

Butler University
College of Education
Teacher Licensing
Curriculum Sheets

License Requirements for students entering Program Fall 2018 and later

Butler University Major: **Middle/Secondary Education**
Butler University Degree: **Bachelor of Science (COE); second major (LAS)***
License: **ENGLISH Teaching Content Area**
Grades: **5-12**

*see LAS advisor for additional requirements

SECTION A. GENERAL EDUCATION REQUIREMENTS

Required Courses **12 hours**

FYS First-Year Seminar – Self, Community, and the World (6 credit hours)

GHS Global and Historical Studies (6 credit hours)

ICR Indianapolis Community Requirement (ED 227S, ED 228S)

BCR Butler Cultural Requirement (8 events prior to graduation)

WAC Writing across the Curriculum (ED434WC)

SAC Speaking across the Curriculum (ED434WC)

6 Areas of Inquiry: **12 hours**

1. TI: Text and Ideas – Humanities 0 hours
(exempt for students studying English)
2. PCA: Perspectives in the Creative Arts – Fine Arts 3 hours
*English majors are encouraged to take a writing focused PCA
3. SW: Perspectives in the Social World – Social Sciences 0 hours
College of Education students are exempt from this area of inquiry
4. NW: The Natural World – Natural Sciences 5 hours
5. AR: Analytical Reasoning 3 hours
6. PWB: Physical Well Being 1 hour

SECTION B. CONTENT AREA COURSES

(Courses must be completed with a grade of “C” or better)

Contact: Teacher Licensing, College of Education – Butler South Campus
4600 Sunset Avenue, Indianapolis, IN 46208 317-940-9331

ENGLISH License Requirements for Grades 5-12

<u>Required classes:</u>	<u>Total Required Hours</u>	<u>45</u>
EN 185	Introduction to the Discipline (3)	3
EN XXX	300 or 400 level EN literature course in literary or cultural history	3
EN 363*	Shakespeare (3)	3
EN 397	Writing Fellows (1)	3
AND		
EN 496	Independent Study with an assigned FYS Instructor (2) *fall only in junior or senior year	3
EN 390**	Research Seminar (3) recommend fall of junior year	3
ED 420*	Young Adolescent Literature (3) recommend fall of senior year	3
EN 400 level **	Senior Seminar (3) take spring of junior year	3
EN 450	Senior Essay (3) take fall of senior year	3

NOTE: The senior essay is a requirement by the English Department. There are multiple options to successfully fulfill this requirement. English Education majors must have the senior essay submitted prior to student teaching. If a successful senior essay has been accepted prior to fall of senior year, students may self-select an upper division elective in place of EN 450.

***Count as upper division electives for the double major in English**

****Supports development of Senior Essay topic selection**

CHOOSE 6 hours from Writing: 6

EN 203	Introduction to Public and Professional Writing (3)
EN 218	Introduction to Creative Writing Poetry Fiction (3)
EN 219	Introduction to Non-Fiction Writing – The Essay (3)
EN 201	Advanced Composition (3)
EN 301	Topics in Advanced Composition (3)
EN 310	Intermediate Creative Writing Workshop (3)

CHOOSE 3 hours from Literary Criticism: 3

EN 319	History of the English Language (3)
EN 385	Studies in Literary Criticism (3)
EN 386	Studies in Rhetoric (3)

CHOOSE 9 hours from Literature Survey: 9

EN 245	Inquiries in American Literary and Cultural History I (3)
EN 246	Inquiries in American Literary and Cultural History II (3)
EN 265	British Literature Survey I (3)
EN 266	British Literature Survey II (3)

*These courses are crosslisted as TI 210, TI 211, TI 212 and TI 213 and may be applied to the survey course requirements.

CHOOSE 3 hours from Comparative Literature: 3

EN 321	Comparative Literature 1 (3)
EN 322	Comparative Literature 2 (3)

EN 387 Studies in Literary Theory (3)

NOTE: For English Literature and Education double major in LAS and COE:
FL 6 hours

NOTE: Other major tracks in the English Department require 48 hours of content and would require additional courses beyond those listed here.

C. PROFESSIONAL EDUCATION COURSES

45 Hours

(courses must be completed with a grade of “C” or better)

COE CORE I:

ED 112 Introduction to the Profession of Teaching (2)

ED 245 Introduction to Computers in Education (3) **(should be taken in the same semester as ED112)**

OR

ED 199 Exploring Educator Identity (5)

Must Complete COE CORE I classes with a C (2.0) or better and pass CASA or other accepted benchmark indicators before moving into COE CORE II.

Must purchase Taskstream subscription. May purchase subscription each semester or one-time 4 year subscription.

COE CORE II:

ED 299 Integrated CORE II Block (8)

At the completion of COE CORE II student must apply to be admitted to Teacher Education/COE CORE III.

COE CORE III Program Specific:

ED 227S Introduction to Middle-Secondary Students and Schools (3)

ED 228S Content Area Literacy in Middle-Secondary Curriculum (3)

ED 398 Multilingual Learners and Their Cultural Contexts (3)

ED 498 Methods for Teaching Multilingual Learners (3)

ED 492 Special Education Law (1)

ED 327 Curriculum and Instructional Strategies for Middle Schools (3):

Prerequisites ED 227 and ED 228 Spring junior year optimal

ED 433 Content Area Methods for High School (4) –Fall only

Prerequisite ED 327

COE CORE IV: Student Teaching Courses

ED 434WC Secondary Student Teaching Professional Seminar (2)

ED 423 Student Teaching (5) (Middle Level Student Teaching)

ED 425 Secondary Student Teaching (5) (High School)

D. ELECTIVES

NOTE: 126 hours are required for graduation from the University. At least 40 of the 126 hours needed for graduation must be in upper division courses – courses numbered 300 or above.

E. TESTING REQUIREMENTS

The PEARSON CASA basic skills exam or other accepted benchmark indicator must be received 1 week prior to admission to COE CORE II classes. Information will be available through the COE website and your advisor.

A Pedagogy Exam and Indiana Core Content Tests are required for teaching licensure in the state of Indiana. The tests measure understanding of the content and methods applicable to the specific subject areas. Test preparation materials and registration are available at <http://www.in.nesinc.com/Home.aspx>.

edTPA for Secondary English is required to be submitted to Pearson for national scoring during Phase I of Student Teaching.

F. CPR/HEIMLICH/AED and SUICIDE AWARENESS/PREVENTION

Applicants who receive an 'initial' teacher's license must have successfully completed training in:

1. cardiopulmonary resuscitation that includes a test demonstration on a mannequin;
2. removing a foreign body causing an obstruction in an airway, and Heimlich Maneuver;
3. AED; and
4. suicide awareness/prevention

A copy of your CPR/Heimlich/AED certification is required for original licensure.

A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.

Please note: If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.