

Butler University College of Education
 Teacher Licensing
 Curriculum Sheets
 License Requirements for students entering Program Fall 2019 and later

Butler University Major: **Elementary Education**
 Butler University Minor: **Diverse Learners (required)**
 Butler University Degree: **Bachelor of Science**
 License: **Elementary Generalist**
 Grades: **K-6**

SECTION A. GENERAL EDUCATION REQUIREMENTS	27 hours
--	-----------------

Required Courses

FYS	First-Year Seminar – Self, Community, and the World	6 hours
GHS	Global and Historical Studies	6 hours
TI	Text and Ideas – Humanities	3 hours
PCA	Perspectives in the Creative Arts – Fine Arts	3 hours
SW*	Perspectives in the Social World – Social Sciences *College of Education students are exempt from this area of inquiry	0 hours
NW	The Natural World – Natural Sciences	5 hours
AR	Analytical Reasoning	3 hours
PWB	Physical Well Being	1 hour
<u>ICR</u>	Indianapolis Community Requirement (Block B)	
<u>BCR</u>	Butler Cultural Requirement (8 events prior to graduation)	
<u>WAC</u>	Writing across the Curriculum (ED303W)	
<u>SAC</u>	Speaking across the Curriculum (ED441C)	

SECTION B. PROFESSIONAL EDUCATION COURSES	71 hours
--	-----------------

Contact: Curriculum Coordinator, College of Education – SCMB 229
 4250 Haughey Ave., Indianapolis, IN 46208 317-940-6967

COE CORE I: (5)

ED 199 Exploring Educator Identity (5)

- **Must Complete COE CORE I classes with a C (2.0) or better and other accepted benchmark indicators before moving into COE CORE II.**
- **Must purchase Taskstream subscription. May purchase subscription each year or one-time multi-year subscription.**

CORE II: (8)

ED 299 Integrated Foundations of Teacher Education (6)

ED 242 Foundations of Special Education (2) * Required co-enrollment with ED 299

- **At the completion of COE CORE II student must apply to be admitted to COE Core III/Teacher Education.**

K-6 Elementary Program Courses (3)

This must be completed before enrolling in Blocks A and B, but can be taken with COE CORE II

ED 206 K-6 Introduction to Early and Middle Childhood Education (3) - *Includes field experience*

K-6 Block C: Integrated Arts for K-6 (4)

This may be taken with COE CORE II or as part of COE CORE III

ED 204 Infusing the Arts in Early and Middle Childhood Curriculum (4) - *Includes field experience*

K-6 CORE III (Note: Blocks A, B and C can be taken in any order)

***Students planning on student teaching next academic year must attend information sessions and submit specific documents to the College of Education in order to ensure proper and appropriate placement.**

K-6 Block A: Early Childhood Education Methods (15)

This must be taken after COE CORE II but before student teaching. All courses in Block A must be taken together and include field experiences.

ED 303W Reading and Language Arts: Early Childhood (6)

ED 316 Teaching Mathematics: Early Childhood (6) *New title and credit hours effective Fall 2021

ED 318 Teaching Science/Social Studies: Early Childhood (3) *New title and credit hours effective Fall 2021

K-6 Block B: Middle Childhood Education Methods (12)

This must be taken after COE CORE II but before student teaching. All courses in Block B must be taken together and include field experiences.

ED 308SW Reading and Language Arts: Middle Childhood (6)

ED 414S Teaching Mathematics: Middle Childhood (3)

ED 418S Teaching Science & Social Studies: Middle Childhood (3) *New title and credit hours effective Fall 2021

K-6 CORE IV: Student Teaching (24)

Students must have been admitted to Teacher Education/COE CORE III before enrolling in COE CORE IV. Elementary majors are required to complete 2 full semesters of student teaching. At least one of those semesters must be in a generalist setting. The other semester may be in ENL or Special Education (MI).

Fall Semester

ED 430	Current Issues in Early and Middle Childhood Education (1)
ED 441C	Integrated Laboratory Early/Middle Childhood (5)
ED 440	Student Teaching – Early Middle Childhood I (6)

Spring Semester

ED 431	Current Issues in Early and Middle Childhood Education (1)
ED 442	Student Teaching: Early Middle Childhood II (6)
ED 443	Integrated Laboratory Early/Middle Childhood II (5)
ED 493*	Professional Practicum: Mild Intervention (if pursuing MI licensure)

*Those seeking Mild Intervention Licensure must follow the student teaching sequence listed above for dual licensure. Students pursuing Mild Intervention licensing must also pass the state required tests in that area.

SECTION C. DIVERSE LEARNER MINOR

18 hours

For curricular and pedagogical reasons we require all K-6 students to get a Diverse Learners Minor. These courses can be taken in any order AFTER TAKING ED242 but PRIOR to Student Teaching. Please see four-year plans, and minor curriculum sheets for course sequencing pertaining to all additional minors and licensure options.

ED 241	Developmental Theory and application in Education (3) (or ED299)
ED 242	Foundations of Special Education (2) (or ED299)
ED 243	Methods and Materials: Mild Intervention (3)
ED 404	Differentiation and Culturally Responsive Teaching in Early Childhood -offered fall & spring and recommended for sophomores and above (3) OR ED 398 Multilingual Learners and Their Cultural Contexts (3)
ED 491	Behavior Management for Inclusive Classrooms (3)
ED 492	Special Education Law- online (1)
ED 498	Methods for Teaching Multilingual Learners (3)

ELECTIVES

Electives can come from any coursework at the university and may be used towards additional minors.

Section A:	27 hours
Section B:	71 hours
Section C:	18 hours
Electives:	10 hours

NOTE: 126 hours are required for graduation from the University. At least 40 of the 126 hours needed for graduation must be in upper division courses - courses numbered 300 or above. If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.

SECTION D. TESTING REQUIREMENTS for K-6 Licensure
--

Information will be available through the COE website and the Director of Student Personnel Services in the College of Education SCMB 105: 317-940-9331.

Content tests are required for teaching licensure in the state of Indiana. The tests measure understanding of the content and methods applicable to the specific subject areas.

edTPA for Elementary Generalist Candidates is required to be submitted to Pearson for national scoring during Phase I of Student Teaching.

SECTION E. CPR/HEIMLICH/AED and SUICIDE AWARENESS/PREVENTION

Applicants who receive an 'initial' teacher's license must have successfully completed training in:

1. cardiopulmonary resuscitation that includes a test demonstration on a mannequin;
2. removing a foreign body causing an obstruction in an airway, and Heimlich Maneuver;
3. AED; and
4. suicide awareness/prevention

A copy of your CPR/Heimlich/AED certification is required for original licensure.

A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.