Butler University Major: Middle/Secondary Education – Spanish Education
Butler University Minor: English as a New Language (ENL)
Butler University Degree: Bachelor of Science (COE); second major (LAS)*
License: SPANISH Teaching Content Area/ENL licensure optional
Grades: 5-12
*see LAS advisor for additional requirements

SECTION A. GENERAL EDUCATION REQUIREMENTS

Required Courses

FYS First-Year Seminar – Self, Community, and the World (6 credit hours) (courses must be completed with a grade of “C” or better)

GHS Global and Historical Studies (3 credit hours) – 1 semester of study abroad exempts students from one GHS course

ICR Indianapolis Community Requirement (ED 227S, ED 228S)

BCR Butler Cultural Requirement (8 events prior to graduation)

WAC Writing across the Curriculum (ED434WC)

SAC Speaking across the Curriculum (ED434WC)

6 Areas of Inquiry:
1. TI: Text and Ideas – Humanities (Exempt for students completing 9 hours in literature courses)
2. PCA: Perspectives in the Creative Arts – Fine Arts
3. SW: Perspectives in the Social World – Social Sciences
   College of Education students are exempt from this area of inquiry
4. NW: The Natural World – Natural Sciences
5. AR: Analytical Reasoning
6. PWB: Physical Well Being

9-12 hours

15 hours

3 hours

3 hours

0 hours

5 hours

3 hours

1 hour

Contact: Teacher Licensing, College of Education – Jordan Hall 184A 4600 Sunset Avenue, Indianapolis, IN 46208 317-940-9331

Updated Fall 2017- Subject to change pending modification by the Indiana Department of Education
SECTION B. CONTENT AREA COURSES
(courses must be completed with a grade of "C" or better)

SPANISH License Requirements for Grades 5-12

SPANISH and ENL CONTENT

42 hours

MAJOR = 33 HOURS
24 credits at 300 level or above
at least two 400-level courses

MAJOR = 33 HOURS
24 credits at 300 level or above
at least two 400-level courses

MAJORS MUST TAKE AT LEAST ONE SKILLS COURSE
SP 300 Spanish Grammar in Context
SP 305 Spanish for Oral Communication
SP 310 Spanish for Written Communication
SP 315 Spanish for Business
SP 320S Service Learning in Spanish

MAJORS MUST TAKE AT LEAST ONE LINGUISTICS COURSE
SP 325 Intro to Hispanic Linguistics
SP 375 Spanish Pronunciation
SP 380 Structure of Spanish
SP 385 Intro to Varieites of Spanish
SP 405 Spanish Sociolinguistics
SP 410 Communication Skills in Spanish
SP 415 Spanish in the USA
SP 425 Phonetics of the Spanish Language
SP 435 Spanish Dialectology
SP 445 Topics in Hispanic Linguistics
SP 455 Spanish 2nd Language Acquisition
SP 465 Bilingualism in Hispanic World
SP 485 History of the Spanish Language

MAJORS MUST TAKE AT LEAST TWO CULTURE / LITERATURE COURSES
SP 330 Themes in Hispanic Studies
SP 335 Spain: Middle Ages to 1700
SP 340 Spain: 1700 to Present
SP 345 Analysis of Literary Genres
SP 350 Spanish American Culture
(Mexico, Central America, Caribbean)
SP 355 Spanish American Culture
(Southern Cone, Andean countries)
SP 360 Hispanic Film
SP 365 Hispanic Short Story
SP 370 Contemporary Hispanic Societies
SP 400 Internship
SP 420 Golden Age of Spain
SP 430 18th and 19th Century Spain
SP 440 Contemporary Spanish Studies
SP 450 Spanish-American Studies
SP 460 20th Century Spanish-American Studies
SP 470 Hispanic Culture in the U.S.
SP 490 Spanish Seminar
(may be taken multiple times)
SP 499 Honors Thesis in Spanish
FL 390 (in English) Spanish-focused Seminar,
counts as SP 300 toward major (not minor)

Updated Fall 2017
C. PROFESSIONAL EDUCATION COURSES
(courses must be completed with a grade of “C” or better) 45 Hours

COE CORE I:
ED 112  Introduction to the Profession of Teaching (2)
ED 245  Introduction to Computers in Education (3) (should be taken in the same semester as ED112)

Must Complete COE CORE I classes with a C (2.0) or better and pass CASA or other accepted benchmark indicators before moving into COE CORE II

COE CORE II:
ED 299  Integrated CORE II Block (8)

OR
ED 241  Developmental Theory and Application in Education (3)
ED 242  Educating Children with Special Needs (2)
ED 244  Concepts of Education (3)

At the completion of COE CORE II student must apply to be admitted to Teacher Education/COE CORE III.

COE CORE III: (must be admitted to Teacher Education)
*Additional courses required for ENL minor:
ED 227S  Introduction to Middle-Secondary Students and Schools(3)
ED 228S  Content Area Literacy in Middle-Secondary Curriculum (3)
ED 408*  Problems in the Teaching of Reading (3)
ED 398  Multilingual Learners and Their Cultural Contexts (3)
Ed 465*  Second Language Acquisition and Assessment (3)
ED 490*  Assessment/Evaluation of Children with Differences (3)
ED 498  Methods for Teaching Multilingual Learners (3)
ED 492  Special Education Law (1)
(can be taken during COE CORE II or COE CORE III)

ED 327  Curriculum and Instructional Strategies for Middle Schools (3): Prerequisites ED 227 and ED 228
ED 433  Content Area Methods for High School (4) – Fall only for science majors Prerequisite ED 327

*OPI Exam Required Fall of senior year during ED 433. Candidates are required to earn a rating of Advanced Low Proficiency in the target language. If an Advanced low rating is not achieved, candidates are required to complete 20 hours of language development work in the MLLC to increase proficiency.

Updated Fall 2017
COE CORE IV: Student Teaching Courses
ED 434WC  Secondary Student Teaching Professional Seminar (2)
ED 423  Student Teaching (5)(Middle Level Student Teaching)
ED 425  Secondary Student Teaching (5) (High School)
*One placement in ENL classroom is required if seeking ENL licensure

D. ELECTIVES

NOTE: 126 hours are required for graduation from the University. At least 40 of the 126 hours needed for graduation must be in upper division courses – courses numbered 300 or above.

E. TESTING REQUIREMENTS

The Pearson CASA basic skills exam or other accepted benchmark indicator must be received 1 week prior to admission to COE CORE II classes. Information will be available through the COE website and your advisor.

A Pedagogy Exam and Indiana Core Content Tests are required for teaching licensure in the state of Indiana. The tests measure understanding of the content and methods applicable to the specific subject areas. Test preparation materials and registration are available at http://www.in.nesinc.com/Home.aspx.

F. CPR/HEIMLICH/AED and SUICIDE AWARENESS/PREVENTION

Applicants who receive an ‘initial’ teacher’s license must have successfully completed training in:
1. cardiopulmonary resuscitation that includes a test demonstration on a mannequin;
2. removing a foreign body causing an obstruction in an airway, and Heimlich Maneuver;
3. AED; and
4. suicide awareness/prevention

A copy of your CPR/Heimlich/AED certification is required for original licensure.

A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.

Please note: If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.

Updated Fall 2017