

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Total first-time, first-year men who applied	5560
Total first-time, first-year women who applied	7826
Total first-time, first-year of another gender who applied	
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Total first-time, first-year men who were admitted	4510
Total first-time, first-year women who were admitted	6475
Total first-time, first-year of another gender who were admitted	
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Total full-time, first-time, first-year men who enrolled	520
Total part-time, first-time, first-year men who enrolled	0
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Total full-time, first-time, first-year women who enrolled	679
Total part-time, first-time, first-year women who enrolled	1
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Total full-time, first-time, first-year of another gender who enrolled	
Total part-time, first-time, first-year of another gender who enrolled	
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Total first-time, first-year (degree-seeking) who applied	13386
Total first-time, first-year (degree-seeking) who were admitted	10985
Total first-time, first-year (degree-seeking) who enrolled	1200

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list? Yes or No

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	62
Number accepting a place on the waiting list:	12
Number of wait-listed students admitted:	12

Is your waiting list ranked? Yes or No

If yes, do you release that information to students? Yes or No

Do you release that information to school counselors? Yes or No

C3-C5: Admission Requirements

C3 High school completion requirement

Select your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
selective admission for out-of-state students
- selective admission to some programs
- other (explain):

We don't have an open admission policy

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	●	○	○	○
Class rank	○	○	●	○
Academic GPA	●	○	○	○
Standardized test scores	●	○	○	○
Application Essay	○	●	○	○
Recommendation(s)	○	○	●	○
Nonacademic				
Interview	○	○	○	●
Extracurricular activities	○	●	○	○
Talent/ability	○	○	●	○
Character/personal qualities	○	○	●	○

First generation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Alumni/ae relation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Geographical residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
State residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Religious affiliation/commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Racial/ethnic status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Work experience	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Level of applicant's interest	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies
Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes or No

Yes

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2024.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Considered
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

C8D In addition, does your institution use applicants' test scores for academic advising?

Yes or No

Yes

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

7/1

Latest date by which SAT Subject Test scores must be received for fall-term admission

n/a

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT.).

Tests are required for homeschooled students, but optional for everyone else.

C8G Please indicate which tests your institution uses for **placement** (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify):

*We also use IB scores, if supplied

C9-C12: First-Year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores**.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

	Percent (%)	Number
Submitting SAT Scores	50	594
Submitting ACT Scores	27	324

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-year population scored at or below), the 50th percentile (the score that 50 percent scored at or below), and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1130	1220	1320
SAT Evidence-Based Reading and Writing	560	620	660
SAT Math	550	610	660
ACT Composite	24	28	30
ACT Math	24	26	29
ACT English	24	28	32
ACT Writing			
ACT Science			
ACT Reading	24	30	33

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	12	12 %
600-699	48	42 %
500-599	35	40 %
400-499	5	5 %
300-399	0	1 %
200-299	0	0 %
Totals should = 100%	100	100 %

Score Range	SAT Composite
1400-1600	9 %

1200-1399	46%
1000-1199	39%
800-999	5%
600-799	0%
400-599	0%
Totals should = 100%	100%

Score Range	ACT Composite	ACT English	ACT Math	ACT Science	ACT Reading
30-36	33	40	19		53%
24-29	48	35	57		26%
18-23	18	21	22		19%
12-17	1	3	2		2%
6-11	0	0	0		0%
Below 6	0	0	0		0%
Totals should = 100%	100	100	100	0	100%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent (%)
Percent in top tenth of high school graduating class	41
Percent in top quarter of high school graduating class	74
Percent in top half of high school graduating class	94
Percent in bottom half of high school graduating class	6
Percent in bottom quarter of high school graduating class	0
Percent of total first-time, first-year students who submitted high school class rank:	36

Top half + bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report

Score Range	Percent (%)
Percent who had GPA of 4.0	43
Percent who had GPA between 3.75 and 3.99	24
Percent who had GPA between 3.50 and 3.74	17
Percent who had GPA between 3.25 and 3.49	9
Percent who had GPA between 3.00 and 3.24	4
Percent who had GPA between 2.50 and 2.99	2
Percent who had GPA between 2.0 and 2.49	0
Percent who had GPA between 1.0 and 1.99	0
Percent who had GPA below 1.0	0
Totals should = 100%	100%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.90

Percent of total first-time, first-year students who submitted high school GPA:

100

%

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2024 admission cycle please select no.

Does your institution have an application fee?

Yes or No
No

Amount of application fee:

--

Can it be waived for applicants with financial need?

Yes or No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- Same fee
- Free
- Reduced

Can on-line application fee be waived for applicants with financial need?

Yes or No

C14 Application closing date

Does your institution have an application closing date?

Yes or No
Yes

	Date
Application closing date (fall)	8/1
Priority Date	

C15 Are first-time, first-year students accepted for terms other than the fall?

Yes or No
Yes

C16 Notification to applicants of admission decision sent (fill in one only)

- On a rolling basis beginning (date): _____
- By (date): _____
- Other: _____

We have 3 decision notification periods, Early Action, Regular Decision, and Rolling. Each of those have unique deadlines, but we start sending out first decisions for EA on 10/1 on a rolling basis.

C17 Reply policy for admitted applicants (fill in one only)

- Must reply by (date): _____
- No set date
- Must reply by May 1st or within _____ weeks if notified thereafter
- Other: _____

Must reply by May 1, but we will accept replies after up until start of classes _____

Deadline for housing deposit (MMDD): _____

Amount of housing deposit: _____

Refundable if student does not enroll?

- Yes, in full
- Yes, in part
- No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?

Yes or No
Yes

If yes, maximum period of postponement:

1

C19 Early admission of high school students

Yes or No

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

Yes

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Yes or No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

No

If "yes," please complete the following:

- First or only early decision plan closing date _____
- First or only early decision plan notification date _____
- Other early decision plan closing date _____
- Other early decision plan notification date _____

For the Fall 2022 entering class:

Number of early decision applications received by your institution _____
Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan: _____

C22 Early action

Yes or No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes

If "yes," please complete the following:

- Early action closing date _____
- Early action notification date _____

11/1

rolling notifications on 10/1

Yes or No

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

No