Butler University
College of Education
Teacher Licensing
Curriculum Sheets
License Requirements for students entering Program Fall 2018 and later

Butler University Major: Middle/Secondary Education
Butler University Degree: Bachelor of Science (COE); second major (LAS)*
License: ENGLISH Teaching Content Area
Grades: 5-12
*see LAS advisor for additional requirements

SECTION A. GENERAL EDUCATION REQUIREMENTS

Required Courses 12 hours
FYS First-Year Seminar – Self, Community, and the World (6 credit hours)

GHS Global and Historical Studies (6 credit hours)

ICR Indianapolis Community Requirement (ED 227S, ED 228S)

BCR Butler Cultural Requirement (8 events prior to graduation)

WAC Writing across the Curriculum (ED434WC)

SAC Speaking across the Curriculum (ED434WC)

6 Areas of Inquiry: 12 hours
1. TI: Text and Ideas – Humanities (exempt for students studying English)
   0 hours

2. PCA: Perspectives in the Creative Arts – Fine Arts
   *English majors are encouraged to take a writing focused PCA
   3 hours

3. SW: Perspectives in the Social World – Social Sciences
   College of Education students are exempt from this area of inquiry
   0 hours

4. NW: The Natural World – Natural Sciences
   5 hours

5. AR: Analytical Reasoning
   3 hours

6. PWB: Physical Well Being
   1 hour

SECTION B. CONTENT AREA COURSES
(Courses must be completed with a grade of “C” or better)

Contact: Teacher Licensing, College of Education – Butler South Campus
4600 Sunset Avenue, Indianapolis, IN 46208 317-940-9331

Updated Fall 2018 - Subject to change pending modification by the Indiana Department of Education
### ENGLISH License Requirements for Grades 5-12

<table>
<thead>
<tr>
<th>Required classes</th>
<th>Total Required Hours</th>
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<tbody>
<tr>
<td>EN 185</td>
<td>3</td>
</tr>
<tr>
<td>EN XXX</td>
<td>3</td>
</tr>
<tr>
<td>EN 363*</td>
<td>3</td>
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<tr>
<td>EN 397</td>
<td>3</td>
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<tr>
<td>EN 496</td>
<td>3</td>
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<tr>
<td>EN 390**</td>
<td>3</td>
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<tr>
<td>ED 420*</td>
<td>3</td>
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<tr>
<td>EN 400 level **</td>
<td>3</td>
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<tr>
<td>EN 450</td>
<td>3</td>
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| **NOTE:** The senior essay is a requirement by the English Department. There are multiple options to successfully fulfill this requirement. English Education majors must have the senior essay submitted prior to student teaching. If a successful senior essay has been accepted prior to fall of senior year, students may self-select an upper division elective in place of EN 450. *Count as upper division electives for the double major in English **Supports development of Senior Essay topic selection

#### CHOOSE 6 hours from Writing:
- EN 203 Introduction to Public and Professional Writing (3)
- EN 218 Introduction to Creative Writing Poetry Fiction (3)
- EN 219 Introduction to Non-Fiction Writing – The Essay (3)
- EN 201 Advanced Composition (3)
- EN 301 Topics in Advanced Composition (3)
- EN 310 Intermediate Creative Writing Workshop (3)

#### CHOOSE 3 hours from Literary Criticism:
- EN 319 History of the English Language (3)
- EN 385 Studies in Literary Criticism (3)
- EN 386 Studies in Rhetoric (3)

#### CHOOSE 9 hours from Literature Survey:
- EN 245 Inquiries in American Literary and Cultural History I (3)
- EN 246 Inquiries in American Literary and Cultural History II (3)
- EN 265 British Literature Survey I (3)
- EN 266 British Literature Survey II (3)

*These courses are crosslisted as TI 210, TI 211, TI 212 and TI 213 and may be applied to the survey course requirements.

#### CHOOSE 3 hours from Comparative Literature:
- EN 321 Comparative Literature 1 (3)
- EN 322 Comparative Literature 2 (3)

Updated Fall 2018
EN 387  Studies in Literary Theory (3)

**NOTE:** For English Literature and Education double major in LAS and COE:
FL 6 hours

**NOTE:** Other major tracks in the English Department require 48 hours of content and would require additional courses beyond those listed here.

C. PROFESSIONAL EDUCATION COURSES

(courses must be completed with a grade of “C” or better)

**COE CORE I:**
ED 112  Introduction to the Profession of Teaching (2)
ED 245  Introduction to Computers in Education (3) *(should be taken in the same semester as ED112)*

OR
ED 199  Exploring Educator Identity (5)

Must Complete COE CORE I classes with a C (2.0) or better and pass CASA or other accepted benchmark indicators before moving into COE CORE II.

Must purchase Taskstream subscription. May purchase subscription each semester or one-time 4 year subscription.

**COE CORE II:**
ED 299  Integrated CORE II Block (8)

At the completion of COE CORE II student must apply to be admitted to Teacher Education/COE CORE III.

**COE CORE III Program Specific:**
ED 227S  Introduction to Middle-Secondary Students and Schools (3)
ED 228S  Content Area Literacy in Middle-Secondary Curriculum (3)
ED 398  Multilingual Learners and Their Cultural Contexts (3)
ED 498  Methods for Teaching Multilingual Learners (3)
ED 492  Special Education Law (1)
ED 327  Curriculum and Instructional Strategies for Middle Schools (3):
  Prerequisites  ED 227 and ED 228 Spring junior year optimal
ED 433  Content Area Methods for High School (4) –Fall only
  Prerequisite  ED 327

**COE CORE IV:** Student Teaching Courses
ED 434WC  Secondary Student Teaching Professional Seminar (2)
ED 423  Student Teaching (5) (Middle Level Student Teaching)
ED 425  Secondary Student Teaching (5) (High School)

D. ELECTIVES

**NOTE:** 126 hours are required for graduation from the University. At least 40 of the 126 hours needed for graduation must be in upper division courses – courses numbered 300 or above.

Updated Fall 2018
E. TESTING REQUIREMENTS

The PEARSON CASA basic skills exam or other accepted benchmark indicator must be received 1 week prior to admission to COE CORE II classes. Information will be available through the COE website and your advisor.

A Pedagogy Exam and Indiana Core Content Tests are required for teaching licensure in the state of Indiana. The tests measure understanding of the content and methods applicable to the specific subject areas. Test preparation materials and registration are available at http://www.in.nesinc.com/Home.aspx.

edTPA for Secondary English is required to be submitted to Pearson for national scoring during Phase I of Student Teaching.

F. CPR/HEIMLICH/AED and SUICIDE AWARENESS/PREVENTION

Applicants who receive an ‘initial’ teacher’s license must have successfully completed training in:

1. cardiopulmonary resuscitation that includes a test demonstration on a mannequin;
2. removing a foreign body causing an obstruction in an airway, and Heimlich Maneuver;
3. AED; and
4. suicide awareness/prevention

A copy of your CPR/Heimlich/AED certification is required for original licensure.

A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.

Please note: If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.