

Brooke Kandel, Ph.D.
Butler University, College of Education
4600 Sunset Avenue • Indianapolis, IN, 46208
317-940-9490 • bkandel@butler.edu

EDUCATION

Texas A&M University, College Station, Texas

Degree: Ph.D., Educational Psychology, 2009

Major: Bilingual Education

The University of Houston, Houston, Texas

Degree: M.Ed., Curriculum & Instruction, 2002

Major: Bilingual & ESL Education

Goshen College, Goshen, Indiana

Degree: B.A., Psychology, 1997

Minor: Spanish

AREAS OF SPECIALIZATION

Culturally and linguistically sustaining practices; school-family-community engagement; ESL teacher professional development; teacher leadership

HIGHER EDUCATION EXPERIENCE

Butler University, Indianapolis, IN

Dean & Professor, College of Education	2020-present
Interim Dean, College of Education	2019-2020
Chair, Graduate Learning & Teaching Teams	2017- 2019
Director, International Baccalaureate Programs	2014-2017
Coordinator, COE Graduate Programs	2012-2017
Director, Master's in Effective Teaching and Leadership	2009-2019
Associate Professor	2015-2020
Assistant Professor	2009-2015

Texas A&M University, College Station, TX

Senior Research Associate 2008-2009

State of Texas Education Research Center

Curriculum Developer & Graduate Assistant 2006-2008

Bilingual Education Program

Program Evaluator 2006

Math TEKS Connections Professional Development Evaluation Team

University of Houston, Houston, TX

Teaching Assistant 2005-2006

Department of Curriculum & Instruction

OTHER PROFESSIONAL EXPERIENCE

Spanish Bilingual/ESL Classroom Teacher & Lead Teacher <i>Collins Elementary School, Alief ISD, Houston, TX</i>	2000-2005
Immigrant Advocate- Americorps Volunteer <i>Border Association for Refugees and Immigrants From Central America, McAllen, TX</i>	1997-1998

HONOR & AWARDS

Member, James T. Morris Global Leadership Series, 2022 Cohort	2022
Appointee, Indiana Blue Ribbon Panel for Teacher Preparation	2021-present
Awardee, COE Top 10% Scholarly Productivity, Toast to Scholarship	2018
Finalist, Global Impression Award, The International Center	2018
Awardee, B.E.S.T Award from WFYI	2017
Nominee, Award of Awesomeness at Spirit & Place	2017
Fellow, Desmond Tutu Center for Peace, Reconciliation, & Global Justice	2015-2016
District Awardee, MSDWT Outstanding Achievement Award	2013

SCHOLARSHIP

JOURNAL ARTICLES & BOOK CHAPTERS

- Brooks, K., **Kandel-Cisco, B.**, Bhathena, C., Abdulahad, H., Pimentel-Gannon, M., & Fessahaie, H. (revised and resubmitted). Teacher identity shifts: Moving away from fixing families to collaborative learning and engagement. *TESOL Journal*.
- Brooks, K., **Kandel-Cisco, B.**, Bhathena, C. (2021). Transforming educator identities and roles in family engagement through Critical Participatory Action Research. *Theory into Practice*, 60(1), 62-71, DOI: [10.1080/00405841.2020.1829379](https://doi.org/10.1080/00405841.2020.1829379).
- Ettl Rodriguez, F., & **Kandel-Cisco, B.** (2020). Language-Supportive coaching practices for athletes who are learning English. *Journal of Sport Psychology in Action*, DOI: 10.1080/21520704.2020.1806158
- Kandel-Cisco, B.**, Brooks, K., Bhathena, C. D., Abdulahad, H., Pimentel-Gannon, M., & Fessahaie, H. (Spring/Summer 2020). From the mouths of experts: Relationship-building advice from immigrant and refugee families. *Multicultural Education*.
- Flessner, R., & **Kandel-Cisco, B.** (2019). Agency in teacher education. *The Oxford Encyclopedia of Global Perspectives on Teacher Education*. New York, NY: Oxford University Press
- Kandel-Cisco, B.** Brown, D. B., Padrón, Y.N., Stillisano, J. R., & Waxman, H. R. (2018). Effective instructional practices and professional development opportunities for teaching science to English Language Learners. In S. Kim (Ed.) *ESOL education: Current issues and evidenced-based teaching practices*. Niagara Falls, NY: Untested Ideas Research Center.

