



## CENTER FOR ACADEMIC TECHNOLOGY FALL NEWSLETTER

Back to School 2010  
First News of the Year

In this issue

Faculty Summer 2010 Workshop, iPad Grant recipients for pedagogical enhancement, new Mac learning community, and a faculty highlight, too! Also introducing Information Commons and our re-introduction as the Center for Academic Technology (CAT).

All newsletters are being distributed electronically. If you prefer to receive this newsletter in hard copy, please let us know and we can provide one for you.

Have an idea for a topic? Send your ideas to any Center for Academic Technology staff member.

<http://www.butler.edu/it/cat>

## IR is IT and IT is CAT: and other Departmental Announcements

### What's in a name?

Over the summer, Information Resources and Instructional Technology were renamed.

Information Resources is now **Information Technology (IT)**.

Instructional Technology is now the **Center for Academic Technology (CAT)**.

Both name changes are products of the Technology Master Planning process (Strategic Plan Task Force #7d) and feedback from constituents. Visit the Information Technology website <http://www.butler.edu/it> or the Center for Academic Technology website <http://www.butler.edu/it/cat> for information about all of the technology services available to the Butler community. If you have questions about these name changes, please email the Help Desk at [helpdesk@butler.edu](mailto:helpdesk@butler.edu) or call 317-940-4357.

### Blackboard 9.1

This summer, Blackboard migrated to the new 9.1 version. This includes major changes to the user interface, useful new features, and improvements to existing features. The newer version provides fewer steps to navigate through and complete course setup options, enhanced social learning and teaching tools (e.g., blogs, wikis, and journals) as well as other interactive and collaborative technologies that foster more active learning opportunities for students. There now is an "Edit Mode" button which allows you to toggle between instructor and student views. Lastly, there is no Digital Dropbox option in 9.1. Instead, there is an improved Assignment feature which allows students to submit projects as groups and even multiple attempts of the same assignment individually. Register for training sessions and workshops on our [online registration page](#) and contact [bbadmin@butler.edu](mailto:bbadmin@butler.edu) for any questions about Blackboard.

### Staff Changes

Media Services Specialist, Collin Armstrong left in late July to answer a call to Hollywood — writing a pilot for a FOX television series. We'll miss his quick wit and quiet demeanor, but know his camaraderie with the boiler room machines will serve him well when writing

his pilot sitcom about monsters and supernatural phenomena. Jeff McGregor joined the Media Services team as Information Systems Analyst. We also welcome Kendra Hormann as the Academic Technology Services Coordinator and Kenton Smith as an Academic Technologist. Kenton is our Blackboard Administrator and is responsible for the faculty/staff development program. We thank Kenetha Stanton for her interim support of Blackboard. She continues her responsibilities for Information Commons, Chalk and Wire, project management and other responsibilities. Finally, Jennifer Snoddy left her position in COPHS and we hope to fill the vacancy shortly.



## Blackboard Tip of the Month

Blackboard courses are unavailable by default to allow the instructor the ability to prepare their course materials prior to students entering the course. Instructors will need to make their courses available at the start of the semester to allow students access to the course materials. Instructors may change a course back to unavailable at any time.

To change the availability status of your course:

1. Click **Customization** in the course Control Panel located on the left side of the screen to expand that section.
2. Click **Properties**.
3. Click the appropriate radio button (yes or no) for Make Course Available in the Set Availability section.
4. Click **Submit** at the top or bottom right

For this and other great advice, visit the Center for Academic Technology website or contact Kenton Smith at x8810 or [bbadmin@butler.edu](mailto:bbadmin@butler.edu).

## Faculty Technology Highlight

Gautam Rao is an Associate Professor in the Art Department at Butler University. He teaches Photography, Drawing, Graphic Design, and Intro to Visual Art.

In one way or another, Rao has integrated technology in all of his courses, mainly blogging. In Photography, for example, he has students post their photos on the blog instead of physically turning in projects. By using this technology, students are able to view current projects in addition to about 4 or 5 years recorded work in multiple classes.

