TRANSFER AGREEMENT

Between
Butler University
and
Ivy Tech Community College Statewide

For Transfer of Ivy Tech Community College's Associate of Arts <u>degree</u> in Liberal Arts to a Bachelor of Science in Education - Middle Secondary Education/Social Studies Concentration

Statement of Purpose

The purpose of this transfer agreement is to provide a basis for a cooperative relationship between Butler University and Ivy Tech Community College (ITCC) to benefit students who desire to complete a bachelor's degree. The intent is for ITCC students completing the AA degree program to move seamlessly to the BS degree program.

Transfer Agreement

Ivy Tech Community College graduates from the appended **Associate of Arts** degree program of study in **Liberal Arts** from any Ivy Tech campus, may transfer and apply a minimum of 60 credit hours from that completed degree to the requirements for Butler University's **Bachelor of Science** degree in **Middle Secondary Education with a Concentration in Social Studies**.

Addendum One:

• ITCC Associate of Arts in Liberal Arts Course Requirements

Addendum Two:

 Butler University Course Requirements for Bachelor of Science Degree Completion in Education with a Major in Middle Secondary Education with a Concentration in Social Studies

Additionally, under the terms of this agreement:

- 1. Ivy Tech students are eligible for admission with junior standing to Butler University provided:
 - a. The student has submitted a complete transfer application for admission to Butler University.
 - b. A course grade of "C" or better must be earned to be accepted for transfer.
 - c. The student has a 3.0 or higher grade point average on a 4 point scale.
- 2. As ITCC graduates complete the credit hour requirements for the award of the BS degrees in Education (with a Major in Middle Secondary Education/Spanish Concentration), they must meet the graduation requirements as approved by Butler University at the time of the student's admission to the appropriate degree program.
- 3. Written notice of intention to terminate, modify, or withdraw from this Articulation Agreement will be submitted by the academic head of either institution at least one academic semester prior to the proposed date of termination/withdrawal. Should a decision be made to modify or dissolve this agreement, students who are already attending Butler University at the time will be permitted to continue as long as their academic performance remains in good standing.
- 4. Recognizing that changes in curricula and course content are inevitable, each institution agrees to discuss with the other institution all curriculum changes affecting this agreement before the changes are implemented.
- 5. This agreement becomes effective when all signatures are affixed and remains in effect for three years from the date below. After three years, the agreement may be renewed with or without modification by mutual agreement of both Ivy Tech Community College and Butler University.

Agreed to _____3/22/2024 (date)

Ivy Tech Community College

-- DocuSigned by:

2- 1- 1 3/22/2024

Dean McCurdy, Ph.D.

Provost and Senior Vice President for Academic Affairs

DocuSigned by:

Rebecca Rahschulte

3/21/2024

Rebecca L. Rahschulte, Ph.D.
Vice President for Academic Affairs
& Associate Provost

Butler University

DocuSigned by:

Brooke Barnett 3/21/2024

Brooke Barnett, Ph.D.
Provost and Vice President of Academic Affairs

DocuSigned by:

Brooke kandel 2/5/2024

Brooke Kandel, Ph.D.

Dean of the College of Education

Addendum One: *ITCC Associate of Arts in Liberal Arts Course Requirements*

GENERAL EDUCATION			
Speaking and Listening	COMM 101	Fundamentals of Public Speaking	3
Written Communication	ENGL 111	English Composition	3
Quantitative Reasoning	MATH 123	Quantitative Reasoning	3
Scientific Ways of Knowing			4-5
	BIOL 105	Biology I – Molecular/Cellular Processes (5)	
	OR		
	BIOL 107	Biology II – Diversity of Life (5)	
	OR		
	BIOL 121	General Biology (4)	
	OR		
	PHYS 101	Physics I (4)	
	OR		
	SCIN 100	Earth Science (4)	
Social and Behavioral Ways of Knowing			15
	HIST 111	World Civilization I (3)	
	HIST 112	World Civilization II (3)	
	ECON101	Economics Fundamentals	
	SOCI 101	Introduction to Sociology	
	PSYC 101	Introduction to Psychology	
Humanistic and Artistic Ways of Knowing			3
	ARTH 110	Art Appreciation (3)	
	OR		
	HUMA 118	Music Appreciation (3)	
OTHER INSTITUTIONAL REQUIREMENTS			
	IVYT 111	Student Success in University Transfer	1
	LIBA 279	Liberal Arts Capstone Course	1
PROFESSIONAL-TECHNICAL CORE			
	ENGL 215	Rhetoric and Argument	3
	SPAN/FREN	2 courses in foreign language	6-8
	GEOG 207	World Geography	3
PROGRAM SPECIFIC ELECTIVES			
	EDUC 101	Introduction to Teaching	3
	EDUC 201	Technology in Education	2
	EDUC 121	Child & Adolescent Development	3
	EDUC 230	The Exceptional Child	3
	POLS 101	Intro to American Government & Politics	3
	HIST 210	African American History	3

