Butler University
College of Education
Teacher Licensing
Curriculum Sheets

License Requirements for students entering Program Fall 2019 and later

Butler University Major: Middle/Secondary Education – Spanish Education
Butler University Minor: English as a New Language (ENL)
Butler University Degree: Bachelor of Science (COE); second major (LAS)*
License: SPANISH Teaching Content Area/ENL licensure optional
Grades: 5-12
*see LAS advisor for additional requirements

SECTION A. GENERAL EDUCATION REQUIREMENTS

**Required Courses** 9-12 hours

**FYS** First-Year Seminar – Self, Community, and the World (6 credit hours)
(courses must be completed with a grade of “C” or better)

**GHS** Global and Historical Studies (6 credit hours) –
*1 semester of study abroad exempts students from one GHS course

**ICR** Indianapolis Community Requirement (ED 227S, ED 228S)

**BCR** Butler Cultural Requirement (8 events prior to graduation)

**WAC** Writing across the Curriculum (ED434WC)

**SAC** Speaking across the Curriculum (ED434WC)

**6 Areas of Inquiry**: 12-15 hours

1. **TI:** Text and Ideas – Humanities 0-3 hours
   (Exempt for students completing 9 hours in literature courses)

2. **PCA:** Perspectives in the Creative Arts – Fine Arts 3 hours

3. **SW:** Perspectives in the Social World – Social Sciences 0 hours
   College of Education students are exempt from this area of inquiry

4. **NW:** The Natural World – Natural Sciences 5 hours

5. **AR:** Analytical Reasoning 3 hours

6. **PWB:** Physical Well Being 1 hour

SECTION B. CONTENT AREA COURSES

Contact: Curriculum Coordinator, College of Education – SCMB 229
4250 Haughey Ave., Indianapolis, IN 46208  317-940-6967

Updated Fall 2019- Subject to change pending modification by the Indiana Department of Education
(courses must be completed with a grade of “C” or better)

SPANISH License Requirements for Grades 5-12
SPANISH MAJOR

MINIMUM 33 CREDITS

all completed with "C-" or better, including:
- one Skills
- at least one Linguistics
- at least two Culture/Literature
- at least two courses at 400 level
- at least 24 credits at 300 level or above (AP/IB count toward this)

And, for those entering Butler Fall 2018 forward:
- at least 18 credits from SP 325-499

MINOR

MINIMUM 21 CREDITS

all completed with "C-" or better, including:
- at least one Culture/Literature or Linguistics (SP 325-499)
- at least 12 credits at 300 level or above (AP/IB count toward this)

FULFILLING CORE

- SP 305 - Speaking Across Curriculum
- SP 320 - Indianapolis Community Req.
- SP 320 - Writing Across Curriculum if Junior status already achieved
- RX 483 - Indianapolis Community Req.
- any three Culture/Literature courses exempt you from Text & Issues req.
- nine hours abroad exempt you from one Global & Historical Studies course

DEPARTMENT OF
MODERN LANGUAGES,
LITERATURES, AND CULTURES
butler.edu/mltc

SPANISH MAJOR
33 hours
C. PROFESSIONAL EDUCATION and ENL COURSES 54 Hours
(courses must be completed with a grade of “C” or better)

COE CORE I:
ED 199 Exploring Educator Identity (5)

Must Complete COE CORE I classes with a C (2.0) or better and other accepted benchmark indicators before moving into COE CORE II.
Must purchase Taskstream subscription. May purchase subscription each year or one-time multi-year subscription.

COE CORE II:
ED 299 Integrated Foundations of Teacher Education (6)
ED 242 Foundations of Special Education (2) *Required co-enrollment w/ ED 299

At the completion of COE CORE II student must apply to be admitted to Teacher Education/COE CORE III.

COE CORE III: (must be admitted to Teacher Education)
*Additional courses required for ENL minor:
ED 227S Introduction to Middle-Secondary Students and Schools (3)
ED 228S Content Area Literacy in Middle-Secondary Curriculum (3)
ED 408* Foundations of Effective Reading Instruction (3)
ED 398 Multilingual Learners and Their Cultural Contexts (3)
ED 465* Second Language Acquisition and Assessment (3)
ED 490* Assessment/Evaluation of Children with Differences (3)
ED 498 Methods for Teaching Multilingual Learners (3)
ED 492 Special Education Law (1)
ED 327 Curriculum and Instructional Strategies for Middle Schools (3):
Prerequisites ED 227 and ED 228: Spring only Junior year optimal*

*Students planning on student teaching next academic year must attend information sessions and submit specific documents to the College of Education in order to ensure proper and appropriate placement.

ED 433 Content Area Methods for High School (4)*– Fall only
Prerequisite ED 327

*OPI Exam Required Fall of senior year during ED 433. Candidates are required to earn a rating of Advanced Low Proficiency in the target language. If an Advanced Low rating is not achieved, candidates are required to complete 20 hours of language development work in the MLLC to increase proficiency.

COE CORE IV: Student Teaching Courses
ED 434WC Secondary Student Teaching Professional Seminar (2)
ED 423 Student Teaching (5)(Middle Level Student Teaching)
ED 425 Secondary Student Teaching (5) (High School)

*One placement in ENL classroom is required if seeking ENL licensure

D. ELECTIVES

Updated Fall 2019
NOTE: 126 hours are required for graduation from the University. At least 40 of the 126 hours needed for graduation must be in upper division courses – courses numbered 300 or above.

E. TESTING REQUIREMENTS
Information will be available through the COE website and the Director of Student Personnel Services in the College of Education SCMB 105: 317-940-9331.

Content tests are required for teaching licensure in the state of Indiana. The tests measure understanding of the content and methods applicable to the specific subject areas.

OPI: Oral Proficiency Index Assessment (Prior to Student Teaching semester)

edTPA for World Language is required to be submitted to Pearson for national scoring during Phase I of Student Teaching.

F. CPR/HEIMLICH/AED and SUICIDE AWARENESS/PREVENTION

Applicants who receive an ‘initial’ teacher’s license must have successfully completed training in:
1. cardiopulmonary resuscitation that includes a test demonstration on a mannequin;
2. removing a foreign body causing an obstruction in an airway, and Heimlich Maneuver;
3. AED; and
4. suicide awareness/prevention

A copy of your CPR/Heimlich/AED certification is required for original licensure.

A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.

Please note: If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.