County Sheriff’s Office for his work with the Chaplain’s Office at the Adult Detention Center.

Dr. Arthur Prancan ’68 has been appointed Preclinical Dean at Touro College of Osteopathic Medicine in New York City.

The ’70s

Norman Kaczmerek ’70 has retired after 36 years as a dermatologist in Santa Fe, New Mexico. He and his wife of 37 years plan to stay in New Mexico.

James Morris MBA ’70 has moved into the role of Vice Chairman for Pacers Sports and Entertainment.

Bruce Darnall MS ’71 has written an article titled “Wooten Finds Positive Influencers in Milwaukee” on Milwaukee Brewers relief pitcher Rob Wooten.

Richard D. Hailey ’71 is a board member for the Marion County Bar Association.

Corey McPherrin ’77 was promoted to anchor for Chicago’s WFLD-Channel 32’s morning and noon shows.

Elizabeth A. Kelley Cierzniak ’79 is a new board member for the Propylaeum Historic Foundation.

The ’80s

Mary (Fischer) Burger ’82 is a new board member for the Propylaeum Historic Foundation.

Kristi Fable ’83 wrote a book titled Good Judgment Does Not Embarrass the Bureau, under the name Ruth Anderson.

Peter E. Geier MBA ’83 has been appointed to the board of directors for First Financial Bancorp.

Katherine Russo ’83 MS ’90 has been named Director of Student Personnel Services and External Relations for Butler University’s College of Education.

Mark Gould ’85 has been promoted to Vice President of 1st Source Bank.

Lynette (Chittenden) Graves ’85 is working in the Concierge Department at the Inn at Spanish Bay in Pebble Beach, California. She is also still active in live theatre.

Alfred D. Ironside ’85 has been appointed Vice President of Global Communications for the Ford Foundation.

Laura Cones ’86 MM ’90 is now the Assistant Principal Librarian with the Indianapolis Symphony Orchestra.

Jill Novotny ’86 MBA ’11 is Director of Professional Development and Employer Relations at Franklin College.

Kenneth W. Stalcup ’86 has been hired at Baden, Gage & Schroeder as a Litigation Expert.

Frederick M. Cartwright MBA ’87 has been appointed to the Society for Automotive Engineers (SAE) Foundation Board of Trustees.

Bruce Stephens ’88 is now Head Basketball Coach at New Haven (Indiana) High School.

Nancy J. (Dorris) Sweet ’88 has joined the Indiana Women in Need (I.W.I.N.) Foundation Board.

Mary Anne Tobin MBA ’88 is Senior Property Manager at Cushman & Wakefield/Summit Realty Group.

DuJuan A. McCoy ’89 will purchase WEVV, the CBS affiliate in Evansville, Indiana, from Nexstar Broadcasting Group for $18.6 million.

The ’90s

Frank Angst ’90 will be honored with a 2014 Media Eclipse Award in the Audio/Multimedia Internet category for his story “Waiting and Waiting for Crowning Glory,” about how difficult it is for a horse to win the Triple Crown.

Ann (Theobald) Hollenbeck ’90 was selected as President-elect of the Ann Arbor Symphony Orchestra’s Board of Directors.

Julianna Johnson ’91 hiked the John Muir Trail in 23 days, covering 247-plus miles in August 2014.

Scott Sermersheim ’91 has been promoted to Central Plant Project Manager for Pacers Sports and Entertainment.

Ronda (Rushton) Freije ’92 was named Director of Pharmacy Services for Franciscan St. Francis Health.

Pete Harrington ’92 is the COO and VP of Sales for Shepherd Insurance, which has been named the 2014 Agency of the Year.

Raquel Washington ’92 MBA ’05 opened a restaurant called The Ville in Noblesville, Indiana, which was featured in the Food Network TV series pilot “Buy This Restaurant.”

Brian Disney ’93 earned a doctoral degree in educational leadership from Indiana University. He is the Principal at Mooresville High School in Mooresville, Indiana.

Ruth (Culberston) Forbes ’93 is the owner of Grand Solutions in Speedway, Indiana.

Wendi C. Thomas ’93 was hired to write a bi-monthly column for the Memphis Flyer.
Jennifer Thuma ’93 was chosen to serve on the Board of Directors for the CANDLES Holocaust Museum in Terre Haute, Indiana.

Jeanette Zyko ’93 was promoted to Associate Professor of Double Reeds at Austin Peay State University in Clarksville, Tennessee. She is also playing principal oboe with the Paducah Symphony in Paducah, Kentucky.

