

Butler University  
College of Education  
Teacher Licensing  
Curriculum Sheets

License Requirements for students entering Program Fall 2019 and later

Butler University Major: **Middle/Secondary Education**  
Butler University Sub Plan: Social Studies History or History & Political Science  
Butler University Degree: **Bachelor of Science (COE)**  
License: **Historical Perspectives OR  
Historical Perspectives and Government/Citizenship**  
Grades: **5-12**

**SECTION A. GENERAL EDUCATION REQUIREMENTS**

**Required Courses 12 hours**

FYS First-Year Seminar – Self, Community, and the World (6 credit hours)  
(courses must be completed with a grade of “C” or better)

GHS Global and Historical Studies (6 credit hours)

ICR Indianapolis Community Requirement (ED227S, ED 228S)

BCR Butler Cultural Requirement (8 events prior to graduation)

WAC Writing across the Curriculum (ED434WC)

SAC Speaking across the Curriculum (ED434WC)

**6 Areas of Inquiry: 12 hours**

1. TI: Text and Ideas - Humanities  
(exempt for students studying History)\* 0 hours
2. PCA: Perspectives in the Creative Arts – Fine Arts 3 hours
3. SW: Perspectives in the Social World – Social Sciences  
(Satisfied for COE students)\* 0 hours
4. NW: The Natural World – Natural Sciences 5 hours
5. AR: Analytical Reasoning 3 hours
6. PWB: Physical Well Being 1 hour

\*Content Area Courses require multiple SW designated courses and some TI courses are cross-listed with HST.

**SECTION B. CONTENT AREA COURSES Total 54 semester hours**

Contact: Curriculum Coordinator, College of Education – SCMB 229  
4250 Haughey Ave., Indianapolis, IN 46208 317-940-6967

**HISTORY (Required)****33 hours**

\*All Social Studies candidates **must** be prepared in the content area of History.

- HST 101** First Year History Seminar (3) Fall only  
**HST 200** Non-US geographical region (3) (Rec.HST 215/TI 229: Themes in World History)  
**HST 200** US region (3) (Recommend HST 212: American Visions)  
**HST 301:** Theory & Methods (3) Fall Junior Year  
**HST 302:** Junior Research Project (3) Spring Junior Year  
**HST 401:** Seminar in History (3) Fall Senior Year  
**HST 300+**  
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**HST 300+**  
**HST 300+**  
**HST 300+\***

**\*300-level and above courses must cover at least three distinct geographical regions.**

**Social Studies: Survey Courses (Required)****15 hours****GEOGRAPHY**

**SW 205-GE** Cultural Geography (3)

OR

**SW 219-COE** World Geography through Media and Maps (3)

**POLITICAL SCIENCE**

*Choose (1) of the following introductory Political Science courses*

**PO 102** Introduction to Peace Studies (3)

**PO 131** Introduction to United States Politics (3)

**PO 141** Introduction to International Politics (3)

**PO 151** Introduction to Comparative Politics (3)

**SOCIOLOGY**

**SW 200** Understanding Society (3)

**PSYCHOLOGY**

**SW250** Psychological Inquiry (3)

**ECONOMICS**

**SW 220:** The Economy and Society (3)

**Social Studies: Content Electives (Required)****6 hours**

Upon completion of all required **History** and **Social Studies Survey** courses, candidates will select 6 additional credit hours from any of the 6 areas to complete the requirement of 54 content hours.

**HISTORY and POLITICAL SCIENCE combined discipline (OPTIONAL) 48 hours**

\*Social Studies candidates **MAY** chose to be prepared in the content area of History and Political Sciences.

**HST 101** First Year History Seminar (3) Fall only  
**HST 215** Themes World History (3) Cross-listed as TI 229  
**HST 301** Theory & Methods (3) Fall Junior Year

OR

**PO 201:** Research & Analysis

**HST 302** Junior Research Project (3) Spring Junior Year

**HST 401** Seminar in History (3) Fall Senior Year

**HST 300+**

**HST 300+**

**HST 300+\***

**\*300-level and above courses must cover at least two distinct geographical regions.**

**PO 100-level** Choose PO 102, PO 131 PO 141 or PO 151 (3)

**PO 100-level** Choose PO 102, PO 131, PO 141 or PO 151 (3)

**PO 300-level** US focused (3)

**PO 300-level** Non-US focused course (3)

**PO 300-level**

**PO 300-level**

**PO 300-level**

**PO 490** Seminar in Political Science (3)

**Social Studies: Survey Courses (*Required*)**

**6 hours**

**SOCIOLOGY**

SW 200 Understanding Society (3)

**PSYCHOLOGY**

SW250 Psychological Inquiry (3)

**Students seeking a second major in LAS must complete modern language requirements.**

(All courses must be completed with a grade of “C” or better)

**C. PROFESSIONAL EDUCATION COURSES**

**45 Hours**

(courses must be completed with a grade of “C” or better)

**COE CORE I:**

ED 199 Exploring Educator Identity (5)

- **Must Complete COE CORE I classes with a C (2.0) or better and other accepted benchmark indicators before moving into COE CORE II.**
- **Must purchase Taskstream subscription. May purchase subscription each year or one-time multi-year subscription.**

**COE CORE II:**

ED 299 Integrated Foundations of Teacher Education (6)

ED 242 Foundations of Special Education (2) \*Required co-enrollment w/ ED299

**At the completion of COE CORE II student must apply to be admitted to Teacher Education/COE CORE III.**

**COE CORE III Program Specific: (must be admitted to Teacher Education)**

ED 227S Introduction to Middle-Secondary Students and Schools (3)

ED 228S Content Area Literacy in Middle-Secondary Curriculum (3)

ED 398 Multilingual Learners and Their Cultural Contexts (3)

ED 498 Methods for Teaching Multilingual Learners (3)

ED 492 Special Education Law (1)

ED 327 Curriculum and Instructional Strategies for Middle Schools (3):

Prerequisites ED 227S and ED 228S – Spring only-Junior year is optimal

**\*Students planning on student teaching next academic year must attend information sessions and submit specific documents to the College of Education in order to ensure proper and appropriate placement.**

ED 433 Content Area Methods for High School w/ Social Studies Methods Lab (4)

Fall only Prerequisite ED 327

**COE CORE IV:** Student Teaching Courses

ED 434WC Secondary Student Teaching Professional Seminar (2)

ED 423 Student Teaching (5) (Middle Level Student Teaching)

ED 425 Secondary Student Teaching (5) (High School)

#### **D. ELECTIVES**

**NOTE: 126 hours are required for graduation from the University. At least 40 of the 126 hours needed for graduation must be in upper division courses – courses numbered 300 or above.**

#### **E. TESTING REQUIREMENTS**

Information will be available through the COE website and the Director of Student Personnel Services in the College of Education SCMB 105: 317-940-9331.

Content tests are required for teaching licensure in the state of Indiana. The tests measure understanding of the content and methods applicable to the specific subject areas.

**edTPA for Secondary History is required to be submitted to Pearson for national scoring during Phase I of Student Teaching.**

#### **F. CPR/HEIMLICH/AED and SUICIDE AWARENESS/PREVENTION**

Applicants who receive an ‘initial’ teacher’s license must have successfully completed training in:

1. cardiopulmonary resuscitation that includes a test demonstration on a mannequin;
2. moving a foreign body causing an obstruction in an airway, and Heimlich Maneuver;
3. AED; and
4. suicide awareness/prevention

**A copy of your CPR/Heimlich/AED certification is required for original licensure.**

**A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.**

Please note: If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.