

Timestamp	Collaboratively develop, articulate, implement, and steward a shared vision of learning for the school.(ELCC 1.1) 1) design and support a collaborative process for developing and implementing a school vision of learning; 2) develop a comprehensive plan for communicating the school vision to stakeholders, and 3) formulate plans to steward school vision statements	Collect and use data to identify school goals, assess organizational effectiveness, and create and implement plans to achieve school goals.(ELCC 1.2) 1) develop and use evidence-centered research strategies and strategic planning processes; 2) create school-based strategies and tactical goals and collaboratively develop implementation plans to achieve those goals;and 3) create develop a school improvement plan that aligns to district improvement plans.	Understand and promote continual and sustainable school improvement.(ELCC 1.3) 1) develop a school plan to monitor program development and implementation of school goals;2) construct an evaluation process to assess the effectiveness of school plans and programs and 3) interpret information and communicate progress toward achievement of school vision and goals for educators in the community and other stakeholders.	Understand and can sustain a school culture and instructional program through collaboration, trust, and a personalized learning environment with high expectations for all students. (ELCC 2.1) 1) collaborate with others to accomplish school improvement;2) incorporate cultural competence and recognize, celebrate, and incorporate diversity in programs, curriculum, and instructional programs;3) monitor school programs and activities to ensure personalized learning opportunities; and 4) promote trust, equity, fairness, and respect among students, parents, and school staff.	Create and evaluate a comprehensive, rigorous, and coherent curricular and instructional school program. (ELCC 2.2) 1) collaborate with faculty to plan, implement, and evaluate a coordinated, aligned, and articulated curriculum;2) use evidence-centered research in making curricular and instructional decisions;3) interpret information and communicate progress toward achievement; and 4) design evaluation systems and make school plans based on multiple measures of teacher performance and student outcomes, and provide feedback based on evidence.	Develop and supervise the instructional and leadership capacity of school staff. (ELCC 2.3) 1) work collaboratively with school staff to improve teaching and learning; 2) design the use of differentiated instructional strategies, curriculum materials, and technologies to maximize high-quality instruction and 3) design professional growth plans to increase the capacity of school staff and leaders that reflect national professional development standards.	Understand and promote the most effective and appropriate technologies to support teaching and learning in a school-level environment. (ELCC 2.4) 1) use technologies for improved classroom instruction, student achievement, and continuous school improvement; 2) monitor instructional practices within the school and provide assistance to teachers and 3) use technology and performance management systems to monitor, analyze, and evaluate school assessment data results for accountability reporting.	Monitor and evaluate school management and operational systems.(ELCC 3.1) 1) analyze school processes and operations to identify and prioritize strategic and tactical challenges for the school;2) develop operational policies and procedures, and 3) develop plans to implement and manage long-range plans for the school.	Efficiently use human, fiscal, and technological resources to manage school operations.(ELCC 3.2) 1) develop multi-year fiscal plans and annual budgets aligned to the school's priorities and goals; 2) analyze a school's budget and financial status; 3) develop facility and space utilization plans for a school; and 4) project long-term resource needs of the school
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11/14/2020 15:32:26	3	3	3	3	3	3	3	3	2
11/15/2020 9:54:35	3	3	3	3	3	3	3	3	3
11/15/2020 11:50:01	3	3	3	3	3	3	3	3	3
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11/16/2020 10:00:28	3	3	3	3	3	3	3	3	3
11/16/2020 10:58:35	2	3	3	3	3	3	3	2	2
11/17/2020 10:16:07	3	3	2	3	3	2	3	2	2
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11/19/2020 17:58:04	3	3	3	3	3	3	3	3	3
11/21/2020 9:30:37	3	3	3	3	3	3	3	3	3
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11/22/2020 21:33:16	3	3	2	3	3	3	3	2	2
11/22/2020 21:48:01	3	3	3	3	3	3	3	3	3
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11/24/2020 15:17:11	3	3	3	3	3	3	3	3	2
3 = 19, 90.47%	3 = 19, 90.47%	3 = 16, 76.19%	3 = 21, 100%	3 = 17, 80.95%	3 = 21, 100%	3 = 19, 90.47%	3 = 14, 66.67%	3 = 9, 42.86%	
2 = 2, 9.5%	2 = 2, 9.5%	2 = 5, 23.81%	2 = 0	2 = 4, 19.05%	2 = 0	2 = 2, 9.5%	2 = 6, 28.57%	2 = 9, 42.86%	
1 = 0	1 = 0	1 = 0	1 = 0	1 = 0	1 = 0	1 = 0	1 = 1, 4.76%	1 = 3, 14.29%	

19/24 categories received above 80% rating

Last year for ELCC standards

2 areas need immediate improvement:

ELCC 3.1 Management / operations analysis

ELCC 3.2 budget analysis

Above 90% = 15/24 questions

Less 50% = 1/24 questions

Understand and evaluate the potential moral and legal consequences of decision making in the school. (ELCC 5.4) 1) formulate sound school strategies to educational dilemmas; and 2) evaluate school strategies to prevent difficulties related to moral and legal issues.	Promote social justice within a school.(ELCC 5.5) 1) review and critique school policies, programs, and practices to ensure that student needs inform all aspects of schooling, including social justice, equity, confidentiality, acceptance, and respect between and among students and faculty within the school; and 2) develop the resiliency to uphold core values and persist in the face of adversity	Advocate for school students, families, and caregivers.(ELCC 6.1) 1) analyze how law and policy is applied consistently, fairly, and ethically within the school; 2) advocate based on an analysis of the complex causes of poverty and other disadvantages; and 3) serve as a respectful spokesperson for students and families within the school.	Act to influence local, district, state, and national decisions affecting student learning in a school environment.(ELCC 6.2) 1) advocate for school policies and programs that promote equitable learning opportunities and student success; and 2) communicate policies, laws, regulations, and procedures to appropriate school stakeholders.	Anticipate and assess emerging trends and initiatives in order to adapt school-based leadership strategies.(ELCC 6.3) 1) identify and anticipate emerging trends and issues likely to affect the school; and2) adapt leadership strategies and practice to address emerging school issues.
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3 = 20, 95.24%	3 = 20, 95.24%	3 = 21, 100%	3 = 17, 80.95%	3 = 18, 85.71%
2 = 1, 4.76%	2 = 1, 4.76%	2 = 0	2 = 4, 19.05%	2 = 3, 14.29
1 = 0	1 = 0	1 = 0	1 = 0	1 = 0