

University Learning Outcomes

Assessment Committee

June 11, 2007

Preamble

Assessment of student learning outcomes is a process designed to improve teaching and learning. For the past two decades, Butler has required each college and department to set goals for student learning, to assess those goals, and to use the assessment findings to improve its programs. Implicit in this task is the underlying assumption that college and departmental missions, along with their specified goals, be consistent with the university's mission and strategic plan. To help the colleges and departments identify the link between their learning outcomes and those of the institution, the Assessment Committee has culled the *institutional* student learning outcomes from three existing documents validated through the institutional governance process: Butler's Mission and Commitment Statements, the President's "Dare to Lead" Strategic Plan, and the 2005 Core Curriculum Proposal. These learning outcomes have been grouped under the three commonly accepted domains of learning developed by Bloom and others: Cognitive (what students will know), Psychomotor (what students will do) and Affective (what students will value).

Cognitive (Know)

1. Students will explore various ways of knowing in the humanities, social and natural sciences, quantitative and analytic reasoning, and creative arts.
2. Students will articulate and apply required content knowledge within their area(s) of study.
3. Students will know how to find, understand, analyze, synthesize, evaluate and use information, employing technology as appropriate.
4. Students will explore a variety of cultures.
5. Students will recognize the relationship between the natural world and broader societal issues.

Psychomotor (Do)

1. Students will communicate clearly and effectively.
2. Students will demonstrate collaborative behavior with others.
3. Students will practice ways and means of physical well-being.
4. Students will make informed, rational and ethical choices.

Affective (Value)

1. Students will appreciate diverse cultures, ethnicities, religions and sexual orientations.
2. Students will share their talents with Butler and the greater community at large.
3. Students will be exposed to the value of lifelong learning.

January 31, 2007