
























Center for Academic Technology, Strategic Vision 2021 – 2022

Discovery & Exploration	Learner Centeredness & Engagement	Digital Fluency & Empowerment	Identify, Align, & Communicate	Capacity Building & Stewardship
Foster opportunities to investigate new technology and instructional approaches that support learning. <b>BU strategic alignment = 4.3</b>	Develop and offer programming and resources that promote learner-centered instruction and engagement. <b>BU strategic alignment = 1.2, 5.2, 5.3</b>	Provide opportunities for Butler faculty and staff to strengthen and enhance their skills with academic technology and instructional approaches. <b>BU strategic alignment = 1.2, 5.2, 5.3</b>	Communicate effectively and consistently about CAT's mission and services. <b>BU strategic alignment = 4.3</b>	Thoughtfully and sustainably expand and enhance services and partnerships. <b>BU strategic alignment = 3.1.2, 6.3</b>
<b>(C1)</b> Facilitate Immersive Technology FSLC Fall and Spring semesters (Grady & Palmer). <i>Faculty Development program</i> . Launch Fall 2021. 	<b>(C2)</b> Instructional Design team facilitate the DesignCAT Assessment Workshop Series (3 workshops x2) continuing each semester (Hinds, Chatterjee). Launch Fall 2021.		<b>(C3)</b> Expand Information Commons program and lending library to Science Library (Grady, Atkinson, Neal, Janke). Launch Fall 2021. 	
<b>(C4)</b> Re-launch and alter ATTIG to include instructional design components. Launch Fall 2021: <ul style="list-style-type: none"> <li>Track 1: Preservice Teachers in COE (Palmer);</li> <li>Track 2: Canvas Data Analytics (Hinds, Wilson).</li> </ul>			<b>(C5)</b> Develop programming that leverages both CAT teams (Design Plus; Assessment Series, ATTIG track 2). (Hinds, Janke). Launch Fall 2021.	
<b>(C6)</b> Execute Research project on algorithmic bias (Palmer, Jett). Launch Fall 2021  	<b>(C7)</b> Promote positive digital learning experiences with fall newsletter series (Hinds, Wilson). Launch Fall 2021. 		<b>(C8)</b> Partner on Program Evaluation process with OIRA (Hinds, Chatterjee, and Foston). Launch Fall 2021.  	
	<b>(C9)</b> Design and deliver "Extreme Course Makeover" (UDL, Design+, etc.) (Chatterjee, Grady). Launch Spring 2022. 			<b>(C10)</b> OIRA, OSP, FD partnering (Janke, Hall, Foston, Strong). TBD but started with C8 in Fall 2021.  
	<b>(C11)</b> Promote Ally through newly launched Ally Fellows program (Janke and Fellows). Launch Fall 2021.  		<b>(C12)</b> Develop self-paced training called <i>Scholarly Materials in Canvas: What Can I Use and How?</i> with Libraries. (French/Coronado, Kinch) Launch Spring 2022.  	
	<b>(C13)</b> Augmentation and continuation of Instructional Design curricula for faculty across modalities (Hinds, Chatterjee). Fall 2021/Spring 2022.  		<b>(C14)</b> Partner with Collective units for launch - communication plan (Janke, Hall, Foston, Strong). Launch Spring 2022.  	
	<b>(C15)</b> Facilitate <i>Butler in the Time of Corona- Podcast</i> FSLC (Grady, <i>Faculty Development Program</i> ). Launch Fall 2021. 		<b>(C16)</b> Establish one student and one faculty/staff advisory group for CAT (Wilson, Janke). Launch Fall 2021. 	

Acronym and Tag Legend

Abbreviation or Symbol	Name or Description	Abbreviation or Symbol	Name or Description
ATTIG	Academic Technology, Teaching, and Innovation Grant	OSP	Office of Sponsored Programs
COE	College of Education		This graphical tag indicates that the program or initiative involves members of the Faculty Excellence Collective.
FD	Faculty Development		This graphical tag indicates that the program or initiative contains diversity, equity, and inclusion components
FSLC	Faculty/Staff Learning Community		This graphical tag indicates that the program or initiative involves and non-Collective campus partners.
OIRA	Office of Institutional Research and Assessment		