- Kandel-Cisco, B.** & Flessner, R. (2018). Avoiding neutrality in climates of constraint. *The Educational Forum*, 82(3), 290-302.
- Brooks, K., Adams, S. R., & **Kandel-Cisco, B.** (2018). Looking within: Teacher critical self-reflection on language and cultural integration in multilingual middle level schools. In P. Howell, S. Faulkner, J. Jones, & J. Carpenter (Eds.), *Preparing middle level educators for 21st century schools: Enduring beliefs, changing times, evolving practices*. (pp. 153-177). Westerville, OH: AMLE.
- Adams, S. R., Brooks, K., & **Kandel-Cisco, B.** (2017). Professional development in culturally and linguistically diverse schools: What if we have PD upside down and backwards? *AILACTE Journal*, 14(1), 25-36.
- Kandel-Cisco, B.** (2016). Transformative leadership: An asset-based approach to leadership for diverse communities and learners. In S. Abebe (Ed.), *Diversity in the classroom: Integrated framework beyond Chalk & Talk* (2nd ed.). Ronkonkoma, NY: Linus Publications.
- Troxel, M., & **Kandel-Cisco, B.** (November, 2015). Using applied theatre toward culturally responsive teaching. *INTESOL Journal* 12(2), 68-85.
- Kandel-Cisco, B.**, Stillisano, J. R., Davis, T. J., & Waxman, H. C. (2014). Case studies of online testing in multicultural school districts. In T. Ganesh, A. W. Boriack, J. R. Stillisano, T. Davis, & H. C. Waxman (Eds.) *Research on technology use in multicultural settings*. Charlotte, NC: Information Age.
- Brooks, K., & **Kandel-Cisco, B.** (November, 2014). Test-based accountability systems: Concerns for Indiana's multilingual learners and their teachers. *INTESOL Journal*, 11(1), 25-43.
- Kandel-Cisco, B.**, Brown, D. B., Padrón, Y., Stillisano, J. R., & Waxman, H. C. (2013). Professional development in science for teachers of English language learners. *International Journal for TESOL and Learning*, 2(2), 107-121.
- Sudsberry, M., & **Kandel-Cisco, B.** (2013). Transformative leadership: An asset-based approach to leadership for diverse schools and learners. In S. Abebe (Ed.), *Diversity in the classroom: Integrated framework beyond Chalk & Talk*. Ronkonkoma, NY: Linus Publications.
- Kandel-Cisco, B.**, & Padrón, Y. (2012). Investigating vocabulary and reading strategies with middle grade English language learners: A research synthesis. *Research in Middle Level Education Online*.
- Neff, C., & **Kandel-Cisco, B.** (2010). Investigating Effective Teaching Strategies for English language learners in middle school science classrooms. *INTESOL Journal* 7(1), 43-57.
- Franco-Fuenmayor, S., **Kandel-Cisco, B.**, & Padrón, Y. (2008). The use of reading strategies by students enrolled in dual language programs. *TABE Journal* 10(1), 129-153.

Kandel-Cisco, B., & Padrón, Y. (2008). Using a resiliency perspective to inform bilingual teachers' classroom inquiry. In P. Dam & M. Cowart (Eds.), *Current issues and best practice in bilingual and ESL education* (pp. 237-261). Denton, TX: Federation of North Texas Area Universities.

OTHER PUBLICATIONS

Kandel-Cisco, B. (February 2020). Invited expert research brief on conditions for learning. *Indiana Kids Count Data Book*. Indiana Youth Institute.

Kandel-Cisco, B. (2017). Invited podcast interview on Teaching ESL Teachers. Rachel's English. <https://rachelsenglish.com/podcast/013-interview-great-esl-teacher/>

Adams, S., Bangert, S., Bradbury, K., Hill Morton, C., **Kandel-Cisco, B.**, Jackson, T. O., Murtadha, K., & Payne, P. (2016). *Attucks: The School That Opened a City Curriculum Guide*. WFYI.

Hyatt, C., Adams, S. R., & **Kandel-Cisco, B.** (2013). *New Program Application for the International Baccalaureate Teaching and Learning Certificate*. International Baccalaureate Organization.

Wright, K. B., **Kandel-Cisco, B.**, Hodges, T. S., Metoyer, S., Boriack, A.W., Franco-Fuenmayor, S., & Waxman, H. C. (2013). *Developing and assessing students' collaboration in the IB Programme*. Bethesda, Maryland: International Baccalaureate Organization. Available at http://www.ibo.org/es/research/programdevelopment/programmedevstudies/literature/documents/DevelopingandAssessingStudentCollaborationFinalReport_000.pdf

Brooks, K., & **Kandel-Cisco, B.** (2012). *Indiana's A-F School Accountability System*. Indianapolis, IN: Indiana Urban Schools Association.

Kandel-Cisco, B., Furuness, S., Adams, S. R., & Pangan, C. (2012). *New Program Application for the Graduate Initial Licensure Program at Butler University*. Indiana Department of Education.

Kandel-Cisco, B. (2012). *METL Report (submitted parallel to SPA reports)*. NCATE.

Pangan, C., Brooks, K., Cosand, M., Farley, L., **Kandel-Cisco, B.**, & Keller, T. (2012). *NCATE Standard 4: Diversity Report*. NCATE.

Brooks, K., & **Kandel-Cisco, B.** (2011). *TESOL/NCATE ENL SPA Response to Conditions Report*.

Brooks, K., & **Kandel-Cisco, B.** (2010). *Program Report for the Preparation of Teachers of English to Speakers of Other Languages-Undergraduate Program*. TESOL-NCATE.

(nationally accredited). Indianapolis, IN: Butler University.

Brooks, K., & **Kandel-Cisco, B.** (2010). *Program Report for the Preparation of Teachers of English to Speakers of Other Languages-Graduate Program*. TESOL-NCATE. (nationally accredited). Indianapolis, IN: Butler University.

