Butler University
College of Education
Curriculum Sheets
Requirements for students entering Fall 2019 and later

Butler University Major: Middle/Secondary Education
                    Human Movement and Health Science Education
Butler University Degree: Bachelor of Science
License (optional): Content Areas: Physical Education, Health Education
Grades: Physical Education (P-12), Health Education (P-12)

SECTION A. COMMON CORE ELEMENTS 27 hours

FYS  First-Year Seminar – Self, Community, and the World (6 hours)
     (courses must be completed with a grade of “C” or better)
GHS  Global and Historical Studies (6 hours)
ICR  Indianapolis Community Requirement (ED 227S)
BCR  Butler Community Requirement (8 events prior to graduation)
WAC  Writing across the Curriculum (PE 331W)
SAC  Speaking across the Curriculum (PE 335C)

SIX AREAS OF INQUIRY (15 hours)

1.  TI: Text and Ideas – Humanities (3 hours)
2.  PCA: Perspectives in the Creative Arts – Fine Arts (3 hours)
3.  SW: Perspectives in the Social World – Social Sciences (0 hours)
    College of Education students are exempt from this Area of inquiry
4.  NW: The Natural World – Natural Sciences (5 hours)
5.  AR: Analytical Reasoning (3 hours)
6.  PWB: Physical Well Being – Dance (1 hour)

Contact: Curriculum Coordinator, College of Education – SCMB 229
        4250 Haughey Ave., Indianapolis, IN 46208  317-940-6967
### SECTION B. CONTENT AREA CONCENTRATION

63 hours

(courses must be completed with a grade of “C” or better)

**Human Movement and Health Science CORE I and CORE II:** (23 hours)

*Required before CORE III*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>PE127</td>
<td>Introduction to Health, Physical Education, Recreation, and Dance (2)</td>
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<tr>
<td>PE128</td>
<td>Introduction to Health Education (2)</td>
</tr>
<tr>
<td>PE202</td>
<td>Skills Series: Basketball/Soccer (1)</td>
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<tr>
<td>PE203</td>
<td>Skills Series: Pickleball/Golf (1)</td>
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<tr>
<td>PE204</td>
<td>Skills Series: Tennis/Badminton (1)</td>
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<tr>
<td>PE205</td>
<td>Skills Series: Ultimate Frisbee/Team Handball (1)</td>
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<tr>
<td>PE206</td>
<td>Skills Series: Softball – Volleyball (1)</td>
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<tr>
<td>PE207</td>
<td>Skills Series: CC/Track &amp; Field (1)</td>
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<tr>
<td>PE224</td>
<td>Coordinated School and Community Health (Prerequisite: PE 128) (2)</td>
</tr>
<tr>
<td>PE235</td>
<td>Educational Gymnastics (2)</td>
</tr>
<tr>
<td>PE237</td>
<td>Educational Games and Dance (3)</td>
</tr>
<tr>
<td>PE240</td>
<td>Foundations of Fitness and Health (2)</td>
</tr>
<tr>
<td>PE253</td>
<td>Motor Learning (2)</td>
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<tr>
<td>PE297</td>
<td>Orientation to Internships in Physical Education (2)</td>
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**Human Movement and Health Science CORE III:** (13 hours)

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>PE330</td>
<td>Introductory Methods for Physical Education (3)</td>
</tr>
<tr>
<td>PE331(W)</td>
<td>Physical and Health Education Methods for Early &amp; Middle Childhood (Prerequisite: PE330) (5)</td>
</tr>
<tr>
<td>PE335(C)</td>
<td>Physical and Health Education Methods for Middle/Secondary (5) (Prerequisite: PE331)</td>
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**Required before CORE IV Student Teaching or Internship** (27 hours)

