

Sept 2009
Back to School News

In this issue, learn more about a classroom video initiative; read updates about Blackboard, ePortfolio and other campus solutions; meet our new Blackboard Administrator; and learn more about what's happening in Instructional Technology.

Please watch for new issues of our newsletter on the Instructional Technology web site.

<http://www.butler.edu/ir/it>

Emerging Technology—Panopto

PANOPTO

This fall, Butler University will be piloting an emerging technology known as Panopto CourseCast (www.panopto.com) to capture video in the classroom.

At a basic level, Panopto is an easy way to video record a presentation or other live event and review this video. This technique is known as *small room video capture*, implying the recording of interaction in a small space. Several classrooms in Jordan Hall and the Pharmacy building have been equipped with special video cameras and the Panopto software. Faculty who teach in the Communications Disorders program, the College of Education, and the College of Pharmacy and Health Sciences will pilot the use of Panopto for one-on-one or small group interactions, recording those sessions and then being able to provide immediate feedback to the student.

Annotation tools within Panopto allow the individual reviewing the video to comment on the video feed as it is being played back and it can be used to create narrated screen-based video learning objects to support learning in and out of the classroom.

Use of Panopto as a small room video capture tool is presently limited to COE and COPHS, but we welcome interest from other departments as we look to the future of rich media on campus. All faculty members are welcome to use Panopto in JH037 to create screen-based video learning objects or in JH048 to experiment with its other capabilities. If you would like to experience this tool first hand and discuss how it might transform elements of your curriculum, please contact any member of the Instructional Technology Team.

Blackboard News

New Process for Adding Instructors to Courses

Information Resources and Registration and Records have worked together to improve the process of adding additional instructors to your Blackboard courses. Through my.butler.edu you are now able to enroll a faculty/staff member as an additional instructor in your Blackboard course once they have filled out their Code of Responsibility form. You can complete the entire process on my.butler.edu and can choose whether or not the additional instructors will be visible to the students in Blackboard depending on their role.

Step by step instructions can be found on the Instructional Technology Web site at <http://www.butler.edu/ir/?pg=1612>. Be aware that it may take up to 24 hrs for the enrollment to fully process and appear on Blackboard. For more information contact bbadmin@butler.edu.

Reader's Corner

Worthy reading from around the web

The College of 2020: students three part series by Chronicle Research Services on what higher education will look like in the year 2020—available online at <http://research.chronicle.com>

7 Things You Should Know About... series from the EDUCAUSE Learning Initiative (ELI) provides concise information on emerging learning technologies — available online at www.educause.edu/ELIresources

The August "**7 Things**" highlights the use of microblogging tools like TWITTER in the classroom.

Contact Us: Instructional Technology Commons—
Jordan Hall 037
Phone: 940-8575
Emails: training@butler.edu, bbadmin@butler.edu,
epadmin@butler.edu

Plagiarism Tutorial



The Library has worked with Instructional Technology to update the plagiarism tutorial on their web site. We have updated content, including Student Handbook policy information, best practices when citing resources, and critical thinking plagiarism examples. The new version incorporates audio and video segments featuring Blue II and a number of people from campus, including faculty, staff and students. The new tutorial, launched with the start of classes, is found at <http://www.butler.edu/library/tutorials/understanding-plagiarism>.

In addition, a copy of the tutorial and an associated 12-question assessment has been placed in all First Year Seminar and MG101 courses in Blackboard for instructors to use. To use the tutorial and assessment, instructors only need to follow a few simple steps to turn it on for the students. If you are interested in using this in your course, contact Jeff McGregor, bbadmin@butler.edu or x8810.

Sally Neal (Library), Jeana Rogers, and Kenetha Frisby (Instructional Technology) presented the "Development of an Online Tutorial Using Camtasia Studio" on September 11 in which they discussed the creation and implementation of the plagiarism tutorial.

Classroom Updates—Summer 2009

Over the summer, a number of classes were newly constructed, newly mediated or upgraded. **Newly constructed classrooms** in the Pharmacy addition include PB150 and PB156, large lecture halls that sport wide screen projection, multiple source display and a number of other new mediation resources; classroom PB153 and two project rooms, PB266 and 366. New classrooms in Jordan Hall include JH155, a new honors classroom equipped with SMART board and JH084, a suite of small seminar rooms equipped with small room video capture for COE and Communications Disorders.

