### CHINESE

**MINOR = 21 HOURS**

- 12 credits at 300 level or above

### COURSE OFFERINGS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Level Notes</th>
</tr>
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<tbody>
<tr>
<td>CN 101</td>
<td>Beginning Chinese 1</td>
<td></td>
</tr>
<tr>
<td>CN 102</td>
<td>Beginning Chinese 2</td>
<td></td>
</tr>
<tr>
<td>CN 203</td>
<td>Intermediate Chinese 1</td>
<td></td>
</tr>
<tr>
<td>CN 204</td>
<td>Intermediate Chinese 2</td>
<td></td>
</tr>
<tr>
<td>CN 300</td>
<td>Chinese for Oral Communication</td>
<td>SAC</td>
</tr>
<tr>
<td>CN 305</td>
<td>Advanced Chinese 1</td>
<td></td>
</tr>
<tr>
<td>CN 306</td>
<td>Advanced Chinese 2</td>
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<tr>
<td>CN 401/2/3</td>
<td>Internship in Chinese</td>
<td>COUNTS AS 300- OR 400-LEVEL ELECTIVE</td>
</tr>
<tr>
<td>CN 491/2/3</td>
<td>Independent Study</td>
<td>COUNTS AS 300- OR 400-LEVEL ELECTIVE</td>
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<tr>
<td>CN 499</td>
<td>Honors Thesis in Chinese</td>
<td>COUNTS AS 300- OR 400-LEVEL ELECTIVE</td>
</tr>
<tr>
<td>FL 320</td>
<td>Chinese Civilization <em>(in English)</em></td>
<td>An overview from the early dynasties through the present</td>
</tr>
<tr>
<td>FL 499</td>
<td>Keystone</td>
<td>STRONGLY ENCOURAGED FOR ALL SENIORS. PASS/FAIL. DOES NOT COUNT TOWARD MINOR.</td>
</tr>
</tbody>
</table>

### SUGGESTED SUPPLEMENTAL COURSES *(IN ENGLISH)*

- GHS 205  Global and Historical Studies: East Asian Interactions
- HST 305  Topics in History: Youth and Revolution in Modern China
- HST 371  Modern China

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**Note:**

Students interested in majoring in Chinese Studies may do so through Butler’s Individualized Major Program. It requires 36 credit hours total.

For more information, please visit legacy.butler.edu/individualized-majors

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Participation in the Summer Chinese Language and Culture Program is strongly encouraged.

Each year, students have the opportunity to participate in IUPUI’s four-week summer program, with three weeks at Sun Yat-sen University in Guangzhou and one week in Beijing and Xi’an.

The program varies slightly from year-to-year, allowing students new opportunities as they arise. As such, Butler CN elective credits will ultimately be determined by taking into account the most recent CN course completed at Butler and the skills course in China into which the student places. This will ultimately be decided after completion of the Summer Program.

*The chance of receiving a scholarship is high. For more information, please contact our administrative specialist.*

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**ALL COURSES TAKEN AT OTHER INSTITUTIONS (U.S., ABROAD, OR ONLINE) MUST BE APPROVED FOR LANGUAGE TRANSFER CREDIT BY THE MODERN LANGUAGES DEPARTMENT CHAIR.**  
1. These include courses taken through the Indianapolis-area Consortium [butler.edu/registrar/registration/urban-education].  
2. Only one online course from outside Butler may be counted toward any language purpose.  
3. Must receive "C-" or above.)

### BUTLER LANGUAGE PLACEMENT CREDITS (BLPC)

- Placement at 300 level: eligible for 9 200-level credits  
- Placement at 204: eligible for 6 200-level credits  
- Placement at 203: eligible for 3 200-level credits

Complete 2 300-level courses (in your exam’s language) with a "C-" or above, then visit: butler.edu/mllc/credits. BLPC apply toward major/minor only.

Placement exam results are valid for 3 semesters. To request a new exam, visit: butler.edu/mllc/exam

### AP EXAM

- 4 or 5: receive 3 300-level credits + eligible for BLPC *(at left)* toward major/minor

### CORE REQUIREMENTS

- For Core Curriculum requirements, visit butler.edu/core

### WAC REQUIREMENT

- Eligible courses satisfy Butler Writing Across Curriculum requirement if completed during junior or senior year.

### BUTLER ONLINE

- All online BU language courses receive full credit toward major/ minor. No limit on number of courses.

### T&I EXEMPTION

- Complete 3 300+ level eligible MLLC courses and your T&I course can be waived.

### GHS EXEMPTION

- Complete 9+ credit hours abroad in MLLC-approved courses and one GHS course can be waived.
CHINESE


CN 204, Intermediate Chinese 2: Continuing practice in listening, speaking, reading, and writing for communicative skills. Further review of fundamentals. Use of the Language Center. Prerequisite: CN 203, placement by evaluation or the equivalent. (U)(4). Annually, term varies.

CN 300, Chinese for Oral Communication (SAC): Oral Mandarin Chinese class to improve students’ spoken language fluency. Intensive class activities include learning audio materials, watching movies, reading texts, class discussion, and presentation. Prerequisite: Two years of college Chinese or placement on the 300 level. (U)(3). Annually, term varies.

