Butler University Major: Elementary Education
Butler University Minor: Diverse Learners (required)
Butler University Degree: Bachelor of Science
License: Elementary Generalist
Grades: K-6

<table>
<thead>
<tr>
<th>SECTION A. GENERAL EDUCATION REQUIREMENTS</th>
<th>27 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Courses</strong></td>
<td></td>
</tr>
<tr>
<td>FYS First-Year Seminar – Self, Community, and the World</td>
<td>6 hours</td>
</tr>
<tr>
<td>GHS Global and Historical Studies</td>
<td>6 hours</td>
</tr>
<tr>
<td>TI Text and Ideas – Humanities</td>
<td>3 hours</td>
</tr>
<tr>
<td>PCA Perspectives in the Creative Arts – Fine Arts</td>
<td>3 hours</td>
</tr>
<tr>
<td>SW* Perspectives in the Social World – Social Sciences</td>
<td>0 hours</td>
</tr>
<tr>
<td>*College of Education students are exempt from this area of inquiry</td>
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</tr>
<tr>
<td>NW The Natural World – Natural Sciences</td>
<td>5 hours</td>
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<tr>
<td>AR Analytical Reasoning</td>
<td>3 hours</td>
</tr>
<tr>
<td>PWB Physical Well Being</td>
<td>1 hour</td>
</tr>
<tr>
<td>ICR Indianapolis Community Requirement (Block B)</td>
<td></td>
</tr>
<tr>
<td>BCR Butler Cultural Requirement (8 events prior to graduation)</td>
<td></td>
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<tr>
<td>WAC Writing across the Curriculum (ED303W)</td>
<td></td>
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<tr>
<td>SAC Speaking across the Curriculum (ED441C)</td>
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<tr>
<td>SJD Social Justice and Diversity (ED398)</td>
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</tbody>
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Contact: Curriculum Coordinator, College of Education – SCMB 229
4250 Haughey Ave., Indianapolis, IN 46208  317-940-6967

Updated Fall 2020 - Subject to change pending modification by the Indiana Department of Education
SECTION B. PROFESSIONAL EDUCATION COURSES

74 hours

**COE CORE I: (5)**
ED 199 Exploring Educator Identity (5)
- Must Complete COE CORE I classes with a C (2.0) or better and other accepted benchmark indicators before moving into COE CORE II.

**CORE II: (8)**
ED 299 Integrated Foundations of Teacher Education (6)
ED 242 Foundations of Special Education (2) * Required co-enrollment with ED 299
- At the completion of COE CORE II student must apply to be admitted to COE Core III/Teacher Education.

**K-6 Elementary Program Courses (3)**
This must be completed before enrolling in Blocks A and B, but can be taken with COE CORE II
ED 206 K-6 Introduction to Early and Middle Childhood Education (3) - *Includes field experience*

**K-6 Block C: Integrated Arts for K-6 (4)**
This may be taken with COE CORE II or as part of COE CORE III
ED 204 Infusing the Arts in Early and Middle Childhood Curriculum (4) - *Includes field experience*

**K-6 CORE III** (Note: Blocks A, B and C can be taken in any order)
*Students planning on student teaching next academic year must attend information sessions and submit specific documents to the College of Education in order to ensure proper and appropriate placement.*

**K-6 Block A: Early Childhood Education Methods (18)**
This must be taken after COE CORE II but before student teaching. All courses in Block A must be taken together and include field experiences.
ED 303W Reading and Language Arts: Early Childhood (6)
ED 316 Teaching Mathematics: Early Childhood (6) *New credit hours effective Fall 2021*
ED 318 Teaching Science/Social Studies: Early Childhood (3) *New credit hours effective Fall 2021*
ED 417 Integration of Methods in Early Childhood Classrooms (3) *New title effective Fall 2021*

**K-6 Block B: Middle Childhood Education Methods (12)**
This must be taken after COE CORE II but before student teaching. All courses in Block B must be taken together and include field experiences.
ED 308SW Reading and Language Arts: Middle Childhood (6)
ED 414S Teaching Mathematics: Middle Childhood (3)
ED 418S Teaching Science & Social Studies: Middle Childhood (3) *New credit hours effective Fall 2021*
K-6 CORE IV: Student Teaching (24)

Students must have been admitted to Teacher Education/COE CORE III before enrolling in COE CORE IV. Elementary majors are required to complete 2 full semesters of student teaching. At least one of those semesters must be in a generalist setting. The other semester may be in ENL or Special Education (MI).

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
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</thead>
<tbody>
<tr>
<td>ED 430</td>
<td>ED 431</td>
</tr>
<tr>
<td>ED 441C</td>
<td>ED 442</td>
</tr>
<tr>
<td>ED 440</td>
<td>ED 443</td>
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<td>ED 493*</td>
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</tbody>
</table>

*Those seeking Mild Intervention Licensure must follow the student teaching sequence listed above for dual licensure. Students pursuing Mild Intervention licensing must also pass the state required tests in that area.

SECTION C. DIVERSE LEARNER MINOR 18 hours

For curricular and pedagogical reasons we require all K-6 students to get a Diverse Learners Minor. These courses can be taken in any order AFTER TAKING ED242 but PRIOR to Student Teaching. Please see four-year plans, and minor curriculum sheets for course sequencing pertaining to all additional minors and licensure options.

ED 241 Developmental Theory and application in Education (3) (or ED299)
ED 242 Foundations of Special Education (2) (or ED299)
ED 243 Methods and Materials: Mild Intervention (3)
ED 398 Multilingual Learners and Their Cultural Contexts (3)
ED 491 Behavior Management for Inclusive Classrooms (3)
ED 492 Special Education Law- online (1)
ED 498 Methods for Teaching Multilingual Learners (3)

ELECTIVES
Electives can come from any coursework at the university and may be used towards additional minors.

Section A: 27 hours
Section B: 74 hours
Section C: 18 hours
Electives: 7 hours

NOTE: 126 hours are required for graduation from the University. At least 40 of the 126 hours needed for graduation must be in upper division courses - courses numbered 300 or above. If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.

Fall 2020
SECTION D. TESTING REQUIREMENTS for K-6 Licensure

Information will be available through the COE website and the Director of Student Personnel Services in the College of Education SCMB 105: 317-940-9331.

Content tests are required for teaching licensure in the state of Indiana. The tests measure understanding of the content and methods applicable to the specific subject areas.

edTPA for Elementary Generalist Candidates is required to be submitted to Pearson for national scoring during Phase I of Student Teaching.

SECTION E. CPR/HEIMLICH/AED and SUICIDE AWARENESS/PREVENTION

Applicants who receive an ‘initial’ teacher’s license must have successfully completed training in:

1. cardiopulmonary resuscitation that includes a test demonstration on a mannequin;
2. removing a foreign body causing an obstruction in an airway, and Heimlich Maneuver;
3. AED; and
4. suicide awareness/prevention

A copy of your CPR/Heimlich/AED certification is required for original licensure.

A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.