Newly mediated classrooms include GH101 and GH102 which are fully mediated. Full mediation includes projector, instructor PC, laptop connection, document camera and Audio Visual equipment accessible through a touch panel. JH340 which is partially mediated includes instructor PC, laptop connection, document camera all accessible through a touch panel and a DVD player.

Upgraded classrooms include PB309, FB148, HFWC, JH076, LH110, LH141 and LH145. The changes to these spaces reflect an ongoing effort to provide technology-rich, consistent learning spaces across campus.

Find a complete list of mediated classrooms at www.butler.edu/ir/?pg=2233. If you require training or assistance in any mediated space, please contact IMS at x9928 or email mediaservices@butler.edu.

New Student Curricular Technology Support Program

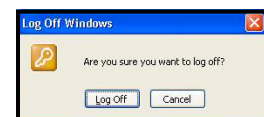
Butler Libraries and Instructional Technology are teaming up to provide additional services to Butler students. Beginning with the academic year, the Butler Libraries Information Commons (formerly the Irwin Reference Desk) will provide research support and curricular technology support. Students needing assistance with instructional technologies such as Blackboard, e-portfolio, and rich media including digital audio and video for coursework can find support at the Irwin Information Commons and in the Instructional Technology Commons in Jordan Hall 037. While the IR Help Desk is still the point of contact for desktop technology support and computer troubleshooting, the Information Commons is the place to direct students for help in getting started with research and the use of technology as part of a class assignment. For more information about the Information Commons initiative, visit: <http://www.butler.edu/infocommons>



Classroom Technology Tip

A common issue reported to the Media Services team occurs when the instructor computer is shut down instead of the user simply being logged out..

If the source you've selected does not display through the LCD projector and the classroom audiovisual system is turned on, double-check that the PC is turned on in the rack inside the instructor's cart. This also applies to other components such as the DVD player.



Please remember to log off the classroom PC or Mac when you are finished using the room rather than shutting it down.

Faculty Development Events

Thirty faculty members from across the university attended the inaugural Instructional Technology Summer Faculty Workshop Series including week long discussions on Digital Storytelling and Social Media in Education. Jointly sponsored by the Office of the Provost and Information Resources, each topic in the series was comprised of three half-day workshops that included discussion, demonstration and hands-on training. As part of the workshop, faculty members identified ways the new media could be integrated into one or more classes and developed a plan for implementation in the academic year.

This fall, two new events will offer a forum for workshop participants to share with the campus community what they learned and how they plan to integrate skills learned in the workshop series into their curriculum. The first forum "Food for Thought" sponsored by the Office of the Provost will have two events that feature faculty who attended these workshops. The first, offered Thursday, September 3, highlighted the Digital Storytelling workshop.

Digital storytelling develops literacy in writing skills, art, multimedia and technology and engages the student in a very creative and effective method of expressing what they have learned. During the workshop faculty used multimedia technology to design and develop their own digital story as an exemplar for instruction. (Learn more about digital storytelling at our next event, September 25 at 3:00pm.)

The second Food for Thought, scheduled for October 27 from 5 -6pm explores the integration of Social Media in Education. Faculty members will talk about how they have integrated social bookmarking and networking tools, file sharing and blogging/micro-blogging into their classes.

In addition to these two events, Instructional Technology presented a series of training events for new faculty adopters of ePortfolio. Comprised of an Information/Overview Session, a hands-on session for Creating and Managing the ePortfolio (student perspective), and a hands-on session for Reviewing and Assessing Student Work (faculty perspective), these three half day sessions afforded faculty an opportunity to prepare for the implementation of ePortfolio to the first year class. Over 30 faculty and staff participated, including faculty teaching First Year Seminar.

All three topics are offered in an abbreviated format this fall. Please see our full event schedule to find more information.



Follow us on Twitter (BUInstructTech) to keep up with the latest news in Instructional Technology!



