

Spring 2010  
Spring Semester News

*In this issue*, learn more about the updates to our curricular technologies that are coming your way this summer. Blackboard 9.0, Chalk and Wire, and Panopto are all being upgraded to better serve you and your students.

All newsletters are being distributed electronically. If you prefer to receive this newsletter in hard copy, please let us know and we can provide one for you.

Have an idea for a topic? Send your ideas to any Instructional Technology staff member.

<http://www.butler.edu/ir/it>



ePortfolio2

## Chalk and Wire Upgrade

After the conclusion of the semester, Chalk & Wire will be upgraded. The new version offers new features, faster processing, and Blackboard integration.

The upgrade adds a new toolset: the ability to create and send forms and surveys to in-house users and also to anyone in the world to gather data to be used in reporting. This manages everything from teacher assessment of field placements by associate teachers to tracking of journals and hours. Practically any form and survey type is supported. The respondents to the form or survey do not have to have a Chalk & Wire account. The new version also supports the development of group portfolios.

A new user interface streamlines user actions to save time and to make the user experience even more intuitive. Lesser used actions have been moved to less prominent locations while most used actions have been visually emphasized. Support is now provided for drag and drop group creation; the assessment process has been enhanced to make better use of the Express (rapid) assessment. Also, in response to many requests, new themes for student portfolios can be created that take advantage of a full screen presentation and improved navigation.

Finally, Chalk & Wire has developed a new Blackboard Building Block that puts the process of creation and assessment of portfolios directly into Blackboard. There is no need to maintain two systems. Instructors can set up ePortfolio assignments as they do any assignment in Blackboard. Students log into Blackboard, click the assignment found there and are taken directly to the page in their portfolio to do the work and to submit it. The instructor then just logs into Blackboard and clicks a tab presented in the Blackboard interface to go directly to their assessor dashboard in Chalk & Wire. No need to log in separately to Chalk & Wire. It is hoped this will encourage the one-time assignment of work to students, and the one-time assessment of that work by instructors, thus successfully embedding the portfolio process directly in the day-today workflow of the academic life of the department.

## Update on Panopto Rollout

This semester the College of Pharmacy and Health Sciences (COPHS) has implemented the use of Panopto for content capture. Both PB150 and PB156 are being used to record lectures, including PowerPoint presentations, and make them available to students outside of class. Over a dozen COPHS courses are regularly recording in these two rooms and other rooms on campus.

Other uses of Panopto this semester include capturing students as they role-play the Pharmacist providing instruction on how to take medication or use special instruments. Finally, Panopto is used to record the Physician Assistant students as they perform a basic examination. Faculty will use these videos to assess the students' performance and review the video with the students as needed.

In other areas on campus, Panopto is being used in Journalism classes in public relations and advertising to record focus groups as part of their course projects. Fairbanks 160 now has a fixed camera and microphone installed so that it can be used to record small group events, presentations and meetings. This room is also available as a faculty development space and has special video software and a headset for recording narrations over video. Fairbanks 110 is a new Macintosh computer lab on campus and is also equipped with a fixed camera and microphone so Panopto can be used to record presentations and classes held in this room.

If you have any questions about the use of Panopto, or where it's available on campus, please email [panopto@butler.edu](mailto:panopto@butler.edu).



PANOPTO

Contact Us: Instructional Technology Commons—Jordan Hall 037

Phone: 940-8575

Emails: [training@butler.edu](mailto:training@butler.edu), [bbadmin@butler.edu](mailto:bbadmin@butler.edu), [epadmin@butler.edu](mailto:epadmin@butler.edu), [panopto@butler.edu](mailto:panopto@butler.edu)

# Changes and New Opportunities with the Blackboard9 Upgrade

The Blackboard 8 interface shows a fixed layout of modules. On the left is a 'Tools' sidebar with links like Announcements, Calendar, and Tasks. The main content area is divided into several sections: 'MY.BUTLER News', 'Spring Help Desk Hours', 'Butler University Newsfeed', 'Blackboard Scholar Issue', 'Information Resources Newsfeed', and 'Butler University Browser Support'. Each section contains specific information and links.

Blackboard8

The Blackboard 9 interface features a 'Personalize Page' option in the top right. The layout is more flexible, with modules like 'Tools', 'MY.BUTLER News', 'Spring Help Desk Hours', 'Newsfeed', 'My Organizations', and 'Calculator' arranged in a grid. A 'Personalize Page' button allows users to drag and drop modules to customize their view.