Stillisano, J., Waxman, H., Hostrup, J., **Kandel-Cisco, B.**, & Davis, T. (2008). *Evaluating districts' readiness for online testing: Results from in-depth case studies of six Texas districts* (Tech. Rep. No. 08-001). State of Texas Education Research Center at Texas A&M University.

Kandel-Cisco, B. (April, 2008). [Review of the book *Classroom Assessment Scoring System (CLASS). Manual K-3*]. *education review*. Available from <http://edrev.asu.edu/brief/apr08.html>

Kandel- Cisco, B. (October, 2007). [Review of the book *English Language Learners in the Mathematics Classroom*]. *education review*. Available from <http://edrev.asu.edu/brief/oct07.html>

PRESENTATIONS

Brooks, K., Bhathena, C., & **Kandel-Cisco, B.** (2020, April). *Rethinking educator roles and identities: Engaging in transformative family engagement with immigrant families*. Paper presentation at the annual meeting of the American Educational Research Association. San Francisco, CA.

Kandel-Cisco, B., Bhathena, C., & Brooks, K. (2020, April). *Teacher leadership for immigrant and refugee family engagement: Supports and challenges*. Paper presentation at the annual meeting of the American Educational Research Association. San Francisco, CA.

Brooks, K., **Kandel-Cisco, B.**, & Bhathena, C. (2020, April). *Moving away from fixing families toward transformative learning and engagement*. Paper presentation at the annual conference of TESOL International Association. Denver, CO.

Kandel-Cisco, B., Brooks, K., & Bhathena, C. (2020, February). *School-Family engagement: Advice from immigrant and refugee families*. Paper presentation at the annual conference of the National Association for Bilingual Education. Las Vegas, NV.

Ettl, F., & **Kandel-Cisco, B.** (2020, January). *Coaching strategies for English language learners*. Presentation at the United Soccer Coaches Convention. Baltimore, MD.

Ettl, F., **Kandel-Cisco, B.**, McCarthy, J., Altieri, V., & Bialostozky, T. (2019, October). *No English? No Problem! How coaches can support athletes learning English*. Panel presentation at the annual conference of the Association for Applied Sport Psychology. Portland, OR.

- Brooks, K., Bhathena, C., & **Kandel-Cisco, B.** (2019, April). *Teacher hopes and fears: Shifting from an involvement to an engagement perspective*. Paper presented at the annual meeting of the American Educational Research Association. Toronto, Ontario.
- Kandel-Cisco, B.**, & Corpus, D. (2019, February). *Beyond pre- and post-tests: Case studies to understand the impact of educator preparation*. Paper presented at the annual conference of the American Association of Colleges of Teacher Education. Louisville, KY.
- Kandel-Cisco, B.**, & Brooks, K. (2018, May). *Building toward community-informed curriculum development in undergraduate multicultural education*. Poster presented at the National Conference on Race and Ethnicity in Education (NCORE). New Orleans, LA.
- Brooks, K., **Kandel-Cisco, B.**, Bhathena, C., Skaggs, L. (2018, March). *Authentic community educational engagement through participatory research projects*. Paper presented at the annual conference of TESOL International Association. Chicago, Illinois.
- Kandel-Cisco, B.** & Travis, B. (2017, November). *Critical literacy invitations: Young adolescents inquire, communicate, and advocate*. Presentation at the annual conference of the Association of Middle Level Education. Philadelphia, PA.
- Brooks, K., Adams, S. R., & **Kandel-Cisco, B.** (2017, November). *Critical self-reflection: Language and cultural integration in multilingual schools*. Presentation at the annual conference of the Association of Middle Level Education. Philadelphia, PA.
- Adams, S. R., Brooks, K., & **Kandel-Cisco, B.** (2017). *Transforming teaching and learning in a culture of change*. Invited presentation at the Transforming the Teaching & Learning Environment Virtual Conference (2017).
- Adams, S. R., Brooks, K., & **Kandel-Cisco, B.** (2016, June). *Transformative teaching and learning in a culture of change*. Presentation at the Innovations in Teaching and Learning Conference, Columbus, OH.
- Abel, N., Jay, J., **Kandel-Cisco, B.**, Keller, T., & Oliver, B. (2016). *Removing silos: Three graduate programs working together*. Poster presented at the Innovations in Best Practices in School Counselor Preparation, The University of Georgia, Athens, GA.
- Adams, S. R., & **Kandel-Cisco, B.** (2016). *How to stay true to our equity commitments in the midst of accountability: A pedagogical analysis toward transformative learning*. Paper presented at the annual meeting of the Association of Teacher Educators, Chicago, IL.
- Brooks, K., & **Kandel-Cisco, B.** (2016). *Test-based accountability in linguistically diverse schools: Value added measure and multilingual learners*. Paper presented at the annual meeting of the Association of Teacher Educators, Chicago, IL.
- Kandel-Cisco, B.**, & Troxel, M. (2015). *ELLs with limited or interrupted formal education: What's a middle level teacher to do?* Presentation at the annual meeting of the Association for Middle Level Education, Columbus, OH.

