License Requirements for students entering Program Fall 2019 and later

Butler University Major: Middle/Secondary Education – French Education
Butler University Minor: English as a New Language (ENL)
Butler University Degree: Bachelor of Science (COE); second major (LAS)*
License: FRENCH Teaching Content Area/ENL licensure optional
Grades: 5-12
*see LAS advisor for additional requirements

SECTION A. GENERAL EDUCATION REQUIREMENTS

Required Courses  9-12 hours
FYS  First-Year Seminar – Self, Community, and the World (6 credit hours) (courses must be completed with a grade of “C” or better)
GHS  Global and Historical Studies (6 credit hours) –
*1 semester of study abroad exempts students from one GHS course
ICR  Indianapolis Community Requirement (ED 227S, ED 228S)
BCR  Butler Cultural Requirement (8 events prior to graduation)
WAC  Writing across the Curriculum (ED434WC)
SAC  Speaking across the Curriculum (ED434WC)

6 Areas of Inquiry:  12-15 hours
1. TI: Text and Ideas – Humanities  0-3 hours
(Exempt for students completing 9 hours in literature courses)
2. PCA: Perspectives in the Creative Arts – Fine Arts  3 hours
3. SW: Perspectives in the Social World – Social Sciences  0 hours
College of Education students are exempt from this area of inquiry
4. NW: The Natural World – Natural Sciences  5 hours
5. AR: Analytical Reasoning  3 hours
6. PWB: Physical Well Being  1 hour

Contact: Curriculum Coordinator, College of Education – SCMB 229
4250 Haughey Ave., Indianapolis, IN 46208  317-940-6967

Updated Fall 2019 - Subject to change pending modification by the Indiana Department of Education
SECTION B. CONTENT AREA COURSES
(courses must be completed with a grade of “C” or better)

FRENCH license requirements for Grades 5-12

FRENCH MAJOR

33 Hours
FRENCH FRANÇAIS

MAJOR = 33 HOURS
24 credits at 300 level or above
at least two 400-level courses

MINOR = 21 HOURS
12 credits at 300 level or above

ALL STUDENTS MUST COMPLETE AT LEAST ONE OF THESE SKILLS COURSES
FR 300 Oral and Written Communication SAC*
FR 305 French for Communication: Oral Emphasis
FR 310 French for Communication: Written Emphasis

* = fulfills Speaking Across the Curriculum only when designated

ADDITIONAL OFFERINGS
FR 316 Survey of French Civilization
FR 318 Intro to Francophone Cultures
FR 320 Contemporary French Culture
FR 325 Intro to French Linguistics
FR 330 Translation
FR 335 France: Middle Ages to 1700
FR 340 France: 18th and 19th Century
FR 345 France and the Francophone World: 1900 to Present
FR 415 The French Renaissance
FR 425 17th Century France
FR 435 18th Century France
FR 450 19th Century France
FR 455 20th & 21st Century French and Francophone Novels WAC*
FR 475 20th & 21st Century French and Francophone Plays
FR 485 Topics: Francophone Studies WAC*
FR 490 French Seminar
FR 491/2/3 Internship in French
FL 390 Seminar (In English) COUNTS AS 300-LEVEL ELECTIVE TOWARD MAJOR ONLY
FL 499 Honors Thesis in French
FL 499 Keystone STRONGLY RECOMMENDED FOR ALL SENIORS. PASS/FAIL DOES NOT COUNT TOWARD MAJOR/MINOR.

ALL LANGUAGE COURSES TAKEN AT OTHER INSTITUTIONS (U.S., ABROAD, OR ONLINE) MUST BE APPROVED FOR TRANSFER CREDIT BY THE MODERN LANGUAGES DEPARTMENT CHAIR. 1. These include courses taken through the Indianapolis-area Consortium [butler.edu/registratuctionurban-education]. 2. Only one non-Butler, online course may be counted toward any language purpose. 3. Must receive "C" or above.

