

Butler University  
College of Education  
Teacher Licensing  
Curriculum Sheets

License Requirements for students entering Program Fall 2019 and later

Butler University Major: **Middle/Secondary Education – Spanish Education**  
Butler University Minor: **English as a New Language (ENL)**  
Butler University Degree: **Bachelor of Science (COE); second major (LAS)\***  
License: **SPANISH Teaching Content Area/ENL licensure optional**  
Grades: **5-12**

\*see LAS advisor for additional requirements

## **SECTION A. GENERAL EDUCATION REQUIREMENTS**

### **Required Courses 9-12 hours**

FYS First-Year Seminar – Self, Community, and the World (6 credit hours)  
(courses must be completed with a grade of “C” or better)

GHS Global and Historical Studies (6 credit hours) –  
\*1 semester of study abroad exempts students from one GHS course

ICR Indianapolis Community Requirement (ED 227S, ED 228S)

BCR Butler Cultural Requirement (8 events prior to graduation)

WAC Writing across the Curriculum (ED434WC)

SAC Speaking across the Curriculum (ED434WC)

### **6 Areas of Inquiry: 12-15 hours**

1. TI: Text and Ideas – Humanities 0-3 hours  
(Exempt for students completing 9 hours in literature courses)
2. PCA: Perspectives in the Creative Arts – Fine Arts 3 hours
3. SW: Perspectives in the Social World – Social Sciences 0 hours  
College of Education students are exempt from this area of inquiry
4. NW: The Natural World – Natural Sciences 5 hours
5. AR: Analytical Reasoning 3 hours
6. PWB: Physical Well Being 1 hour

## **SECTION B. CONTENT AREA COURSES**

Contact: Curriculum Coordinator, College of Education – SCMB 229  
4250 Haughey Ave., Indianapolis, IN 46208 317-940-6967

(courses must be completed with a grade of “C” or better)

## **SPANISH License Requirements for Grades 5-12**



# MAJOR

MINIMUM 33 CREDITS

*all completed with "C-" or better, including:*

- one Skills**
- at least one Linguistics**
- at least two Culture/Literature**
- at least two courses at 400 level**
- at least 24 credits at 300 level or above**  
*(AP/I.B. count toward this)*

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*And, for those entering Butler Fall 2018 forward:*

- at least 18 credits from SP 325-499**



# MINOR

MINIMUM 21 CREDITS

*all completed with "C-" or better, including:*

- at least one Culture/Literature or Linguistics (SP 325-499)**
- at least 12 credits at 300 level or above**  
*(AP/I.B. count toward this)*

**BUTLER**  
UNIVERSITY

DEPARTMENT of  
MODERN LANGUAGES,  
LITERATURES, and CULTURES

[butler.edu/mlc](http://butler.edu/mlc)

## SKILLS

300 LEVEL — NON-SEQUENTIAL

- 300 Grammar in Context
- 305 Spanish for Oral Communication (SAC)
- 315 Spanish for Business
- 320 Service Learning in Spanish (WAC\*\*, ICR)  
*\*\* after achieving junior status*
- 401/2/3 Internships in Spanish

## LINGUISTICS

300 LEVEL — NON-SEQUENTIAL

- 325 Intro to Hispanic Linguistics\*
- 375 Spanish Pronunciation
- 380 Structure of Spanish
- 385 Intro to Varieties of Spanish  
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400 LEVEL — NON-SEQUENTIAL

- 405 Spanish Sociolinguistics
- 415 Spanish in the U.S.A.
- 425 Phonetics of Spanish Language
- 435 Spanish Dialectology
- 445 Topics in Hispanic Linguistics\*
- 455 Spanish Second Language Acquisition
- 465 Bilingualism in Hispanic World
- 485 History of the Spanish Language

## CULTURE/LITERATURE

300 LEVEL — NON-SEQUENTIAL

- 330 Themes in Hispanic Studies\*
- 335 Spain: Middle Ages to 1700
- 340 Spain: 1700 to Present
- 345 Analysis of Literary Genres
- 350 Spanish-American Culture  
*Mexico, Central America, Caribbean*
- 355 Spanish-American Culture  
*Southern Cone, Andean Countries*
- 360 Hispanic Film
- 365 Hispanic Short Story
- 370 Contemporary Hispanic Societies\*