- Troxel, M., & **Kandel-Cisco, B.** (2015). *A participatory action research study of applied theatre in culturally responsive teaching*. Presentation at the annual meeting of the Association for Middle Level Education, Columbus, OH.
- Wright, K., **Kandel-Cisco, B.**, Hodges, T., Boriack, A., Franco-Fuenmayor, S., Waxman, H. C., Stillisano, J. (2015). *Developing and assessing student collaboration in K-12 Students: A best evidence synthesis*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Kandel-Cisco, B.** (2013, November). Spotlight on Research. Invited presentation at the annual conference of the Association for Middle Level Education, Minneapolis, MN.
- Brooks, K., & **Kandel-Cisco, B.** (2013). *Teacher integration of the native language: From deficit to asset-based perspectives*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Franco-Fuenmayor, S. E., Padrón, Y. N., **Kandel-Cisco, B. E.**, Waxman, H. C. (2011, April). *Examining the professional development experiences and knowledge of bilingual/English-as-a-second language teachers*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Franco-Fuenmayor, S. E., Padrón, Y. N., **Kandel-Cisco, B. E.**, Waxman, H. C. (2011, April). *Investigating bilingual/English-as-a-second language teachers' perceptions of bilingual programs*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Padrón, Y. N., & **Kandel-Cisco, B. E.** (2011, April). *Examining school administrators' understanding of programs for English language learners*. Poster presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Davis, T. J., Stillisano, J., Waxman, H. C., **Kandel-Cisco, B.**, & Hostrup, J. A. (2011, April). *A statewide evaluation of districts' readiness for large-scale online testing: Unique perceptions and challenges from various school districts' lenses*. Poster presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Kandel-Cisco, B.**, & Brooks, K. (2011, February). *Reading and responding with beginning bilingual learners*. Workshop presented at the annual meeting of the National Association for Bilingual Education.
- Kandel-Cisco, B.**, & Smith, M. (2011, February). *Approximations and strategies: Reframing adolescent bilingual learners' reading in English*. Paper presented at the annual meeting of the National Association for Bilingual Education, New Orleans, LA.
- Franco-Fuenmayor, S., **Kandel-Cisco, B.**, & Padrón, Y. (2010, December). *Examining differences in reading motivation between students enrolled in two-way dual language programs and*

- those in all-English classrooms*. Paper presented at the annual meeting of the National Reading Conference/Literacy Research Association, Ft. Worth, TX.
- Padrón, Y., Franco-Fuenmayor, S., & **Kandel-Cisco, B.** (2010, May). *Resilient and nonresilient middle-school Latino students' perceptions of learning environments*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Franco-Fuenmayor, S., **Kandel-Cisco, B.**, & Padrón, Y. (2010, May). *The use of reading strategies by students in dual-language programs*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Stillisano, J., Waxman, H. C., Hostrup, J. A., Lee, Y., & **Kandel-Cisco, B.** (2010, May). *Evaluating the effectiveness of Gates GO Centers in Urban High Schools in Texas*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Franco-Fuenmayor, S., **Kandel-Cisco, B.**, & Padrón, Y. (2010, May). *The use of reading strategies by students in dual-language programs*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Waxman, H. C., Alford, B. L., Rollins, K. B., Goolsby, R., Stillisano, J., & **Kandel-Cisco, B.** (2010, May). *The development and use of systematic observation instruments to evaluate schools implementing the International Baccalaureate Program*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Kandel-Cisco, B.** (2010, May). *Examining Hispanic middle school students' perceptions of cognitive strategies used when reading in English*. Poster presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Kandel-Cisco, B.** (2010, February). *Perceptions of cognitive strategies used when reading in English*. Paper presented at the annual meeting of the National Association of Bilingual Education, Denver, CO.
- Padrón, Y., Franco-Fuenmayor, S., **Kandel-Cisco, B.**, & Waxman, H. (2010, February). *Middle school Latino students' perceptions of their classroom learning environment in Language Arts*. Paper presented at the annual meeting of the National Association for Bilingual Education, Denver, CO.
- Franco-Fuenmayor, S., **Kandel-Cisco, B.**, & Padrón, Y. (2010, February). *Investigating motivation to read with dual language students and teachers*. Paper presented at the annual meeting of the National Association for Bilingual Education, Denver, CO.
- Stillisano, J., Waxman, H. C., **Kandel-Cisco, B.**, Hostrup, J. A., Davis, T. (2010, January). *Case studies of six Texas school districts' capacity for online testing*. Paper presented at the Hawaii International Conference on Education. Honolulu, HI.

Stillisano, J., Davis, T., Waxman, H., **Kandel-Cisco, B.**, & Hostrup, J. (2009, November). *Using a mixed-methods design to conduct a state wide evaluation of districts' readiness for large-scale online testing*. Paper presented at the annual meeting of the American Evaluation Association, Denver, CO.

Stillisano, J., Waxman, H., Hostrup, J., & **Kandel-Cisco, B.** (2009, November). *Evaluating a model program designed to establish a college-bound culture within the context of a high-need urban district*. Paper presented at the annual meeting of the American Evaluation Association, Denver, CO.

