C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

C1  First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2020.
  • Include early decision, early action, and students who began studies during summer in this cohort.
  • Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
  • Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied  6164
Total first-time, first-year (freshman) women who applied  8428
Total first-time, first-year (freshman) men who were admitted  4712
Total first-time, first-year (freshman) women who were admitted  6333
Total full-time, first-time, first-year (freshman) men who enrolled  437
Total full-time, first-time, first-year (freshman) women who enrolled  665
Total part-time, first-time, first-year (freshman) men who enrolled  1
Total part-time, first-time, first-year (freshman) women who enrolled  1

C2  Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list?  Yes  No  x

If yes, please answer the questions below for Fall 2020 admissions:

<table>
<thead>
<tr>
<th>WAITING LIST</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of qualified applicants offered a place on waiting list:</td>
<td>9</td>
</tr>
<tr>
<td>Number accepting a place on the waiting list:</td>
<td>N/A</td>
</tr>
<tr>
<td>Number of wait-listed students admitted:</td>
<td>8</td>
</tr>
</tbody>
</table>

Is your waiting list ranked?  Yes  No  x
If yes, do you release that information to students?  Yes  No  x
Do you release that information to school counselors?  Yes  No  x

C3-C5: Admission Requirements

C3  High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted  x
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4  Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require  x
- Recommend
- Neither require nor recommend

C5  Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

<table>
<thead>
<tr>
<th>Units Required</th>
<th>Units Recommended</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total academic units</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3 4</td>
</tr>
<tr>
<td>Science</td>
<td>3 4</td>
</tr>
</tbody>
</table>
Of these, units that must be lab 3
Foreign language 2
Social studies 2
History 2
Academic electives
Computer Science
Visual/Performing Arts
Other (specify)

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- [ ] Open admission policy as described above for all students
- [ ] Open admission policy as described above for most students, but--
  - selective admission for out-of-state students
  - selective admission to some programs
  - other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

<table>
<thead>
<tr>
<th>Factor</th>
<th>Very Important</th>
<th>Important</th>
<th>Considered</th>
<th>Not Considered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rigor of secondary school record</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class rank</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic GPA</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standardized test scores</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Application Essay</td>
<td></td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Recommendation(s)</td>
<td></td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Nonacademic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interview</td>
<td></td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Extracurricular activities</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Talent/ability</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Character/personal qualities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First generation</td>
<td></td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Alumni/ae relation</td>
<td></td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Geographical residence</td>
<td></td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>State residency</td>
<td></td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Religious affiliation/commitment</td>
<td></td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Racial/ethnic status</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volunteer work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work experience</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level of applicant’s interest</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes | No
---|---
| x |

C8A If yes, please check marks in the appropriate boxes below to reflect your institution’s policies for use in admission for Fall 2022.

<table>
<thead>
<tr>
<th>SAT or ACT</th>
<th>Require</th>
<th>Recommend</th>
<th>Require for Some</th>
<th>Consider if Submitted</th>
<th>Not Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT Only</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT Only</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT and SAT Subject Tests or ACT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT Subject Tests</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing accepted

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

<table>
<thead>
<tr>
<th>SAT essay</th>
<th>ACT essay</th>
</tr>
</thead>
<tbody>
<tr>
<td>For admission</td>
<td>x</td>
</tr>
<tr>
<td>For placement</td>
<td></td>
</tr>
<tr>
<td>For advising</td>
<td></td>
</tr>
<tr>
<td>In place of an application essay</td>
<td></td>
</tr>
<tr>
<td>As a validity check on the application process</td>
<td>x</td>
</tr>
<tr>
<td>No college policy as of now</td>
<td></td>
</tr>
<tr>
<td>Not using essay component</td>
<td></td>
</tr>
</tbody>
</table>

C8D In addition, does your institution use applicants' test scores for academic advising?

- Yes
- No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify):

CDS-C
C9-C12: Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2020, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

<table>
<thead>
<tr>
<th>Submitting SAT Scores</th>
<th>Percent</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>70%</td>
<td>773</td>
</tr>
<tr>
<td>Submitting ACT Scores</td>
<td>60%</td>
<td>662</td>
</tr>
</tbody>
</table>

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores.