Blackboard9

The main tab in Blackboard 9 is very similar to Blackboard 8. It does give you more options for making it more personal. In the pictures below you can see how you can personalize your tab in Bb9 (right) by dragging and dropping modules in different locations as opposed to the Bb8 (left) where you have to enter another screen to move your modules.

This screenshot shows the 'Modify Layout: My Blackboard' screen in Blackboard 8. It includes a 'Personalize Page Layout' section with instructions on how to reorder modules using up and down arrows. Below this, there are two columns of module thumbnails that can be selected and moved. A 'Personalize Theme' section at the bottom offers various color schemes like System Theme, Basic, Desert, Fall, Plum, Sandstone, Spring, and State.

Blackboard8

This screenshot shows the 'Personalize Page' screen in Blackboard 9. An arrow points to a dashed box around the 'Newsfeed' module, indicating that it can be dragged and dropped to a different location on the page. The interface shows the same set of modules as the Blackboard 8 version, but with the ability to rearrange them directly on the page.

Blackboard9

## Changes and New Opportunities with the Blackboard9 Upgrade (continued)

Managing your course list is a very recent option in Bb8 that allows you to choose which courses you see in the list. This handy feature is even simpler in Bb9. Since this option is available, we will now be able to keep courses available to instructors beyond the semester they are held. If you would rather not have them on your list, you are able to remove them.

Click the gear to access the Course List Settings

**Course List**

Courses you are teaching:

- [Clinical Biochemistry & Metabo](#)  
Instructor: Jeff McGregor
- [Clinical Biochemistry & Metabo](#)  
Instructor: Todd Hrubey
- [Clinical Biochemistry & Metabo](#)  
Instructor: Jeff McGregor
- [Industrial Pharm: Pref/Prod De](#)  
Instructor: Jeff McGregor
- [Intro to Drug Info & Lit Evalu](#)  
Instructor: Jeff McGregor
- [Intro to Pharmaceutical Care 1](#)  
Instructor: Stephanie Enz, Jeff McGregor, Angela Ockerman
- [Introductory Sociology](#)  
Instructor: Jeff McGregor, Marvin Scott
- [Molecular Pharmacology](#)  
Instructor: Jeff McGregor
- [Pathophysiology](#)  
Instructor: Henry Cole, Jeff McGregor
- [Principles of Drug Action 1](#)

In the Edit Courses List Menu, you can choose which courses you wish to see by selecting or deselecting the appropriate box next to the courses and clicking Submit.

**1. Edit Courses List**

Courses you are teaching:

Course	Display Course Name	Display Course ID	Display Instructors	Display Announcements	Display Tasks
RX_312_SEC01_Fall09: Clinical Biochemistry & Metabo	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
RX_312_SEC01B_Fall09: Clinical Biochemistry & Metabo	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
RX_312_SEC01A_Fall09: Clinical Biochemistry & Metabo	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
RX_787_SEC01_Fall09: Industrial Pharm: Pref/Prod De	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
RX_327_SEC01_Fall09: Intro to Drug Info & Lit Evalu	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
RX_350_SEC01_Fall09: Intro to Pharmaceutical Care 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SC_101_SEC01_Fall09: Introductory Sociology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
RX_788_SEC01_Fall09: Molecular Pharmacology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
RX_316_SEC01_Fall09: Pathophysiology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
RX_411_SEC01_Fall08: Principles of Drug Action 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
RX_411_SEC01A_Fall09: Principles of Drug Action 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Jeff_Test_Course: Test Course - Jeff	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Now when you go back to your Course List, you only see the courses that you really want to see.

**Course List**

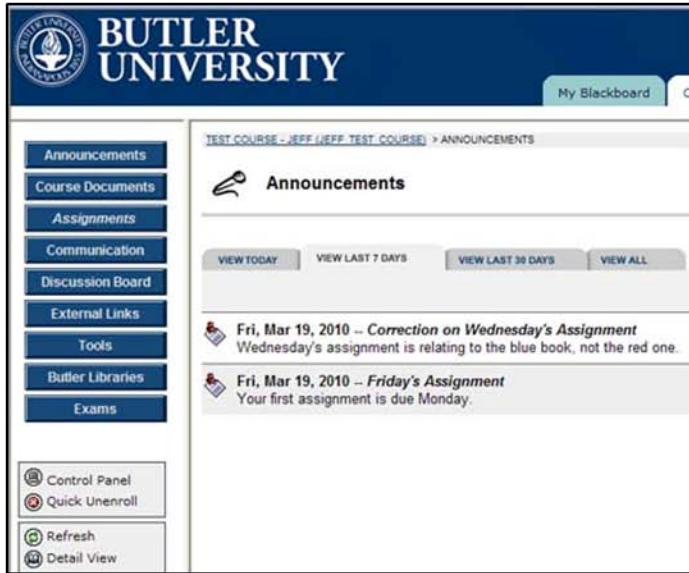
Courses you are teaching:

