The Health Sciences Librarian position serves as the primary liaison librarian for the College of Pharmacy and Health Sciences. This position collaborates with faculty to provide course-integrated library instruction in support of programmatic student learning outcomes, leads collection development for health sciences programs, and provides research support for faculty and students. This is a 12-month, continuing (non-tenured) faculty appointment and reports to the Associate Dean for Instruction and User Services. This position is expected to fulfill the requirements of faculty status through active contributions in the areas of librarianship, scholarship and creative activity, and service.

Essential Duties and Responsibilities include:

- Understands and implements emerging trends in health sciences librarianship, evidence-based practices, scholarly communication, and instructional technologies.
- Provides course-integrated instruction to programs in Butler’s College of Pharmacy and Health Sciences, which includes: the pharmacy program, the physician assistant program, and other COPHS major and master’s offerings.
- Partners with COPHS faculty and staff to identify needs and assess the effectiveness of information literacy training for undergraduate and graduate COPHS students.
- Provides research consultation to COPHS faculty, staff, and students.
- Leads collection development in support of health sciences curricula.
- Recruits scholarly content from discipline faculty for inclusion in the digital repository and informs faculty and staff about scholarly communication issues (ex: copyright).
- Assists in supporting the Core Curriculum through information literacy instruction (ex: First-Year Seminar).
- Contributes to the development and promotion of library policies, services, and resources through educational and outreach activities.
- Engages in scholarly and creative activities related to librarianship, including publications and presentations at the local, state, or national levels.
- Participates in a service role on university, community, and professional committees at a local, state, or national level.

DESIRED KNOWLEDGE, SKILLS and ABILITIES:
A person in this position should be able to:

Teaching and Learning
- Adapt and respond to the changing needs of student research and information behaviors.
- Maintain knowledge of discipline-specific pedagogies and related research practices.
- Actively engage with faculty as partners in programmatically integrating information literacy concepts and skills into the curriculum.
• Use sound instructional design practice to develop learning materials and instructional sessions in a variety of formats (e.g. face-to-face instruction, elearning delivery, flipped classroom methods).
• Measure instructional outcomes in order to ensure effectiveness of instructional initiatives.

Knowledge Management
• In alignment with a collection development policy, strategically assess acquisition, retention and maintenance of collections in all formats.
• Create research tools (e.g. tutorials, subject resource pages) to help students and faculty conduct research.
• Discover and recruit institutional scholarly output in the health sciences.
• Educate and inform faculty and the campus community about scholarly communication issues (e.g. copyright, intellectual property, open access issues).
• Demonstrate a continual commitment to improvement of operations and services to improve performance and productivity.
• Have an awareness of data life cycle, data tools, resources, and repositories, and understand data plan requirements of funding agencies.

Outreach and Communication
• Provide consultation services that involve subject or other specialized areas of expertise.
• Seek to collaborate and partner with faculty and administrative staff in the educational and research process.
• Effectively promote library services and resources to users.
• Anticipate how to be a vital partner in the changing research and learning enterprise.

Knowledge of Role / Expertise
• Maintain a breadth of knowledge of technological possibilities and applications.
• Demonstrate flexibility, openness, and receptivity to new ideas and approaches.
• Anticipate and adapt to new challenges, changing priorities, situations, and demands.

Minimum Qualifications:
• Master's of Library Science from an ALA-accredited institution, educational background in the health sciences, and ability to meet minimum qualifications for the rank of Assistant Professor as stated in 20.30.30.B.2.a of the Butler University Faculty Handbook.

Preferred Qualifications:
• Master’s of Library Science from an ALA-accredited institution and a second degree in a health sciences field and ability to meet minimum qualifications for the rank of Assistant Professor as stated in 20.30.30.B.2.a of the Butler University Faculty Handbook.

Applicants for the position should submit a letter of interest, curriculum vitae, statement of teaching philosophy, and the names and contact information for three professional references to: Sally Neal, Associate Dean for Instruction and User Services, at: libraryresumes@butler.edu. Screening of applications will begin May 14, 2018, with a start date of August 1, 2018.

Butler University is committed to enhancing the diversity of the student body and our faculty and staff. It is the policy of the University to provide equal opportunities for employment and advancement for all individuals, regardless of age, gender, race, religion, color, disability, veteran status, sexual orientation, national origin, or any other legally protected category.