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

<table>
<thead>
<tr>
<th>Assessment</th>
<th>25th Percentile</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Composite</td>
<td>1160</td>
<td>1310</td>
</tr>
<tr>
<td>SAT Evidence-Based Reading and Writing</td>
<td>580</td>
<td>660</td>
</tr>
<tr>
<td>SAT Math</td>
<td>570</td>
<td>660</td>
</tr>
<tr>
<td>ACT Composite</td>
<td>25</td>
<td>30</td>
</tr>
<tr>
<td>ACT Math</td>
<td>24</td>
<td>29</td>
</tr>
<tr>
<td>ACT English</td>
<td>24</td>
<td>31</td>
</tr>
<tr>
<td>ACT Writing</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Percent of first-time, first-year (freshman) students with scores in each range:

### SAT Evidence-Based Reading and Writing

<table>
<thead>
<tr>
<th>Score Range</th>
<th>10.5%</th>
<th>11.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>700-800</td>
<td></td>
<td></td>
</tr>
<tr>
<td>600-699</td>
<td>55.9%</td>
<td>49.2%</td>
</tr>
<tr>
<td>500-599</td>
<td>30.8%</td>
<td>37.3%</td>
</tr>
<tr>
<td>400-499</td>
<td>2.8%</td>
<td>2.3%</td>
</tr>
<tr>
<td>300-399</td>
<td>0.0%</td>
<td>0.3%</td>
</tr>
<tr>
<td>200-299</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Totals should = 100%</td>
<td>100.00%</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

### SAT Math

<table>
<thead>
<tr>
<th>Score Range</th>
<th>SAT Evidence-Based Reading and Writing</th>
<th>SAT Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>1400-1600</td>
<td>35.3%</td>
<td></td>
</tr>
<tr>
<td>1200-1399</td>
<td>56.6%</td>
<td></td>
</tr>
<tr>
<td>1000-1199</td>
<td>6.7%</td>
<td></td>
</tr>
<tr>
<td>800-999</td>
<td>1.9%</td>
<td></td>
</tr>
<tr>
<td>600-799</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>400-599</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Totals should = 100%</td>
<td>100.00%</td>
<td></td>
</tr>
</tbody>
</table>

### ACT Composite

<table>
<thead>
<tr>
<th>Score Range</th>
<th>ACT Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>1400-1600</td>
<td>28.55%</td>
</tr>
<tr>
<td>1200-1399</td>
<td>55.14%</td>
</tr>
<tr>
<td>1000-1199</td>
<td>15.71%</td>
</tr>
<tr>
<td>800-999</td>
<td>0.60%</td>
</tr>
<tr>
<td>600-799</td>
<td>0.00%</td>
</tr>
<tr>
<td>400-599</td>
<td>0.00%</td>
</tr>
<tr>
<td>Totals should = 100%</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

### ACT Math

<table>
<thead>
<tr>
<th>Score Range</th>
<th>ACT Composite</th>
<th>ACT English</th>
<th>ACT Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>1400-1600</td>
<td></td>
<td>ACT English</td>
<td>ACT Math</td>
</tr>
<tr>
<td>1200-1399</td>
<td></td>
<td>ACT English</td>
<td>ACT Math</td>
</tr>
<tr>
<td>1000-1199</td>
<td></td>
<td>ACT English</td>
<td>ACT Math</td>
</tr>
<tr>
<td>800-999</td>
<td></td>
<td>ACT English</td>
<td>ACT Math</td>
</tr>
<tr>
<td>600-799</td>
<td></td>
<td>ACT English</td>
<td>ACT Math</td>
</tr>
<tr>
<td>400-599</td>
<td></td>
<td>ACT English</td>
<td>ACT Math</td>
</tr>
<tr>
<td>Totals should = 100%</td>
<td>ACT Composite</td>
<td>ACT English</td>
<td>ACT Math</td>
</tr>
</tbody>
</table>

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2020, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Percent of first-time, first-year (freshman) students with scores in each range:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>SAT Evidence-Based Reading and Writing</th>
<th>SAT Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>1400-1600</td>
<td>35.3%</td>
<td></td>
</tr>
<tr>
<td>1200-1399</td>
<td>56.6%</td>
<td></td>
</tr>
<tr>
<td>1000-1199</td>
<td>6.7%</td>
<td></td>
</tr>
<tr>
<td>800-999</td>
<td>1.9%</td>
<td></td>
</tr>
<tr>
<td>600-799</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>400-599</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Totals should = 100%</td>
<td>100.00%</td>
<td></td>
</tr>
</tbody>
</table>