- [Introductory Sociology](#)
- [Test Course - Jeff](#)

# Changes and New Opportunities with the Blackboard9 Upgrade (continued)

The Course Menu layout for Blackboard 9 (right) is much cleaner and can be changed much more easily. The information in the two courses shown below is identical, but notice that Assignments, Discussion Board and External Links do not show up on the Bb9 course menu. This is because if there is nothing in a content area within Bb9, it will hide that menu item to conserve screen real estate.

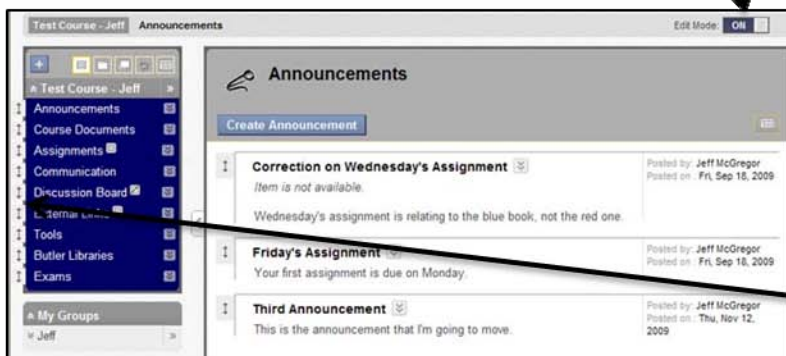
Blackboard 8



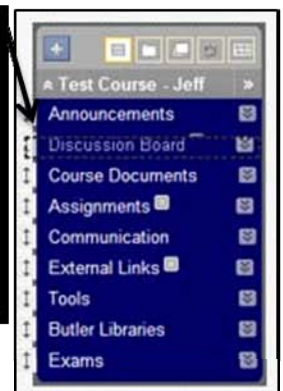
Blackboard 9



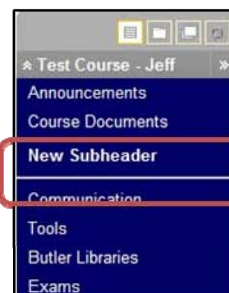
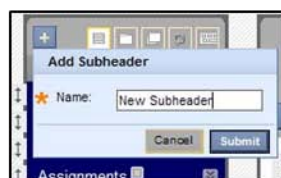
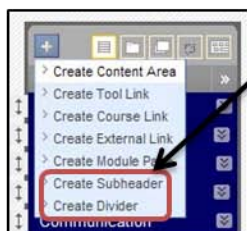
In Blackboard 9, by simply clicking the Edit Mode button, you can edit your entire Blackboard Course.



Note the arrows on the left side of the Course Menu, you can click on these to drag and drop your menu items in different spots in your Course Menu.



You can easily identify sections on your menu now, simply by clicking on Create Subheader, and Create Divider.



Note how the New Subheader shows up in the student view of the Course Menu.

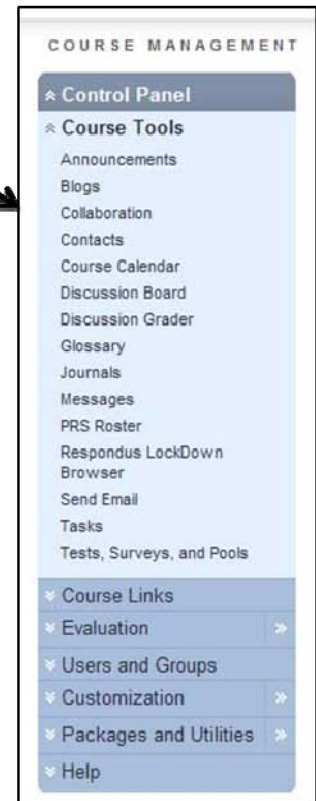
# Changes and New Opportunities with the Blackboard9 Upgrade (continued)

The Control Panel in Blackboard 9 is accessible from the main course page. It doesn't take you to a new section except to create certain new content. While you don't need to access the Control Panel for as many options as you did in Blackboard 8, when you do, it's much easier!