Kandel-Cisco, B., & Padrón, Y. (2009, April). *Investigating the use of the resiliency perspective to inform bilingual teachers' classroom inquiry*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, California.

Stillisano, J., Hostrup, J., **Kandel-Cisco, B.**, & Waxman, H. C. (2009, April). *Evaluating a systemic effort to create a college-going culture in large urban high schools*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, California.

Stillisano, J., Waxman, H. C., Sparks, K., **Kandel-Cisco, B.**, & Wedde, S. (2008, November). *Using a multi-faceted approach to evaluating a state-wide professional development program from conceptualization through implementation*. Paper presented at the annual meeting of the American Evaluation Association, Denver, Colorado.

Kandel-Cisco, B., Padrón, Y., & Waxman, H. C. (2008, March). *Investigating a state-wide professional development program for teachers of ELLs*. Paper presented at the annual meeting of the American Educational Research Association, New York, New York.

Waxman, H. C., Sparks, K., Wedde, S., Lee, Y. S., **Kandel, B. E.**, & Smith, L. J. (2008, March). *The development and use of a systematic observation instrument to evaluate teachers' professional development*. Paper presented at the annual meeting of the American Educational Research Association, New York, New York.

Kandel-Cisco, B., Waxman, H. C., & Padrón, Y. (2008, February). *Where are the ELLs?* Paper presented at the annual meeting of the National Association of Bilingual Education, Tampa, Florida.

STATE

Ettl, F., **Kandel-Cisco, B.**, Ganzberg, V., & Chikamba, G. (2019, November). *Coaching strategies to support athletes learning English*. Presentation at the annual conference of INSHAPE. Westfield, IN.

Brooks, K., Bhatena, C., & **Kandel-Cisco, B.** (2017). *Collaborative family engagement*. Presented at the annual conference of the Indiana Teachers of English to Speakers of Other Languages. Indianapolis, IN.

- Kandel-Cisco, B.** (2017). *Conversations with ELLs in the era of Trump*. Presented at the annual conference of the Indiana Teachers of English to Speakers of Other Languages. Indianapolis, IN.
- Kandel-Cisco, B., & Corpus, D.** (2016, November). *A case study approach to CAEP Standard 4*. Invited presentation at the Indiana Association of Colleges for Teacher Education. Anderson, IN.
- Adams, S. R., Brooks, K., & **Kandel-Cisco, B.** (2016). *Teaching critically conscious young adults in a culture and climate of change*. Presented at the 2016 Diversity Research Symposium. New Albany, IN.
- Kandel-Cisco, B., & Adams, S. R.** (2016). *Welcoming new neighbors, finding brothers and sisters: A documentary film and discussion*. Presented at the annual conference of the Indiana Teachers of English to Speakers of Other Languages. Indianapolis, IN.
- Kandel-Cisco, B., & Oliver, B.** (2015, November). *More than meets the eye: Addressing the mental health and socio-emotional needs of refugee ELLs*. Presentation at the annual conference of Indiana Teachers of English to Speakers of Other Languages.
- Kandel-Cisco, B., & Games R.** (2013, November). *Using Web 2.0 to support the development of K-12 English language learners*. Presentation at the annual conference of Indiana Teachers of English to Speakers of Other Languages.
- Brooks, K., & **Kandel-Cisco, B.** (2012, October). *Analysis of Indiana's A-F School Accountability System*. Presented at the annual meeting of the Association of Teacher Educators-Indiana, Nashville, IN.
- Kandel-Cisco, B., & Brooks, K.** (2012, October). *Indiana education policy: Advocating for equity and excellence for English learners*. Presented at the annual meeting of the Indiana Teachers of English to Speakers of Other Languages, Indianapolis, IN.
- Adams, S., & **Kandel-Cisco, B.** (2012, October). *Shifting cultural perspectives: Collaborative learning for preservice teachers and English learners*. Presented at the annual meeting of the Indiana Teachers of English to Speakers of Other Languages, Indianapolis, IN.
- McCarthy, S., & **Kandel-Cisco, B.** (2011, November). *Bridging the gap: Structuring ELLs' high school experience for academic success*. Presented at Best Practices for Bright Futures: Welcoming English Language Learners in our Schools Conference, New Albany, IN.
- Kandel-Cisco, B., & Scheidler, S.** (2011, November). *Using technology tools to support the oral language development of K-12 ENL students*. Demonstration presented at the annual meeting of the Indiana Teachers of English to Speakers of Other Languages, Indianapolis, IN.
- Kandel-Cisco, B., & Cole, M.** (2010, November). *Using visual thinking strategies to support the cognitive, academic and linguistic development of K-12 ENL students*. Workshop

presented at the annual meeting of the Indiana Teachers of English to Speakers of Other Languages.

Kandel-Cisco, B., & Oliver, B. (2010, November). *School counselors and English as a New Language students: How can you help students be successful?* Workshop presented at the annual conference of the Indiana School Counselors Association.

Scheidler, S., & **Kandel-Cisco, B.** (2010, November). *Exploring students' perceptions of and experiences with diversity in suburban schools.* Paper presented at the Diversity Research and Teaching Symposium, Indiana State University, Terre Haute, IN.