Users encounter minimal challenges with this technology, and Rao notes the learning curve of getting students assimilated to the idea that they will be turning things into the blog. The use of labeling and remembering to save in certain file formats give students a little trouble at first; however, over all it is not too difficult.

Blogging is such an easy technology to integrate into the classroom, because it is a free website, that is widely available. It is an expandable platform, yet relatively simple and accessible. In addition, the blog can store thousands and thousands of photos, and it is publically available.

Rao says this technology makes his teaching infinitely better. "I can have students look at what other students have done in the past. I am not collecting artwork from past students. I don't have to ask them specifically for it; I already have it. I have a tremendous record."

It's also great for the students and their participation in class discussions. "They'll be looking at their classmates work that's due on Thursday. Starting Wednesday night the projects will start coming in online. We have discussion on Thursday and they will have already seen the work the students have done, so they'll already be ready for discussion." Because multiple classes use the same blog, students are able to see what other students are doing in other classes as well.

Professor Rao says he highly recommends integrating blogging within all courses. He said he was once collecting papers from about 25 students, and felt he really benefited from reading each paper. However the students did not benefit, because they were unable to read each other's.

Professor Rao concludes, "The buy in is not really that complicated. Students are already using this technology in their lives. I definitely encourage this; Everyone should do it!"

To see more of student work of Gautam Rao's classes, as well as personal work by Professor Rao:  
<http://butlercreative.blogspot.com/>  
<http://introtovisart.blogspot.com/>  
<http://studentsketchbooksite.blogspot.com/>  
<http://www.gautamrao.net/>



## Media Services Update

During the summer, a number of classrooms were newly constructed, newly mediated or upgraded. **HB 122, GH 158, 162, and 202 and JH 342, 344, 346, and 370** are now equipped as **fully mediated classrooms**, including projector, instructor PC, laptop connection, document camera, and Audio Visual equipment accessible through a touch panel. **Upgraded classrooms** include **JH 170, 201, 203, 205, 236, LH 112, PB 204 and 212.**

Changes to these spaces reflect ongoing efforts to create technology-rich, consistent learning spaces throughout Butler's campus, and spaces that promote effective pedagogical practices to enhance the sharing of knowledge.

If you require training in any mediated space, contact Instructional Media Services at x9928 or [mediaservices@butler.edu](mailto:mediaservices@butler.edu).

## Classroom Technology : Panopto

Panopto is a presentation capture platform that allows the capture, edit, stream, archive and share of recordings. Faculty use Panopto to capture classroom presentations, student demonstrations and role playing scenarios as well as create learning modules for students. Students access recordings from the Internet to review work or classroom presentations. Over a dozen rooms on campus are configured with the equipment to record audio or audio and video and automatically post it to Blackboard.

Panopto recordings capture streaming video, audio, PowerPoint and screen capture components to create presentations that users can search, reference and review on-demand from any location. Panopto recordings also empower users to upload related PDF files to ensure all critical information is included within recordings.

Users can take notes on recordings and save them for either public or private viewing. Notes are completely searchable, enabling users to search for specific content and cue recordings to begin in areas of interest. Instructors also can use this functionality to provide individual feedback to student presentations or public clarifications to existing videos.

For more information on Panopto, tips and FAQs, visit the Center for Academic Technology website <http://www.butler.edu/center-academic-technology/panopto> and click on the Panopto tab or contact the Center for Academic Technology (x8575) or Email [panopto@butler.edu](mailto:panopto@butler.edu).

## 2010 Teaching Innovation Project

### iPads in the Classroom faculty development grant

#### Congratulations to our faculty recipients:

**Andrea Gullickson (music)**  
**Marjorie Hennessey (urban ecology studies)**  
**Lawrence Lad (business)**  
**James McGrath (religion)**  
**Kathryn Morris (psychology)**  
**Michelle Stigter (modern languages)**

**This project awards 20 iPads to a faculty member with an innovative course design project. The purpose of the project is to study the impact of mobile computing in teaching and learning through carefully designed projects that integrate the technology into one or more components of a course.**



# CAT Lending Library Spotlight



The Apple iPad has built-in apps designed to take advantage of the 9.7 in (diagonal) Multi-Touch screen. Check your email, browse the web, watch a movie or flip through browse photos in any orientation that suits you. At 1.5 pounds and .5 inch thin, it's easy to carry anywhere. We currently have several iPads available for check-out in JH037. Come see for yourself what this latest technology can do for you!