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>PE218</td>
<td>Water Safety Instruction (2)</td>
</tr>
<tr>
<td>PE261</td>
<td>Theory and Practice of Coaching (2)</td>
</tr>
<tr>
<td>PE321</td>
<td>Measurement in Physical Education (3)</td>
</tr>
<tr>
<td>PE322</td>
<td>Concepts in Health Education (Prerequisite PE 224) (3)</td>
</tr>
<tr>
<td>PE323</td>
<td>Kinesiology (Prerequisite: PE 324) (3)</td>
</tr>
<tr>
<td>PE324</td>
<td>Human Anatomy and Physiology of Exercise (5)</td>
</tr>
<tr>
<td>PE325</td>
<td>The Adapted Program in Physical Education (3)</td>
</tr>
<tr>
<td>PE352</td>
<td>Exercise Prescription (Prerequisite: PE 323) (3)</td>
</tr>
<tr>
<td>PE438</td>
<td>Sports Conditioning and Resistance Training (Prerequisite: PE 352) (3)</td>
</tr>
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SECTION C. PROFESSIONAL EDUCATION COURSES  
29-32 Hours
(courses must be completed with a grade of “C” or better)

**COE CORE I:** (5 hours)
ED 112 Introduction to Professional Educators (3)
ED 245 Integrating Technology (2)
OR
ED 199 Exploring Educator Identity (5)

Must Complete COE CORE I classes with a C (2.0) or better and other accepted benchmark indicators before moving into COE CORE II.
Must purchase Taskstream subscription. May purchase subscription each year or one-time multi-year subscription.

**COE CORE II:** (8 Hours)
ED 299 Integrated Foundations of Teacher Education (6)
ED 242 Foundations of Special Education (2) *Required co-enrollment with ED 299
OR
ED 241 Developmental Theory and Application in Education (3)
ED 242 Foundations of Special Education (2)
ED 244 Concepts of Education (3)

At the completion of COE CORE II student must apply to be admitted to Teacher Education/COE CORE III

**COE CORE III:** (7 hours)
ED 227S Introduction to Middle and Secondary Students and Schools (3)
ED 398 Multilingual Learners and Their Cultural Contexts (3)
ED 492 Special Education Law (1)

*Students planning on student teaching or completing an internship next academic year or following summer must attend information sessions and submit specific documents to the College of Education in order to ensure proper and appropriate placement.

**COE CORE IV: Student Teaching** (12 Hours) and/or **Internship** (9 Hours)
ED 434C Secondary Student Teaching Professional Seminar (2)
ED 423 Student Teaching – Middle School (5)
ED 425 Student Teaching -- High School (5)
PE 445 Internship in Physical Education (9)
D. ELECTIVES
4-7 hours of electives

NOTE: 126 hours are required for graduation from the University. At least 40 of the 126 hours needed for graduation must be in upper division courses – courses numbered 300 or above.

E. TESTING REQUIREMENTS
Information will be available through the COE website and the Director of Student Personnel Services in the College of Education SCMB 105: 317-940-9331.

Content tests are required for teaching licensure in the state of Indiana. The tests measure understanding of the content and methods applicable to the specific subject areas.

edTPA for Physical Education OR Health Education is required to be submitted to Pearson for national scoring during Phase I of Student Teaching.

F. CERTIFICATIONS and PROGRAM COMPLETION:

For program completion all candidates must show valid annual membership to the Indiana Association for Health, Physical Education, Recreation, and Dance http://www.inahperd.org/, SHAPE America http://www.shapeamerica.org/about/membership/index.cfm, and the HMHSE Movement Club https://www.butler.edu/college-education/human-movement-health-science-education;

Applicants who receive an “initial” teacher’s license must have successfully completed training in:

1. cardiopulmonary resuscitation that includes a test demonstration on a mannequin;
2. removing a foreign body causing an obstruction in an airway, and Heimlich Maneuver;
3. AED;
4. Suicide Awareness/Prevention Certificate

A copy of your CPR/Heimlich/AED certification is required for original licensure.

A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.

Please note: If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.