CN 305, Advanced Chinese 1: Further develop students’ overall language proficiency and emphasize vocabulary building, consolidation of essential grammatical patterns, and insights into Chinese culture. Use of the language laboratory and videos. Prerequisite: CN 205, placement by evaluation or the equivalent. (U)(3). Annually, term varies.

CN 306, Advanced Chinese 2: Continue to develop students’ overall language proficiency and emphasize vocabulary building, consolidation of essential grammatical patterns, and insights into Chinese culture. Use of the language laboratory and videos. Prerequisite: CN 305, placement by evaluation, or the equivalent. (U)(3). Annually, term varies.

CN 401, Internship in Chinese: A faculty-supervised work experience in schools, hospitals, not-for-profits, government, media, business, or other institutions. Primary language must be Chinese. May be completed abroad or in the United States. Prerequisites: acceptance into the internship program and permission of the department chair. (U)(1). Occasionally.

CN 402, Internship in Chinese: A faculty-supervised work experience in schools, hospitals, not-for-profits, government, media, business, or other institutions. Primary language must be Chinese. May be completed abroad or in the United States. Prerequisites: acceptance into the internship program and permission of the department chair. (U)(2). Occasionally.

CN 403, Internship in Chinese: A faculty-supervised work experience in schools, hospitals, not-for-profits, government, media, business, or other institutions. Primary language must be Chinese. May be completed abroad or in the United States. Prerequisites: acceptance into the internship program and permission of the department chair. (U)(3). Occasionally.


CN 492, Independent Study: Independent study of Chinese culture, literature, and language. (U) (2). Annually, term varies.


FL 320, Chinese Civilization: (in English) An overview of Chinese civilization from the early dynasties through the present. This course does not count toward the language requirement. (U) (3). Occasionally.

Sample Topic: This course is designed to introduce Chinese culture in both ancient and modern times. We will approach Chinese history by highlighting philosophical thoughts, literary masterpieces, music, and paintings of the major dynasties. However, more attention will be given to the modern period, in which we will cover such topics as Chinese food and tea cultures, movies, music, business, daily life, politics, literature, and other forms of art and social life. The goal of the course is to help students appreciate Chinese culture, form multiple perspectives and cross cultural senses. The class will include lectures, films, discussions, presentations, field trips, response papers, and essays.

FL 499, Modern Languages Keystone: (in English) Integrate. Prepare. Evolve. Completing a Modern Languages degree and not sure what to do with it? In this capstone course, you will polish your online presence (including your foreign language ePortfolios and profiles on professional networking sites), complete an official language assessment, and work with campus resources to create a plan for continued language proficiency while leveraging those language skills in the marketplace. Modern Languages majors and minors with senior standing are strongly encouraged to enroll in this capstone course. Prerequisites: Senior standing in a French, German, Individualized (with language focus), or Spanish major, or senior standing in a Chinese, French, German, or Spanish minor. (U/G)(1). Fall and spring.

HST 205, Global and Historical Studies — East Asian Interactions: (in English) This course explores the interactions among China, Korea, and Japan. It will examine how each of the three states has contributed to the evolution of a common tradition, how each of them has benefited from the interactions, and how some of the interactions have caused destruction in the regions.

HST 205, Global and Historical Studies — East Asian Interactions: (in English) This course explores the interactions among China, Korea, and Japan. It will examine how each of the three states has contributed to the evolution of a common tradition, how each of them has benefited from the interactions, and how some of the interactions have caused destruction in the regions.

HST 305, Topics in History — Youth and Revolution in Modern China: (in English) This course will examine the intersection between youth and revolution in modern China. Over the last 150 years, China has undergone tremendous transformation, moving from an imperial government, to a failing republic, to a communist system. At the center of this change has been youth, who arose as a political category in the late 19th century. This course will ask questions about how youth viewed themselves as a political category, how young people affected change in modern China, and the ways that Chinese authorities reacted to youthful challenges. This course will utilize fiction, films, historical monographs, and primary sources to explore these and more issues.

HST 371, Modern China: (in English) Political and social history of China since the Opium War (1839) with emphasis on the revolutionary upheavals of the 20th century. First-year students admitted only by permission of the department. (U/G)(3)

Modern Language Center

The student Modern Language Center (MLC, Jordan Hall 391) is a multilingual facility to advocate for and support second language and culture acquisition.

The MLC includes a comprehensive foreign feature and instructional film collection, a large group viewing area, film viewing stations for individuals, computers, a Smart Board, and gaming systems (DS, Wii, etc.) with games in a variety of languages, etc.

In addition to state-of-the-art facilities, the MLC hosts a number of activities designed to promote language and culture learning, including tutor tables, movie nights, and karaoke club.

Events, information sessions, and lectures focusing on language, culture, and social issues are also sponsored by the language center.

The MLC staff is trained in academic technology and research methodology to support all facets of language learning and teaching at Butler, including helping students construct their foreign language ePortfolios.

Study Abroad

Modern Languages Students choose from a wide variety of well-established study abroad options, including a three-week, faculty-led program in Costa Rica; a semester-long, faculty-led program in Spain; summer programs in China coordinated with the Confucius Institute at Indiana University Purdue University Indianapolis; and more than 100 other programs offered by Butler’s Center for Global Education, IFS-Butler (Institute for Study Abroad), ISEP (International Student Exchange Program), and The Alliance for Global Education.

Students receive credit for courses abroad with approval from the department chair.