

Indianapolis Community Requirement (ICR) Designation Proposal Form

Date of Proposal:

Department/College:

Contact:

Course Number:

Course Title:

Semester to be taught:

The course listed above is: A new course A course that has already been approved

Only specific sections of this course will satisfy the ICR

The ICR/SL experience will be: Optional Required

I have enclosed a copy of my syllabus for this class

Additional approvals may be required for community-based research beyond the approval of this proposal by the Core Curriculum Committee. For example, if your ICR community engagement project will involve collecting data in the context of a research project, you may need to obtain IRB approval before implementing your project. Information about Butler's IRB can be found at <http://www.butler.edu/research-scholarship/compliance/review-board/> and you are encouraged to consult with the IRB or with BIRS to determine whether IRB approval is necessary.

I would like an ICR mentor assigned to work with me as I teach this course Yes No.

Please refer to the Indianapolis Community Requirement (ICR) Guidelines (available at <http://www.butler.edu/citizenship-community/faculty/applications--guidelines/icr-guidelines>) for assistance in completing this application.

1. Please state, as specifically as possible, what Butler students in your course will do in the Indianapolis community, who they will work with, and how this engagement will enhance the stated goals of your course. Be sure to clarify whether you have an existing relationship with the proposed partner(s) and have discussed this project with them or if

Action of ICR Committee: Approved _____ Not Approved _____

Action of Core Curriculum Committee: Approved _____ Not Approved _____

If not approved, explanation:

relationships related to this project are yet to be developed.

2. Please explain how your course and the community-engagement activities described in question 1 will fulfill the learning objectives of the Indianapolis Community Requirement (ICR).
 - a. To have an active learning experience that integrates classroom knowledge with activities in the Indianapolis community.
 - b. To use an experience in Indianapolis to further the individual student's understanding of the nature of community and the relationship between community and his or her self.
 - c. To further students' commitment to service and ongoing involvement as community actors.
3. How many hours will students be required to engage with the community over the semester (minimum 20 hours/semester for a 3 credit-hour course) and what kinds of activities will be counted toward this total?
4. How will you clarify the link(s) between the academic components of the course and the community-engagement work? If this course will be developed based on principles of the service-learning pedagogy, be sure to indicate this course design.
5. What critical reflection tool(s) will students be expected to complete?
6. How will you involve your relevant community partner(s) in the definition of the work to be done in the community (In order to ensure the students' work is beneficial to community partners and/or the population they serve)?
7. Typically, a course may only satisfy one additional graduation requirement (ICR, WAC, or SAC). If your course is intended to satisfy one of these requirements in addition to the ICR, please explain how the course is designed to meet these additional requirements.
8. Please describe how you will assess the effectiveness of the course in meeting the learning objectives of the ICR.
9. Please describe how you will involve community partners in evaluating the success of this course for the community.