

CAEP Standard 4: Performance Portfolio

Report prepared by Susan Adamson

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Candidates from our Educator Preparation Program (EPP) complete and submit a performance-based assessment of teaching (edTPA) demonstrating their knowledge and skills related to planning, instruction, and assessment. The edTPA portfolios require lesson planning, video recordings of teaching, and reflections; a process the EPP decided to capitalize on to demonstrate the effectiveness of our completers' instruction on K-12 learning and development for CAEP Standard 4.1. Given that our case study research had been interrupted by the pandemic and the growing number of completers familiar with the development of edTPA portfolios, the decision was made to shift to an alternative source of evidence for standard 4.1 modeled after a performance portfolio.

Progress to date

- January 2022 – Faculty compile edTPA scores noting that while overall scores are generally strong, Task 1 (Ability to plan) and Task 3 (Effectiveness of teaching) present anomalies. Areas of inquiry were suggested.
- February 2022 – Faculty shared their report with the COE Quality Assurance and Assessment Committee (QAAC). QAAC affirmed the importance of addressing lesson planning issues related to:
 - documentation of teaching and reflection focused on the central concept (teaching point) of the lesson, and
 - developing facility and deeper understanding of lesson planning components and language
- March 2022 – QAAC developed a plan to pilot the Rink Systematic Observation of Teacher Effectiveness assessment tool, which has established reliability and validity.
- April and May 2022 – Faculty researchers pilot the assessment with a first-year teacher, troubleshooting issues that arise, and problem-solving to prepare for official launch in Fall 2022 when we expect to use this assessment instrument to gather data providing evidence for CAEP Standard 4: Program Impact.

Projections for completion

In the Fall 2022, we will support three (3) second-year teachers who are graduates of our Elementary and/or Middle/Secondary teacher education programs in using the Rink Systematic Observation of Teacher Effectiveness (SOTE) tool. While the process ought to be familiar because of its similarity to edTPA, we expect completers will require a brief tutorial in use of the tool to ensure fidelity. By Spring 2023, we anticipate having data from 6 teachers.

We will substantiate data from the SOTE with evidence of program effectiveness from multiple additional sources including:

- Surveys of principals for employer satisfaction
- Surveys of teachers for completer satisfaction
- Corroborated evidence of program effectiveness by licensure test results showing completers' knowledge base, responses from HR personnel, and written responses from completers in a state survey.