

Butler University
College of Education
Teacher Licensing
Curriculum Sheets

License Requirements for students entering Program Fall 2019 and later

Butler University Major: **Middle/Secondary Education**
Butler University Minor: **Diverse Learner (required)**
Butler University Degree: **Bachelor of Science (COE)**
License: **Spec. Ed. Mild Intervention Teaching Content Area**
Grades: **5-12**

SECTION A. GENERAL EDUCATION REQUIREMENTS

Required Courses

12 hours

FYS First-Year Seminar – Self, Community, and the World (6 credit hours)
(courses must be completed with a grade of “C” or better)

GHS Global and Historical Studies (6 credit hours)

ICR Indianapolis Community Requirement (ED 227S, ED 228S)

BCR Butler Cultural Requirement (8 events prior to graduation)

WAC Writing across the Curriculum (ED434WC)

SAC Speaking across the Curriculum (ED434WC)

6 Areas of Inquiry:

12 hours

1. TI: Text and Ideas - Humanities 0-3 hours
(exempt for students with history, English or world language concentration)

2. PCA: Perspectives in the Creative Arts – Fine Arts 3 hours

3. SW: Perspectives in the Social World – Social Sciences 0 hours
College of Education students are exempt from this area of inquiry

4. NW: The Natural World – Natural Sciences 5 hours

5. AR: Analytical Reasoning 0-3 hours
(exempt for students with mathematics concentration)

6. PWB: Physical Well Being _____ 1
hour

SECTION B. CONTENT AREA COURSES

(courses must be completed with a grade of “C” or better)

Contact: Curriculum Coordinator, College of Education – SCMB 229
4250 Haughey Ave., Indianapolis, IN 46208 317-940-6967

NOTE: The Special Education Mild Intervention program prepares Special Educators serving middle-high school students with special and diverse needs. Special Education is the primary content area. The intention of requiring additional coursework in another academic area is to empower special educators to effectively advocate for students receiving special education services in general education contexts. This is especially important in the core academic areas that serve as gateways to high school graduation. The additional academic content will empower Special Educators with content knowledge to effectively co-plan and co-teach with general education content teachers, and to effectively support students who utilize academic support resources. **Candidates will not be licensed to teach this content area.**

CONTENT AREA CONCENTRATION: SELECT ONE AREA (24-25)

Highest need concentrations are English, Math, Science, and ENL based on graduation requirements.

English (24)

EN	185: Intro to Discipline of English	(3)
EN	200-level or above Writing Course	(6) *pick 2 at 200-level or above
EN	245, 246, 265, 266: Literature Survey	(6) *pick 2
EN	363 Shakespeare	(3)
EN	Rhetoric or Theory	(3)
ED	420 YA Literature and Strategies	(3)

World Language with ENL Minor (24)

- 21 hours in Chinese, French, German, or Spanish with at least 12 being at the 300 or 400 level.
- ED465 Second Language Acquisition and Assessment (3)*

**ED 465 is the only additional course required to complete ENL minor. All other courses for the minor are embedded in the major requirements.*

Mathematics (24)

MA 106	Calculus and Analytic Geometry I	(4)
MA 107	Calculus and Analytic Geometry II	(4)
MA 108/308	First-Year Problem Solving	(1)
MA 200	Basics of Advanced Mathematics	(3)
MA 205	Discrete Mathematics I	(3)
MA 208	Calculus and Analytic Geometry	(3)
MA 215	Linear Algebra	(3)
ED 419	Thinking Mathematically	(3)

Sciences (24-25)

- Biology Minor plus one elective through LAS or
- 5 Natural World courses: NW-COE, NW-CH, NW-PH or NW-AS, NW-BIx(2)

Social Studies (24)

- History minor requirements, 1 additional HST elective, ED420
- Political Science minor requirements, 1 additional PO elective, ED 420
- Geography minor requirements, 1 additional HST elective, ED 420
- Economics minor requirements, 1 additional EC elective, ED 420
- Psychology minor requirements, ED 420
- Sociology minor requirements, ED 420

Health and Physical Education (24)