William Soards ’96 was a winner of the “Indy’s Best and Brightest” award for technology.

Liberty I. Harris ’97 will retire from Dance Kaleidoscope as a Senior Dancer.

Jennifer (Holycross) Snyder ’97 completed her Doctor of Philosophy in Health Sciences, and she was the first graduate of the program offered by Nova Southeastern University.

L. Leona (Cox) Frank ’99 was elected Secretary of the American Bar Association Law Practice Division.

Shannon (Regan) Gauthier ’99 opened a private practice as a Licensed Mental Counselor and board-certified Dance Movement Therapist in Westminster, Massachusetts.

Andrew B. Jones ’99 received a doctorate in accounting.

Cynthia D. Lawson ’99 has joined Renaissance Administration as Director of Strategic Marketing.

Michael Ooski ’99 was a finalist for the “Indy’s Best and Brightest” award for accounting.

Lauren Howard ’01 was a finalist for the “Indy’s Best and Brightest” award for manufacturing, retail, and services.

Jason Myers ’01 was a finalist for the “Indy’s Best and Brightest” award for accounting.

Jeremy Stutsman ’01 is running for Mayor of Goshen, Indiana.

Jennifer (Wheat) Townsend ’01 MS ’05 is now Director of Learning at Noblesville Schools.

Tara (Brown) Axler ’02 received an MBA from Columbia University.

Jeremy Efroymson MBA ’02 has been named a Director of Indiana Landmarks.

Belvia (Hiadari) Gray ’02 has been promoted to Principal at H.J. Umbaugh & Associates.

Lindsay Navarre ’02 received a 2014 “20 Under 40 Leadership Recognition Award,” which is given to “young, dynamic leaders” in Northwest Ohio and Southeast Michigan who are under the age of 40.

Amanda (Tracy) Spice ’02 has been named a board member for the Indiana Society of Association Executives.

Kyra Wagoner ’02 was a finalist for the “Indy’s Best and Brightest” award for law.

Becca (Hickman) Berkley ’03 finished her PhD in Environmental Studies in 2014 from Antioch University.

Edward Carpenter ’03 was a finalist for the “Indy’s Best and Brightest” award for media, entertainment, and sports.

Christopher Carson ’03 is now Chief Financial Officer at the Schneider Corp.

Crystal A. Grave MBA ’03 is the founder and CEO of Snappening, an online event planning search engine.

Tyler Johnston ’03 is now a Senior Client Success Manager at Nimblejack.

Craig Lehman ’03 was promoted to Vice President of Fixed Income Securities for OneAmerica.

Daniel Livingston ’03 has joined Community Physician Network as a Primary and Critical Care Nocturnist serving Community Hospitals East and North.

R. Scott Sorenson MBA ’03 is the Director of Operations at Umbaugh.

Angela (Heinzman) Ackelmire ’04 has joined Indianapolis Counseling Professionals as a Counselor.

Daryl Eckstein ’04 has joined Indiana Vein Specialists.

Beau Gredick ’04 finished his emergency medicine residency at Henry Ford Macomb Hospital in June 2014 and started his Sports Medicine Fellowship at Nova Southeastern University in Ft. Lauderdale, Florida, in July 2014.

Jill E. Jay MS ’04 EPPSP ’04 has been named Director of the Experiential Program for Preparing School Principals (EPPSP) for the Butler University College of Education.

Dr. Lauren M. (Burns) Ladd ’04 has joined Eskenazi Health as a Radiologist.

John Perry MBA ’04, Managing Director in Morgan Stanley’s Indianapolis office, was the winner of the “Indy’s Best and Brightest” award for banking and financial services. He has also been ranked as the No. 3 advisor in the United States under the age of 40 by On Wall Street.

Dr. Jon Schmitz ’04 will be celebrating four years as an Emergency Medicine Physician at Hendricks Regional Health.

Erik Augenberga ’05 has been promoted to Manager of Special Advisory Services at CliftonLarsonAllen LLP.

Jasmine (Gonzalvo) Hamm ’05 will serve a three-year term as a board member of the 2015 American Association of Diabetes Education Board of Directors.

Luke Newcomb ’05 will lead the new Indianapolis office for Cortland Capital Market Services.

Jeffrey O’Brien ’05 was a finalist for the “Indy’s Best and Brightest” award for banking and financial services.
Celeste Ballou ’06 has been promoted to Senior Digital Marketing Manager for Pacers Sports and Entertainment.