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2020, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Percent of first-time, first-year (freshman) students with scores in each range:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>SAT Evidence-Based Reading and Writing</th>
<th>SAT Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>1400-1600</td>
<td>35.3%</td>
<td></td>
</tr>
<tr>
<td>1200-1399</td>
<td>56.6%</td>
<td></td>
</tr>
<tr>
<td>1000-1199</td>
<td>6.7%</td>
<td></td>
</tr>
<tr>
<td>800-999</td>
<td>1.9%</td>
<td></td>
</tr>
<tr>
<td>600-799</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>400-599</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Totals should = 100%</td>
<td>100.00%</td>
<td></td>
</tr>
</tbody>
</table>
C10  Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent in top tenth of high school graduating class</td>
<td>50%</td>
</tr>
<tr>
<td>Percent in top quarter of high school graduating class</td>
<td>81%</td>
</tr>
<tr>
<td>Percent in top half of high school graduating class</td>
<td>96%</td>
</tr>
<tr>
<td>Percent in bottom half of high school graduating class</td>
<td>4%</td>
</tr>
<tr>
<td>Percent in bottom quarter of high school graduating class</td>
<td>0%</td>
</tr>
<tr>
<td>Percent of total first-time, first-year (freshmen) students who submitted high school class rank:</td>
<td>43%</td>
</tr>
</tbody>
</table>

Top half + bottom half = 100%

C11  Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent who had GPA of 4.0</td>
<td>44.04%</td>
</tr>
<tr>
<td>Percent who had GPA between 3.75 and 3.99</td>
<td>26.11%</td>
</tr>
<tr>
<td>Percent who had GPA between 3.50 and 3.74</td>
<td>15.74%</td>
</tr>
<tr>
<td>Percent who had GPA between 3.25 and 3.49</td>
<td>8.37%</td>
</tr>
<tr>
<td>Percent who had GPA between 3.00 and 3.24</td>
<td>3.64%</td>
</tr>
<tr>
<td>Percent who had GPA between 2.50 and 2.99</td>
<td>2.00%</td>
</tr>
<tr>
<td>Percent who had GPA between 2.0 and 2.49</td>
<td>0.09%</td>
</tr>
<tr>
<td>Percent who had GPA between 1.0 and 1.99</td>
<td>0.00%</td>
</tr>
<tr>
<td>Percent who had GPA below 1.0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Totals should = 100%</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

C12  Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.92

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 99.55%

C13-C20: Admission Policies

C13  Application Fee

If your institution has waived its application fee for the Fall 2021 admission cycle please select no.

Does your institution have an application fee? Yes No x

Amount of application fee

Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee
Free
Reduced

Can on-line application fee be waived for applicants with financial need? Yes No

C14  Application closing date

Does your institution have an application closing date? Yes No x

<table>
<thead>
<tr>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application closing date (fall)</td>
</tr>
<tr>
<td>Priority Date</td>
</tr>
</tbody>
</table>
C15 Are first-time, first-year students accepted for terms other than the fall? Yes No x

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning
By (date):
Other: Nov 1 will know by Dec 15 (or mid-Dec)

C17 Reply policy for admitted applicants (fill in one only)

x Must reply by (date): 1-May
No set date
1 Must reply by May 1st or within 2 weeks if notified thereafter
Other:
Deadline for housing deposit (MMDD):
Amount of housing deposit:
Refundable if student does not enroll?

x Yes, in full
Yes, in part
No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission? Yes No x
If yes, maximum period of postponement: Up to 1 year

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No x

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No x
If "yes," please complete the following:
First or only early decision plan closing date
First or only early decision plan notification date
Other early decision plan closing date
Other early decision plan notification date

For the Fall 2020 entering class:
Number of early decision applications received by your institution
Number of applicants admitted under early decision plan
Please provide significant details about your early decision plan:

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Yes No x
<table>
<thead>
<tr>
<th>If &quot;yes,&quot; please complete the following:</th>
<th>11/1</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early action closing date</td>
<td>Mid-December</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early action notification</td>
<td></td>
<td></td>
<td>x</td>
</tr>
</tbody>
</table>

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?