PE Skills Series (3) Select three: PE 202, PE 203, PE 204, PE 205, PE 206 or PE 207
PE 127 Introduction to Physical Education, Health, Recreation and Dance (2)
PE 128 Introduction to Health Education (2)
PE 224 Coordinated School Health (2)
PE 240 Foundations of Fitness and Health (2)

PE 253 Motor Learning (2)
PE 261 Theory and Practice of Coaching (2)
PE 330 Introductory Methods for Physical and Health Education (3)
PE 321 Measurement in Physical Education (3)
PE 322 Concepts in Health Education (3)

C. PROFESSIONAL EDUCATION COURSES

72 Hours

(courses must be completed with a grade of “C” or better)

COE CORE I (5):

ED 199 Exploring Educator Identity (5)

- **Must Complete COE CORE I classes with a C (2.0) or better and other accepted benchmark indicators before moving into COE CORE II.**
- **Must purchase Taskstream subscription. May purchase subscription each year or one-time multi-year subscription.**

COE CORE II (8):

ED 299 Integrated Foundations of Teacher Education (6)

ED 242 Foundations of Special Education (2) *Required co-enrollment w/ ED299

- **At the completion of COE CORE II student must apply to be admitted to Teacher Education/COE CORE III.**

COE CORE III Program Specific (44): (must be admitted to Teacher Education)

Regardless of additional content concentration, field experiences/practicums will be a special education context.

ED 227S Introduction to Middle-Secondary Students and Schools(3)

ED 228S Content Area Literacy in Middle-Secondary Curriculum (3)

ED 243 Methods and Materials for Exceptional Learners (3)

PE 325 Adaptive Physical Education (3)

ED 398 Multilingual Learners and Their Cultural Contexts (3)

ED 408 Foundations of Effective Reading Instruction (3)

ED 454 Assistive Technology (3)

ED 479 Collaboration, Consultation with Stakeholders (3)

ED 485 Advocacy and Leadership in Special Education (3)

ED 490 Assessment of Students with Special Needs (3)

ED 491 Behavior Management (3)

ED 492 Special Education Law (1)

ED 498 Methods for Teaching Multilingual Learners (3)

ED 327 Curriculum and Instructional Strategies for Middle Schools (3): Prerequisites ED 227S and ED 228S – Spring only--Junior year is optimal*

***Students planning on student teaching next academic year must attend information sessions and submit specific documents to the College of Education in order to ensure proper and appropriate placement.**

ED 433 Content Area Methods for High School (4) – Fall only in Senior year

Prerequisite ED 327

COE CORE IV: Student Teaching Courses (15)

ED 493 Professional Practicum: Mild Intervention (3)

ED 434WC Secondary Student Teaching Professional Seminar (2)

ED 423 Student Teaching (5)(Middle Level Student Teaching)

ED 425 Secondary Student Teaching (5) (High School)

***Candidates will be placed in a special education context at both the middle and high school setting. However, those candidates seeking dual MI and ENL licensure must have one student teaching placement in an ENL classroom for dual licensure. Students pursuing Mild Intervention and ENL licensing must also pass the state required tests in Mild Intervention as the primary area before adding the ENL license.**

D. ELECTIVES

Candidates have approximately 6 hours of elective courses available after completing university core requirements and program requirements.

NOTE: 126 hours are required for graduation from the University. At least 40 of the 126 hours needed for graduation must be in upper division courses – courses numbered 300 or above.

E. TESTING REQUIREMENTS

Information will be available through the COE website and the Director of Student Personnel Services in the College of Education SCMB 105: 317-940-9331.

Content tests are required for teaching licensure in the state of Indiana. The tests measure understanding of the content and methods applicable to the specific subject areas.

edTPA for Special Education is required to be submitted to Pearson for national scoring during Phase I of Student Teaching.

F. CPR/HEIMLICH/AED and SUICIDE AWARENESS/PREVENTION

Applicants who receive an ‘initial’ teacher’s license must have successfully completed training in:

1. cardiopulmonary resuscitation that includes a test demonstration on a mannequin;
2. moving a foreign body causing an obstruction in an airway, and Heimlich Maneuver;
3. AED; and
4. suicide awareness/prevention

A copy of your CPR/Heimlich/AED certification is required for original licensure.

A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.

Please note: If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.