Butler University
College of Education
Teacher Licensing
Curriculum Sheets

License Requirements for students entering Program Fall 2016 and later

Butler University Major:  Middle/Secondary Education
Butler University Degree:  Bachelor of Science (COE); Bachelor of Arts (LAS)*
License:  ENGLISH Teaching Content Area
Grades:  5-12
*see LAS advisor for additional requirements

SECTION A. GENERAL EDUCATION REQUIREMENTS

Required Courses  12 hours

FYS  First-Year Seminar – Self, Community, and the World (6 credit hours)
GHS  Global and Historical Studies (6 credit hours)
ICR  Indianapolis Community Requirement (ED 227S, ED 228S)
BCR  Butler Cultural Requirement (8 events prior to graduation)
WAC  Writing across the Curriculum (ED434WC)
SAC  Speaking across the Curriculum (ED434WC)

6 Areas of Inquiry:  12 hours

1.  TI:  Text and Ideas – Humanities -(exempt for students Studying English))  0 hours
2.  PCA:  Perspectives in the Creative Arts – Fine Arts  3 hours
   *English majors are encouraged to take a writing focused PCA
3.  SW:  Perspectives in the Social World – Social Sciences  0 hours
   College of Education students are exempt from this area of inquiry
4.  NW:  The Natural World – Natural Sciences  5 hours
5.  AR:  Analytical Reasoning  3 hours
6.  PWB:  Physical Well Being  1 hour

Contact:  Teacher Licensing, College of Education – Jordan Hall 184A
4600 Sunset Avenue, Indianapolis, IN 46208  317-940-9331

Updated Fall 2016 - Subject to change pending modification by the Indiana Department of Education
SECTION B. CONTENT AREA COURSES  
(Courses must be completed with a grade of “C” or better)

ENGLISH License Requirements for Grades 5-12

<table>
<thead>
<tr>
<th>Required classes:</th>
<th>Total Required Hours</th>
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<tbody>
<tr>
<td>EN 185 Introduction to the Discipline (3)</td>
<td>3</td>
</tr>
<tr>
<td>EN XXX 300 or 400 level EN literature course in literary or cultural history</td>
<td>3</td>
</tr>
<tr>
<td>EN 363* Shakespeare</td>
<td>3</td>
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<tr>
<td>EN 397(1) Writing Fellows and Independent Study</td>
<td>3</td>
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<tr>
<td>AND Must be junior or senior</td>
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<tr>
<td>EN 496 (2)</td>
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<tr>
<td>EN 390** Research Seminar (3) recommend fall of junior year</td>
<td>3</td>
</tr>
<tr>
<td>ED 420* Young Adolescent Literature (3) recommend fall of senior year</td>
<td>3</td>
</tr>
<tr>
<td>EN 400 level ** Senior Seminar (3) take spring of junior year</td>
<td>3</td>
</tr>
<tr>
<td>EN 450 Senior Essay (3) take fall of senior year</td>
<td>3</td>
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NOTE: The senior essay is a requirement by the English Department. There are multiple options to successfully fulfill this requirement. English Education majors must have the senior essay submitted prior to student teaching. If a successful senior essay has been accepted prior to fall of senior year, students may self-select an upper division elective in place of EN 450.

*Count as upper division electives for the double major in English
**Supports development of Senior Essay topic selection

CHOOSE 6 hours from Writing:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EN 203</td>
<td>Introduction to Public and Professional Writing (3)</td>
</tr>
<tr>
<td>EN 218</td>
<td>Introduction to Creative Writing Poetry Fiction (3)</td>
</tr>
<tr>
<td>EN 219</td>
<td>Introduction to Non-Fiction Writing – The Essay (3)</td>
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<tr>
<td>EN 201</td>
<td>Advanced Composition (3)</td>
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<tr>
<td>EN 301</td>
<td>Topics in Advanced Composition (3)</td>
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<td>EN 310</td>
<td>Intermediate Creative Writing Workshop (3)</td>
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</tbody>
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CHOOSE 3 hours from Literary Criticism:  

<table>
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<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EN 319</td>
<td>History of the English Language (3)</td>
</tr>
<tr>
<td>EN 385</td>
<td>Studies in Literary Criticism (3)</td>
</tr>
<tr>
<td>EN 386</td>
<td>Studies in Rhetoric (3)</td>
</tr>
</tbody>
</table>