The Center for Academic Technology has equipment and books for you to experience the newest technology that students use every day and explore ways to integrate it into the classroom. A list of featured books and electronics, including iPod touch, Kindle, and digital camcorders available for checkout can be found on the CAT website by clicking on the Lending Library tab (<http://www.butler.edu/it/cat>).

For more information or to arrange a rental, please contact Julianne Miranda or Kendra Hormann or visit IT in JH037.

## Emerging Technology Committee

The Emerging Technology Committee was initiated to explore innovative technologies and means of effective implementation throughout the Butler community. The committee is comprised of a representative from the Library in addition to each College to address a diverse array of needs, assess first-hand successes and challenges, and provide a touch-point for communication and education. Committee members for the 2010-11 Academic Year include:

- Kent VanTyle
- James McGrath
- Rob Koharchick
- Scott Pfitzinger
- Jason Davidson
- Catherine Pangan
- Cathy Hargrove
- Rebecca Wahl
- Jim Odom
- Michelle Stigter



## CAT Staff Spotlight

Kenton Smith joined the Center for Academic Technology team in 2010 as an Academic Technology Specialist. Kenton has a Masters of Educational Technology & Curriculum degree from Ball State University and brings more than 12 years of educational technology experience to

Butler. Most recently, Kenton served as the online and instructional technology coordinator for Westfield Washington Schools in Westfield, IN where he worked closely with faculty and staff to integrate instructional technology using Web 2.0 and open source applications. He also created and led a summer professional development program focused on digital media, online learning, and 1:1 computing in 2009 and 2010. Prior to his work in Westfield, Kenton was an Educational Technology Consultant for districts, consortiums, and municipalities throughout Indiana, Michigan, and Ohio.

### **Kenton Specializes in:**

- Faculty & Staff professional development
- Academic technology consulting and pedagogical support
- Web 2.0 & open source applications

## Academic Technology Staff

### **Kendra Hormann**

Academic Technology Services Coordinator  
khormann@butler.edu, JH037, x8575

### **Julianne M. Miranda**

Senior Director of the Center for Academic Technology  
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### **Jeana Rogers**

Academic Technology Specialist  
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### **Kenton Smith**

Academic Technology Specialist —  
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kbsmith@butler.edu, JH037B, x8810

### **Kenetha J. Stanton**

Academic Technology Specialist  
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### **Jeff McGregor**

Information Systems Analyst  
jomcgre1@butler.edu, JH052, x8474

### **Barry Rector**

Media Services Supervisor  
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### **Brian Wilson**

Media Services Specialist  
bpwilson@butler.edu, JH052, x8454



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## Mac Learning Community

Are you a Mac? Join in on the meeting of the Macintosh Learning Community, occurring once a month from noon-1:00 p.m. in PB150.

- \* Discover Mac resources on Campus
- \* Share tips and tricks
- \* Enter the raffle for a free wireless keyboard and mouse!!

Upcoming Mac Learning Community Events:

Wednesday, October 6  
 Wednesday, November 11  
 Wednesday, December 1

Gatherings of the Mac Learning Community are open to the entire Butler Community and sponsored by the Center for Academic Technology.

## Transforming Teaching Through Technology: Faculty Summer Workshop 2010

The inaugural Transforming Teaching Through Technology faculty workshop launched this summer through a partnership between the Office of the Provost and the Center for Academic Technology. Development of this group culminated in a three-day project-based workshop, where participating faculty identified areas of technological interest — across media — and means by which to bolster their individual pedagogical practices.

Projects developed during this workshop will carry out through the Fall Semester with reports on the effectiveness — or challenges — found when applied in a classroom setting.