400 LEVEL — NON-SEQUENTIAL

- 420 Golden Age of Spain\*
- 430 18th- & 19th-Century Spain\*
- 440 Contemporary Spanish Studies\*
- 450 Spanish-American Studies\*
- 460 20th-Century Spanish-American Studies\*
- 470 Hispanic Culture in the U.S.\*
- 490 Spanish Seminar\*

## MORE

- 410 Communication Skills in Spanish\*
- 499 Honors Thesis
- FL 390 Seminar\* *(in English)*
- FL 499 Senior Keystone
- RX 48- Medical Spanish Courses *(see page 2)*

\* repeatable with different topics

## FULFILLING CORE MORE INFO PAGE 15

- SP 305 – Speaking Across Curriculum
- SP 320 – Indianapolis Community Req.
- SP 320 – Writing Across Curriculum if junior status already achieved
- RX 483 – Indianapolis Community Req.
- any three Culture/Literature courses exempt you from Text & Ideas req.
- nine hours abroad exempt you from one Global & Historical Studies course

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## C. PROFESSIONAL EDUCATION and ENL COURSES

54 Hours

(courses must be completed with a grade of “C” or better)

### **COE CORE I:**

ED 199 Exploring Educator Identity (5)

**Must Complete COE CORE I classes with a C (2.0) or better and other accepted benchmark indicators before moving into COE CORE II.**

**Must purchase Taskstream subscription. May purchase subscription each year or one-time multi-year subscription.**

### **COE CORE II:**

ED 299 Integrated Foundations of Teacher Education (6)

ED 242 Foundations of Special Education (2) \*Required co-enrollment w/ ED 299

**At the completion of COE CORE II student must apply to be admitted to Teacher Education/COE CORE III.**

### **COE CORE III: (must be admitted to Teacher Education)**

#### **\*Additional courses required for ENL minor:**

ED 227S Introduction to Middle-Secondary Students and Schools(3)

ED 228S Content Area Literacy in Middle-Secondary Curriculum (3)

ED 408\* Foundations of Effective Reading Instruction (3)

ED 398 Multilingual Learners and Their Cultural Contexts (3)

Ed 465\* Second Language Acquisition and Assessment (3)

ED 490\* Assessment/Evaluation of Children with Differences (3)

ED 498 Methods for Teaching Multilingual Learners (3)

ED 492 Special Education Law (1)

ED 327 Curriculum and Instructional Strategies for Middle Schools (3):

Prerequisites ED 227 and ED 228: Spring only Junior year optimal\*

**\*Students planning on student teaching next academic year must attend information sessions and submit specific documents to the College of Education in order to ensure proper and appropriate placement.**

ED 433 Content Area Methods for High School (4)\*– Fall only

Prerequisite ED 327

**\*OPI Exam Required Fall of senior year during ED 433. Candidates are required to earn a rating of Advanced Low Proficiency in the target language. If an Advanced Low rating is not achieved, candidates are required to complete 20 hours of language development work in the MLLC to increase proficiency.**

### **COE CORE IV: Student Teaching Courses**

ED 434WC Secondary Student Teaching Professional Seminar (2)

ED 423 Student Teaching (5)(Middle Level Student Teaching)

ED 425 Secondary Student Teaching (5) (High School)

**\*One placement in ENL classroom is required if seeking ENL licensure**

## D. ELECTIVES

**NOTE: 126 hours are required for graduation from the University. At least 40 of the 126 hours needed for graduation must be in upper division courses – courses numbered 300 or above.**

#### **E. TESTING REQUIREMENTS**

Information will be available through the COE website and the Director of Student Personnel Services in the College of Education SCMB 105: 317-940-9331.

Content tests are required for teaching licensure in the state of Indiana. The tests measure understanding of the content and methods applicable to the specific subject areas.

#### **OPI: Oral Proficiency Index Assessment (Prior to Student Teaching semester)**

**edTPA for World Language is required to be submitted to Pearson for national scoring during Phase I of Student Teaching.**

#### **F. CPR/HEIMLICH/AED and SUICIDE AWARENESS/PREVENTION**

Applicants who receive an ‘initial’ teacher’s license must have successfully completed training in:

1. cardiopulmonary resuscitation that includes a test demonstration on a mannequin;
2. removing a foreign body causing an obstruction in an airway, and Heimlich Maneuver;
3. AED; and
4. suicide awareness/prevention

**A copy of your CPR/Heimlich/AED certification is required for original licensure.**

**A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.**

Please note: If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.