Kandel-Cisco, B. (2009, November). *Teachers' lived experiences with ELLs: Case stories for professional growth.* Presented at the annual meeting of the Indiana Teachers of English to Speakers of Other Languages, Indianapolis, Indiana.

Franco-Fuenmayor, S. E., **Kandel-Cisco, B., & Padrón, Y.** (2009, October). *The use of reading strategies by students in dual language programs.* Paper presented at the annual meeting of the Texas Association for Bilingual Education, Houston, TX.

Franco-Fuenmayor, S., **Kandel-Cisco, B., & Padrón, Y.** (2008, October). *Examining reading motivation and resiliency of elementary two-way students.* Paper presented at the annual meeting of the Texas Association of Bilingual Education, Arlington, Texas.

Kandel-Cisco, B., Carrera, B., Garza, D., Saldierna, A., & Padrón, Y. (2008, October). *Classroom inquiry: Bilingual teachers take on the challenge.* Paper presented at the annual meeting of the Texas Association of Bilingual Education, Arlington, Texas.

Kandel-Cisco, B., & Padrón, Y. (2008, October). *Examining resiliency and inquiry in the bilingual classroom.* Paper presented at the annual meeting of the Texas Association of Bilingual Education, Arlington, Texas.

Kandel-Cisco, B., Waxman, H. C., & Padrón, Y. (2007, October). *Investigating the extent to which a state-wide professional development program in mathematics addressed the needs of teachers of ELLs.* Paper presented at the annual meeting of the Texas Association of Bilingual Education, San Antonio, Texas.

Kandel-Cisco, B. (2007, October). *Investigating vocabulary and reading strategies with middle grades English language learners: Translating research to practice.* Paper presented at the annual meeting of the Texas Association of Bilingual Education, San Antonio, Texas.

LOCAL

Kandel-Cisco, B. & Adams, S. (2017, November). *Welcoming strangers, finding brothers and sisters.* Presented at Spirit and Place Festival.

Kandel-Cisco, B., & Brooks, K. (2016, May). *School models.* Presentation made to the Education Committee of Great Places 2020. Indianapolis, IN.

Adams, S. R., **Kandel-Cisco, B.**, Brooks, K., & Flessner, R. (2013). *Viva la revolución! A collaborative multimedia essay of Cuba's revolution past and present*. Lecture given at Butler University ArtsFest, Indianapolis, IN.

Ladson-Billings, G., Morrell, E., Robb, L., Teemant, A., Flessner, R., & **Kandel-Cisco, B.** (2012, July). Invited panel member. *Envisioning possibilities: Embracing the Core*. Literocity, MSD Pike Township. Indianapolis, Indiana.

PROFESSIONAL PANELS

Panelist on Perspectives in Leadership: A Panel of Deans. Hosted by Susan Bulkeley Butler Center for Leadership Excellence at Purdue University & ACE Women's Network of Indiana.

PROFESSIONAL DEVELOPMENT AND WORKSHOPS

Adams, S., **Kandel-Cisco, B.**, & Brooks, K. (2016, April). *Staying open to adult learning*. Poster presented at the 2016 Celebration of Innovation in Teaching. Indianapolis, IN.

Kandel-Cisco, B. (2016, February). *Graphic Organizers in Writing Across the Curriculum courses*. Presented to select BU faculty. Indianapolis, IN.

Kandel-Cisco, B. (2017). *Working with English Learners*. Presented to the New Teacher Academy at The New Teacher Project.

Kandel-Cisco, B. (2014). *Developing academic language with middle school English learners*. Series of professional development workshops at Guion Creek Middle School in MSD Pike Township.

Kandel-Cisco, B., & Reed, K. (2013, June). *Special Services Academy*. Two day professional development workshop in MSD Washington Township, Indianapolis, IN.

Kandel-Cisco, B. (2012, July). *Understanding, interpreting, and applying English Learner proficiency levels*. Invited workshop at Literocity: Envision the Possibilities, Embrace the Core at MSD Pike Township, Indianapolis, IN.

Kandel-Cisco, B. (2012, July). *Grounded in beliefs: Teachers as advocates and leaders*. Invited workshop at Literocity: Envision the Possibilities, Embrace the Core at MSD Pike Township, Indianapolis, IN.

Kandel-Cisco, B. (2012, July). *Conferring with beginning English learners*. Invited workshop at Literocity: Envision the Possibilities, Embrace the Core at MSD Pike Township, Indianapolis, IN.

Kandel-Cisco, B. (2012, April). *School counselors and English learners*. Online professional development module available through the Indiana Department of Education and Indiana School Counselors Association.

Kandel-Cisco, B. (2011, October). *Supporting the oral language development of English learners*. Literocity: Journey Beyond the Status Quo at MSD Pike Township, Indianapolis, IN.

Kandel-Cisco, B. (2010, October). *Second language acquisition and the English language learner*. Professional development presented at Central Elementary, MSD of Pike Township, Indianapolis, Indiana.

Kandel-Cisco, B. & Brooks, K. (2010, May). *Supporting the language development of beginning English language learners*. Presented at Literocity, MSD of Pike Township, Indianapolis, Indiana.