Addendum Two: Butler University Course Requirements for Bachelor of Science Degree Completion in Education with a Major in Middle Secondary Education/Social Studies Concentration

Butler University College of Education Bachelor of Science in Education

Degree Completion Pathway for Major in Middle Secondary Education/Social Studies Concentration For Transfers from Ivy Tech Community College – Associate of Arts Degree in Liberal Arts

NGL 215 Rhetoric and Argument (3) FYS1	TRANSFER CREDIT 5101 – First Year Seminar 5102 – First Year Seminar alytical Reasoning (AR)	3 3 3
NGL 215 Rhetoric and Argument (3) FYS1	S102 - First Year Seminar	3
9 ()	alytical Reasoning (AR)	
IATH 123 MATH 135 MATH 200 IATH 211 MATH 221		J
	cural World (NW)	4/5
OURSES) RTH 110 OR HUMA 118		6
	220 (3)	
OCIAL AND BEHAVIORAL WAYS OF KNOWING (SIX		15
OURSES)	212.52	
	219 (3)	
	250 (3)	
	200 (3)	
	S* (3)	
	S* (3)	
OREIGN LANGUAGE (TWO COURSES) REN 101 (4), FREN 102 (4), FREN 201 (3), FREN 202 (3) PAN 101 (4), SPAN 102 (4), SPAN 201 (3), SPAN 202 (3)	or SP Credit	6-8
LECTIVES TOWARDS BS		15
	112 (3)	_0
	245 (1)	
	241 (3)	
1 ()	242 (2)	
*	131 (3)	
	Γ 200 – US focus (3)	
	ECTIVE CREDIT	5
/YT 111 (1) LIBA 279 (1) COMM101/102 (3)		3
OTAL		60

FALL SEMESTER ONE – 19 hours

ED244 Concepts in Education (3)

ED227 Intro to MS Students & Schools (3)

ED228 Content Area Literacy in MS Curriculum (3)**

HST200 (Not US focused) (3)

HST301 Historiography (3)

HST3_ History 300 Level (3)****

ED492 Special Education Law (1)

FALL SEMESTER TWO - 19 hours

ED433 Content Methods for High School (3)

ED498 Methods for Teaching Multilingual Learners (3)

*2 Semesters of Global and Historical Studies are required

ED491 Social, Emotional, & Behavioral Learning (3)

HST401 Senior Capstone (3)

HST3_ History 300 Level (3)****

HST3_ History 300 Level (3)****

PWB1___ Physical Wellbeing (1)

Transfer Credit Hours: 60 Hours

SPRING SEMESTER ONE – 19 hours

ED398 DEI in Education (3)***

ED318 Teaching Science and Social Studies (4)

ED327 Curriculum & Instruction for MS (3)

HST302 Junior Seminar (3)

HST3_ History 300 Level (3)****

HST3_ History 300 Level (3)****

SPRING SEMESTER TW0 - 14 hours

ED434 Student Teaching Seminar (2)

ED430 Current Issues in Education (1)

ED423 Middle Level Student Teaching (5)

TOTAL HOURS: 131*****

ED425 Secondary Student Teaching (5)

ED345 Technology Integration (1)

Total Butler Hours: 71 Hours

**ED228 Fulfills the Indianapolis Community Requirement in the Core Curriculum

***ED398 Fulfills the Social Justice and Diversity Requirement in the Core Curriculum

****5 upper-division courses 300-level and above courses must cover at least three distinct geographical regions: Asia, Europe, Latin America, United States, Africa and the Middle East, or World/Transnational History

*****126 hours are required for graduation from the program. At least 40 of the 126 hours needed for graduation must be in upper division courses - courses numbered 300 or above.

4 Butler Cultural Requirements must also be documented before graduation.

Students must complete their final 30 hours at Butler and at least 40 hours of the total curriculum must be courses numbered at the 300 level or above.

NOTE: In addition to general Butler transfer requirements noted in the application process, the College of Education requires a 3.0GPA (College Transcripts).