If you are interested in a sample of the work accomplished, two faculty participants will present research and data at the November 11 Faculty Food for Thought, sponsored by the Office of the Provost.

## Upcoming Training

### Blackboard 9.1 Open Consulting

11/02/2010	3:00 p.m.	4:00 p.m.	JH048
12/07/2010	4:30 p.m.	6:30 p.m.	JH048

### Blackboard 101

09/28/2010	3:00 p.m.	4:00 p.m.	JH048
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### Blackboard Assignments & Discussion Boards

10/27/2010	10:00 a.m.	11:00 a.m.	JH048
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### Blackboard Grade Center

10/28/2010	10:00 a.m.	11:00 a.m.	JH048
12/03/2010	1:00 p.m.	2:00 p.m.	JH048

### Panopto 3

11/15/2010	10:00 a.m.	11:00 a.m.	JH048
11/17/2010	2:00 p.m.	3:00 p.m.	JH048
12/02/2010	10:00 a.m.	11:00 a.m.	JH048

### Windows 7 — Get to Know Windows 7

10/25/2010	3:00 p.m.	4:00 p.m.	JH048
10/21/2010	11:00 a.m.	12:00 p.m.	JH048

### Brown Bag Information Session — Adaptive Technology

10/19/2010	12:00 p.m.	1:00 p.m.	JH048
11/16/2010	12:00 p.m.	1:00 p.m.	JH048



Information Commons is a student development and training program jointly sponsored by the Center for Academic Technology and the Butler University Libraries whose mission is to support

the academic achievement of Butler University students by supporting the development of information and technology literacy skills through the use of technology. This program, now in its second year, provides research assistance and academic technology training and support to Butler students in the Reference area in Irwin Library and in the Center for Academic Technology in Jordan Hall (JH037).

Students in the program provide support for Butler University students in the discovery and creation of information, especially focusing on research assistance and academic technology assistance and training through scheduled desk hours, appointments for individual consulting, and scheduled training sessions. In addition to library-related research skills, these students can also provide support for academic technologies like Blackboard, Chalk & Wire (ePortfolio), digital video and audio software and equipment, MS Office applications for PCs and Macs, and Panopto (classroom video capture) for use in course projects and assignments.

This support is provided during scheduled hours at the Irwin Library Information Commons desk and in the Center for Academic Technology, or by appointment for individual consulting. Peer-to-peer training sessions are available as open sessions in the evenings on a variety of topics. Instructors can also arrange for an Information Commons Assistant or Associate to lead a session during a scheduled class period to ensure that students have the technology skills they need to complete class assignments. Please contact Kenetha J. Stanton at [kistant1@butler.edu](mailto:kistant1@butler.edu) or x8533 to schedule a student to come to your class.

Last year, the Information Commons assistants answered 2678 reference and academic technology questions at the Information Commons desk in the Irwin Library and led 83 training sessions with 779 attendees. In addition, they supported faculty in the integration of technology in teaching. To discuss ways that Information Commons can support student learning in your classes, please contact Julianne M. Miranda, Sr. Director of the Center for Academic Technology, at [jmiranda@butler.edu](mailto:jmiranda@butler.edu) or x4663.

We encourage you to promote the Information Commons to your students to let them know that this resource is available to help them. Students can reach the Information Commons during our scheduled hours in person at the Information Commons desk or by phone, email, instant message, text message, or Twitter.

# Information Commons Hours

## Irwin Library

Monday-Thursday	12:00 p.m.	10:00 p.m.
Friday	12:00 p.m.	4:00 p.m.
Saturday	Unstaffed	
Sunday	5:00 p.m.	10:00 p.m.

## Center for Academic Technology

Monday-	9:00 a.m.	4:30 p.m.	JH037
Saturday-	Unstaffed		JH037

## Information Commons Contact:

**Email:** [infocommons@butler.edu](mailto:infocommons@butler.edu)

**AIM:** BUInfoCommons

**Yahoo:** BUInfoCommons

**Web chat:** <http://www.butler.edu/library/ask>

**Text message (SMS):** 317.758.3551

**Twitter:** Just "tweet" beginning with @buinfocommons



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