Butler University
College of Education
Teacher Licensing
Curriculum Sheets

License Requirements for students entering Program Fall 2018 and later

Butler University Major: Middle/Secondary Education
Butler University Sub Plan: Social Studies History or History & Political Science
Butler University Degree: Bachelor of Science (COE)
License: Historical Perspectives OR Historical Perspectives and Government/Citizenship 5-12

Grades:

SECTION A. GENERAL EDUCATION REQUIREMENTS

Required Courses

12 hours

FYS First-Year Seminar – Self, Community, and the World (6 credit hours)
(courses must be completed with a grade of “C” or better)

GHS Global and Historical Studies (6 credit hours)

ICR Indianapolis Community Requirement (ED227S, ED 228S)

BCR Butler Cultural Requirement (8 events prior to graduation)

WAC Writing across the Curriculum (ED434WC)

SAC Speaking across the Curriculum (ED434WC)

6 Areas of Inquiry: 12 hours

1. TI: Text and Ideas - Humanities
(exempt for students studying History)*

2. PCA: Perspectives in the Creative Arts – Fine Arts 3 hours

3. SW: Perspectives in the Social World – Social Sciences
(Satisfied for COE students)*

4. NW: The Natural World – Natural Sciences 5 hours

5. AR: Analytical Reasoning 3 hours

6. PWB: Physical Well Being 1 hour

*Content Area Courses require multiple SW designated courses and some TI courses are cross-listed with HST.
SECTION B. CONTENT AREA COURSES

Students must complete all content requirements for the discipline of History (33 hours) in preparation for the Historical Perspectives licensure exam. Students may complete the combined History/Political science requirements (48 hours) in preparation for both the Historical Perspectives and Government & Citizenship exam.

Students must complete the designated requirements across the remaining social sciences. Students may complete the additional content requirements by electing to take all remaining content hours in a single discipline or may elect coursework across the social sciences until the 54 hours have been satisfied.

Required HISTORY (33 hours)
HST 101 First Year History Seminar (Fall only)
(2) 100-200-level courses, one must be focused on non-US geographical region
   Recommend *HST 212: American Visions and HST 215: Themes in World History
HST 301: Theory & Methods (Fall Junior Year)
HST 302: Junior Research Project (Spring Junior Year)
HST 401: Seminar in History (Fall Senior Year)
(5) 300-level and above courses from at least three distinct geographical regions

Required HISTORY and POLITICAL SCIENCE combined discipline (48 hours)
HST 101 First Year History Seminar (Fall only)
(1) HST 100-200-level course *Required: HST 215: Themes World History
HST 301: Theory & Methods (Fall Junior Year)
   OR
PO 201: Research & Analysis
HST 302: Junior Research Project (Spring Junior Year)
HST 401: Seminar in History (Fall Senior Year)
(3) HST 300-level and above courses from at least two distinct geographical regions.

(2) PO 100-level courses (PO 102, PO 131, PO 141 or PO 151)
(5) PO 300-level and above with at least one from US and one from non-US focused courses
PO 490: Seminar in Political Science

*Students selecting the combined History and Political Science path must complete the 54 hours by taking these designated courses and ensure NCSS Content Knowledge across all disciplines.
HST 215: Themes in World History satisfies Geography survey requirement
SW 200: Understanding Society
SW 250: Psychology Inquiry
*Economics concepts will be addressed through history and political science courses.

Required Survey Courses Social Sciences

GEOGRAPHY
SW 205 GE: Cultural Geography

Updated Fall 2018
OR
SW 219 COE: World Geography through Media and Maps

*Note: If you are considering taking the Geographical Perspectives licensure exam these courses are recommended in addition to both SW 205 and SW 219:

*HST 215: Themes in World
*HST 345: History of the American Midwest
*HST 346: Historical Geography of the United States

**POLITICAL SCIENCE**

Choose (1) of the following introductory Political Science courses

PO 102: Introduction to Peace Studies
PO 131: Introduction to United States Politics
PO 141: Introduction to International Politics
PO 151: Introduction to Comparative Politics

**SOCIOLOGY**

SW 200: Understanding Society

**PSYCHOLOGY**

SW 250: Psychological Inquiry

**ECONOMICS**

SW 220: The Economy and Society

Students seeking a second major in LAS must complete modern language requirements.
(All courses must be completed with a grade of “C” or better)

C. PROFESSIONAL EDUCATION COURSES 45 Hours

(courses must be completed with a grade of “C” or better)

**COE CORE I:**

ED 112 Introduction to Professional Educators (3)
ED 245 Integrating Technology (2) (should be taken in the same semester as ED 112)

OR
ED 199 Exploring Educator Identity (5)

Must Complete COE CORE I classes with a C (2.0) or better and pass CASA or other accepted benchmark indicators before moving into COE CORE II.

Must purchase Taskstream subscription. May purchase subscription each semester or one-time 4 year subscription.

**COE CORE II:**

ED 299 Integrated CORE II Block (8)

At the completion of COE CORE II student must apply to be admitted to Teacher Education/COE CORE III.

**COE CORE III Program Specific:** (must be admitted to Teacher Education)

Updated Fall 2018
ED 227S  Introduction to Middle-Secondary Students and Schools (3)
ED 228S  Content Area Literacy in Middle-Secondary Curriculum (3)
ED 398  Multilingual Learners and Their Cultural Contexts (3)
ED 498  Methods for Teaching Multilingual Learners (3)
ED 492  Special Education Law (1)
ED 327  Curriculum and Instructional Strategies for Middle Schools (3):
         Prerequisites ED 227S and ED 228S – Spring Junior year is optimal
ED 433  Content Area Methods for High School w/ Social Studies Methods Lab (4)
         Fall only Prerequisite  ED 327

**COE CORE IV:** Student Teaching Courses
ED 434WC  Secondary Student Teaching Professional Seminar (2)
ED 423  Student Teaching (5) (Middle Level Student Teaching)
ED 425  Secondary Student Teaching (5) (High School)

**D. ELECTIVES**

**NOTE:** 126 hours are required for graduation from the University. At least 40 of
the 126 hours needed for graduation must be in upper division courses – courses
numbered 300 or above.

**E. TESTING REQUIREMENTS**

The Pearson CASA basic skills exam or other accepted benchmark indicator must be
received 1 week prior to admission to COE CORE II classes. Information will be
available through the COE website and your advisor.

A Pedagogy Exam and Indiana Core Assessment 051 Historical Perspectives or 050
Government and Citizenship are required for teaching licensure. Candidates may sit for
additional exams in the social science disciplines with the understanding that coursework
prepared candidates for Historical Perspectives and/or Government and Citizenship. The
tests measure understanding of the content and methods applicable to the specific subject
areas. Test preparation materials and registration are available at

edTPA for Secondary History is required to be submitted to Pearson for national scoring
during Phase I of Student Teaching.

**F. CPR/HEIMLICH/AED and SUICIDE AWARENESS/PREVENTION**

Applicants who receive an ‘initial’ teacher’s license must have successfully completed
training in:

1. cardiopulmonary resuscitation that includes a test demonstration on a
   mannequin;
2. moving a foreign body causing an obstruction in an airway, and Heimlich
   Maneuver;
3. AED; and
4. suicide awareness/prevention

Updated Fall 2018
A copy of your CPR/Heimlich/AED certification is required for original licensure.

A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.

Please note: If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.