Butler University Major: Middle/Secondary Education
Butler University Degree: Bachelor of Science (COE); second major (LAS)*
License: SOCIAL STUDIES Teaching Content Area
Grades: 5-12
*see LAS advisor for additional requirements

SECTION A. GENERAL EDUCATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>12 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FYS</td>
<td>First-Year Seminar – Self, Community, and the World (6 credit hours) (courses must be completed with a grade of “C” or better)</td>
</tr>
<tr>
<td>GHS</td>
<td>Global and Historical Studies (6 credit hours)</td>
</tr>
<tr>
<td>ICR</td>
<td>Indianapolis Community Requirement (ED227S, ED228S)</td>
</tr>
<tr>
<td>BCR</td>
<td>Butler Cultural Requirement (8 events prior to graduation)</td>
</tr>
<tr>
<td>WAC</td>
<td>Writing across the Curriculum (ED434WC)</td>
</tr>
<tr>
<td>SAC</td>
<td>Speaking across the Curriculum (ED434WC)</td>
</tr>
</tbody>
</table>

6 Areas of Inquiry: 15 hours

1. **TI:** Text and Ideas - Humanities (3 hours)
   (exempt for students studying History)

2. **PCA:** Perspectives in the Creative Arts – Fine Arts (3 hours)

3. **SW:** Perspectives in the Social World – Social Sciences (0 hours)
   (exempt for COE students or those studying political science, sociology, economics, or psychology)

4. **NW:** The Natural World – Natural Sciences (5 hours)

5. **AR:** Analytical Reasoning (3 hours)

6. **PWB:** Physical Well Being (1 hour)

Contact: Teacher Licensing, College of Education – Jordan Hall 184A
4600 Sunset Avenue, Indianapolis, IN 46208 317-940-9331

Updated Fall 2017 - Subject to change pending modification by the Indiana Department of Education
SECTION B. CONTENT AREA COURSES                                Total 54 semester hours

(courses must be completed with a grade of “C” or better)

SOCIAL STUDIES License Requirements for Grades 5-12

Students must choose two of the social studies disciplines. Students must complete all content coursework for one major area and all content work for one minor area with a minimum of 54 hours of content area coursework.

Students seeking a secondary major in LAS must complete additional modern language requirements.

NCSS TEN SOCIAL STUDIES THEMES

<table>
<thead>
<tr>
<th>Culture and Cultural Diversity</th>
<th>Power, Authority, and Governance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time, Continuity, and Change</td>
<td>Production, Distribution, and Consumption</td>
</tr>
<tr>
<td>People, Places, and Environments</td>
<td>Science, Technology, and Society</td>
</tr>
<tr>
<td>Individual Development and Identity</td>
<td>Global Connections</td>
</tr>
<tr>
<td>Individuals, Groups, and Institutions</td>
<td>Civic Ideals and Practices</td>
</tr>
</tbody>
</table>

MAJOR Content Requirements

HISTORY    (33 hours)

HST 101 First Year History Seminar (Fall only)
(2) 100-200-level courses, one must be focused on Asia, Latin America, Middle East/Africa, or World/Transnational History
HST 301: Theory & Methods
HST 302: Junior Research Project
HST 401: Seminar in History
(5) 300-level and above courses from at least three of the following areas: Asia, Europe, Latin America, United States, Africa and the Middle East, or World/Transnational History

POLITICAL SCIENCE    (33 hours)

3 Introductory courses from the following:
   •   PO 102, PO 131, PO 141, PO 151, PO 201, PO 220, PO 230
PO 201: Research and Analysis
(7) 300-400 level advanced courses in political science
   •   Must include at least one PO 490: Seminar in Political Science
**ECONOMICS (LAS)**

EC 231: Principles of Microeconomics
EC 232: Principles of Macroeconomics
MA 125: Business Calculus OR MA106: Calculus and Analytical Geometry 1
MS 100: Basic Excel Skills
MS 264: Statistics
MS 265: Information Technology
EC 332: Intermediate Macroeconomics
EC 354: Intermediate Microeconomics
EC 464: Quantitative Methods-Econometrics
(4) Additional Economics courses numbered 300 or 400 level