Renetta M. DuBose ’06 is a Reporter for WJBF Channel 6 News in Augusta, Georgia.

Lindsey Hammond ’06 MPAcc ’07 has been hired at Katz, Sapper & Miller in the Business Advisory Department.

Christopher Jensen ’06 is seeking election for a council seat in Noblesville, Indiana.

Matthew McIntyre ’06 is now Director of Marketing and Sales at Eleven Fifty.

Heather E. Showalter ’06 MPAcc ’07 was promoted to Tax Specialist at L.M. Henderson & Co. LLP.

Hannah Brown ’07 joined Hall, Render, Killian, Heath, & Lyman as an attorney focusing on healthcare law.

Matthew Eyzet ’07 has joined Thurmond Kircher Timbes & Velverton PA in Charleston, South Carolina, as an Associate. Brandon Crone ’07 has been hired as Director of Basketball Operations at Butler University.

Allyson (Emley) Hurley ’07 has joined the law firm Hoover Hull LLP in Indianapolis as an Associate.

Jennifer Nuest ’07 was promoted to Business Services Manager at Baldwin & Lyons Inc.

Vincent E. Accetturo ’08 has joined St. Vincent Hospital Indianapolis as Utilization Review Coordinator.

Erin (Zorek) Adamson ’08 studied biotic, physical, and cultural forces that affect tropical biodiversity at the Monteverde Cloud Forest Reserve and La Selva Biological Station. Adamson, a Science Teacher at Saint Ursula Academy in Batavia, Ohio, took the graduate course in pursuit of her master’s degree from Miami University’s Advanced Inquiry Program.

Daniel Bollmann ’08 has been named 2014 Clinical Manager of the Year at Red Bud Regional Hospital.

Aubrey DeZego ’08 has been named Director of Institutional Giving at the Dallas Museum of Art.

Scott Osborn ’08 has been promoted to Assistant Vice President/Mortgage Loan Officer at DeMotte State Bank.

Michael J. Pecchia ’08 has been promoted to Vice President of Revenue Accounting at Celadon Group.

Leslie (Freischlag) Tarble ’08 has been appointed Vice President, Treasurer, and Principal Financial Officer at Celadon Group.

Nathaniel Everett ’09 has been promoted to Senior Associate at the Waterpark CPA Group.

Katherine Van Wyk ’09 has accepted a promotion as Manager of Individual Campaigns at the John F. Kennedy Center for the Performing Arts.

Matthew Wells ’09 has joined U/S Sports Advisors as an Account Manager.

Zach Jones MBA ’09 was a finalist for the “Indy’s Best and Brightest” award for Real estate, development, and construction.

Kristin Hess ’10 has joined FlashPoint as an Associate Consultant for Client Management.

Matthew Malcolm ’10 has joined Kahn, Dees, Donovan, & Kahn LLP as an Associate and serves on the firm’s business law, economic development law, real estate law, and creditors’ rights and collections practice teams.

Kelli Liggett ’11 has joined DeFur Voran LLP.

Victoria Patrick ’11 is the Artist Coordinator with the Kansas City Symphony.

Mitchell J. Peterson MBA ’11 is an Account Executive with Bloomerang.

Shawn Vanzant ’11 has joined the Moncton Miracles in the National Basketball League of Canada.

Meredith Slavens ’12 is now an administrator at Morning Light Inc.

Jacqueline Cromleigh ’13 has joined Indiana Humanities as the Communications Manager and Program Associate.

Emerson Kampen ’13 has been promoted to full-time Assistant Coach with Butler University Men’s Basketball.

Krista Miller ’13 is now an anchor for NBC33 News Team in Ft. Wayne, Indiana.

Evan Comer ’14 is attending Brandeis School of Law at the University of Louisville.

Lora J. Hodgen ’14 has been hired at Caldwell VanRiper as a Copywriter.

Matthew Shergalis MBA ’14 is Marketing Manager at the American Institute of Steel Construction.

Zachary V. Steinberger ’15 was the eighth pick in the Major League Soccer draft by the Houston Dynamo.