Upcoming Events

Blackboard Grade Center	10/1 (Thurs.) 10-11 am
Blackboard SafeAssign	9/22 (Tues.) 3-4 pm 10/5 (Mon.) 10-11 am
Blackboard Tools	9/23 (Wed.) 2-3 pm
Pedagogy of Digital Storytelling	9/22 (Tues.) 10-11 am
Managing Photos for the Digital Story	10/6 (Tues.) 10-11 am
Integrating Audio into the Digital Story	10/20 (Tues.) 10-11 am
Introduction to Chalk & Wire	9/21 (Mon.) 1-2 pm 10/20 (Tues.) 1-2 pm
Chalk & Wire Assessor	9/21 (Mon.) 2-3 pm 10/20 (Tues.) 2-3 pm
Office 2007 Overview— Transition from Office 2003	9/25 (Fri.) 9-10 am 9/28 (Mon.) 9-10 am 9/29 (Tues.) 1-2 pm 10/2 (Fri.) 9-10 am 10/13 (Tues.) 9-10 am 10/13 (Tues.) 1-2 pm 10/14 (Wed.) 1-2 pm
Word 2007—Transition from 2003	9/25 (Fri.) 10-11 am 9/28 (Mon.) 11-noon 10/13 (Tues.) 10-11 am
Excel 2007—Transition from 2003	9/25 (Fri.) 11-noon 9/28 (Mon.) 10-11 am 10/13 (Tues.) 10-11 am
PowerPoint 2007—Transition from 2003	9/29 (Tues.) 2-3 pm 10/2 (Fri.) 10-11 am 10/14 (Wed.) 2-3 pm
Finding and Using Free Internet Tools in the Classroom	9/30 (Wed.) 10-11
Enhancing Classroom Presentation with PowerPoint	9/23 (Wed.) 10-11 am
Social Networking as a Curricular Tool	9/24 (Thurs.) 10-11 am
Using Social Bookmarking to Build Course Resources	10/8 (Thurs.) 10-11 am
Blogging in the Classroom	10/29 (Thurs.) 10-11 am
Intro to Microsoft Excel	9/16 (Wed.) 10-11 am 10/8 (Fri.) 1-2 pm
Intro to Microsoft PowerPoint	9/18 (Fri.) 10-11 am 10/6 (Tues.) 1-2 pm
Intro to Microsoft Word	9/14 (Mon.) 10-11 am
Image Management with Photoshop	9/25 (Fri.) 2-3 pm
Image Correction tools in Photoshop	10/2 (Fri.) 2-3 pm
Working with Text and Images in Photoshop	10/9 (Fri.) 2-3 pm
Faculty Fridays (all in JH170)	9/25 (Fri.) 9-10 am 10/9 (Fri.) 9-10 am

All training is in JH048 unless otherwise noted. Please see our web site <http://www.butler.edu/train/> for the full training schedule or to register for any courses.

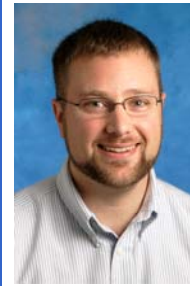


Lending Library Spotlight

Instructional Technology has equipment and books for you to experience the newest technology that students use every day and explore ways to integrate it into the classroom. For more information or to arrange a rental, please contact Kenetha Frisby, kfrisby@butler.edu, x8533 or visit Instructional Technology in JH037.

Roland R-09HR Handheld Audio Recorder

The R-09HR is a professional quality audio recorder that is compact and easy to use. It features a high-grade, high sensitivity stereo condenser microphone that allows it to record at 24bit/96kHz fidelity. The unit has a built in LED display, an internal speaker and headphone jack to preview recordings, and comes with a wireless remote. Audio files are saved to a SD card and can be transferred to any computer via a USB cable.



Staff Spotlight

Jeff joined the Instructional Technology team in July of 2009 as Instructional Technology Specialist and Blackboard Administrator. Jeff has worked at the Information Resources help

desk and most recently was the COPHS Instructional Technology support person where he assisted faculty and staff with their technological needs. During this time, he helped bring audience response systems to the classroom and helped faculty discover effective ways to use video in the classroom. He has served as the backup Blackboard Administrator at Butler since 2006. He graduated from Butler's Department of Theatre in 2005.

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ePortfolio Tip

Beginning the 2009-2010 academic semester, all first year students will purchase an ePortfolio (Chalk and Wire) license for use in First Year Seminar and other classes. The single license spans the student's degree program and is used for all courses that require the use of the software.

Student-led ePortfolio training will be offered regularly beginning September. The full schedule can be found at <http://www.butler.edu/ir/?pg=7887> or a student trainer can be provided for a class session. Contact epadmin@butler.edu with requests. Students can also get additional ePortfolio help from the Butler Libraries Information Commons in Irwin Library. (See the article on page 2 for more information.)



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