Kandel-Cisco, B. (2008, November). *Programmatic and pedagogical considerations for culturally and linguistically diverse students*. Presented to the school faculty at Bonham Elementary, Bryan, Texas.

Blair, M., Nitsch, S., & **Kandel, B.** (2004, April). *Administering the Texas English Language Proficiency Assessment System to elementary bilingual and ESL students*. Presentation to the school faculty at Collins Elementary, Houston, Texas.

Blair, M., Nitsch, S., & **Kandel, B.** (2004, September). *Using results from the Texas English Language Proficiency Assessment System to plan instruction for elementary bilingual and ESL students*. Presentation to the school faculty at Collins Elementary, Houston, Texas.

EDITORIAL & REVIEW ACTIVITY

Reviewer, <i>Middle Level Education Online</i>	2014-2019
Reviewer, <i>GIST Education and Learning Journal</i>	2016-2017
Lead Editor, <i>INTESOL Journal</i>	2012-2013
Co-Editor, <i>INTESOL Journal</i>	2011
Reviewer, <i>Teacher Education Quarterly</i>	2011
American Educational Research Association (conference proposals)	2007-2018
Invited Review Panel for Research Use Special Interest Group	
Invited Review Panel for Multicultural/Multiethnic Education: Theory, Practice, and Research Special Interest Group	
Invited Review Panel for Division G- Social Context of Education (Section 2: Education in Multicultural Contexts Within and Across Subject Areas & Section 3: Social Context of Multiple Languages and Literacies)	
Invited Review Panel AERA Multicultural Education SIG	
National Association of Bilingual Education (conference proposals)	2007-2014
National Reading Conference/Literacy Research Conference (proposals)	2007-2012
<i>Learning Environments Research: An International Journal</i> (manuscript reviewer)	2007

GRANTS

Dinkins, B., Madrazo, D., & **Kandel-Cisco, B.** (submitted 2022; under review). *Black Leadership Fellows Program*.

Kandel-Cisco, B. (2017). Butler University Travel to Present Grant. (\$700 awarded). *Critical Self- Reflection: Language and Cultural Integration in Multilingual Schools*

Kandel-Cisco, B. & Adams, S. in cooperation with The Desmond Tutu Center for Peace, Reconciliation, and Global Justice. (2017). *Welcoming Refugees: Communities in Conversation*. \$4,952 funded by Indiana Humanities to support community screenings of our documentary: Welcoming New Neighbors, Finding Brothers and Sisters (Kandel-Cisco & Adams, 2017).

Kandel-Cisco, B. & Furuness, S. (2016). Butler University Institutional Research and Assessment. *METL Assessment Mini-Grant*. (\$1000).

Kandel-Cisco, B. (2016). Butler University Center for Global Education. Scouting Grant for Faculty-led Program Abroad in the Dominican Republic (\$4000 awarded).

Lupton, A., Adams, S., & **Kandel-Cisco, B.** (2016). Butler University Institutional Research and Assessment. *COE Disposition Assessment Mini-Grant*. (\$500).

Kandel-Cisco, B., Adams, S., & Mutraw, M. (2015). Desmond Tutu Center Fellowship Program (\$4500 awarded) *Welcoming New Neighbors, Finding Brothers and Sisters*.

Oliver, B., & **Kandel-Cisco, B.** (2014). Founder's Day Course Development Grant (\$1000 awarded).

Kandel-Cisco, B. (2013). Butler University Travel to present grant (\$590 awarded). *Investigating Vocabulary with Middle Grades English Learners*.

Milleman, J., Geier, C., Ewing, S., **Kandel-Cisco, B.**, & Sudsberry, M. (2012). Metropolitan School District of Washington Township & Butler University Indiana Department of Education Innovation Grant (unfunded).

DeRyke, M., **Kandel-Cisco, B.**, Mills, C., Parson, A., & Valvo, P. (2012). Safe Routes Infrastructure Grant for IPS #384 and Immaculate Heart of Mary Catholic School. (\$250,000 awarded).

Kandel-Cisco, B. (2010). Butler University BAC Faculty Research Grant (\$5,000). *Reframing English Language Learners' Reading in English: What Strategies and Miscues Reveal*.

TEACHING

Courses taught, Butler University

ED 112: Introduction to the Profession of Teaching

ED 244: Concepts of Education

ED 398: Multilingual Learners and Their Cultural Contexts

ED 440 Supervision of Student Teaching

ED 465: Second Language Acquisition

ED 467: Practicum in Teaching English as a New Language

ED 498: Methods for Teaching Multilingual Learners

ED 503-60: Curriculum Processes in the International Baccalaureate Primary Years Program
ED 503-61: Teaching and Learning in the International Baccalaureate Primary Years Program
ED 503-62: Assessment in the International Baccalaureate Primary Years Program
ED 503-63: Professional Learning in a Global Context
ED 504: Curriculum Theory
ED 530 & ED 531: Introduction to Teacher Research and Leadership
ED 534: Topical Seminar-Research and Policy with English Language Learners
ED 534: Topical Seminar-Systematic Reviews of Literature
ED 569: Issues, Problems, and Trends in American Education
PWB 162: Walking, Wagging, and Wellness
HN 397: Honors Thesis, Emily Knaub- 2018
ED 600: Independent Study
ED 700: Graduate Thesis Advising
Lynn Poore- 2019
Carrie Reiberg- 2018
John McShane- 2018
Rhonda Hinkle-2018
Beth Schick- 2017
Jamie Hawk- 2016
Billy Travis- 2016
Emily Evans- 2016
Kelly Geisleman- 2015
Sara Marshall- 2014
Sarah Coleman- 2013
Nick Friedman- 2013
Meg Troxel- 2012
Cori Neff- 2011
Rob Mullett- 2011
Sarah Harbert- 2011
Sarah Scheidler- 2011
Lisa Keller- 2010