Karen (Hausman) Lebahn ’03 and Sid Lebahn on February 11, 2012

Dana Altemeyer ’04 MS ’07 and Bill Conrad on October 4, 2014 (PHOTO 10)

Angela Heinzman ’04 and Brian Ackelmire on November 15, 2014

Jeremy Hanichak ’06 and Carrie Nolan on August 30, 2014

Kyle Jones ’06 and Mary Hegi on July 5, 2014

Nicholas Belmonte ’09 and Kelly Fritz ’09 on June 14, 2014

Caleb Fischer ’10 and Kristina (Niehoff) Fischer ’12 on November 8, 2014 (PHOTO 14)

Eliza A. Dy ’11 and Robert Boardman on August 2, 2014 (PHOTO 2)

Kylene Kirk ’11 and Grant Leindecker ’11 on August 9, 2014 (PHOTO 16)

Julia (Schepper) Ehret ’12 and Adam Ehret on August 29, 2014

Evan Comer ’14 and Kasey Tobias on June 7, 2014

Philip VanSchaack MBA ’14 and Jessi Trinh on August 31, 2014

Timothy Swan Jr. ’94 and Amanda Swan; Isla Christine Swan on April 26, 2014. Isla joins big sister Summer and big brother Finn.

Amy (Schmitz) Weiss ’98 and Howard Weiss ’98; Ethan John Weiss on July 28, 2014.

Victoria (Anelli) Smith ’00 and Daniel Smith; Claire Lucille Smith on November 12, 2014. Claire joins big sister Grace.

Collin Armstrong ’01 and Natalie Armstrong; Ellison Reed Armstrong on December 15, 2014.

Heather (Anderson) Degenhart ’01 and Jason Degenhart ’02; Miles Joseph Degenhart on March 12, 2014. Miles joins big sisters Grace, Mary, and Stella. (PHOTO 4)

Alecia (White) Scharbach ’01 and Joshua White Scharbach; Eve Marian Scharbach on September 3, 2014. Eve joins big brother Noah and big sister Flora. (PHOTO 11)
Tara (Brown) Axler ’02 and Max Axler; Eleanor Judith Axler on August 15, 2014.
Eleanor joins big brother Ike.

Lindsay (Babik) Muller ’02 and Justin Muller;
Easton Thomas Muller on April 10, 2014.
Easton joins big sister Emery Grace.

John Graydon Smith ’02 and Kimberly C. Smith;
Graydon Cardone Smith on June 28, 2014. (PHOTO 7)

Emily Karas ’07 and Nick Karas ’03;
Olivia Marie Karas on September 30, 2014. (PHOTO 13)

Kevin Klausing ’03 and Wendy (Kramer) Klausing ’04;
Kinley Joy Klausing on July 24, 2014. (PHOTO 8)

Beau Gedrick ’04; Briley Mary-Kate Gedrick on March 3, 2014. (PHOTO 3)

Meredith (Rhudy) Palmison ’04 and Andrew Palmison;
Eleanor Rhudy Palmison on September 13, 2014.

Annie (Gantz) Schneider ’04 and Russell Schneider;
Finley Jordan Schneider on July 3, 2014.
Finley joins big sister Addie Jo. (PHOTO 12)

Doug Adams ’05 and Danielle Adams;
Seth Douglas Adams on April 30, 2014.

Kathryn (Callahan) Burch ’05 and Todd Burch;
Henry James Burch on April 21, 2014.
Henry joins big sister Alice Rose.

Claire (Semones) Faulkner ’05 and Chip Faulkner;

Brad Gotshall ’05 and Rachel Gotshall ’09;
Lily Elizabeth Gotshall on November 5, 2014. (PHOTO 6)

Derek Burns ’06 and Julie (Becknell) Burns ’07;
Juniper Lauren Burns on November 9, 2014. (PHOTO 15)

Chris McGrath ’06 and Natalie McGrath;
Connor McGrath, age 1. (PHOTO 9 by CHRISTI VAWTER ’04, LUCKY HEART PHOTOGRAPHY)

Katherine Gross Nuger ’06 and Jordan Nuger ’08;
Isaac joins big brother Joshua Daniel. (PHOTO 8)

Zach Jones ’09 and Jeralyn Jones;
Finlay Bristol on September 8, 2014.

Josh Rattray ’06 and Ashley Larson ’11;
Kenna Larson Rattray on August 11, 2014.

Jessica (Froshaug) Larbes ’06 and Chris Larbes;
Ellie Lynn Larbes on October 29, 2014. (PHOTO 17)

Alex (Orloff) Umbach ’06 and Andy Umbach;
Nash Alexander Umbach on October 28, 2013.
Nash joins big brother Knox. (PHOTO 18)

Libby (Doss) Doublestein ’07 and Matt Doublestein;
Elsa Leigh Doublestein on May 11, 2014. (PHOTO 1)

Rebecca (McDonald) Harmon ’07 and Brock Harmon;

Daniel Bollmann ’08 and Lindsay Bollmann;
Harper Anne Bollmann on November 24, 2014.