BUTLER LANGUAGE PLACEMENT CREDITS (BLPC)
Placement at 305 level:
Placement in 204: eligible for 6 200-level credits
Placement in 203:
Complete 2 300-level courses in your exam's language with a "C" or above, then visit butler.edu/mllcexam

AP EXAM
4 or 5, receive 3 300-level credits = eligible for BLPC at least toward major/minor only

WAC REQUIREMENT
Eligible courses satisfy Butler Writing Across Curriculum requirement if completed during junior or senior year

CORE REQUIREMENTS
For Core Curriculum requirements, visit butler.edu/core

T&I EXEMPTION
Complete 3 300+ level eligible MLLC courses and your T&I course can be waived

GHS EXEMPTION
Complete 9+ credit hours abroad in MLLC approved courses and one GHS course can be waived

Updated Fall 2019
C. PROFESSIONAL EDUCATION and ENL COURSES  54 Hours
(courses must be completed with a grade of “C” or better)

**COE CORE I:**
ED 199 Exploring Educator Identity (5)

Must Complete COE CORE I classes with a C (2.0) or better and other accepted benchmark indicators before moving into COE CORE II.
Must purchase Taskstream subscription. May purchase subscription each year or one-time multi-year subscription.

**COE CORE II:**
ED 299 Integrated Foundations of Teacher Education (6)
ED 242 Foundations of Special Education (2) *Required co-enrollment w/ ED299

At the completion of COE CORE II student must apply to be admitted to Teacher Education/COE CORE III.

**COE CORE III Program Specific : (must be admitted to Teacher Education)**
*Additional courses required for ENL minor:*
ED 227S Introduction to Middle-Secondary Students and Schools (3)
ED 228S Content Area Literacy in Middle-Secondary Curriculum (3)
ED 408* Foundations of Effective Reading Instruction (3)
ED 398 Multilingual Learners and Their Cultural Contexts (3)
Ed 465* Second Language Acquisition and Assessment (3)
ED 490* Assessment/Evaluation of Children with Differences (3)
ED 498 Methods for Teaching Multilingual Learners (3)
ED 492 Special Education Law (1)
ED 327 Curriculum and Instructional Strategies for Middle Schools (3)
        Prerequisites ED 227 and ED 228: Spring only- Junior year optimal*
*Students planning on student teaching next academic year must attend information sessions and submit specific documents to the College of Education in order to ensure proper and appropriate placement.

ED 433 Content Area Methods for High School (4)*
        Prerequisite ED 327
*OPI Exam Required Fall of senior year during ED 433. Candidates are required to earn a rating of Advanced Low Proficiency in the target language. If an Advanced Low rating is not achieved, candidates are required to complete 20 hours of language development work in the MLLC to increase proficiency.

**COE CORE IV:  Student Teaching Courses**
ED 434WC Secondary Student Teaching Professional Seminar (2)
ED 423 Student Teaching (5)(Middle Level Student Teaching)
ED 425 Secondary Student Teaching (5) (High School)
*One placement in ENL classroom is required if seeking ENL licensure
D. ELECTIVES
NOTE: 126 hours are required for graduation from the University. At least 40 of the 126 hours needed for graduation must be in upper division courses – courses numbered 300 or above.

E. TESTING REQUIREMENTS
Information will be available through the COE website and the Director of Student Personnel Services in the College of Education SCMB 105: 317-940-9331.

Content tests are required for teaching licensure in the state of Indiana. The tests measure understanding of the content and methods applicable to the specific subject areas.

OPI: Oral Proficiency Index Assessment (Prior to Student Teaching semester)

edTPA for World Language is required to be submitted to Pearson for national scoring during Phase I of Student Teaching.

F. CPR/HEIMLICH/AED and SUICIDE AWARENESS/PREVENTION
Applicants who receive an ‘initial’ teacher’s license must have successfully completed training in:
   1. cardiopulmonary resuscitation that includes a test demonstration on a mannequin;
   2. removing a foreign body causing an obstruction in an airway, and Heimlich Maneuver;
   3. AED; and
   4. suicide awareness/prevention

A copy of your CPR/Heimlich/AED certification is required for original licensure.

A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.

Please note: If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.