Butler University Major: Middle/Secondary Education
Butler University Degree: Bachelor of Science (COE); second major (LAS)*
License: ENGLISH Teaching Content Area
Grades: 5-12
*see LAS advisor for additional requirements

SECTION A. GENERAL EDUCATION REQUIREMENTS

Required Courses

12 hours

FYS  First-Year Seminar – Self, Community, and the World (6 credit hours)

GHS  Global and Historical Studies (6 credit hours)

ICR  Indianapolis Community Requirement (ED 228S)

BCR  Butler Cultural Requirement (8 events prior to graduation)

WAC  Writing across the Curriculum (ED 308 W and 434WC)

SAC  Speaking across the Curriculum (ED434WC)

SJD  Social Justice and Diversity (ED398)

6 Areas of Inquiry:

1. TI: Text and Ideas – Humanities 0 hours
   (exempt for students studying English)

2. PCA: Perspectives in the Creative Arts – Fine Arts 3 hours
   *English majors are strongly encouraged to take a writing focused PCA

3. SW: Perspectives in the Social World – Social Sciences 0 hours
   College of Education students are exempt from this area of inquiry

4. NW: The Natural World – Natural Sciences 5 hours

5. AR: Analytical Reasoning 3 hours

6. PWB: Physical Well Being 1 hour

Contact: Curriculum Coordinator, College of Education – SCMB 229
4250 Haughey Ave., Indianapolis, IN 46208  317-940-6967

Updated Fall 2020 - Subject to change pending modification by the Indiana Department of Education
**SECTION B. CONTENT AREA COURSES**
(Courses must be completed with a grade of “C” or better)

**ENGLISH License Requirements for Grades 5-12**

<table>
<thead>
<tr>
<th>Required classes</th>
<th>Total Required Hours</th>
<th>36</th>
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<tbody>
<tr>
<td>EN 185  Introduction to the Discipline (3)</td>
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<tr>
<td>EN XXX  300 or 400 level EN literature course in literary or cultural history</td>
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<td>EN 363  Shakespeare (3)</td>
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<tr>
<td>EN 390  Research Seminar (3)</td>
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<td>EN 4XX  Seminar (3)* To be taken after EN 390</td>
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<td>EN 397  Writing Fellows (1)</td>
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<td>AND</td>
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<tr>
<td>EN 496  Independent Study with an assigned FYS Instructor (2)</td>
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</tbody>
</table>

*fall only in senior year

**CHOOSE 3 hours from Writing:**

| EN 201  Advanced Composition (3)                      |                      |    |
| EN 203  Introduction to Public and Professional Writing (3) |                      |    |
| EN 218  Introduction to Creative Writing Poetry Fiction (3) |                      |    |
| EN 219  Introduction to Non-Fiction Writing – The Essay (3) |                      |    |
| EN 301  Topics in Advanced Composition (3)             |                      |    |
| EN 303  Studies in Professional Writing                |                      |    |

**CHOOSE 3 hours from Comparative Literature:**

| EN 321  Comparative Literature 1 (3)                   |                      |    |
| EN 322  Comparative Literature 2 (3)                   |                      |    |

**CHOOSE 3 hours from Language, Rhetoric, or Literary Theory:**

| EN 319  History of the English Language (3)            |                      |    |
| EN 385  Studies in Literary Criticism (3)              |                      |    |
| EN 386  Studies in Rhetoric (3)                        |                      |    |
| EN 387  Studies in Literary Theory (3)                 |                      |    |

**CHOOSE 9 hours from Literature Survey:**

| EN 245  Inquiries in American Literary and Cultural History I (3) |                      |    |
| EN 246  Inquiries in American Literary and Cultural History II (3) |                      |    |
| EN 265  British Literature Survey I (3)                    |                      |    |
| EN 266  British Literature Survey II (3)                   |                      |    |

*These courses are crosslisted as TI 210, TI 211, TI 212 and TI 213 and may be applied to the survey course requirements.

**NOTE:** For English **Literature Track** and Education double major in LAS and COE:
Additional 6 hours at 200-level or above in World Languages required.
Additional literature electives may be required unless variances by the English Department chair can be obtained.

Updated Fall 2020
NOTE: Other major tracks in the English Department require 48 hours of content and would require additional courses beyond those listed here.

C. PROFESSIONAL EDUCATION COURSES

(54 Hours)
(courses must be completed with a grade of “C” or better)

**COE CORE I:**
ED 199 Exploring Educator Identity (5)

Must Complete COE CORE I classes with a C (2.0) or better and other accepted benchmark indicators before moving into COE CORE II.

**COE CORE II:**
ED 299 Integrated Foundations of Teacher Education (6)
ED 242 Foundations of Special Education (2) *Required co-enrollment w/ ED 299

At the completion of COE CORE II student must apply to be admitted to Teacher Education/COE CORE III.

**COE CORE III Program Specific:**
ED 227S Introduction to Middle-Secondary Students and Schools (3)
ED 228S Content Area Literacy in Middle-Secondary Curriculum (3)
ED 308 (W) Reading and Language Arts: Middle Childhood (6)
Prerequisites ED 227 and 228 Spring sophomore year or fall junior year*
ED 398 Multilingual Learners and Their Cultural Contexts (3)
ED 491 Behavior Management for Inclusive Classrooms (3)
ED 498 Methods for Teaching Multilingual Learners (3)
ED 492 Special Education Law (1)
ED 327 Curriculum and Instructional Strategies for Middle Schools (3):
Prerequisites ED 227 and ED 228 Spring only- junior year optimal*

*Students planning on student teaching next academic year must attend information sessions and submit specific documents to the College of Education in order to ensure proper and appropriate placement.

ED 433 Content Area Methods for High School (4) –Fall only
Prerequisite ED 327

**COE CORE IV: Student Teaching Courses**
ED 434WC Secondary Student Teaching Professional Seminar (2)
ED 423 Student Teaching (5) (Middle Level Student Teaching)
ED 425 Secondary Student Teaching (5) (High School)

Updated Fall 2020
D. ELECTIVES

**Elective hours in Program**

12 hours

Candidates are encouraged, but not required, to utilize elective hours to complete the requirements for a **Diverse Learners Minor** or to complete the world language requirements for the double major in the College of Liberal Arts and Sciences. The Diverse Learner Minor course required beyond those already included in the program requirements include:

ED 243  Methods and Materials: Strategies for Teaching Students with Mild Disabilities (3)

**NOTE:** 126 hours are required for graduation from the University. At least 40 of the 126 hours needed for graduation must be in upper division courses – courses numbered 300 or above.

E. TESTING REQUIREMENTS

Information will be available through the COE website and the Director of Student Personnel Services in the College of Education SCMB 105: 317-940-9331.

Content tests are required for teaching licensure in the state of Indiana. The tests measure understanding of the content and methods applicable to the specific subject areas.

**edTPA for Secondary English is required to be submitted to Pearson for national scoring during Phase I of Student Teaching.**

F. CPR/HEIMLICH/AED and SUICIDE AWARENESS/PREVENTION

Applicants who receive an ‘initial’ teacher’s license must have successfully completed training in:

1. cardiopulmonary resuscitation that includes a test demonstration on a mannequin;
2. removing a foreign body causing an obstruction in an airway, and Heimlich Maneuver;
3. AED; and
4. suicide awareness/prevention

**A copy of your CPR/Heimlich/AED certification is required for original licensure.**

**A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.**

Please note: If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.

Updated Fall 2020