**SOCIOLOGY**

SW 200SO: Understanding Society
SO 205: Contemporary Social Issues
SO 391: Social Theory Seminar
SO 393: Research Methods Seminar
SO 486: Senior Research Seminar I (2cr. hr.)
SO 487, Senior Research Seminar II (1 cr. hr.)
(8) Upper division courses with at least one course from each of the following four areas.
  - Socio-Cultural Institutions:
  - Socio-Cultural Process and Integration:
  - Social Structure and Differentiation
  - Global and Comparative Studies

**PSYCHOLOGY**

PS 101: Introduction to Psychology or SW250: Psychological Inquiry
PS 202 Learning
PS 235 Biological Bases of Behavior
PS 320 Life Span Developmental Psychology
PS 350 Social Psychology
PS 385 Cognitive Processes
PS 440W Psychology of Personality
PS 210 Research Methods/Statistics I
PS 211 Research Methods/Statistics II
PS 310 Advanced Statistics in Psychology
PS 300-400 level course
(2) PS 400 level course

**MINOR Content Requirements**

In addition to your selected major content focus, you must select a minor area of Social Studies to complete.

**NOTE:** See LAS department website for requirements for the minors.

*Student may choose the combined History/Political Science content major (48 hours) and select two additional courses to reach the required 54 hour in Social Studies.*

Updated Fall 2017
C. PROFESSIONAL EDUCATION COURSES

45 Hours
(courses must be completed with a grade of “C” or better)

COE CORE I:
ED 112 Introduction to the Profession of Teaching (2)
ED 245 Introduction to Computers in Education (3) (should be taken in the same semester as ED112)

Must Complete COE CORE I classes with a C (2.0) or better and pass CASA or other accepted benchmark indicators before moving into COE CORE II

COE CORE II:
ED 299 Integrated CORE II Block (8)
OR
ED 241 Developmental Theory and Application in Education (3)
ED 242 Educating Children with Special Needs (2)
ED 244 Concepts of Education (3)

At the completion of COE CORE II student must apply to be admitted to Teacher Education/COE CORE III.

COE CORE III: (must be admitted to Teacher Education)
ED 227S Introduction to Middle-Secondary Students and Schools (3)
ED 228S Content Area Literacy in Middle-Secondary Curriculum (3)
ED 398 Multilingual Learners and Their Cultural Contexts (3)
ED 498 Methods for Teaching Multilingual Learners (3)
ED 492 Special Education Law (1)
(can be taken during COE CORE II or COE CORE III)
ED 327 Curriculum and Instructional Strategies for Middle Schools (3):
Prerequisites ED 227S and ED 228S – Spring Junior year is optimal
ED 433 Content Area Methods for High School (4)- Fall only
Prerequisite ED 327

COE CORE IV: Student Teaching Courses
ED 434WC Secondary Student Teaching Professional Seminar (2)
ED 423 Student Teaching (5)(Middle Level Student Teaching)
ED 425 Secondary Student Teaching (5) (High School)

D. ELECTIVES

NOTE: 126 hours are required for graduation from the University. At least 40 of the 126 hours needed for graduation must be in upper division courses – courses numbered 300 or above.

Updated Fall 2017
E. TESTING REQUIREMENTS

The Pearson CASA basic skills exam or other accepted benchmark indicator must be received 1 week prior to admission to COE CORE II classes. Information will be available through the COE website and your advisor.

A Pedagogy Exam and Indiana Core Content Tests are required for teaching licensure in the state of Indiana. The tests measure understanding of the content and methods applicable to the specific subject areas. Test preparation materials and registration are available at [http://www.in.nesinc.com/Home.aspx](http://www.in.nesinc.com/Home.aspx).

F. CPR/HEIMLICH/AED and SUICIDE AWARENESS/PREVENTION

Applicants who receive an ‘initial’ teacher’s license must have successfully completed training in:
1. cardiopulmonary resuscitation that includes a test demonstration on a mannequin;
2. moving a foreign body causing an obstruction in an airway, and Heimlich Maneuver;
3. AED; and
4. suicide awareness/prevention

**A copy of your CPR/Heimlich/AED certification is required for original licensure.**

**A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.**

Please note: If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.