CHOOSE 9 hours from Literature Survey:  

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<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EN 245</td>
<td>Inquiries in American Literary and Cultural History I (3)</td>
</tr>
<tr>
<td>EN 246</td>
<td>Inquiries in American Literary and Cultural History II (3)</td>
</tr>
<tr>
<td>EN 265</td>
<td>British Literature Survey I (3)</td>
</tr>
<tr>
<td>EN 266</td>
<td>British Literature Survey II (3)</td>
</tr>
</tbody>
</table>

*These courses are crosslisted as TI 210, TI 211, TI 212 and TI 213 and may be applied to the survey course requirements.
CHOOSE 3 hours from Comparative Literature: 3
EN 321  Comparative Literature 1 (3)
EN 322  Comparative Literature 2 (3)
EN 387  Studies in Literary Theory (3)

NOTE: For English Literature and Education double major in LAS and COE:
FL  6 hours

NOTE: Other major tracks in the English Department require 48 hours of content and would require additional courses beyond those listed here.

C. PROFESSIONAL EDUCATION COURSES 45 Hours
(courses must be completed with a grade of “C” or better)

COE CORE I:
ED 112  Introduction to the Profession of Teaching (2)
ED 245  Introduction to Computers in Education (3) (should be taken in the same semester as ED112)

Must Complete COE CORE I classes with a C (2.0) or better and pass CASA or other accepted benchmark indicators before moving into COE CORE II

COE CORE II:
ED 299  Integrated CORE II Block (8)
OR
ED 241  Developmental Theory and Application in Education (3)
ED 242  Educating Children with Special Needs (2)
ED 244  Concepts of Education (3)

At the completion of COE CORE II student must apply to be admitted to Teacher Education/COE CORE III.

PROGRAM SPECIFIC:
ED 227S  Introduction to Middle-Secondary Students and Schools (3)
ED 228S  Content Area Literacy in Middle-Secondary Curriculum (3)
ED 398  Multilingual Learners and Their Cultural Contexts (3)
ED 498  Methods for Teaching Multilingual Learners (3)
ED 492  Special Education Law (1)
(can be taken during COE CORE II or COE CORE III)

ED 327  Curriculum and Instructional Strategies for Middle Schools (3):
Prerequisites ED 227 and ED 228 Spring junior year optimal
ED 433  Content Area Methods for High School (4) –Fall only
Prerequisite ED 327

Updated Fall 2016
**COE CORE IV**: Student Teaching Courses

**ED 434WC**  Secondary Student Teaching Professional Seminar (2)

**ED 423**  Student Teaching (5) (Middle Level Student Teaching)

**ED 425**  Secondary Student Teaching (5) (High School)

**D. ELECTIVES**

**NOTE**: 126 hours are required for graduation from the University. At least 40 of the 126 hours needed for graduation must be in upper division courses – courses numbered 300 or above.

**E. TESTING REQUIREMENTS**

The PEARSON CASA basic skills exam or other accepted benchmark indicator must be received 1 week prior to admission to COE CORE II classes. Information will be available through the COE website and your advisor.

A Pedagogy Exam and Indiana Core Content Tests are required for teaching licensure in the state of Indiana. The tests measure understanding of the content and methods applicable to the specific subject areas. Test preparation materials and registration are available at [http://www.in.nesinc.com/Home.aspx](http://www.in.nesinc.com/Home.aspx).

**F. CPR/HEIMLICH/AED and SUICIDE AWARENESS/PREVENTION**

Applicants who receive an ‘initial’ teacher’s license must have successfully completed training in:

1. cardiopulmonary resuscitation that includes a test demonstration on a mannequin;
2. removing a foreign body causing an obstruction in an airway, and Heimlich Maneuver;
3. AED; and
4. suicide awareness/prevention

**A copy of your CPR/Heimlich/AED certification is required for original licensure.**

**A certificate verifying your successful completion of a suicide awareness/prevention module is required for original licensure.**

Please note: If you follow this specified plan you will have met the core curriculum course requirements, the Butler University graduation course requirements, and the initial Indiana licensing course requirements.

*Updated Fall 2016*