Dane Fuelling ’08 and Jennifer Fuelling;
Marko James Fuelling on August 6, 2014.
Marko joins siblings Khloe, August, and Eva.

Andrea (Sadtler) Hoops ’09 and Michael Hoops;
Calvin Alexander Hoops on February 25, 2014.

Tyler Stock ’09 and Annie (Webster) Stock ’11;
Cecilia Joan Stock on March 29, 2014.
In Memoriam

Louise Batties ’31 MA ’33
Elizabeth (Beckman) Harker ’36
MS ’64
Matilda Sparenblek ’38
Walter Noffke ’39
Earl Gibson ’40
Janet (Ernst) Lee ’40
Paul Hubbell ’41
Margaret (Ewing) Osting ’41
Betty (Martin) Smits ’41
Carol (Hyman) Walker ’42
David Woods ’42
James Mead ’43
Patricia (Sylvester) Wright ’43
MA ’66
Gladysmae (Cissna) Good ’44
MS ’66
Delno Brown ’45
Doris (Daley) McWilliams ’46
Marjorie Swartz ’46
Mary (Marks) Christenberry ’47
MS ’87
William Hull ’47
Richard Maddux ’47
Ben Cook ’48
Henry Hill ’48 MA ’50
Walter Beyer ’49
Betty (Weigant) Gowen ’49
Jack Jackson ’49 MS ’50
Marylou (Jacobs) Loughery ’49
William Ragan ’49
Joy Wichers Wamsley ’49
Ruth (Dening) Gray ’50
Hubert Grimes ’50
Carl Hodson ’50
Glen Kile ’50
Jack Monninger ’50
Carl Roberts MS ’50
Irene (Ottinger) Sprong ’50
George Stahl ’50
Barbara (Fleischer) Gruber ’51
Kenneth Hauck ’51
James Holtz ’51
Olive (Baldt) Kerro ’51
Ronald Kistner ’51
Paul Kitley ’51
George Swindle ’51
Darrell Thomas ’51
Grace (Morgan) Wright ’51
Margery (Harder) Bennett ’52
Jo Anne (Prall) Boudlen ’52
Roger Mays ’52
Juanita (Trotter) Johnson ’52
Marilyn (Bobbitt) Sheerrin ’52
Douglas Hatton ’53
Charles Rouse ’53
Margaret (Smith) Radebaugh ’54
Stanley Good ’55 MS ’65
Liane (Eisenhart) Kuyoth ’55
Margaret (Duff) Robinson ’55
Ted Black ’56
James Merrell ’56
Jim Borshoff ’57
Jack Reese ’57
Merlin Kluger ’58
Nunzio Natalie ’58
David Blumenthal MA ’59
James Fattore ’59
Edwin Joyce ’59
Leslie (Stanton) Lee ’59
Carolyn (Gitzen) Schluck MS ’59
Frank Geaves ’60
Nicholas Heiny ’60
Robert Karpel ’61
Robert Price ’61
Clarence Brown MS ’62
Evelyn (Little) Bruns ’62
Dorothy (Schabacker) Huff MS ’62
Anna Hunt ’63
Gloria (Starken) Knoll ’63
Ruth (Cooley) Sample MS ’62
Rita (Moody) Webster ’62
James Durell MS ’63
Icie (Cantley) Erwin ’63
Kathryn (McGuire) Kimberlin
MS ’63
Mary Phillips MS ’63
David Scott ’63
Stephen Stafford ’63
Mary (Rubley) Lay MS ’64
James Pate ’64
Alvin Bynum MS ’65
Margaret (Webster) Matthews ’65
MS ’72
Muriel (Tadman) Romer MS ’65
Sandra (Christopher) Westfall ’65
Gerald Allee ’66
Carol (Holmes) Springer MS ’66
Dwight Taylor MS ’66
Judith (Harding) Throm ’66
Joan (Thursfield) Hawks MS ’67
Betty Hubbard ’67
Nancy (Kern) Brown ’68
Cheryl (Nackenhorst) Crape ’68
Ferne (Denney) Garrett MS ’68
Emma (Hoffman) Milam Ratts
MS ’68
Sara (Watts) Wilson MS ’68
Carl Hatfield MS ’69
Stephen Rozgony MBA ’69
Lillian (Chernin) Cooper ’70 MS ’81
Georgia (Fulp) Floren MS ’70
Barbara Beneff MS ’70
Dennis Adams ’71
Ronald Lord ’71
Franklin Smith ’71
Alice (Holmes) Huyett MS ’72
Jo (Grady) Keefe MS ’72
Esther (Kelley) Marietta MS ’72
Gregory Zinn ’72
Cary Buxton ’73
Janet (Branson) Rider MS ’73
Michael Sage MBA ’73
Joanne (Buesken) Wenzel MS ’73
Willa (Bowen) Van Brunt MS ’74
Diane (Briere) Flora MS ’75
Michael Glazer MS ’75
Linda Holgerson MS ’75
Frances Stricker ’76
Cheryl (Brocksmith) Williams ’76
Josephine (Fleming) Wilson MS ’76
Margaret Engleking MS ’78
Susanna Kelley MS ’79
Christi Anderson ’81
David Anderson ’81
Jeffery Boley ’81
Kathryn Bollman MS ’84
Michelle Good MM ’84
Mary Lou Waters MS ’88
Deborah (Smith) Rosen ’91
Dena Barger MS ’93
Melissa (Burden) Hafner ’95
Jeffrey Deeter MBA ’97
Corey Story ’98
Brandon Ray ’00
Abdul-Rahman (Peter) Kassig ’13

