## Principal Survey Results for Butler University

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).

### Knowledge Preparation of Teacher

For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
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</tbody>
</table>

**The EPP did an outstanding job of preparing this teacher to...**

1. ...understand how students learn and develop at the grade level they are teaching.  
   0 1 10 6
2. ...meet expectations of a beginning teacher for content preparation and knowledge.  
   0 0 10 7
3. ...adhere to the ethical requirements of the teaching profession.  
   0 0 11 6
4. ...adhere to the legal requirements of the teaching profession.  
   0 0 11 6

### Pedagogical Preparation of Teacher

**The EPP did an outstanding job of preparing this teacher to...**

5. ...provide an appropriate and challenging learning experience.  
   0 1 10 6
6. ...provide an inclusive learning environment.  
   1 0 9 7
7. ...provide a rigorous learning environment.  
   1 1 10 5
8. ...use a variety of assessment methods to guide, adjust, and improve instruction.  
   0 1 12 4
9. ...develop content specific assessments to test for student understanding of the lesson objectives.  
   0 1 11 5
10. ...differentiate instruction to meet all students’ learning needs.  
    0 1 11 5
11. ...work effectively with students with all exceptionalities.  
    0 1 9 7
12. ...analyze student assessment data to improve classroom instruction.  
    0 1 12 4
13. ...use effective strategies to manage the learning environment.  
    1 1 9 6
14. ...integrate technological tools as appropriate to advance student learning.  
    0 0 12 5

### Professional Disposition of Teacher

**The EPP did an outstanding job of preparing this teacher to...**

15. ...openly accept suggestions/constructive feedback.  
    0 1 12 4
16. ...exhibit ethical practice expected of educators.  
    0 0 13 4
17. ...work effectively with other professionals.  
    0 0 11 6
18. ...work effectively with parents/guardians.  
    0 5 8 4
19. ...work effectively with school leaders.  
    0 0 12 5
20. ...work effectively within the school culture.  
    0 0 12 5

### Overall Assessment

21. Overall, how satisfied are you with the training this teacher received from this EPP?  
    0 1 10 6

2020 Report