Butler University
College of Education
Teacher Licensing
Curriculum Sheets

License Requirements for students entering Program Fall 2016 and later

Butler University Major: Middle/Secondary Education – Spanish Education
Butler University Minor: English as a New Language (ENL)
Butler University Degree: Bachelor of Science (COE); Bachelor of Arts (LAS)*
License: SPANISH Teaching Content Area/ENL licensure optional
Grades: 5-12
*see LAS advisor for additional requirements

SECTION A. GENERAL EDUCATION REQUIREMENTS

Required Courses

FYS  First-Year Seminar – Self, Community, and the World (6 credit hours)
     (courses must be completed with a grade of “C” or better)

GHS  Global and Historical Studies (3 credit hours) – 1 semester of study abroad
     exempts students from one GHS course

ICR  Indianapolis Community Requirement (ED 227S, ED 228S)

BCR  Butler Cultural Requirement (8 events prior to graduation)

WAC  Writing across the Curriculum (ED434WC)

SAC  Speaking across the Curriculum (ED434WC)

6 Areas of Inquiry: 15 hours

1. TI: Text and Ideas – Humanities
   (Exempt for students completing 9 hours in literature courses)
   3 hours

2. PCA: Perspectives in the Creative Arts – Fine Arts
   3 hours

3. SW: Perspectives in the Social World – Social Sciences
   0 hours

College of Education students are exempt from this area of inquiry

4. NW: The Natural World – Natural Sciences
   5 hours

5. AR: Analytical Reasoning
   3 hours

6. PWB: Physical Well Being
   1 hour

Contact: Teacher Licensing, College of Education – Jordan Hall 184A
4600 Sunset Avenue, Indianapolis, IN 46208  317-940-9331

Updated Fall 2016- Subject to change pending modification by the Indiana Department of Education
SECTION B. CONTENT AREA COURSES
(courses must be completed with a grade of "C" or better)

SPANISH License Requirements for Grades 5-12

SPANISH and ENL CONTENT

MAJOR = 33 HOURS
24 credits at 300 level or above
at least two 400-level courses

MINOR = 21 HOURS
12 credits at 300 level or above
at least one course from SP 325 - SP 499
FOR STUDENTS DECLARING MINOR 2014 ONWARD

MAJORS MUST TAKE AT LEAST ONE
SKILLS COURSE

SP 300 Spanish Grammar in Context
SP 305 Spanish for Oral Communication
SP 310 Spanish for Written Communication
SP 315 Spanish for Business
SP 320S Service Learning in Spanish
Satisfies Butler Community Requirement

MAJORS MUST TAKE AT LEAST ONE
LINGUISTICS COURSE

SP 325 Intro to Hispanic Linguistics
SP 375 Spanish Pronunciation
SP 380 Structure of Spanish
SP 385 Intro to Varieties of Spanish
SP 405 Spanish Sociolinguistics
SP 410 Communication Skills in Spanish
SP 415 Spanish in the USA
SP 425 Phonetics of the Spanish Language
SP 435 Spanish Dialectology
SP 445 Topics in Hispanic Linguistics
SP 455 Spanish 2nd Languages Acquisition
SP 465 Bilingualism in Hispanic World
SP 485 History of the Spanish Language

MAJORS MUST TAKE AT LEAST TWO
CULTURE / LITERATURE COURSES

SP 330 Themes in Hispanic Studies
SP 335 Spain: Middle Ages to 1700
SP 340 Spain: 1700 to Present
SP 345 Analysis of Literary Genres
SP 350 Spanish American Culture
(Mexico, Central America, Caribbean)
SP 355 Spanish American Culture
(Southern Cone, Andean countries)
SP 360 Hispanic Film
SP 365 Hispanic Short Story
SP 370 Contemporary Hispanic Societies

SP 400 Internship
SP 420 Golden Age of Spain
SP 430 16th and 17th Century Spain
SP 440 Contemporary Spanish Studies
SP 450 Spanish-American Studies
SP 460 20th Century Spanish-American Studies
SP 470 Hispanic Culture in the U.S.
SP 480 Spanish Seminar
(may be taken multiple times)
SP 499 Honors Thesis in Spanish

FL 390 (in English) Spanish-focused Seminar,
counts as SP 300 toward major (not minor)

Updated Fall 2016
C. PROFESSIONAL EDUCATION COURSES

(45 Hours)

COE CORE I:
ED 112 Introduction to the Profession of Teaching (2)
ED 245 Introduction to Computers in Education (3) *(should be taken in the same semester as ED112)*

Must Complete COE CORE I classes with a C (2.0) or better and pass CASA or other accepted benchmark indicators before moving into COE CORE II

COE CORE II:
ED 299 Integrated CORE II Block (8)

OR
ED 241 Developmental Theory and Application in Education (3)
ED 242 Educating Children with Special Needs (2)
ED 244 Concepts of Education (3)

At the completion of COE CORE II student must apply to be admitted to Teacher Education/COE CORE III.

COE CORE III: (must be admitted to Teacher Education)

*Additional courses required for ENL minor:
ED 227S Introduction to Middle-Secondary Students and Schools (3)
ED 228S Content Area Literacy in Middle-Secondary Curriculum (3)
ED 408S Problems in the Teaching of Reading (3)
ED 398 Multilingual Learners and Their Cultural Contexts (3)
ED 465S Second Language Acquisition and Assessment (3)
ED 490S Assessment/Evaluation of Children with Differences (3)
ED 498 Methods for Teaching Multilingual Learners (3)
ED 492 Special Education Law (1)

(can be taken during COE CORE II or COE CORE III)

ED 327 Curriculum and Instructional Strategies for Middle Schools (3):
Prerequisites ED 227 and ED 228
ED 433 Content Area Methods for High School (4) – Fall only for science majors
Prerequisite ED 327

*In order to complete your Foreign Language Program you will need to successfully complete your OPI exam. You will register and pay for this exam during the semester you are enrolled in ED 433.

*OPI Exam Required

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COE CORE IV: Student Teaching Courses
ED 434WC Secondary Student Teaching Professional Seminar (2)
ED 423 Student Teaching (5)(Middle Level Student Teaching)
ED 425 Secondary Student Teaching (5) (High School)
*One placement in ENL classroom is required if seeking ENL licensure

D. ELECTIVES

NOTE: 126 hours are required for graduation from the University. At least 40 of the 126 hours needed for graduation must be in upper division courses – courses numbered 300 or above.

E. TESTING REQUIREMENTS

The Pearson CASA basic skills exam or other accepted benchmark indicator must be received 1 week prior to admission to COE CORE II classes. Information will be available through the COE website and your advisor.

A Pedagogy Exam and Indiana Core Content Tests are required for teaching licensure in the state of Indiana. The tests measure understanding of the content and methods applicable to the specific subject areas. Test preparation materials and registration are available at http://www.in.inesinc.com/Home/aspx.

F. CPR/HEIMLICH/AED and SUICIDE AWARENESS/PREVENTION

Applicants who receive an ‘initial’ teacher’s license must have successfully completed training in:
1. cardiopulmonary resuscitation that includes a test demonstration on a mannequin;
2. removing a foreign body causing an obstruction in an airway, and Heimlich Maneuver;
3. AED; and
4. suicide awareness/prevention

A copy of your CPR/Heimlich/AED certification is required for original licensure.

A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.

Please note: If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.

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