CERTIFICATIONS

International Baccalaureate Category 1 Primary Years Program
Texas Elementary Bilingual/ESL- Spanish, 1-8
Texas Elementary Self-contained, 1-8
Texas Early Childhood Education, PK-K

INTERNATIONAL EDUCATION

BU Study Abroad Faculty Leader: Race, Equity, & Education in the Dominican Republic- 2019
Service Learning & Social Justice: Cuba (faculty participant)- 2012
ENTRENA Language School, San José, Costa Rica (graduate student)- 1999
World Conference, Calcutta, India and Katmandu, Nepal (student)- 1997
Central American Study and Service Program, Guatemala City, Guatemala (student)- 1996

Universidad Nacional Pedro Henríquez Ureña, Santo Domingo, Dominican Republic (student)-
1995

**Working professional proficiency in Spanish*

SERVICE ACTIVITIES

Service to the College of Education

Member, Faculty Review Committee for Senior Lecturer	2019
Member, Professional Standards Committee	2018-19
Co-Chair, CAEP Standard 4	2015-present
Co-Chair, Faculty Search Committee for Exceptional Learners faculty	2015-2016
New Faculty Mentor	2014-15 & 2018-19
Coordinator, Graduate Initial Licensure Program	2014 (Spring)
Member, Faculty Search Committee for Special Education faculty	2013-2014
Member, COE Doctoral Program Working Group	2012-2013
Chair, International Baccalaureate Stakeholder Working Group	2012-2014
Co-Chair, Faculty Search Committee for School Counseling	2012
Chair, COE Curriculum Committee	2011-2012
Member, COE Curriculum Committee	2010-11, 2013-17
Guest Speaker, Student Education Association	2010
NCATE Standard 4 Committee Member	2010-2012

Service to Butler University

Chair, Search Committee for the Dean of the Lacy School of Business	2021-2022
Facilitator, Academic Affairs Faculty Directors of DEI Group	2021-present
Co-chair, Founding Mission Model Strategic Direction Workgroup	2021-present
Member, President's Council on DEI	2020-present
Member, Faculty Senate Taskforce	2018-19
Member, Graduate Council	2017-2019
Guest Speaker, WAC Faculty Development	2016
Member, University Faculty Affairs Committee	2015-2019
Presenter, CAT Faculty Development Workshop	2014
Member, University Search Committee for Executive Director of Human Resources	2012
Faculty Senator	2012-2014
Member, Fulbright Campus Interview Committee	2011, 2013, 2014
Presenter, ENL Orientation Workshop for Service Learning courses	2011-2012
Member, Advisory Committee of the Center for Faith & Vocation	2010-2012 & 2014
Member, Working group for development of Peace Studies major	2010
Panel Member, New Faculty Orientation, Provost's Office	2010
University Student Conduct and Appeals Committee	2010-2012 & 2018-19
Subcommittee for Priority Four Accreditation	2010-2011
Member, Butler Waters Project Committee, Provost's Office	2010-2011
Member, Butler Sunset Project Committee, Provost's Office	2009-2010

Service to the Profession

Indiana Teachers of English to Speakers of Other Languages (INTESOL) Immediate Past President	2019-2020
--------------------------------------------------------------------------------------------------	-----------

President	2018-2019
Vice President & Program Chair	2017-2018
Board Member	2010-2013
American Educational Research Association, Classroom Observation SIG	
Chair	2012-2013
Program Chair	2011-2012

Service to the Community

Member, Leadership Team at IPS School 84	2017-2019
Guest speaker, Marian University First Year Seminar	2017
Butler Liaison, Mid-North Family Promise at the Children's Museum of Indianapolis	2015-2017
Fairview Early Childhood Program	
Board Chair	2014-2016
Board Member	2013
Member, Planning Committee for International School of Indiana's International Summer Camp	2012
Volunteer Consultant, Bilingual Education Research Project led by Benedict Adams, IUPUI	2011
Member, Site Development Committee of the Simon Youth Foundation MSD of Washington Township	2011-2014
Facilitator & host, BU campus visits from ESL students at North Central High School	2010-2012
Volunteer, Language Assessment Scales Administrator at North Central High School	2010
Higher Education Representative, International Baccalaureate Head Council, MSD of Washington Township	2011-2014
Volunteer Tutor, BRIDGE program at North Central High School	2011
Co-facilitator, The International Center's delegation of language educators from Algeria	2010