INCLUDE MY NEWS IN THE NEXT CLASS ACTS!

Your fellow alumni are interested in your professional accomplishments, including a job change, a promotion, or retirement; community and volunteer activities; recent marriage or addition to your family; or any other news you would like to share.

Send to Alumni and Parent Programs, Butler University, 4600 Sunset Ave., Indianapolis, IN 46208; online through Bulldog Nation at bulldognation.butler.edu; via email to alumni@butler.edu; or fax to 317-940-9816.

Name ___________________________ Email ___________________________ Class Year _______ Today’s Date _______
Address, City, State, ZIP ___________________________ ☑ New Address Phone (home) ___________________________
Employer/Position ___________________________ Phone (work) ___________________________ Phone (cell) ___________________________
Employer Address, City, State, ZIP ___________________________
Please include: ___________________________________________________________________________________

Due to space limitations, submitted photographs may not always be published.
DEDICATION

DUANE and LINNÉA (ANDERSON) ’75 LEATHERMAN have DEDICATED DECADES of THEIR LIVES to BUTLER:

• Linnéa has been an actively engaged alumna for 40 years.
• Duane has devoted himself to Butler’s academic mission through 32 years of teaching students.
• Duane and Linnéa have been a part of campus life for over 25 years and have touched the lives of hundreds, if not thousands, of students through the Faculty in Residence (FIR) program. (See page 12 for their story.)
• And, now they are providing for the future of Butler University through their planned gift—that is true dedication!

Through a gift in your estate plan, you can make another connection to Butler that will impact our students in perpetuity. Please contact Lisa Maxwell-Frieden at 317-940-8142 or lfrieden@butler.edu to learn about the many ways you can make a planned gift.

MAKE AN INVESTMENT THAT WILL LAST FOREVER

www.butler.edu/gifts
If you haven’t seen or heard the news, Butler has launched a new brand (just look at the front cover of this magazine), and as mascot I’ve been assigned the role of canine brand ambassador. So once again, I loaded up the BlueMobile this past winter and followed our men’s basketball team to key markets to make some noise for Butler and remind people that our breed of Bulldog is an innovative and leading force in higher education.

However, with the launch of this brand, I added a new wrinkle to this year’s Big Dawgs Tour with personal, paw-delivered acceptance letters, scholarship awards, and in-home, prospective-student recruitment visits. Since December, I’ve logged thousands of miles, surprising admitted students in their homes, from Indiana to Illinois, Virginia, Nebraska, Wisconsin, Ohio, and New York.

While in the “neighborhood,” it seemed like a good idea for me to get out and make our prospective Bulldogs and parents feel confident in trusting Butler with their future. As one blogger (www.socialmediaforcolleges.com) wrote, “Like those truths Thomas Jefferson wrote about way back when, the brilliance and power of this project is self-evident.”

Butler is built for Bulldogs, so recruiting determined, ambitious, and industrious students to join our litter has been a treat. I look forward to welcoming them to campus in the fall.

GO DAWGS!
TRIP (BUTLER BLUE III)