As an instructor, you will see the Control Panel in your main course page as it appears on the left.

When you click on a section within the Control Panel, it opens up to show you the options within that section.



In Blackboard 9 there are some new utilities. The blog and the journal features in Bb9 are great ways to encourage collaboration and are a nice way for students to document a process.



Note: The picture of the journal/blog author will be automatically added from the roster lists on MyButler.Edu. These photos will only appear in blogs and journals but will prove to help identify you with the students as you review what they have written.

# Blackboard 9.0 Information Sessions

Blackboard will be upgraded to version 9.0 on May 10, 2010. The new features include blogs, journals, improved content management and a better interface that includes drag & drop functionality. We are introducing these and other new features in a series of general information sessions. Each session will highlight the changes between the current version and version 9.0 and will conclude with a question and answer session. Please register for one of these sessions at [http://webadmin.butler.edu/ir\\_instruction/default.aspx](http://webadmin.butler.edu/ir_instruction/default.aspx).

- **Thurs 3/25/10 11:00 – 12:00 PB156**
- **Fri 3/26/10 11:30 – 12:30 PB302**
- **Mon 3/29/10 2:00 – 3:00 PB150**
- **Wed 3/31/10 3:00 – 4:00 PB150**



If you have additional questions about the upgrade, please contact Jeff McGregor, [bbadmin@butler.edu](mailto:bbadmin@butler.edu) or x8810.

## Faculty Survey Coming Soon!

Please watch for an upcoming labs and classrooms survey from Instructional Technology to help us best plan for the future of our labs and classrooms here at Butler. We need your feedback to ensure that we are designing the spaces and the mediation in ways that will best meet your teaching and learning needs. We would greatly appreciate your input to maximize our ability to effectively plan for the future.

## Fall Software and Mediation Requests

It's time to start thinking about software and mediation requests for labs and classrooms for Fall semester. Please complete the brief survey at <http://www.surveymonkey.com/s/GW8RTKX> by May 7th for your fall courses to ensure that you are assigned to an appropriately mediated room and that the computers in your labs and classrooms are ready for your courses when the semester starts. Please contact [Julianne Miranda](mailto:Julianne.Miranda), x4663, with any questions you have as you begin planning your software needs for the upcoming semester.

## Instructional Technology Staff

### Beverly Compton

Instructional Technology Specialist, Technology Trainer  
[bcompton@butler.edu](mailto:bcompton@butler.edu), JH037A, x8138

### Kenetha J. Frisby

Instructional Technology Services Coordinator  
[kfrisby@butler.edu](mailto:kfrisby@butler.edu), JH037, x8533

### Jeff McGregor

Instructional Technology Specialist, Blackboard Admin.  
[jomcgre1@butler.edu](mailto:jomcgre1@butler.edu), JH037B, x8810

### Jeana C. Rogers

Instructional Technology Specialist  
[jcroger1@butler.edu](mailto:jcroger1@butler.edu), JH037C, x9216

### Collin Armstrong

Media Services Specialist  
[carmstro@butler.edu](mailto:carmstro@butler.edu), JH052, x8474

### Barry Rector

Media Services Supervisor  
[rector@butler.edu](mailto:rector@butler.edu), JH052, x8324

### Brian Wilson

Media Services Specialist  
[bpwillson@butler.edu](mailto:bpwillson@butler.edu), JH052, x8454

### Jennifer Snoddy

Senior Information Systems Specialist, COPHS  
[jsnoddy@butler.edu](mailto:jsnoddy@butler.edu), PB102A, x8550

### Julianne M. Miranda

Senior Director of Instructional Technology  
Associate Professor of Music  
[jmiranda@butler.edu](mailto:jmiranda@butler.edu), JH037D, x4663



## Lending Library Spotlight

Instructional Technology has equipment and books for you to experience the newest technology that students use every day and explore ways to integrate it into the classroom. For more information or to arrange a rental, please contact Kenetha Frisby, [kfrisby@butler.edu](mailto:kfrisby@butler.edu), x8533 or visit Instructional Technology in JH037.

### Apple iPad

The Apple iPad has built-in apps designed to take advantage of the 9.7 in (diagonal) Multi-Touch screen. Check your email, browse the web, watch a movie or flip through browse photos in any orientation that suits you. At 1.5 pounds and .5 inch thin, it's easy to carry anywhere. Information Resources will be purchasing several to review in the coming month.



Become a fan of Butler University Instructional Technology on Facebook to keep up with our latest news!