

Butler University  
College of Education  
Teacher Licensing  
Curriculum Sheets

License Requirements for students entering Program Fall 2018 and later

Butler University Major: **Middle/Secondary Education**  
Butler University Degree: **Bachelor of Science (COE)**  
License: **Spec. Ed. Mild Intervention Teaching Content Area**  
Grades: **5-12**

**SECTION A. GENERAL EDUCATION REQUIREMENTS**

**Required Courses 12 hours**

FYS First-Year Seminar – Self, Community, and the World (6 credit hours)  
(courses must be completed with a grade of “C” or better)

GHS Global and Historical Studies (6 credit hours)

ICR Indianapolis Community Requirement (ED 227S, ED 228S)

BCR Butler Cultural Requirement (8 events prior to graduation)

WAC Writing across the Curriculum (ED434WC)

SAC Speaking across the Curriculum (ED434WC)

**6 Areas of Inquiry: 12 hours**

1. TI: Text and Ideas - Humanities 3 hours  
(exempt for students with history, English or world language concentration)
2. PCA: Perspectives in the Creative Arts – Fine Arts 3 hours
3. SW: Perspectives in the Social World – Social Sciences 0 hours  
College of Education students are exempt from this area of inquiry
4. NW: The Natural World – Natural Sciences 5 hours
5. AR: Analytical Reasoning 0 hours  
(exempt for students with mathematics concentration)
6. PWB: Physical Well Being 1 hour

Contact: Teacher Licensing, College of Education – Butler South Campus  
4600 Sunset Avenue, Indianapolis, IN 46208 317-940-9331

## **SECTION B. CONTENT AREA COURSES**

(courses must be completed with a grade of “C” or better)

### **SPECIAL EDUCATION CONTENT (24)--in addition to (48) Professional Education**

ED 243 Methods and Materials for Exceptional Learners (3)  
PE 325 Adaptive Physical Education (3)  
ED 408 Foundations of Effective Reading Instruction (3)  
ED 454 Assistive Technology (3)  
ED 479 Collaboration, Consultation with Stakeholders (3)  
ED 485 Advocacy and Leadership in Special Education (3)  
ED 490 Assessment of Students with Special Needs (3)  
ED 491 Behavior Management (3)

### **CONTENT AREA CONCENTRATION: SELECT ONE AREA (24-25)**

#### **English (24)**

EN 185: Intro to Discipline of English (3)  
EN 200-level or above Writing Course (6) \*pick 2 at 200-level or above  
EN 245, 246, 265, 266: Literature Survey (6) \*pick 2  
EN 363 Shakespeare (3)  
EN Rhetoric or Theory (3)  
ED 420 YA Literature and Strategies (3)

#### **Mathematics (24)**

MA 106 Calculus and Analytic Geometry I (5)  
MA 107 Calculus and Analytic Geometry II (4)  
MA 200 Basics of Advanced Mathematics (3)  
MA 205 Discrete Mathematics I (3)  
MA 208 Calculus and Analytic Geometry (3)  
MA 215 Linear Algebra (3)

**One additional upper division MA class (3)**

#### **Sciences (24-25)**

- Biology Minor plus one elective through LAS or
- 5 Natural World courses: NW-COE, NW-CH, NW-PH or NW-AS, NW-BIx(2)

#### **Social Studies (24): Select one area in the social sciences for all hours**

- History, Political Science, Psychology, Sociology, Economics

#### **World Language (24)**

- Spanish, French, or German

#### **Health and Physical Education (24)**

PE Skills Series (3) Select three: PE 202, PE 203, PE 204, PE 205, PE 206 or PE 207  
PE 127 Introduction to Physical Education, Health, Recreation and Dance (2)  
PE 128 Introduction to Health Education (2)

- PE 224 Coordinated School Health (2)
- PE 240 Foundations of Fitness and Health
- PE 253 Motor Learning (2)
- PE 261 Theory and Practice of Coaching (2)
- PE 330 Introductory Methods for Physical and Health Education (3)
- PE 321 Measurement in Physical Education (3)
- PE 322 Concepts in Health Education (3)

**C. PROFESSIONAL EDUCATION COURSES**

**45 Hours**

(courses must be completed with a grade of “C” or better)

**COE CORE I:**

- ED 112 Introduction to the Profession of Teaching (2)
- ED 245 Introduction to Computers in Education (3) **(should be taken in the same semester as ED112)**
- OR
- ED 199 Exploring Educator Identity (5)

**Must Complete COE CORE I classes with a C (2.0) or better and pass CASA or other accepted benchmark indicators before moving into COE CORE II.**

**Must purchase Taskstream subscription. May purchase subscription each semester or one-time 4 year subscription.**

**COE CORE II:**

- ED 299 Integrated CORE II Block (8)

**At the completion of COE CORE II student must apply to be admitted to Teacher Education/COE CORE III.**

**COE CORE III Program Specific: (must be admitted to Teacher Education)**

- ED 227S Introduction to Middle-Secondary Students and Schools(3)
- ED 228S Content Area Literacy in Middle-Secondary Curriculum (3)
- ED 398 Multilingual Learners and Their Cultural Contexts (3)
- ED 498 Methods for Teaching Multilingual Learners (3)
- ED 492 Special Education Law (1)
- ED 327 Curriculum and Instructional Strategies for Middle Schools (3):  
Prerequisites ED 227S and ED 228S – Spring Junior year is optimal
- ED 433 Content Area Methods for High School (4) – Fall only in Senior year  
Prerequisite ED 327

**COE CORE IV: Student Teaching Courses**

- ED 493 Professional Practicum: Mild Intervention (3)
- ED 434WC Secondary Student Teaching Professional Seminar (2)
- ED 423 Student Teaching (5)(Middle Level Student Teaching)
- ED 425 Secondary Student Teaching (5) (High School)

## D. ELECTIVES

**NOTE: 126 hours are required for graduation from the University. At least 40 of the 126 hours needed for graduation must be in upper division courses – courses numbered 300 or above.**

## E. TESTING REQUIREMENTS

The Pearson CASA basic skills exam or other accepted benchmark indicator must be received 1 week prior to admission to COE CORE II classes. Information will be available through the COE website and your advisor.

A Pedagogy Exam and Indiana Core Content Tests are required for teaching licensure in the state of Indiana. The tests measure understanding of the content and methods applicable to the specific subject areas. Test preparation materials and registration are available at <http://www.in.nesinc.com/Home.aspx>.

edTPA for Special Education is required to be submitted to Pearson for national scoring during Phase I of Student Teaching.

## F. CPR/HEIMLICH/AED and SUICIDE AWARENESS/PREVENTION

Applicants who receive an ‘initial’ teacher’s license must have successfully completed training in:

1. cardiopulmonary resuscitation that includes a test demonstration on a mannequin;
2. moving a foreign body causing an obstruction in an airway, and Heimlich Maneuver;
3. AED; and
4. suicide awareness/prevention

**A copy of your CPR/Heimlich/AED certification is required for original licensure.**

**A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.**

Please note: If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.